

# LENOIR~RHYNE UNIVERSITY

## Mathematics Placement Test

The goal of the Mathematics Placement Test is to help you to determine which mathematics course(s) is/are most appropriate for you as you move forward with college coursework. The Placement Assessment is designed to determine what you know and what you need to work on. At the end of the Assessment, you will have a better sense of your strengths and weaknesses in math, and you will have a chance to brush up on topics that you may have forgotten or have not practiced for some time. Read through all of the following important information.

### General Information

The placement uses ALEKS Placement, Preparation, and Learning and consists of three parts:

- **[Required]** An Initial Placement Assessment
  - You will take the test online. You will need paper and something to write with, and nothing else.
  - The test consists of up to 25 questions. The test is adaptive, so the type and number of questions you receive will depend on your answers to previous questions.
  - The average amount of time needed to complete the test is 1 hour. The time limit for the test is 2 hours, so you should have plenty of time. You should plan to set aside 2 hours for the test in case you need it.
  - [Click Here](#) for more information on the test.
- [Optional but Strongly Encouraged] The Prep and Learning Module, an individualized, self-paced online review
- [Optional but Strongly Encouraged] You may re-take the Placement Assessment up to 3 more times after spending time in the Prep and Learning Module; we will use your highest score for placement, so taking advantage of the Prep and Learning Modules and re-testing could mean testing into a higher course

Once you have taken the Initial Placement Assessment, the Prep and Learning Modules give you an opportunity to review topics you have seen before but don't remember and to learn some new topics. By spending some time in the Prep and Learning Modules, you can potentially test into a higher course.

You can find more information in the “Mathematics Placement Assessment FAQ”.

## **Rules**

Some rules for the test follow. It is important that the Placement Assessment is taken seriously and that you give it an honest effort so that the Placement Assessment truly reflects your current level of knowledge and math preparedness. There is no benefit to cheating on the Placement Assessment - the only result would be that you enroll in a course that is too difficult or not challenging enough, potentially costing time and money. Here are the rules for the Placement Assessment:

- You will need paper and something to write with. A calculator will appear within the test when one is needed; no separate calculators are allowed.
- You must do all of the problems on your own; you may not get help from others or use any online resources during the test.
- The Lenoir-Rhyne Statement of Academic Integrity (which you can read at the bottom of this document) is in effect for this test.

## **After the Initial Placement Assessment**

Once you have taken the test, you will receive:

- Your score along with a list of the courses you are prepared to take,
- A list of topics you have shown you know along with a list of topics you have not yet mastered, and
- A set of learning modules to help you work on the topics you are ready to learn.

See the “Mathematics Prep and Learning Modules FAQ” for more information on the learning modules, and see “Mathematics Placement Results” for more information on what your score means.

## **Lenoir-Rhyne Statement of Academic Integrity**

All students at Lenoir-Rhyne University are expected to know and agree to accept the following Lenoir-Rhyne University Statement of Academic Integrity:

“A fundamental purpose of a liberal education is its attempt to cultivate in the student a sense of honor and high principles pertaining especially to academics, but extending to all areas of life. An inherent feature of Lenoir-Rhyne University is its commitment to an atmosphere of integrity and ethical conduct. As a student of Lenoir-Rhyne University, I accept as my personal responsibility the vigorous maintenance of honesty, truth, fairness, civility, and concern for others.

My devotion to integrity demands that I will not cheat in academic work and that I adhere to the established and required community code of conduct. I accept the responsibility for upholding the established standards against those who would violate them. And I understand and accept the consequences of infracting upon or assisting others in infracting upon this code. In addition to and beyond the requirements of any code or law, I affirm my own commitment to personal honor and integrity in all matters large and small. Even though the ideal of honor is an abstract one, by implementing this ideal, I join the Lenoir-Rhyne community in making the concept of honor a reality.”