

Academic Program Assessment

Student Learning Outcomes

MA. SCHOOL COUNSELING

Unit Mission

The faculty of the Counselor Education Program is dedicated to educating and training school counseling professionals to function in culturally diverse settings. We recognize the need to address the economic, educational, and social inequalities that prevail in our schools and communities. The program acknowledges a commitment both to the students who will pursue preparation as professional school counselors and to the larger public served by our graduates, for whom we all share a responsibility. It is due to this commitment that the faculty members hold high standards in the process of training professional counselors in school settings. The programs are designed to provide a challenging, yet supportive environment that promotes professional orientation, development of a counseling identity, ethical practice, commitment to inquiry, and self-awareness. As a result, we expect our students to develop a commitment of service to others, and to the pursuit of excellence in the school counseling profession.

Program Goals and Outcomes

Goal 1

Students will develop interpersonal, cultural, developmental and ethical frameworks to counsel effectively in mental health and school settings.

Outcome 1.1 (Student Learning Outcome)

Students will effectively counsel clients with attention to developmental differences and stages.

ASSESSMENT METHODS

Assessment Method 1: 80 % of students will score above one standard deviation below the mean on the Human Growth and Development Content area of the Counselor Comprehensive Preparation Examination (CCPE).

Assessment Method 2:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the “demonstrated competency” area of counseling ability by their site supervisors in the school and clinical mental health practicum and internship experiences.

Assessment Method 3:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the demonstrated competency area of “potential success in a similar setting” by their site supervisors in the school and clinical mental health practicum and internship experiences.

RESULTS

9 of 11 school counseling students taking the CCPE scored above one standard deviation below the mean (82% passed the Human Growth and Development Content area of the exam).

In the area of “counseling ability”, 28 of 32 students enrolled in school counseling practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (88%).

In the area of “potential for student success in a similar setting”, 30 of 32 school counseling students enrolled in practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (94%).

CLOSING THE LOOP

Overall, counseling faculty are pleased with the results of the 2019-2020 CPCE administration in the area of Human Growth and Development as well as supervisor evaluations of counseling ability and potential for success in a similar setting. In an effort to promote continued success in this area, program faculty will review all syllabi to assure that content meets CACREP standards and that key assignments are in place and evaluated.

Outcome 1.2 (Student Learning Outcome)

Students will effectively counsel clients from diverse backgrounds and settings.

ASSESSMENT METHODS**Assessment Method 1:**

80% of students will score above one standard deviation below the mean on the Social and Cultural Foundations area of Counselor Comprehensive Preparation Examination (CCPE).

Assessment Method 2:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the “demonstrated competency” area of counseling ability by their site supervisors in the school and clinical mental health practicum and internship experiences.

Assessment Method 3:

80 % of Students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the demonstrated competency area of “potential success in a similar setting” by their site supervisors in the school and clinical mental health practicum and internship experiences.

RESULTS

9 of 11 school counseling students taking the CCPE scored above one standard deviation below the mean (82% passed Social and Cultural Foundations area of the exam).

In the area of “counseling ability”, 28 of 32 students enrolled in school counseling practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (88%).

In the area of “potential for student success in a similar setting”, 30 of 32 school counseling students enrolled in practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (94%).

CLOSING THE LOOP

Overall, counseling faculty are pleased with the results of the 2019-2020 CPCE administration in the area of Social and Cultural Foundations as well as supervisor evaluations of counseling ability and potential for success in a similar setting. In an effort to promote continued success in this area, program faculty will review all syllabi to assure that content meets CACREP standards and that key assignments are in place and evaluated.

Outcome 1.3 (Student Learning Outcome)

Students will effectively counsel clients utilizing appropriate theories and evidence-based counseling strategies and techniques.

ASSESSMENT METHODS

Assessment Method 1:

80% of students will score above one standard deviation below the mean on the Helping Relationships area of the Counselor Comprehensive Preparation Examination (CCPE).

Assessment Method 2:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the “demonstrated competency” area of counseling ability by their site supervisors in the school and clinical mental health practicum and internship experiences.

Assessment Method 3:

80% of Students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the demonstrated competency area of “potential success in a similar setting” by their site supervisors in the school and clinical mental health practicum and internship experiences.

RESULTS

8 of 11 school students taking the CCPE scored above one standard deviation below the mean (73% passed the Helping Relationships area of the exam).

In the area of “counseling ability”, 28 of 32 students enrolled in school counseling practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (88%).

In the area of “potential for student success in a similar setting”, 30 of 32 school counseling students enrolled in practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (94%).

CLOSING THE LOOP

Counseling faculty will monitor CCPE results in the area of Helping Relationships next year to determine if a trend exists with less than 80% of students scoring above one standard deviation below the mean on the Helping Relationships area of the Counselor Comprehensive Preparation or if this is an anomaly. Counseling faculty are pleased with the results of the supervisor evaluations of counseling ability and potential for success in a similar setting. In an effort to promote continued success in this area, program faculty will review all syllabi to assure that content meets CACREP standards and that key assignments are in place and evaluated.

Outcome 1.4 (Student Learning Outcome)

Students will effectively counsel clients in group settings.

ASSESSMENT METHODS

Assessment Method 1:

80% of Students will score above one standard deviation below the mean on the Group Work area of the Counselor Comprehensive Preparation Examination (CCPE).

Assessment Method 2:

80% of Students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the “demonstrated competency” area of counseling ability by their site supervisors in the school and clinical mental health practicum and internship experiences.

Assessment Method 3:

80 % of Students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the demonstrated competency area of “potential success in a similar setting” by their site supervisors in the school and clinical mental health practicum and internship experiences.

RESULTS

10 of 11 school counseling students taking the CCPE scored above one standard deviation below the mean (91% passed the Group Work area of the exam).

In the area of “counseling ability”, 28 of 32 students enrolled in school counseling practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (88%).

In the area of “potential for student success in a similar setting”, 30 of 32 school counseling students enrolled in practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (94%).

CLOSING THE LOOP

Overall, counseling faculty are pleased with the results of the 2019-2020 CPCE administration in the area of Group Work as well as supervisor evaluations of counseling ability and potential for success in a similar setting. In an effort to promote continued success in this area, program faculty will review all syllabi to assure that content meets CACREP standards and that key assignments are in place and evaluated.

Outcome 1.5 (Student Learning Outcome)

Students will utilize a strong professional orientation and ethical practice to effectively counsel clients.

ASSESSMENT METHODS

Assessment Method 1:

80% of Students will score above one standard deviation below the mean on the Professional Orientation and Ethics area of the Counselor Comprehensive Preparation Examination (CCPE).

Assessment Method 2:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the “demonstrated competency” area of counseling ability by their site supervisors in the school and clinical mental health practicum and internship experiences.

Assessment Method 3:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the demonstrated competency area of “potential success in a similar setting” by their site supervisors in the school and clinical mental health practicum and internship experiences.

RESULTS

9 of 11 school counseling students taking the CCPE scored above one standard deviation below the mean (82% passed the Professional Orientation and Ethics area of the exam).

In the area of “counseling ability”, 28 of 32 students enrolled in school counseling practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (88%).

In the area of “potential for student success in a similar setting”, 30 of 32 school counseling students enrolled in practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (94%).

CLOSING THE LOOP

Overall, counseling faculty are pleased with the results of the 2019-2020 CPCE administration in the area of Professional Orientation and Ethics as well as supervisor evaluations of counseling ability and potential for success in a similar setting. In an effort to promote continued success in this area, program faculty will review all syllabi to assure that content meets CACREP standards and that key assignments are in place and evaluated.

Goal 2

Students will apply appropriate technical and research skills for effective counseling.

Outcome 2.1 (Student Learning Outcome)

Students will effectively counsel clients utilizing appropriate theories and models of career development, counseling, and decision making.

ASSESSMENT METHODS

Assessment Method 1:

80% of students will score above one standard deviation below the mean on the Career and Lifestyle Development area of the Counselor Comprehensive Preparation Examination (CCPE).

Assessment Method 2:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the “demonstrated competency” area of counseling ability by their site supervisors in the school and clinical mental health practicum and internship experiences.

Assessment Method 3:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the demonstrated competency area of “potential success in a similar setting” by their site supervisors in the school and clinical mental health practicum and internship experiences.

RESULTS

10 of 11 school counseling students taking the CCPE scored above one standard deviation below the mean (91% passed the Career and Lifestyle Development area of the exam).

In the area of “counseling ability”, 28 of 32 students enrolled in school counseling practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (88%).

In the area of “potential for student success in a similar setting”, 30 of 32 school counseling students enrolled in practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (94%).

CLOSING THE LOOP

Overall, counseling faculty are pleased with the results of the 2019-2020 CPCE administration in the area of Career and Lifestyle Development as well as supervisor evaluations of counseling ability and potential for success in a similar setting. In an effort to promote continued success in this area program faculty will review all syllabi to assure that content meets CACREP standards and that key assignments are in place and evaluated.

Outcome 2.2

Students will effectively prepare and conduct assessment.

ASSESSMENT METHODS

Assessment Method 1:

80% of students will score above one standard deviation below the mean on the Assessment area of the Counselor Comprehensive Preparation Examination (CCPE).

Assessment Method 2:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the “demonstrated competency” area of counseling ability by their site supervisors in the school and clinical mental health practicum and internship experiences.

Assessment Method 3:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the demonstrated competency area of “potential success in a similar setting” by their site supervisors in the school and clinical mental health practicum and internship experiences.

RESULTS

9 of 11 school counseling students taking the CCPE scored above one standard deviation below the mean (82% passed the Assessment area of the exam).

In the area of “counseling ability”, 28 of 32 students enrolled in school counseling practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (88%).

In the area of “potential for student success in a similar setting”, 30 of 32 school counseling students enrolled in practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (94%).

CLOSING THE LOOP

Overall, counseling faculty are pleased with the results of the 2019-2020 CPCE administration in the area of Assessment as well as supervisor evaluations of counseling ability and potential for success in a similar setting. In an effort to promote continued success in this area program faculty will review all syllabi to assure that content meets CACREP standards and that key assignments are in place and evaluated.

Outcome 2.3 (Student Learning Outcome)

Students will conduct research to inform clinical practice.

ASSESSMENT METHODS

Assessment Method 1:

80% of students will score above one standard deviation below the mean on the Research and Program Evaluation area of the Counselor Comprehensive Preparation Examination (CCPE).

Assessment Method 2:

80% of students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the “demonstrated competency” area of counseling ability by their site supervisors in the school and clinical mental health practicum and internship experiences.

Assessment Method 3:

80% of Students in the practicum course (COU 580/585) and the internship courses (COU 590-593) will receive an evaluation ranking of strong or excellent in the demonstrated competency area of “potential success in a similar setting” by their site supervisors in the school and clinical mental health practicum and internship experiences.

RESULTS

8 of 11 school counseling students taking the CCPE scored above one standard deviation below the mean (73% passed the Research and Program Evaluation area of the exam).

In the area of “counseling ability”, 28 of 32 students enrolled in school counseling practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (88%).

In the area of “potential for student success in a similar setting”, 30 of 32 school counseling students enrolled in practicum and/or internship during the 2019-2020 year received ratings on their final site supervisor evaluations of either excellent or strong (94%).

CLOSING THE LOOP

Counseling faculty will monitor CCPE results in the area of Research and Program Evaluation next year to determine if a trend exists with less than 80% of students scoring above one standard deviation below the mean on the Research and Program Evaluation area of the Counselor Comprehensive Preparation or if this is an anomaly. Counseling faculty are pleased with the results of the supervisor evaluations of counseling ability and potential for success in a similar setting. In an effort to promote continued success in this area, program faculty will review all syllabi to assure that content meets CACREP standards and that key assignments are in place and evaluated.

Course/Program Alignment

Outcome	Courses in Which Outcome is:					
	Introduced (I), Developed & Practiced (D), Mastery Demonstrated (M)					
1.1	COU 525 Orientation and Ethical Practices of Professional Counseling Introduced	COU 580/585 Practicum Developed	COU 590/591/592/593 Developed	EDU 506 Child Individual and Family Development Mastery		
1.2	COU 525 Orientation and Ethical Practices of Professional Counseling Introduced	COU 580/585 Practicum Developed	COU 590/591/592/593 Developed	COU 535 Diversity Issues for the Helping Professional Mastery		
1.3	COU 525 Orientation and Ethical Practices of Professional Counseling Introduced	COU 530 Counseling Techniques Developed	COU 505 Counseling Theories Developed	COU 566 Advanced Counseling Techniques Mastery	COU 580/585 Practicum Mastery	COU 590/591/592/ 593 Mastery
1.4	COU 525 Orientation and Ethical Practices of Professional Counseling Introduced	COU 540 Group Work Developed	COU 580/585 Practicum Mastery	COU 590/91/92/93 Mastery		

1.5	COU 525 Orientation and Ethical Practices of Professional Counseling Introduced & Developed	COU 580/585 Practicum Mastery	COU 590/591/592/593 Mastery			
2.1	COU 525 Orientation and Ethical Practices of Professional Counseling Introduced	COU 580/585 Practicum Developed	COU 590/591/592/593 Developed	COU 545 Career Counseling Mastery		
2.2	COU 525 Orientation and Ethical Practices of Professional Counseling Introduced	COU 580/585 Practicum Developed	COU 590/591/592/593 Developed	COU 524 Psychological and Educational Testing and Appraisal Mastery		
2.3	COU 525 Orientation and Ethical Practices of Professional Counseling Introduced	COU 580/585 Practicum Developed	COU 590/91/92/93 Developed	EDU 505 Research and Statistical Methods Mastery		

Assessment Timeline and Methods

Opportunity/Outcome	Assessment Cycle	Assessment Methods
1.1	Fall, Spring, Summer	CCPE & Site Supervisor Evaluation Instrument
1.2	Fall, Spring, Summer	CCPE & Site Supervisor Evaluation Instrument
1.3	Fall, Spring, Summer	CCPE & Site Supervisor Evaluation Instrument
1.4	Fall, Spring, Summer	CCPE & Site Supervisor Evaluation Instrument
1.5	Fall, Spring, Summer	CCPE & Site Supervisor Evaluation Instrument
2.1	Fall, Spring, Summer	CCPE & Site Supervisor Evaluation Instrument
2.2	Fall, Spring, Summer	CCPE & Site Supervisor Evaluation Instrument
2.3	Fall, Spring, Summer	CCPE & Site Supervisor Evaluation Instrument

Appendix 1

The CPCE is researched, developed, and distributed by both the Research and Assessment Corporation for Counseling (RACC) and the Center for Credentialing and Education (CCE), two affiliate corporations of the National Board for Certified Counselors (NBCC). The item writing committee was selected from master's and doctoral level professionals. The committee compiled a comprehensive listing of texts used in counselor education programs. Each question was developed based on information found in the most commonly used textbooks. The CPCE consists of 160 total items with 20 items per CACREP area. Of the 20 items per section, 17 will be scored, with the remaining 3 serving as pretest items. The purpose of imbedded pre-test items is to generate actual score performance data on items for future use or deletion. This allows CCE to select items for future test construction that have the most desirable psychometric attributes. Scores for each section and a total score will be reported to institutions for each student. The CCE will provide statistics on the program's students as well as national data.

Appendix 2

School Counseling Practicum/Internship Final Evaluation

Site supervisor: Please rate the student according to the following scale based on the student's current level of professional development. Please be as objective as possible in your ratings. This evaluation is meant to be used for the professional development of our internship students, and so they need honest, instructive feedback. After you have completed this form, please share your responses and rationale for your responses with the student. If you have an issue and need to discuss the student's performance in more detail with the university supervisor, please contact Dr. Nikki Vasilas (nikki.vasilas@lr.edu), Dr. Kerrie Fuenfhausen (kerrie.fuenfhausen@lr.edu) or Dr. Neal Gray (neal.gray@lr.edu).

Please email any of the faculty identified above if you would like a conference, by phone or in person, concerning the identified student. If you have any questions about the practicum or internship requirements please feel free to contact the clinical coordinator Dr. Nikki Vasilas (nikki.vasilas@lr.edu)

Overall Rating of Student Intern

Please rate the student according to the following scale being as fair and objective as possible. These questions are not only site specific knowledge and skills, but your overall impression of the student's performance and potential success in this profession.

Counseling Ability *

- ☐ Poor
- ☐ Inconsistent
- ☐ Average
- ☐ Strong
- ☐ Excellent
- ☐ N/A

Potential for Success in a Similar Setting *

- ☐ Poor
- ☐ Inconsistent
- ☐ Average
- ☐ Strong
- ☐ Excellent
- ☐ N/A

Approvals

	Name(s)/Date(s)
Program Assessment Coordinator:	Neal D. Gray June 1, 2020
Other Participants in Program Assessment Planning Process:	Amy Wood, Nikki Vasilas, Astra Czerny, Janelle Robinson, Kerrie Fuenfhausen, Myra Jordan, Paula Swindle
Date(s) Submitted to School Chair/Dean:	June 1, 2020
Date(s) Reviewed by Dean:	
Date Approved Plan Submitted to OIRA:	
Date Approved by OIRA:	