

# LENOIR-RHYNE UNIVERSITY

## POLICY AND PROCEDURES

**Title:** Sex/Gender Non-Discrimination and Anti-Retaliation Policy (Interim)

**Division/Department:** University-Wide (Compliance & Title IX)

### **Purpose**

The core purpose of this policy is the prohibition of sex discrimination, harassment, misconduct and/or retaliation. When an alleged violation of this policy is reported, the allegations are subject to resolution under this policy.

### **Rationale for Policy**

Lenoir-Rhyne is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities that are free from sex discrimination, harassment, misconduct and retaliation. To ensure compliance with federal and state civil rights laws and regulations, and to affirm its commitment to promoting the goals of fairness and equity in all aspects of the educational program or activity, Lenoir-Rhyne has developed these policies and procedures that provide a prompt, fair, and impartial process for those involved in an allegation of sex/gender discrimination, harassment, misconduct and/or retaliation (hereinafter, all conduct covered by this policy may be referred collectively as “Sex/Gender Discrimination and/or Retaliation”). Lenoir-Rhyne values and upholds the equal dignity of all members of its community and strives to balance the rights of the parties in the grievance process during what is often a difficult time for all those involved.

## POLICY

### 1. Glossary

- *Advisor* means a person chosen by a party or appointed by Lenoir-Rhyne to accompany the party to meetings related to the resolution process, to advise the party on that process, and to conduct cross-examination for the party at the hearing, if any.
- *Complainant* means an individual who is alleged to be the victim of conduct that could be sex/gender discrimination based on a protected class; or retaliation for engaging in a protected activity.
- *Confidential Resource* means an employee who is not a Mandated Reporter of notice of sex/gender discrimination and retaliation (irrespective of Clery Act Campus Security Authority status). This includes University Counselors and Pastors, and the Student Health Provider.
- *Day* means a business day when Lenoir-Rhyne is in normal operation (i.e., business days, not including University-recognized holidays).
- *Education program or activity* means locations, events, or circumstances where Lenoir-Rhyne University exercises substantial control over both the Respondent and the context in which the sex discrimination and/or retaliation occurs and also includes any building owned or controlled by a student organization that is officially recognized by Lenoir-Rhyne University.
- *Final Determination*: A conclusion by the preponderance of the evidence that the alleged conduct did or did not violate policy.
- *Finding*: A conclusion by the preponderance of the evidence that the conduct did or did not occur as alleged (as in a “finding of fact”).
- *Formal Complaint* means a document submitted and signed (digital or in-person) by a Complainant or signed by the Title IX Coordinator alleging sex/gender discrimination and/or retaliation for engaging in a protected activity against a Respondent and requesting that the recipient investigate the allegation.
- *Formal Grievance Process* means a method of formal resolution designated by Lenoir-Rhyne to address conduct that falls within the policies included below, and which complies with the requirements of the Title IX regulations (34 CFR §106.45).
- *Grievance Process Pool* includes any investigators, hearing officers, appeal officers, and Advisors who may perform any or all of these roles (though not at the same time or with respect to the same case).
- *Hearing Panel* refers to those who have decision-making and sanctioning authority within the Lenoir-Rhyne University’s Formal Grievance process.

- *Investigator* means the person or persons charged by Lenoir-Rhyne University with gathering facts about an alleged violation of this Policy, assessing relevance and credibility, synthesizing the evidence, and compiling this information into an investigation report and file of directly related evidence. Lenoir-Rhyne's Title IX Coordinator serves as the primary Investigator.
- *Mandated Reporter* means an employee/agent of the University who is obligated by policy to share knowledge, notice, and/or reports of sex/gender discrimination and/or retaliation with the Title IX Coordinator or Deputy Title IX Coordinator.
- *Notice* means that an employee, student, or third-party informs the Title IX Coordinator or other Official with Authority of the alleged occurrence of sex/gender discriminatory and/or retaliatory conduct.
- *Official with Authority (OWA)* means an employee of the Recipient explicitly vested with the responsibility to implement corrective measures for sex/gender discrimination and/or retaliation on behalf of the Lenoir-Rhyne.
- *Preponderance of the evidence* means it is more likely than not that Respondent violated this policy as alleged.
- *Parties* include the Complainant(s) and Respondent(s), collectively.
- *Recipient* means a postsecondary education program that is a recipient of federal funding. For the purpose of this policy, "recipient" is Lenoir-Rhyne University, or the "University."
- *Relevant Evidence* is information in any form that tends to prove or disprove a matter in issue.
- *Remedies* are post-finding actions directed to the Complainant and/or the community as mechanisms to address safety, prevent recurrence, and restore access to the Lenoir-Rhyne's educational program.
- *Respondent* means an individual who has been reported to be the perpetrator of conduct that could constitute sex/gender discrimination or retaliation for engaging in a protected activity.
- *Resolution* means the result of an informal or Formal Grievance Process.
- *Sanction* means a consequence imposed by Lenoir-Rhyne University on a Respondent who is found to have violated this policy.
- *Sexual Harassment* is the umbrella category including the offenses of sexual harassment (quid pro quo and unwelcome conduct), sexual assault, stalking, and dating violence and domestic violence. See Section 16 for greater detail.
- *Title IX Coordinator* is the official designated by Lenoir-Rhyne to ensure compliance with Title IX and the Lenoir-Rhyne's Title IX program. References to the Coordinator throughout this policy may also encompass a designee of the Coordinator for specific tasks. References to a *Deputy*

*Title IX Coordinator* encompass the designated Deputies for Lenoir-Rhyne’s Columbia and Asheville Centers.

- *Title IX Team* refers to the Title IX Coordinator, Deputy Title IX Coordinators, any member of the Grievance Process Pool, the Hearing Facilitator, and the Behavioral Intervention Team (BIT).

## **2. Rationale for Policy**

Lenoir-Rhyne is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities that are free from sex/gender discrimination and/or retaliation. To ensure compliance with federal and state civil rights laws and regulations, and to affirm its commitment to promoting the goals of fairness and equity in all aspects of the educational program or activity, Lenoir-Rhyne has developed internal policies and procedures that provide a prompt, fair, and impartial process for those involved in an allegation of sex/gender discrimination and/or retaliation. Lenoir-Rhyne values and upholds the equal dignity of all members of its community and strives to balance the rights of the parties in the grievance process during what is often a difficult time for all those involved.

## **3. Applicable Scope**

The core purpose of this policy is the prohibition of sex/gender discrimination and/or retaliation. When an alleged violation of this policy is reported, the allegations are subject to resolution using Lenoir-Rhyne’s Formal Grievance Process, and other procedures as detailed below.

When the Respondent is a member of the Lenoir-Rhyne community, a grievance process may be available regardless of the status of the Complainant, who may or may not be a member of the Lenoir-Rhyne community. This community includes, but is not limited to, students,<sup>1</sup> student organizations, faculty, administrators, staff, and third parties such as guests, visitors, volunteers, and invitees.

The procedures below may be applied to incidents, to patterns, and/or to the campus climate, all of which may be addressed and investigated in accordance with this policy.

## **4. Title IX Coordinator**

The Director of Compliance/Title IX Coordinator serves as the Title IX Coordinator and oversees implementation of this policy. The Title IX Coordinator has the primary responsibility for coordinating Lenoir-Rhyne’s efforts related to the intake, investigation, resolution, and implementation of supportive measures to stop, remediate, and prevent prohibited sex/gender discrimination and/or retaliation.

## **5. Independence and Conflict-of-Interest**

The Title IX Coordinator, with supervision from the Vice President of Finance and Administration, oversees all resolutions under this policy and procedures.

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<sup>1</sup> For the purpose of this policy, the Recipient defines “student” as any individual who has accepted an offer of admission, or who is registered or enrolled for credit or non-credit bearing coursework, and who maintains an ongoing relationship with the Recipient.

The Title IX Coordinator manages the Title IX Team and acts with independence and authority free from bias and conflicts of interest. The members of the Title IX Team are vetted and trained to ensure they are not biased for or against any party in a specific case, or for or against Complainants and/or Respondents, generally.

To raise any concern involving bias of, conflict of interest of, or to report misconduct by the Title IX Coordinator, contact the Vice President of Finance and Administration at (828) 328-7100. Concerns of bias, a potential conflict of interest, and reports of misconduct by any other Title IX Team member should be raised with the Title IX Coordinator at (828) 328-7040 or [Dawn.Floyd@lr.edu](mailto:Dawn.Floyd@lr.edu) or [TitleIXCoordinator@lr.edu](mailto:TitleIXCoordinator@lr.edu).

## **6. Administrative Contact Information**

**Complaints or notice of alleged policy violations, or inquiries about or concerns regarding this policy and procedures, may be made internally to:**

Dawn Floyd, Director of Compliance/Title IX Coordinator  
Office of Compliance and Title IX  
Location/Address: Cromer Center 206(A); 625 7<sup>th</sup> Ave. NE, Hickory, NC 28601  
Telephone: (828) 328-7040; Email: [Dawn.Floyd@lr.edu](mailto:Dawn.Floyd@lr.edu); or [TitleIXCoordinator@lr.edu](mailto:TitleIXCoordinator@lr.edu)  
Web: [www.lr.edu/titleix](http://www.lr.edu/titleix)

### **Other Title IX Team Members**

Vice President for Finance & Administration/Hearing Facilitator - 828-328-7100  
Deputy Title IX Coordinator (Asheville Center) - [Michael.Dempsey@lr.edu](mailto:Michael.Dempsey@lr.edu); 828-407-4263  
Members of the Grievance Process Pool - See [www.lr.edu/titleix](http://www.lr.edu/titleix)  
Behavioral Intervention Team (BIT) - See [www.lr.edu/titleix](http://www.lr.edu/titleix)

### **Officials with Authority**

Lenoir-Rhyne has determined that the following positions are Officials with Authority (OWA) to address and correct sex discrimination, harassment, misconduct, and/or retaliation. These Officials with Authority listed below may also accept notice or complaints on behalf of the Lenoir-Rhyne, and will promptly forward all notices or complaints of sex/gender discrimination and/or retaliation to the Director of Compliance/Title IX Coordinator. For additional contact information, see the Lenoir-Rhyne Directory at <https://www.lr.edu/directory>.

President - [Fred.Whitt@lr.edu](mailto:Fred.Whitt@lr.edu); 828-328-7334  
Provost - [Gary.Johnson@lr.edu](mailto:Gary.Johnson@lr.edu); 828-328-7981  
Vice President for Finance and Administration - 828-328-7100  
Vice President of Enrollment Management - [Rachel.Nichols@lr.edu](mailto:Rachel.Nichols@lr.edu); (828) 328-7306  
Vice President of Institutional Advancement - [Cat.Niekro@lr.edu](mailto:Cat.Niekro@lr.edu); (828) 328-7360  
Rector & Dean, LTSS - [Mary.Shore@lr.edu](mailto:Mary.Shore@lr.edu); (803) 461-3240  
Vice President for Athletics - [Kim.Pate@lr.edu](mailto:Kim.Pate@lr.edu); 828-328-7128

Assistant Provost, Dean of Graduate and Adult Education - [Amy.Wood@lr.edu](mailto:Amy.Wood@lr.edu); 828-328-7728  
Assistant Provost and Dean of Student Life - [Katie.Fisher@lr.edu](mailto:Katie.Fisher@lr.edu); 828-328-7246  
Assistant Dean of Students for Campus and Residential Life - [Jonathan.Rink@lr.edu](mailto:Jonathan.Rink@lr.edu); 828-328-7249  
Director of Compliance/Title IX Coordinator - [Dawn.Floyd@lr.edu](mailto:Dawn.Floyd@lr.edu); 828-328-7040  
Dean and Director/Deputy Title IX Coordinator Asheville - [Michael.Dempsey@lr.edu](mailto:Michael.Dempsey@lr.edu); 828-407-4263  
Director of Human Resources - 828-328-7387  
Director of Public Safety (Hickory) - [Norris.Yoder@lr.edu](mailto:Norris.Yoder@lr.edu); 828-328-7145  
Assistant Director of Public Safety (Columbia) - [Windell.Harris@lr.edu](mailto:Windell.Harris@lr.edu); 803-461-3263

### **Mandated Reporters and Confidential Resources**

Lenoir-Rhyne has also classified most employees as Mandated Reporters of any knowledge they have that a member of the community is experiencing sex/gender discrimination and/or retaliation. The other employees are designated as Confidential Resources. Confidential Resources include all employees of the Cornerstone Student Support and Wellness Center (including, counselors and health care providers) and University Pastors. Section 19 on Mandated Reporting details which employees have this responsibility and their duties, accordingly.

### **Inquiries may be made externally to:**

Office for Civil Rights (OCR)  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-1100  
Customer Service Hotline #: (800) 421-3481  
Facsimile: (202) 453-6012; TDD#: (877) 521-2172  
Email: [OCR@ed.gov](mailto:OCR@ed.gov); Web: <http://www.ed.gov/ocr>

For complaints involving employees: [Equal Employment Opportunity Commission](http://www.eeoc.gov) (EEOC)<sup>2</sup>

### **7. Notice/Complaints of Sex Discrimination, Harassment, Misconduct and/or Retaliation**

Notice or complaints of sex/gender discrimination and/or retaliation may be made using any of the following options:

- 1) File a report or formal complaint with, or give verbal notice to, the Title IX Coordinator, a Deputy Title IX Coordinator, or an Official with Authority (See Section 6. for list of Officials and contact information). Such a report may be made at any time (including during non-business hours) by using the telephone number or email address, in-person, or by mail to the office address, listed for the Title IX Coordinator or any other official listed.

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<sup>2</sup> EEOC has jurisdiction over Title IX employment claims. Please consult: <http://www.eeoc.gov/field/index.cfm> to locate the local office's specific contact info. The local EEOC office for Lenoir-Rhyne's Hickory and Asheville campuses is in Charlotte, NC and the local EEOC office for the Columbia campus is in Greenville, SC.

2) File a report or complaint online, using the reporting form posted at [www.lr.edu/titleIX](http://www.lr.edu/titleIX). Anonymous reports are accepted but can give rise to a need to investigate. Lenoir-Rhyne tries to provide supportive measures to all Complainants, which is impossible with an anonymous report. Because reporting online carries no obligation to make a formal complaint, and because Lenoir-Rhyne respects Complainant wishes regarding their report absent a compelling threat to health and/or safety, the Complainant is largely in control and should not fear a loss of privacy by making a report.

3) Report to a Mandated Reporter (See Sections 6. and 19.);

4) Report to a Confidential Resource (Counselors, Health Care Providers, and University Pastors) (See Sections 6. and 19.).

A Formal Complaint is defined as a document submitted and/or signed by the Complainant or signed by the Title IX Coordinator alleging a policy violation by a Respondent and requesting that Lenoir-Rhyne investigate the allegation(s).

A report or complaint may be filed with the Title IX Coordinator in person, by mail, electronic mail, or by telephone, using the contact information in the section immediately above. A report or complaint may be filed online at [www.lr.edu/titleix](http://www.lr.edu/titleix). Reports made electronically through this Title IX webpage are not considered formal complaints until the Title IX Coordinator has confirmed the identity of the Complainant and Complainant has indicated through a physical or digital signature that they wish to file a formal complaint and wish to have Lenoir-Rhyne investigate the allegations.

## **8. Supportive Measures**

Lenoir-Rhyne will offer and implement appropriate and reasonable supportive measures to the parties upon notice of alleged sex discrimination, harassment, misconduct, and/or retaliation.

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties to restore or preserve access to Lenoir-Rhyne's education program or activity, including measures designed to protect the safety of all parties or Lenoir-Rhyne's educational environment, and/or deter sex discrimination, harassment, misconduct, and/or retaliation. All employees of Lenoir-Rhyne are expected to work with the Title IX Office in implementing supportive measures for the parties.

The Title IX Coordinator promptly makes supportive measures available to the parties upon receiving notice or a complaint. At the time that supportive measures are offered, Lenoir-Rhyne will inform the Complainant, in writing, that they may file a formal complaint with Lenoir-Rhyne either at that time or in the future, if they have not done so already.

The Title IX Coordinator works with the Complainant to ensure that their wishes are taken into account with respect to the supportive measures that are planned and implemented. The Title IX Coordinator will coordinate with other University officials to provide supportive measures including, but not limited to, Deputy Title IX Coordinators, the Provost, Assistant Provost and Dean of Student Life, Assistant Provost and Dean of Graduate and Adult Education, the Assistant Dean of Students for Campus and Residential Life, the Director of Public Safety, and the Director of Human Resources.

Lenoir-Rhyne will maintain the privacy of the supportive measures, provided that privacy does not impair the Lenoir-Rhyne's ability to provide the supportive measures. Lenoir-Rhyne will act to ensure as minimal an academic and/or occupational impact on the parties as possible. Lenoir-Rhyne will implement supportive measures in a way that does not unreasonably burden the other party.

Supportive Measures may include, but are not limited to:

- Referral to counseling, medical, and/or other healthcare services
- Referral to community-based service providers
- Visa and immigration assistance
- Student financial aid counseling
- Education to the institutional community or community subgroup(s)
- Altering campus housing assignment(s)
- Altering work arrangements for employees or student-employees
- Safety planning
- Providing campus safety escorts
- Providing transportation accommodations
- Implementing mutual contact limitations (no contact orders) between the parties
- Academic support, extensions of deadlines, or other course/program-related adjustments
- Class schedule modifications, withdrawals, or leaves of absence
- Trespass and Be-On-the-Lookout (BOLO) orders
- Timely Warnings
- Increased security and monitoring of certain areas of the campus
- Referral to the Employee Assistance Program
- Any other actions deemed appropriate by the Title IX Coordinator

Violations of mutual contact limitations (no contact orders) or trespass orders will be referred to appropriate student or employee conduct processes and the Director/Assistant Director of Public Safety for enforcement.

## **9. Emergency Removal & Administrative Leave**

### **Emergency Removal**

Lenoir-Rhyne can act to remove a Respondent entirely or partially from its education program or activities, including employment, on an emergency basis when an individualized safety and risk analysis has determined that an immediate threat to the physical health or safety of any student, employee, or other individual justifies removal.

Initiating the risk analysis process is recommended and coordinated by the Title IX Coordinator and the risk analysis is performed by the Behavioral Intervention Team (also known as BIT) using its standard objective violence risk assessment procedures. The members of the Behavioral Intervention Team include:

- Dean of Student Life and Assistant Provost
- Associate Dean of Students/Director of Counseling Center



- Assistant Dean of Students for Campus and Residential Life
- Director of Public Safety
- Hickory Police Department officer assigned to LRU (and appointed by Director of Public Safety)
- Assistant Provost and Dean of Graduate and Adult Education (if faculty or graduate student is involved)
- Director of Human Resources (if staff member is involved)
- Athletic Director or designee (if student athlete involved)
- Director of Disability Services (as needed)

The University will implement the least restrictive emergency actions possible in light of the circumstances and safety concerns. As determined by the BIT, these actions could include, but are not limited to: removing a student from a residence hall, temporarily re-assigning an employee, restricting a student's or employee's access to or use of facilities or equipment, alternative coursework options, allowing a student to withdraw or take grades of incomplete without financial penalty, authorizing an administrative leave, and suspending or restricting a student's participation in extracurricular activities, student employment, student organizational leadership, or intercollegiate or intramural athletics.

The BIT will inform the Title IX Coordinator of its decision, and the Title IX Coordinator will provide notice of the decision to Respondent verbally, and in writing if time allows. Where removal is imposed, the Title IX Coordinator will provide instructions to the Respondent about the process and deadlines for challenging the decision of the BIT.

In all cases in which an emergency removal is imposed by the BIT, the Title IX Coordinator will give Respondent notice of the BIT decision, and the option to challenge the decision. If Respondent challenges the decision, Respondent will meet with the applicable University Official as follows:

- If the Respondent is a student or faculty, the applicable University Official is the Provost;
- If the Respondent is staff, the applicable University Official is the Vice President for Finance and Administration.

This meeting will occur prior to such action/removal being imposed, or as soon thereafter as reasonably possible, to show cause why the action/removal should not be implemented or should be modified. This meeting is not a hearing on the merits of the allegation(s), but rather is an administrative process intended to determine solely whether the emergency removal is appropriate.

A Respondent may be accompanied by an Advisor of their choice when meeting with the applicable University Official for the show cause meeting. The Respondent will be given the option to access the BIT's written summary of the basis for the emergency removal prior to the meeting to allow for adequate preparation. The Respondent may also, if they wish, submit a written summary of their objections to the emergency removal prior to the meeting with the applicable University Official. The applicable administrator may change or modify the decision of the BIT.

When a meeting with the University Official is not requested within 24 hours after receiving the notice of the emergency removal from the Title IX Coordinator, objections to the emergency removal will be deemed waived.

A Complainant and their Advisor may be permitted to participate in this meeting if the applicable

University Official determines it is equitable to do so.

There is no appeal process for emergency removal decisions. Violation of an emergency removal under this policy will be grounds for discipline.

### **Administrative Leave**

Where the Respondent is an employee (including student employees), Lenoir-Rhyne can place the employee on administrative leave during the pendency of a formal grievance process.

The Title IX Coordinator will coordinate the administrative leave process. Decisions about administrative leave regarding a Respondent, including the conditions of the leave (such as whether the leave will be with or without pay), will be made by the applicable University Official as follows:

- If the Respondent is a student, the Assistant Provost and Dean of Student Life;
- If the Respondent is faculty, the Provost; and
- If the Respondent is staff, the Vice President for Finance and Administration.

The Respondent may request a meeting to object to the administrative leave decision, if the request is made within two (2) business days of receiving verbal or written notice of the administrative leave. After the meeting, the applicable University Official will inform the Respondent in writing about their final decision, and will inform the Title IX Coordinator.

There is no appeal for administrative leave decisions. Violation of an administrative leave under this policy may be grounds for discipline.

### **10. Promptness**

All allegations are acted upon promptly by Lenoir-Rhyne once it has received notice or a formal complaint. Complaints can take 60-90 business days to resolve, typically. There are always exceptions and extenuating circumstances that can cause a resolution to take longer, but Lenoir-Rhyne will avoid all undue delays within its control.

Any time the general timeframes for resolution outlined in Lenoir-Rhyne's procedures will be delayed, Lenoir-Rhyne will provide written notice to the parties of the delay, the cause of the delay, and an estimate of the anticipated additional time that will be needed as a result of the delay.

### **11. Privacy**

Every effort is made by Lenoir-Rhyne to preserve the privacy of reports.<sup>3</sup> Lenoir-Rhyne will not share the identity of any individual who has made a report or complaint of sex/gender discrimination

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<sup>3</sup> For the purpose of this policy, privacy and confidentiality have distinct meanings. **Privacy** means that information related to a complaint will be shared with a limited number of Lenoir-Rhyne employees who "need to know" in order to assist in the assessment, investigation, and resolution of the report. The privacy of student education records will be protected in accordance with the Family Educational Rights and Privacy Act ("FERPA"), as outlined in the Recipient's FERPA Policy. The privacy of employee records will be protected in accordance with Human Resources policies. **Confidentiality** exists in the context of laws that protect privilege in certain relationships,

and/or retaliation, any Complainant, any individual who has been reported to be the perpetrator of sex/gender discrimination and retaliation, any Respondent, or any witness, except as permitted by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g; FERPA regulations, 34 CFR part 99; or as required by law; or to carry out the purposes of 34 CFR Part 106, including the conducting of any investigation, hearing, or grievance proceeding arising under these policies and procedures.

Lenoir-Rhyne reserves the right to determine which University officials have a legitimate educational interest in being informed about incidents that fall within this policy, pursuant to the Family Educational Rights and Privacy Act (FERPA).

Only a small group of officials who need to know will typically be told about the complaint, including but not limited to the Vice President for Finance and Administration, Student Life, Public Safety, Human Resources, employees assisting with implementation of Supportive Measures, and the Behavioral Intervention/Threat Assessment Team. Information will be shared as necessary with Deputy Title IX Coordinators, Grievance Pool Members, witnesses, and the parties. The circle of people with this knowledge will be kept as tight as possible to preserve the parties' rights and privacy.

Lenoir-Rhyne may contact parents/guardians of students to inform them of situations in which there is a significant and articulable health and/or safety risk but will usually consult with the student first.

## **12. Jurisdiction of Lenoir-Rhyne University**

This policy applies to the education program and activities of Lenoir-Rhyne to conduct that takes place on the campus or on property owned or controlled by Lenoir-Rhyne, at University-sponsored events, or in buildings owned or controlled by Lenoir-Rhyne's recognized student organizations. Under most circumstances, the Respondent must be a member of Lenoir-Rhyne's community in order for its policies to apply.

This policy can also be applicable to the effects of off-campus misconduct that effectively deprive someone of access to Lenoir-Rhyne's educational program. The University may also extend jurisdiction to off-campus and/or to online conduct when the Title IX Coordinator determines that the conduct affects a substantial University interest and may violate University policy.

Regardless of where the conduct occurred, the University will address notice/complaints to determine whether the conduct occurred in the context of its employment or educational program or activity and/or has continuing effects on campus or in an off-campus sponsored program or activity. A substantial University interest includes:

- a. Any action that constitutes a criminal offense as defined by law. This includes, but is not limited to, single or repeat violations of any local, state, or federal law;
- b. Any situation in which it is determined that the Respondent poses an immediate threat to the physical health or safety of any student or other individual;

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including those who provide services related to medical and clinical care, mental health providers, counselors, and ordained clergy. Lenoir-Rhyne has designated individuals who have the ability to have privileged communications as **Confidential Resources**. For more information about Confidential Resources, see Sections 6. and 19.

- c. Any situation that significantly impinges upon the rights, property, or achievements of oneself or others or significantly breaches the peace and/or causes social disorder; and/or
- d. Any situation that is detrimental to the educational interests or mission of the Lenoir-Rhyne.

If the Respondent is unknown or is not a member of the Lenoir-Rhyne community, the Title IX Coordinator will assist the Complainant in identifying appropriate campus and local resources and support options and/or, when criminal conduct is alleged, in contacting local or campus law enforcement if the individual would like to file a police report. Further, even when the Respondent is not a member of the Recipient's community, supportive measures, remedies, and resources may be accessible to the Complainant by contacting the Title IX Coordinator. When the Respondent is enrolled in or employed by another institution, the Title IX Coordinator can assist the Complainant in connecting with the appropriate individual at that institution, as it may be possible to allege violations through that institution's policies.

Similarly, the Title IX Coordinator may be able to assist and support a Complainant who experiences sexual harassment or retaliation in an externship, study abroad program, or other environment external to Lenoir-Rhyne where sex/gender discrimination and/or retaliation policies and procedures of the facilitating or host organization may give recourse to the Complainant.

### **13. Time Limits on Reporting**

There is no time limitation on providing notice/complaints to the Title IX Coordinator. However, if the Respondent is no longer subject to the Lenoir-Rhyne's jurisdiction and/or significant time has passed, the ability to investigate, respond, and provide remedies may be more limited or impossible.

Acting on notice/complaints significantly impacted by the passage of time (including, but not limited to, the rescission or revision of policy) is at the discretion of the Title IX Coordinator, who may document allegations for future reference, offer supportive measures and/or remedies, and/or engage in informal or formal action, as appropriate.

When notice/complaint is affected by time delay, Lenoir-Rhyne will typically apply the policy and procedures in place at the time of the alleged conduct.

### **14. Online Sex Discrimination, Harassment, Misconduct, and/or Retaliation**

The policies of Lenoir-Rhyne are written and interpreted broadly to include online manifestations of any of the behaviors prohibited below, when those behaviors occur in or have an effect on the Recipient's education program and activities or use University networks, technology, or equipment.

Although Lenoir-Rhyne may not control websites, social media, and other venues in which harassing communications are made, when such communications are reported to the University, it will engage in a variety of means to address and mitigate the effects.

Members of the community are encouraged to be good digital citizens and to refrain from online misconduct, such as feeding anonymous gossip sites, sharing inappropriate content via social media, unwelcome sexual or sex-based messaging, distributing or threatening to distribute revenge pornography, breaches of privacy, or otherwise using the ease of transmission and/or anonymity of the Internet or other technology to harm another member of the Lenoir-Rhyne community.

## **15. Policy on Non-Discrimination**

Lenoir-Rhyne University does not discriminate on the basis of race, color, national origin, citizenship, religion, political affiliation, age, marital status, sex/gender, physical or mental disability, genetic information, pregnancy, or veteran status in any educational programs and activities, including admissions. Lenoir-Rhyne's policy of non-discrimination and equal opportunity extends to all aspects of employment, including, but not limited to, recruitment, hiring, training, promotion, transfer, reassignment, demotion, discipline, discharge, performance evaluation, compensation and benefits. Lenoir-Rhyne is committed to providing an environment that promotes non-discrimination, equal opportunity, and inclusion for faculty, staff, students, contractors, volunteers, and visitors.

For the complete Notice of Non-Discrimination and Equal Opportunity, please see <https://www.lr.edu/titleix/notice-of-non-discrimination-and-equal-employment>.

## **16. Policy on Sexual Harassment**

The Department of Education's Office for Civil Rights (OCR), the Equal Employment Opportunity Commission (EEOC), and the States of North Carolina and South Carolina regard Sexual Harassment as an unlawful discriminatory practice. Lenoir-Rhyne has adopted the following definition of Sexual Harassment to address the unique environment of an academic community and to comply with Title IX.

Acts of Sexual Harassment may be committed by any person upon any other person, regardless of the sex/gender, sexual orientation, and/or gender identity or gender expression of those involved.

Sexual Harassment, as an umbrella category, includes the actual or attempted offenses of sexual harassment, sexual assault, domestic violence, dating violence, and stalking, and is defined as:

Conduct on the basis of sex or that is sexual that satisfies one or more of the following:

- 1) Quid Pro Quo:
  - a. an employee of the recipient,
  - b. conditions<sup>4</sup> the provision of an aid, benefit, or service of the recipient,
  - c. on an individual's participation in unwelcome sexual conduct.
  
- 2) Sexual Harassment:
  - a. unwelcome conduct,
  - b. determined by a reasonable person,
  - c. to be so severe, and
  - d. pervasive, and,
  - e. objectively offensive,
  - f. that it effectively denies a person equal access to the Lenoir-Rhyne's education program or activity.<sup>5</sup>

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<sup>4</sup> Implicitly or explicitly.

<sup>5</sup> Unwelcomeness is subjective and determined by the Complainant (except when the Complainant is younger than the age of consent). Severity, pervasiveness, and objective offensiveness are evaluated based on the totality of the circumstances from the perspective of a reasonable person in the same or similar circumstances ("in the shoes of the Complainant"), including the context in which the alleged incident occurred and any similar, previous patterns that may be evidenced.

3) Sexual assault, defined as:

a) Sex Offenses, Forcible:

- Any sexual act<sup>6</sup> directed against another person<sup>7</sup>,
- without the consent of the Complainant,
- including instances in which the Complainant is incapable of giving consent.

b) Sex Offenses, Non-forcible:

- Incest:
  - 1) Non-forcible sexual intercourse,
  - 2) between persons who are related to each other,
  - 3) within the degrees wherein marriage is prohibited by North Carolina or South Carolina law.
- Statutory Rape:
  - 1) Non-forcible sexual intercourse,
  - 2) with a person who is under the statutory age of consent in North Carolina (under the age of 16) or South Carolina (under the age of 16).

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<sup>6</sup> Sexual acts include:

Forcible Rape:

- Penetration,
- no matter how slight,
- of the vagina or anus with any body part or object, or
- oral penetration by a sex organ of another person,
- without the consent of the Complainant.

Forcible Sodomy:

- Oral or anal sexual intercourse with another person,
- forcibly,
- and/or against that person's will (non-consensually), or
- not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age<sup>#</sup> or because of temporary or permanent mental or physical incapacity.

Sexual Assault with an Object:

- The use of an object or instrument to penetrate,
- however slightly,
- the genital or anal opening of the body of another person,
- forcibly,
- and/or against that person's will (non-consensually),
- or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

Forcible Fondling:

- The touching of the private body parts of another person (buttocks, groin, breasts),
- for the purpose of sexual gratification,
- forcibly,
- and/or against that person's will (non-consensually),
- or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

<sup>7</sup> This would include having another person touch you sexually, forcibly, or without their consent.

- 4) Dating Violence, defined as:
- a. violence,
  - b. on the basis of sex,
  - c. committed by a person,
  - d. who is in or has been in a social relationship of a romantic or intimate nature with the Complainant.
    - i. The existence of such a relationship shall be determined based on the Complainant's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition—
    - ii. Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
    - iii. Dating violence does not include acts covered under the definition of domestic violence.
- 5) Domestic Violence, defined as:
- a. violence,
  - b. on the basis of sex,
  - c. committed by a current or former spouse or intimate partner of the Complainant,
  - d. by a person with whom the Complainant shares a child in common, or
  - e. by a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner, or
  - f. by a person similarly situated to a spouse of the Complainant under the domestic or family violence laws of North Carolina or South Carolina, or
  - g. by any other person against an adult or youth Complainant who is protected from that person's acts under the domestic or family violence laws of North Carolina or South Carolina.

\*To categorize an incident as Domestic Violence, the relationship between the Respondent and the Complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

- 6) Stalking, defined as:
- a. engaging in a course of conduct,
  - b. on the basis of sex,
  - c. directed at a specific person, that
    - i. would cause a reasonable person to fear for the person's safety, or
    - ii. the safety of others; or
    - iii. Suffer substantial emotional distress.
- For the purposes of this definition—
- (i) Course of conduct means two or more acts, including, but not limited to, acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
  - (ii) Reasonable person means a reasonable person under similar circumstances

- and with similar identities to the Complainant.
- (iii) Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

Lenoir-Rhyne reserves the right to impose any level of sanction, ranging from a reprimand up to and including suspension or expulsion/termination, for any offense under this policy (See Procedures Section 35. below).

### **c. Force, Coercion, Consent, and Incapacitation<sup>8</sup>**

As used in the offenses above, the following definitions and understandings apply:

**Force:** Force is the use of physical violence and/or physical imposition to gain sexual access. Force also includes threats, intimidation (implied threats), and coercion that is intended to overcome resistance or produce consent (e.g., “Have sex with me or I’ll hit you,” “Okay, don’t hit me, I’ll do what you want.”).

Sexual activity that is forced is, by definition, non-consensual, but non-consensual sexual activity is not necessarily forced. Silence or the absence of resistance alone is not consent. Consent is not demonstrated by the absence of resistance. While resistance is not required or necessary, it is a clear demonstration of non-consent.

**Coercion:** Coercion is unreasonable pressure for sexual activity. Coercive conduct differs from seductive conduct based on factors such as the type and/or extent of the pressure used to obtain consent. When someone makes clear that they do not want to engage in certain sexual activity, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.

**Consent is:**

- knowing, and
- voluntary, and
- clear permission
- by word or action
- to engage in sexual activity.

Individuals may experience the same interaction in different ways. Therefore, it is the responsibility of each party to determine that the other has consented before engaging in the activity.

If consent is not clearly provided prior to engaging in the activity, consent may be ratified by word or action at some point during the interaction or thereafter, but clear communication from the outset is strongly encouraged.

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<sup>8</sup> The state definition of consent is applicable to criminal prosecutions for sex offenses in North Carolina and South Carolina but may differ from the definition used on campus to address Lenoir-Rhyne University policy violations.



For consent to be valid, there must be a clear expression in words or actions that the other individual consented to that specific sexual conduct. Reasonable reciprocation can be implied. For example, if someone kisses you, you can kiss them back (if you want to) without the need to explicitly obtain *their* consent to being kissed back.

Consent can also be withdrawn once given, as long as the withdrawal is clearly communicated. If consent is withdrawn, that sexual activity should cease immediately. Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be consent for other sexual activity (such as intercourse). A current or previous intimate relationship is not sufficient to constitute consent.

Proof of consent or non-consent is not a burden placed on either party involved in an incident. Instead, the burden remains on Lenoir-Rhyne to determine whether its policy has been violated. The existence of consent is based on the totality of the circumstances evaluated from the perspective of a reasonable person in the same or similar circumstances, including the context in which the alleged incident occurred and any similar, previous patterns that may be evidenced.

**Incapacitation:** A person cannot consent if they are unable to understand what is happening or is disoriented, helpless, asleep, or unconscious, for any reason, including by alcohol or other drugs. As stated above, a Respondent violates this policy if they engage in sexual activity with someone who is incapable of giving consent.

Incapacitation occurs when someone cannot make rational, reasonable decisions because they lack the capacity to give knowing/informed consent (e.g., to understand the “who, what, when, where, why, or how” of their sexual interaction). Incapacitation is determined through consideration of all relevant indicators of an individual’s state and is not synonymous with intoxication, impairment, blackout, and/or being drunk. This policy also covers a person whose incapacity results from a temporary or permanent physical or mental health condition, involuntary physical restraint, and/or the consumption of incapacitating drugs.

A defense to a sexual assault policy violation is that the Respondent neither knew nor should have known the Complainant to be physically or mentally incapacitated. “Should have known” is an objective, reasonable person standard that assumes a reasonable person is both sober and exercising sound judgment.

### **17. Policy on Other Sex/Gender Discriminatory Harassment and Misconduct**

In addition to Sexual Harassment described above, which falls within the coverage of Title IX, Lenoir-Rhyne additionally prohibits the following offenses as forms of sex/gender discriminatory harassment and misconduct when the act is based upon the Complainant’s actual or perceived membership in a protected class.

Students, faculty and staff are entitled to an employment and educational environment free of sex/gender discriminatory harassment and misconduct. Lenoir-Rhyne’s policy is not meant to inhibit or prohibit educational content or discussions inside or outside of the classroom that include germane but controversial or sensitive subject matters protected by academic freedom. When speech or conduct is protected by academic freedom and/or the First Amendment, it will not be considered a violation of Lenoir-Rhyne policy, though supportive measures will be offered to those impacted.

#### a. **Sex/Gender Discriminatory Harassment**

Sex/gender discriminatory harassment constitutes a form of discrimination that is prohibited by Lenoir-Rhyne's policy. Sex/Gender discriminatory harassment is defined as hostile environment or offensive conduct by any member or group of the community on the basis of actual or perceived membership in a class protected by policy or law.

Lenoir-Rhyne does not tolerate sex/gender discriminatory harassment of any employee, student, visitor, or guest. Lenoir-Rhyne will act to remedy sex-based harassment when reported, whether or not the harassment rises to the level of creating a "hostile environment."

A hostile environment is one that unreasonably interferes with, limits, or effectively denies an individual's educational or employment access, benefits, or opportunities.<sup>9</sup> This discriminatory effect results from harassing verbal, written, graphic, or physical conduct that is severe or pervasive *and* objectively offensive.

When sex/gender discriminatory harassment rises to the level of creating a hostile environment and a Formal Complaint is made by Complainant, Lenoir-Rhyne may also impose sanctions on the Respondent through application of the formal grievance process below.

Lenoir-Rhyne reserves the right to address offensive conduct and harassment that does not rise to the level of creating a hostile environment or where a Formal Complaint is not made by Complainant. Addressing such conduct will not result in the imposition of discipline or sanctions under Lenoir-Rhyne's policy, but may be addressed through respectful conversation, remedial actions, education, and/or other informal resolution mechanisms.

#### b. **Sex/Gender Discrimination**

Sex or gender-based discrimination is defined as actions on the basis of sex or gender, including gender identity and gender expression, that deprive, limit, or deny other members of the community of educational or employment access, benefits, or opportunities. Examples include disparate treatment such as discrimination against a pregnant student or other denial of access to a program, sexual orientation discrimination, and gender identity/expression discrimination based on sex stereotypes.

When sex- or gender-based discrimination rises to the level of creating a hostile environment and a Formal Complaint is made by Complainant, Lenoir-Rhyne may impose sanctions on the Respondent through application of the grievance process below.

Lenoir-Rhyne reserves the right to address sex- or gender-based discrimination that does not rise to the level of a policy violation or where a Formal Complaint is not made by Complainant. Addressing such conduct will not result in the imposition of discipline under Lenoir-Rhyne's policy, but may be addressed through respectful conversation, remedial actions, education, and/or other informal resolution mechanisms.

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<sup>9</sup> This definition of hostile environment is based on Federal Register / Vol. 59, No. 47 / Thursday, March 10, 1994: [Department of Education Office for Civil Rights, Racial Incidents and Harassment Against Students At Educational Recipients Investigative Guidance.](#)

### **c. Sexual Exploitation**

Sexual Exploitation is defined as taking non-consensual or abusive sexual advantage of another for their own benefit or for the benefit of anyone other than the person being exploited, and when that conduct does not otherwise constitute sexual harassment under this policy.

Examples of Sexual Exploitation include, but are not limited to:

- Sexual voyeurism (such as observing or allowing others to observe a person undressing or using the bathroom or engaging in sexual acts, without the consent of the person being observed)
- Invasion of sexual privacy
- Taking pictures, video, or audio recording of another in a sexual act, or in any other sexually-related activity when there is a reasonable expectation of privacy during the activity, without the consent of all involved in the activity, or exceeding the boundaries of consent (such as allowing another person to hide in a closet and observe sexual activity, or disseminating sexual pictures without the photographed person's consent), including the making or posting of revenge pornography
- Prostituting another person
- Engaging in sexual activity with another person while knowingly infected with human immunodeficiency virus (HIV) or a sexually-transmitted disease (STD) or infection (STI), without informing the other person of the infection
- Causing or attempting to cause the incapacitation of another person (through alcohol, drugs, or any other means) for the purpose of compromising that person's ability to give consent to sexual activity, or for the purpose of making that person vulnerable to non-consensual sexual activity
- Misappropriation of another person's identity on apps, websites, or other venues designed for dating or sexual connections
- Forcing a person to take an action against that person's will by threatening to show, post, or share information, video, audio, or an image that depicts the person's nudity or sexual activity
- Knowingly soliciting a minor for sexual activity
- Engaging in sex trafficking
- Creation, possession, or dissemination of child pornography

When sexual exploitation rises to the level of creating a hostile environment and a Formal Complaint is made by Complainant, Lenoir-Rhyne may impose sanctions on the Respondent through application of the grievance process below.

Lenoir-Rhyne reserves the right to address sexual exploitation that does not rise to the level of a policy violation or where a Formal Complaint is not made by Complainant. Addressing such conduct will not result in the imposition of discipline under Lenoir-Rhyne's policy, but may be addressed through respectful conversation, remedial actions, education, and/or other informal resolution mechanisms.

### **d. Sexual Assault, Dating Violence, Domestic Violence, and Stalking**

Any alleged acts of Sexual Assault, Dating Violence, Domestic Violence, and Stalking as defined under Section 16. above that do not meet the requirements of Title IX Sexual Harassment.

When alleged behavior rises to the level of Sexual Assault, Dating Violence, Domestic Violence, and Stalking and a Formal Complaint is made by Complainant, Lenoir-Rhyne may impose sanctions on the Respondent through application of the grievance process below.

## **18. Retaliation**

Protected activity under this policy includes:

- reporting an incident that may implicate this policy;
- participating in the grievance process;
- supporting a Complainant or Respondent;
- assisting in providing information relevant to an investigation; and/or
- acting in good faith to oppose conduct that constitutes a violation of this Policy.

Acts of alleged retaliation should be reported immediately to the Title IX Coordinator and will be promptly investigated. Lenoir-Rhyne will take all appropriate and available steps to protect individuals who fear that they may be subjected to retaliation.

Lenoir-Rhyne and any member of the University community are prohibited from taking materially adverse action by intimidating, threatening, coercing, harassing, or discriminating against any individual for the purpose of interfering with any right or privilege secured by law or policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy and procedure. The exercise of rights protected under the First Amendment does not constitute retaliation.

Filing a complaint with an office other than the Title IX Office for the purpose of interfering with or circumventing any right or privilege provided afforded within the Resolution Process set forth herein could be considered retaliatory. Therefore, Lenoir-Rhyne vets complaints carefully to ensure this does not happen, and to assure that complaints are tracked to the appropriate process.

Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this Policy does not constitute retaliation. However, a determination regarding responsibility, alone, is not sufficient to conclude that any party has made a materially false statement in bad faith.

## **19. Mandated Reporting**

All Lenoir-Rhyne employees and agents are expected to report actual or suspected sex/gender discrimination and/or retaliation to the Title IX Coordinator or a Deputy Title IX Coordinator immediately, unless they are a Confidential Resource.

In order to make informed choices, it is important to be aware of confidentiality and mandatory reporting requirements when consulting campus resources. On campus, those designated as Confidential Resources may maintain confidentiality and are not required to report actual or suspected sex/gender discrimination and/or retaliation to the Title IX Coordinator or a Deputy Title IX Coordinator. They may offer options and resources without any obligation to inform an outside agency or campus official unless a Complainant has requested the information be shared.

If a Complainant expects formal action in response to their allegations, reporting to any Mandated Reporter can connect them with resources to report crimes and/or policy violations, and Mandated Reporters will immediately pass reports to the Title IX Coordinator or a Deputy Title IX Coordinator (and/or police, if desired by the Complainant), who will take action when an incident is reported to them.

The following sections describe the reporting options at Lenoir-Rhyne for a Complainant or third-party (including parents/guardians when appropriate):

#### **a. Confidential Resources**

If a Complainant would like the details of an incident to be kept confidential, the Complainant may speak with:

- On-campus licensed professional counselors and staff
- Off-campus University-contracted professional counselors
- On-campus health service providers and staff
- On-campus members of the clergy/chaplains working within the scope of their licensure or ordination
- Off-campus (non-employees):
  - Licensed professional counselors and other medical providers
  - Local rape crisis counselors
  - Domestic violence resources
  - Local or state assistance agencies
  - Clergy/Chaplains
  - Attorneys

All of the above-listed individuals will maintain confidentiality when acting under the scope of their licensure, professional ethics, and/or professional credentials, except in extreme cases of immediacy of threat or danger or abuse of a minor/elder/individual with a disability, or when required to disclose by law or court order.

#### **b. Anonymous Reports Submitted Online or through a Confidential Resource**

A Complainant may make an anonymous report online at [www.lr.edu/titleix](http://www.lr.edu/titleix), or may ask that a Confidential Resource report their incident to the Title IX Coordinator but keep the Complainant's name confidential. When a Complainant has made a request for anonymity, the Complainant's personally identifiable information may be withheld by a Confidential Resource, but all other details should be shared with the Title IX Coordinator.

If a Complainant has requested the Complainant's anonymity be preserved, anonymous notice typically limits the University's ability to investigate, respond, and provide remedies, depending on what information is shared. Anonymous notice will be investigated by the University to the extent possible, both to assess the underlying allegation(s) and to determine if supportive measures can be provided.

#### **c. Mandated Reporters and Formal Notice/Complaints**

All employees of Lenoir-Rhyne (including some student employees), with the exception of those who are designated as Confidential Resources, are Mandated Reporters and must promptly share with the Title IX Coordinator or a Deputy Title IX Coordinator all known details of a report made to them in the course of their employment.

Employees must also promptly share all details of behaviors under this policy that they observe or have knowledge of, even if not reported to them by a Complainant or third-party. Complainants may want to

carefully consider whether they share personally identifiable details with non-confidential Mandated Reporters, as those details must be shared with the Title IX Coordinator.

Generally, disclosures in climate surveys, classroom writing assignments or discussions, human subjects research, or at events such as “Take Back the Night” marches or speak-outs do not provide notice that must be reported to the Coordinator by employees, unless the Complainant clearly indicates that they desire a report to be made or a seek a specific response from the University.

Failure of a Mandated Reporter, as described above in this section, to report an incident of sex/gender discrimination and/or retaliation of which they become aware to the Title IX Coordinator or a Deputy Title IX Coordinator is a violation of Lenoir-Rhyne policy and can be subject to disciplinary action.

## **20. When a Complainant Does Not Wish to Proceed**

If a Complainant does not wish for their name to be shared, does not wish for an investigation to take place, or does not want a formal complaint to be pursued, they may make such a request to the Title IX Coordinator, who will evaluate that request in light of the duty to ensure the safety of the campus and to comply with state or federal law. The Title IX Coordinator has ultimate discretion over whether the University proceeds when the Complainant does not wish to do so, and the Title IX Coordinator may sign a formal complaint to initiate a grievance process.

The Title IX Coordinator’s decision should be based on information that show a compelling risk to health and/or safety that requires Lenoir-Rhyne to pursue formal action to protect the community. A compelling risk to health and/or safety may result from:

- evidence of patterns of misconduct;
- predatory conduct;
- threats;
- abuse of minors;
- use of weapons; and/or
- use of violence.

Recipients may be compelled to act on alleged employee misconduct irrespective of a Complainant’s wishes. The Title IX Coordinator may request an opinion from the Behavioral Intervention Team regarding whether to continue proceed when the Complainant does not wish to do so.

The Title IX Coordinator must also consider the effect that non-participation by the Complainant may have on the availability of evidence and the University’s ability to pursue a Formal Grievance Process fairly and effectively. When the Title IX Coordinator executes the written complaint, they do not become the Complainant. The Complainant is the individual who is alleged to be the victim of conduct that could constitute a violation of this policy.

When Lenoir-Rhyne proceeds, the Complainant (or their Advisor) may have as much or as little involvement in the process as they wish. The Complainant retains all rights of a Complainant under this Policy irrespective of their level of participation. Typically, when the Complainant chooses not to participate, the Advisor may be appointed as proxy for the Complainant throughout the process, acting

to ensure and protect the rights of the Complainant, though this does not extend to the provision of evidence or testimony.

**Note that the University's ability to remedy and respond to notice may be limited if the Complainant does not want Lenoir-Rhyne to proceed with an investigation and/or grievance process. The goal is to provide the Complainant with as much control over the process as possible, while balancing the University's obligation to protect its community.**

In cases in which the Complainant requests confidentiality/no formal action and the circumstances allow Lenoir-Rhyne to honor that request, the University will offer informal resolution options (see below), supportive measures, and remedies to the Complainant and the community.

If the Complainant elects to take no action, they can change that decision if they decide to pursue a formal complaint at a later date. Upon making a formal complaint, a Complainant has the right, and can expect, to have allegations taken seriously by Lenoir-Rhyne, and to have the incidents investigated and properly resolved through these procedures. Please consider that delays may cause limitations on access to evidence, or present issues with respect to the status of the parties.

### **21. Federal Timely Warning Obligations**

Parties reporting sexual assault, domestic violence, dating violence, and/or stalking should be aware that under the Clery Act, Lenoir-Rhyne must issue timely warnings for incidents reported to them that pose a serious or continuing threat of bodily harm or danger to members of the campus community. Lenoir-Rhyne will ensure that a Complainant's name and other identifying information is not disclosed, while still providing enough information for community members to make safety decisions in light of the potential danger.

### **22. False Allegations and Evidence**

Deliberately false and/or malicious accusations under this policy are a serious offense and will be subject to appropriate disciplinary action under the applicable Lenoir-Rhyne code of conduct. This does not include allegations that are made in good faith but are ultimately shown to be erroneous or do not result in a policy violation determination.

Additionally, witnesses and parties knowingly providing false evidence, tampering with or destroying evidence, or deliberately misleading an official conducting an investigation can be subject to discipline under University policy.

### **23. Amnesty for Parties and Witnesses**

Lenoir-Rhyne encourages the reporting of misconduct and crimes by Complainants and witnesses. Sometimes, Complainants or witnesses are hesitant to report to University officials or participate in grievance processes because they fear that they themselves may be in violation of certain policies, such as underage drinking or use of illicit drugs at the time of the incident. Respondents may hesitate to be forthcoming during the process for the same reasons.

It is in the best interests of the Lenoir-Rhyne community that Complainants choose to report misconduct to University officials, that witnesses come forward to share what they know, and that all parties be forthcoming during the process. To encourage reporting and participation in the process, Lenoir-Rhyne maintains a policy of offering amnesty (a reprieve) for parties and witnesses from minor policy violations – such as underage consumption of alcohol or the use of illicit drugs – related to the incident. Amnesty does not apply to more serious allegations such as physical abuse of another or illicit drug distribution. Sometimes, students are hesitant to assist or help others for fear that they may get in trouble themselves. For example, an underage student who has been drinking or using marijuana might hesitate to help an individual who has experienced sexual assault.

Lenoir-Rhyne maintains a policy of amnesty for students who offer help to others in need or who may have violated the University's drug and alcohol policy where the violations occurred in conjunction with the reported incident of sex discrimination, harassment, misconduct and/or retaliation. Although policy violations cannot be overlooked, Lenoir-Rhyne may provide purely educational options with no official disciplinary finding, rather than punitive sanctions, to those who offer their assistance to others in need or may have violated the University's drug or alcohol policy.

#### **24. Federal Statistical Reporting Obligations**

Certain campus officials – those deemed Campus Security Authorities – have a duty to report the following for federal statistical reporting purposes (Clery Act):

- a) All “primary crimes,” which include homicide, sexual assault, robbery, aggravated assault, burglary, motor vehicle theft, and arson;
- b) Hate crimes, which include any bias-motivated primary crime as well as any bias motivated larceny or theft, simple assault, intimidation, or destruction/damage/vandalism of property;
- c) VAWA-based crimes,<sup>10</sup> which include sexual assault, domestic violence, dating violence, and stalking;
- d) Arrests and referrals for disciplinary action for weapons-related law violations, liquor-related law violations, and drug abuse-related law violations.

All personally identifiable information may be kept private, but statistical information must be shared with the Department of Public Safety regarding the type of incident and its general location (on or off-campus or in the surrounding area) for publication in the Annual Security Report and campus crime log.

Campus Security Authorities include:

- President and members of President's Cabinet;
- All employees of division of Student Life;
- All employees of Department of Public Safety;
- Local police;
- All employees of Intercollegiate Athletics Department;
- Director of Human Resources;
- Director of Compliance/Title IX Coordinator and Deputy Title IX Coordinators;
- All employees of Admissions; and
- Advisors to Student Organizations.

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<sup>10</sup> VAWA is the Violence Against Women Act, enacted in 1994 codified in part at 42 U.S.C. sections 13701 through 14040.



## **PROCEDURES**

### **Resolution Process for Alleged Violations of this Policy on Non-Discrimination and Anti-Retaliation**

#### **1. Overview**

Lenoir-Rhyne will act on any formal or informal notice/complaint of violation of the Policy that is received by the Title IX Coordinator<sup>11</sup> or Official with Authority by applying these procedures.

The procedures below apply to all allegations of sex/gender discrimination and/or retaliation involving students, faculty, staff, and other agents of the University (volunteers, contractors). All allegations of misconduct that is collateral or unrelated to conduct covered by this Policy will usually be addressed through procedures described in the student, faculty, and staff handbooks.

A set of technical dismissal requirements within the Title IX regulations may apply as described below, but when a technical dismissal under the Title IX allegations is required, any remaining allegations will proceed using these same grievance procedures, clarifying which policies above are applicable. Although the effect of the Title IX regulations can be confusing, these grievance procedures apply to all policies above.

#### **2. Notice/Complaint**

Upon receipt of a complaint or notice to the Title IX Coordinator of an alleged violation of the Policy, the Title IX Coordinator initiates a prompt initial assessment to determine the next steps the University needs to take.

#### **3. Initial Assessment**

Following receipt of notice or a complaint of an alleged violation of this Policy, the Title IX Coordinator<sup>12</sup> engages in an initial assessment, typically within five (5) business days. The steps in an initial assessment can include:

- If notice is given, the Title IX Coordinator seeks to determine if the person impacted wishes to make a formal complaint, and will assist them to do so, if desired.
  - If they do not wish to do so, the Title IX Coordinator determines whether to initiate a complaint due to a compelling threat to health and/or safety.
- If a formal complaint is received, the Title IX Coordinator assesses its sufficiency and works with the Complainant to make sure it is correctly completed.
- The Title IX Coordinator reaches out to the Complainant to offer supportive measures.
- The Title IX Coordinator works with the Complainant to ensure they are aware of the right to have an Advisor.

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<sup>11</sup> Anywhere this procedure indicates "Title IX Coordinator," Lenoir-Rhyne may substitute a trained designee.

<sup>12</sup> The Vice President for Finance and Administration and/or Title IX Coordinator will designate a trained individual to act as interim Title IX Coordinator to oversee the process below should an allegation be made about the Coordinator, the Coordinator is unavailable or unable to fulfill their duties, or the Coordinator has a conflict of interest.

- The Title IX Coordinator works with the Complainant to determine whether the Complainant prefers a supportive and remedial response, an informal resolution option where the Complainant makes a formal complaint, or a formal investigation and grievance process.
  - If a supportive and remedial response is preferred, the Title IX Coordinator works with the Complainant to identify their wishes, assesses the request, and implements accordingly. No Formal Grievance Process is initiated, though the Complainant can elect to initiate one later, if desired.
  - If an informal resolution option is preferred, the Title IX Coordinator assesses whether the complaint is suitable for informal resolution, and may seek to determine if the Respondent is also willing to engage in informal resolution.
  - If a Formal Grievance Process is preferred, the Title IX Coordinator determines if the misconduct alleged falls within the scope of Title IX:
    - If it does, the Title IX Coordinator will initiate the formal investigation and grievance process, directing the investigation to address:
      - an incident, and/or
      - a pattern of alleged misconduct, and/or
      - a culture/climate concern, based on the nature of the complaint.
    - If it does not, the Title IX Coordinator determines that Title IX does not apply (and will “dismiss” that aspect of the complaint, if any), and assess which policies may apply. Please note that dismissing a complaint under Title IX is solely a procedural requirement under Title IX and does not limit the Recipient’s authority to address a complaint with an appropriate process and remedies.

**a. Violence Risk Assessment**

In some cases, the Title IX Coordinator may determine that a Violence Risk Assessment (VRA) should be conducted by the Behavioral Intervention Team (BIT) as part of the initial assessment. A VRA may aid in making certain determinations, as requested by the Title IX Coordinator, including:

- Emergency removal of a Respondent on the basis of immediate threat to physical health/safety;
- Whether the Title IX Coordinator should pursue/sign a formal complaint absent a willing/able Complainant;
- Whether to put the investigation on the footing of incident and/or pattern and/or climate;
- To help identify potential predatory conduct;
- To help assess/identify grooming behaviors;
- Whether it is reasonable to try to resolve a complaint through informal resolution, and what modality may be most successful;
- Whether to permit a voluntary withdrawal by the Respondent;
- Whether to impose transcript notation or communicate with a transfer Recipient about a Respondent;
- Assessment of appropriate sanctions/remedies (to be applied post-hearing); and/or
- Whether a Clery Act Timely Warning and/or Trespass order is needed.

Threat assessment is the process of evaluating the actionability of violence by an individual against another person or group following the issuance of a direct or conditional threat. A VRA is a broader term

used to assess any potential violence or danger, regardless of the presence of a vague, conditional, or direct threat.

A VRA authorized by the Title IX Coordinator should be performed by the BIT. Where a VRA is required by the Title IX Coordinator, a Respondent refusing to cooperate may result in a charge of failure to comply within the appropriate student or employee conduct process.

A VRA is not an evaluation for an involuntary behavioral health hospitalization nor is it a psychological or mental health assessment. A VRA assesses the risk of actionable violence, often with a focus on targeted/predatory escalations, and is supported by research from the fields of law enforcement, criminology, human resources, and psychology.

More about the Recipient's process for VRA can be found at [www.lr.edu/titleix](http://www.lr.edu/titleix).

**b. Dismissal (Mandatory and Discretionary)<sup>13</sup>**

The Title IX Coordinator must dismiss a formal complaint or any allegations therein if, at any time during the investigation or hearing, it is determined that:

- 1) The conduct alleged in the formal complaint would not constitute sexual harassment as defined above, even if proved; and/or
- 2) The conduct did not occur in an educational program or activity controlled by Lenoir-Rhyne (including buildings or property controlled by recognized student organizations), and/or the University does not have control of the Respondent; and/or
- 3) The conduct did not occur against a person in the United States; and/or
- 4) At the time of filing a formal complaint, a complainant is not participating in or attempting to participate in the education program or activity of the recipient.<sup>14</sup>

The Title IX Coordinator may dismiss a formal complaint or any allegations therein if, at any time during the investigation or hearing:

- 1) A Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the formal complaint or any allegations therein; or
- 2) The Respondent is no longer enrolled in or employed by the recipient; or
- 3) Specific circumstances prevent the recipient from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon any dismissal, the University will promptly send written notice of the dismissal and the rationale for doing so simultaneously to the parties.

This dismissal decision is appealable by any party under the procedures for appeal below. The decision not to dismiss is also appealable by any party claiming that a dismissal is required or appropriate. A Complainant who decides to withdraw a complaint may later request to reinstate it or refile it.

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<sup>13</sup> These dismissal requirements are mandated by the 2020 Title IX Regulations, 34 CFR §106.45.

<sup>14</sup> Such a Complainant is still entitled to supportive measures, but the formal grievance process is not applicable.

#### **4. Counterclaims**

Lenoir-Rhyne is obligated to ensure that the grievance process is not abused for retaliatory purposes. The University permits the filing of counterclaims but uses an initial assessment, described above, to assess whether the allegations in the counterclaim are made in good faith. Counterclaims by a Respondent may be made in good faith, but are, on occasion, also made for purposes of retaliation. Counterclaims made with retaliatory intent will not be permitted.

Counterclaims determined to have been reported in good faith will be processed using the grievance procedures below. Investigation of such claims may take place after resolution of the underlying initial allegation, in which case a delay may occur.

Counterclaims may also be resolved through the same investigation as the underlying allegation, at the discretion of the Title IX Coordinator. When counterclaims are not made in good faith, they will be considered retaliatory and may constitute a violation of this policy.

#### **5. Right to an Advisor**

The parties may each have an Advisor of their choice present with them for all meetings, interviews, and hearings within the resolution process, if they so choose. An Advisor could include an attorney, advocate, or support person. The law permits one Advisor for each party (witnesses are not entitled to Advisors within the process, though they can be advised externally). Upon request to the Title IX Coordinator, Lenoir-Rhyne may permit up to two Advisors by both parties. The parties may select whoever they wish to serve as their Advisor as long as the Advisor is eligible and available.<sup>15</sup>

Choosing an Advisor who is also a witness in the process creates potential for bias and conflict-of-interest. A party who chooses an Advisor who is also a witness can anticipate that issues of potential bias will be explored by the hearing Decision-maker(s).

##### **a. Who Can Serve as an Advisor**

The Advisor may be a friend, mentor, family member, attorney, or any other individual a party chooses to advise, support, and/or consult with them throughout the resolution process. The parties may choose Advisors from inside or outside of the Lenoir-Rhyne community.

The Title IX Coordinator will also offer to assign a trained Advisor for any party if the party so chooses. If an Advisor is assigned from or a party chooses from the Grievance Process Pool available at Lenoir-Rhyne, the Advisor will be trained by the University and familiar with the University's resolution process.

If the parties choose an Advisor from outside the pool of those identified by the Lenoir-Rhyne, the Advisor may not have been trained by the University and may not be familiar with University policies and procedures. The Title IX Coordinator will, however, provide information regarding University policies and procedures upon request by the party and/or their Advisor(s).

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<sup>15</sup> "Available" means the party cannot insist on an Advisor who simply doesn't have inclination, time, or availability. Also, the Advisor cannot have institutionally conflicting roles, such as being a Title IX administrator who has an active role in the matter, or a supervisor who must monitor and implement sanctions.

Parties are required to have an Advisor during the hearing process, specifically for the purpose of cross-examining the other party and witnesses. However, parties may have an Advisor present at all stages of the resolution process, both before and after a hearing.

#### **b. Advisor's Role in Meetings and Interviews**

The parties may be accompanied by their Advisor in all meetings and interviews at which the party is entitled to be present, including intake and interviews. Advisors should help the parties prepare for each meeting and are expected to advise ethically, with integrity, and in good faith.

Lenoir-Rhyne cannot guarantee equal Advisory rights, meaning that if one party selects an Advisor who is an attorney, but the other party does not or cannot afford an attorney, the University is not obligated to provide an attorney to the other party.

#### **c. Advisors in Hearings/Lenoir-Rhyne-Appointed Advisor**

Under U.S. Department of Education regulations under Title IX, a form of indirect questioning is required during the hearing, but must be conducted by the parties' Advisors. The parties are not permitted to directly question each other or any witnesses. If a party does not have an Advisor for a hearing, the University will appoint a trained Advisor for the limited purpose of conducting any questioning of the other party and witnesses.

A party may reject this appointment and choose their own Advisor, but they may not proceed without an Advisor to conduct questioning at the hearing. If the party's Advisor will not conduct questioning, the University will appoint an Advisor who will do so thoroughly, regardless of the participation or non-participation of the advised party in the hearing itself. Extensive questioning of the parties and witnesses will also be conducted by the Decision-maker(s) during the hearing. A party's Advisor will be allowed to conduct a direct examination of their party at the hearing.

#### **d. Advisor's Role in Meetings and Interviews**

The parties may be accompanied by their Advisor in all meetings and interviews at which the party is entitled to be present, including intake and interviews. Advisors should help the parties prepare for each meeting and are expected to advise ethically, with integrity, and in good faith. The University cannot guarantee equal Advisory rights, meaning that if one party selects an Advisor who is an attorney, but the other party does not or cannot afford an attorney, the University is not obligated to provide an attorney to the other party.

#### **e. Pre-Interview Meetings**

Advisors may request to meet with the administrative officials conducting interviews/meetings in advance of these interviews or meetings. This pre-meeting allows Advisors to clarify and understand their role and Lenoir-Rhyne's policies and procedures.

#### **f. Advisor Violations of Lenoir-Rhyne Policy**

All Advisors are subject to the same University policies and procedures, whether they are attorneys or not. Advisors are expected to advise their advisees without disrupting proceedings. Advisors should not address Recipient officials in a meeting or interview unless invited to (e.g., asking procedural questions). The Advisor may not make a presentation or represent their advisee during any meeting or proceeding and may not speak on behalf of the advisee to the Investigator(s) or other Decision-maker(s) except during a hearing proceeding, during cross-examination of the other party and direct examination of their party.

The parties are expected to ask and respond to questions on their own behalf throughout the investigation phase of the resolution process. Although the Advisor generally may not speak on behalf of their advisee, the Advisor may consult with their advisee, either privately as needed, or by conferring or passing notes during any resolution process meeting or interview. For longer or more involved discussions, the parties and their Advisors should ask for breaks to allow for private consultation.

Any Advisor who oversteps their role as defined by this policy will be warned only once. If the Advisor continues to disrupt or otherwise fails to respect the limits of the Advisor role, the meeting will be ended, or other appropriate measures implemented. Subsequently, the Title IX Coordinator will determine how to address the Advisor's non-compliance and future role.

#### **g. Sharing Information with the Advisor and Privacy of Records Shared**

Lenoir-Rhyne expects that the parties may wish to have the University share documentation and evidence related to the allegations with their Advisors. Parties may share this information directly with their Advisor or other individuals if they wish. Doing so may help the parties participate more meaningfully in the resolution process.

The University also provides a consent form that authorizes the University to share such information directly with their Advisor. The parties must either complete and submit this form to the Title IX Coordinator or provide similar documentation demonstrating consent to a release of information to the Advisor before Lenoir-Rhyne is able to share records with an Advisor.

If a party requests that all communication be made through their attorney Advisor, the University will comply with that request but will also include the party as a recipient on all communications.

Advisors are expected to maintain the privacy of the records shared with them. These records may not be shared with third parties, disclosed publicly, or used for purposes not explicitly authorized by Lenoir-Rhyne. Lenoir-Rhyne may seek to restrict the role of any Advisor who does not respect the sensitive nature of the process or who fails to abide by the University's privacy expectations.

#### **h. Expectations of an Advisor**

Lenoir-Rhyne generally expects an Advisor to adjust their schedule to allow them to attend University meetings when planned, but may change scheduled meetings to accommodate an Advisor's inability to attend, if doing so does not cause an unreasonable delay.

Lenoir-Rhyne may also make reasonable provisions to allow an Advisor who cannot attend in person to attend a meeting by telephone, video conferencing, or other similar technologies as may be convenient and available.

#### **i. Expectations of the Parties with Respect to Advisors**

A party may elect to change Advisors during the process and is not obligated to use the same Advisor throughout. The parties are expected to inform the Coordinator/Investigator(s) of the identity of their Advisor at least two (2) business days before the date of their first meeting with Coordinator or Investigators (or as soon as possible if a more expeditious meeting is necessary or desired).

The parties are expected to provide timely notice to the Title IX Coordinator if they change Advisors at any time. It is assumed that if a party changes Advisors, consent to share information with the previous Advisor is terminated, and a release for the new Advisor must be secured. Parties are expected to inform the Title IX Coordinator of the identity of their hearing Advisor at least two (2) business days before a hearing, if possible.

#### **k. Assistance in Securing an Advisor**

The Title IX Coordinator will assist both parties in finding an attorney advisor, where such request is made by the party.

### **6. Informal Resolution Processes**

Resolution proceedings are private. All persons present at any time during the resolution process are expected to maintain the privacy of the proceedings. Although there is an expectation of privacy around what Investigators share with parties during interviews, the parties have discretion to share their own knowledge and evidence with others if they so choose, with the exception of information the parties agree not to disclose related to Informal Resolution, discussed below. Lenoir-Rhyne encourages parties to discuss any sharing of information with their Advisors before doing so.

Informal Resolution is not available in complaints where a student Complainant alleges Sexual Harassment by an employee Respondent.

The Title IX Coordinator can always resolve a matter informally by providing supportive measures only to remedy the situation. A supportive measures only approach can occur at any time, regardless of whether the Complainant has made a formal complaint.

To initiate Informal Resolution, a Complainant needs to submit a formal complaint, as defined above. A Respondent who wishes to initiate Informal Resolution should contact the Title IX Coordinator.

It is not necessary to pursue Informal Resolution first in order to pursue a Formal Grievance Process, and any party participating in Informal Resolution can stop the process at any time and begin or resume the Formal Grievance Process.

Prior to implementing Informal Resolution, the University will provide the parties with written notice of the reported misconduct and any sanctions or measures that may result from participating in such a

process, including information regarding any records that will be maintained or shared by the University.

Lenoir-Rhyne will obtain voluntary, written confirmation that all parties wish to resolve the matter through Informal Resolution before proceeding and will not pressure the parties to participate in Informal Resolution.

The Title IX Coordinator may look to the following factors to assess whether Informal Resolution is appropriate, or which form of Informal Resolution may be most successful for the parties:

- The parties' amenability to Informal Resolution;
- Likelihood of potential resolution, taking into account any power dynamics between the parties;
- The parties' motivation to participate;
- Civility of the parties;
- Results of a violence risk assessment/ongoing risk analysis;
- Disciplinary history;
- Whether an emergency removal is needed;
- Complaint complexity;
- Emotional investment/capability of the parties;
- Rationality of the parties;
- Goals of the parties;
- Adequate resources to invest in Informal Resolution (time, staff, etc.)

Informal Resolution can include the approaches below.

**a. Respondent Accepts Responsibility for Alleged Violations**

The Respondent may accept responsibility for all or part of the alleged policy violations at any point during the resolution process. If the Respondent indicates an intent to accept responsibility for all of the alleged misconduct, the formal process will be paused, and the Title IX Coordinator will determine whether Informal Resolution can be used according to the criteria above.

If Informal Resolution is applicable, the Title IX Coordinator will determine whether all parties and the University are able to agree on responsibility, sanctions, and/or remedies. If so, the Title IX Coordinator implements the accepted finding that the Respondent is in violation of Policy and implements agreed-upon sanctions and/or remedies, in coordination with other appropriate administrator(s), as necessary.

This result is not subject to appeal once all parties indicate their written assent to all agreed upon terms of resolution. When the parties cannot agree on all terms of resolution, the Formal Grievance Process will resume at the same point where it was paused.

When a resolution is accomplished, the appropriate sanction or responsive actions are promptly implemented in order to effectively stop the sexual harassment or retaliation, prevent its recurrence, and remedy the effects of the discriminatory conduct, both on the Complainant and the community.



### **b. Title IX Coordinator-Facilitated Resolution**

The Title IX Coordinator, with the consent of the parties, may negotiate and implement an agreement to resolve the allegations that satisfies all parties and the University. Negotiated Resolutions are not appealable.

### **b. Alternate Resolution Mechanism**

Alternate Resolution is an informal mechanism by which the parties reach a mutually agreed upon resolution of an allegation. All parties must consent to the use of an Alternate Resolution mechanism and which mechanism. The most common mechanism is mediation, conducted by a trained mediator or other individual.

The ultimate determination of whether Alternate Resolution is available or successful is to be made by the Title IX Coordinator. The Title IX Coordinator maintains records of any resolution that is reached, and failure to abide by the resolution agreement may result in appropriate responsive/disciplinary actions. Results of complaints resolved by Informal Resolution or Alternate Resolution are not appealable.

## **7. Grievance Process Pool**

The Formal Grievance Process relies on a pool of administrators (“the Grievance Process Pool” or “Pool”) to carry out the process. The list of Pool members and a description of the Pool can be found at [www.lr.edu/titleix](http://www.lr.edu/titleix).

### **a. Pool Member Roles**

Members of the Pool are trained annually, and can serve in in the following roles, at the direction of the Vice President for Finance and Administration and/or Title IX Coordinator:

- To act as an Advisor to the parties
- To act as an Investigator
- To serve in a facilitation role in Informal Resolution if appropriately trained
- To serve as a hearing facilitator (process administrator, no decision-making role)
- To serve as a Decision-maker regarding the complaint
- To serve as an Appeal Decision-maker
- To serve as Hearing Chair/Decision-Maker

### **b. Pool Member Appointment**

The President, in consultation with the Vice President for Finance and Administration and Title IX Coordinator appoints the Pool, which acts with independence and impartiality. Although members of the Pool are typically trained in a variety of skill sets and can rotate amongst the different roles listed above in different cases, the University can also designate permanent roles for individuals in the Pool, using others as substitutes or to provide greater depth of experience when necessary. This process of role assignment may be the result of particular skills, aptitudes, or talents identified in members of the Pool that make them best suited to particular roles.

### **c. Pool Member Training**

The Pool members receive annual training. This training includes, but is not limited to:

- The scope of the Recipient's Sex Discrimination, Harassment, Misconduct and/or Retaliation Policy and Procedures
- How to conduct investigations and hearings that protect the safety of Complainants and Respondents, and promote accountability
- Implicit bias
- Disparate treatment and impact
- Reporting, confidentiality, and privacy requirements
- Applicable laws, regulations, and federal regulatory guidance
- How to implement appropriate and situation-specific remedies
- How to investigate in a thorough, reliable, and impartial manner
- How to uphold fairness, equity, and due process
- How to weigh evidence
- How to conduct questioning
- How to assess credibility
- Impartiality and objectivity
- How to render findings and generate clear, concise, evidence-based rationales
- The definitions of all offenses
- How to apply definitions used by the recipient with respect to consent (or the absence or negation of consent) consistently, impartially, and in accordance with policy
- How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes
- How to serve impartially by avoiding prejudgment of the facts at issue, conflicts of interest, and bias
- Any technology to be used at a live hearing
- Issues of relevance of questions and evidence
- Issues of relevance to create an investigation report that fairly summarizes relevant evidence
- How to determine appropriate sanctions in reference to all forms of harassment and/or retaliation allegations
- Recordkeeping

All Pool members are required to attend these trainings annually. Specific training is also provided for Appeal Decision-makers, Advisors (who are University employees), and Chairs. The materials used to train all members of the Pool are publicly posted at [www.lr.edu/titleix](http://www.lr.edu/titleix).

### **d. Pool Membership**

The Pool includes:

- A minimum of 12 trained Pool members that are diverse
- Approximately half of the Pool is faculty and half is staff
- 3 trained Chairs
- The majority of members work on the Hickory campus
- At least 1 member works on the Columbia campus

- At least 1 member works on the Asheville campus

Pool members are usually appointed to three-year terms. Individuals who are interested in serving in the Pool are encouraged to contact the Title IX Coordinator.

### **8. Formal Grievance Process: Notice of Investigation and Allegations**

The Title IX Coordinator will provide written notice of the investigation and allegations (the “NOIA”) to the Respondent upon commencement of the Formal Grievance Process (when Complainant submits a formal complaint). This facilitates the Respondent’s ability to prepare for the interview and to identify and choose an Advisor to accompany them. The NOIA is also copied to the Complainant, who is to be given advance notice of when the NOIA will be delivered to the Respondent.

The NOIA will include:

- A meaningful summary of all of allegations,
- The identity of the involved parties (if known),
- The precise misconduct being alleged,
- The date and location of the alleged incident(s) (if known),
- The specific policies implicated,
- A description of the applicable procedures,
- A statement of the potential sanctions/responsive actions that could result,
- A statement that Lenoir-Rhyne presumes the Respondent is not responsible for the reported misconduct unless and until the evidence supports a different determination,
- A statement that determinations of responsibility are made at the conclusion of the process and that the parties will be given an opportunity to inspect and review all directly related and/or relevant evidence obtained during the review and comment period,
- A statement about Lenoir-Rhyne’s policy on retaliation,
- Information about the privacy of the process,
- Information on the need for each party to have an Advisor of their choosing and suggestions for ways to identify an Advisor,
- A statement informing the parties that Lenoir-Rhyne’s Policy prohibits knowingly making false statements, including knowingly submitting false information during the resolution process,
- Detail on how the party may request disability accommodations during the interview process,
- A link to Lenoir-Rhyne’s VAWA Brochure/Resource Guide,
- The name(s) of the Investigator(s), along with a process to identify, in advance of the interview process, to the Title IX Coordinator any conflict of interest that the Investigator(s) may have, and
- An instruction to preserve any evidence that is directly related to the allegations.

Amendments and updates to the NOIA may be made as the investigation progresses and more information becomes available regarding the addition or dismissal of various charges.

Notice will be made in writing and may be delivered by one or more of the following methods: in person, or emailed to the parties’ Lenoir-Rhyne-issued email or designated accounts. Once emailed and/or received in-person, notice will be presumptively delivered.

## **9. Resolution Timeline**

Lenoir-Rhyne will make a good faith effort to complete the resolution process within a sixty-to-ninety (60-90) business day time period, including appeal, which can be extended as necessary for appropriate cause by the Title IX Coordinator, who will provide notice and rationale for any extensions or delays to the parties as appropriate, as well as an estimate of how much additional time will be needed to complete the process.

## **10. Appointment of Investigators**

Once the decision to commence a formal investigation is made, the Title IX Coordinator will begin an investigation. If the Title IX Coordinator is unavailable or has a conflict of interest, the Vice President for Finance and Administration and/or Title IX Coordinator will appoint a trained individual(s) who will conduct the investigation.

## **11. Ensuring Impartiality**

Any individuals materially involved in the administration of the resolution process, including the Title IX Coordinator, Deputy Title IX Coordinators, Investigator(s), Hearing Panel/Decision-maker(s) and Hearing Facilitator, may neither have nor demonstrate a conflict of interest or bias for a party generally, or for a specific Complainant or Respondent.

The Title IX Coordinator, in collaboration with the Vice President for Finance and Administration will determine if the Title IX Coordinator can ensure impartiality in the investigation by ensuring there are no actual or apparent conflicts of interest or disqualifying biases. If not, the Title IX Coordinator will investigate the formal complaint. If the Title IX Coordinator does have a conflict of interest or bias, the Vice President and/or Title IX Coordinator will appoint a trained designee to conduct the investigation.

The parties may, at any time during the resolution process, raise a concern regarding bias or conflict of interest, regarding any member of the Title IX Team and the Title IX Coordinator will determine whether the concern is reasonable and supportable. If so, another Pool member will be assigned and the impact of the bias or conflict, if any, will be remedied. If the source of the conflict of interest or bias is the Title IX Coordinator, concerns should be raised with the Vice President for Finance and Administration.

The Formal Grievance Process involves an objective evaluation of all relevant evidence obtained, including evidence that supports that the Respondent engaged in a policy violation and evidence that supports that the Respondent did not engage in a policy violation. Credibility determinations may not be based solely on an individual's status or participation as a Complainant, Respondent, or witness.

Lenoir-Rhyne operates with the presumption that the Respondent is not responsible for the reported misconduct unless and until the Respondent is determined to be responsible for a policy violation by the applicable standard of proof, which is a preponderance of the evidence.

## **12. Investigation Timeline**

Investigations are completed expeditiously, normally within thirty (30) business days, though some investigations may take weeks or even months, depending on the nature, extent, and complexity of the

allegations, availability of witnesses, police involvement, etc.

Lenoir-Rhyne will make a good faith effort to complete investigations as promptly as circumstances permit and will communicate regularly with the parties to update them on the progress and timing of the investigation.

### **13. Delays in the Investigation Process and Interactions with Law Enforcement**

Lenoir-Rhyne may undertake a short delay in its investigation (several days to weeks) if circumstances require. Such circumstances include but are not limited to:

- a request from law enforcement to temporarily delay the investigation;
- the need for language assistance;
- the absence of parties and/or witnesses; and/or
- accommodations for disabilities or health conditions.

Lenoir-Rhyne will communicate in writing the anticipated duration of the delay and reason to the parties and provide the parties with status updates if necessary. The University will promptly resume its investigation and resolution process as soon as feasible. During such a delay, Lenoir-Rhyne will implement supportive measures as deemed appropriate.

Lenoir-Rhyne's action(s) or processes are not typically altered or precluded on the grounds that civil or criminal charges involving the underlying incident(s) have been filed or that criminal charges have been dismissed or reduced.

### **14. Steps in the Investigation Process**

All investigations are thorough, reliable, impartial, prompt, and fair. Investigations involve interviews with all relevant parties and witnesses, obtaining available, relevant evidence, and identifying sources of expert information, as necessary. At Lenoir-Rhyne, the Title IX Coordinator is the primary investigator. The Deputy Title IX Coordinator Columbia, may be designated to conduct investigations involving students and/or employees of the Columbia, SC campus.

All parties have a full and fair opportunity, through the investigation process, to suggest witnesses and questions, to provide evidence and expert witnesses, and to fully review and respond to all evidence on the record.

The Investigator(s) typically take(s) the following steps, if not already completed (not necessarily in this order):

- Determine the identity and contact information of the Complainant
- In coordination with campus partners, initiate or assist with any necessary supportive measures
- Identify all policies implicated by the alleged misconduct and notify the Complainant and Respondent of all of the specific policies implicated
- Conduct a prompt initial assessment to determine if the allegations indicate a potential policy violation

- Commence a thorough, reliable, and impartial investigation by identifying issues and developing a strategic investigation plan, including a witness list, evidence list, intended investigation timeframe, and order of interviews for all witnesses and the parties
- Meet with the Complainant to finalize their interview/statement, if necessary
- Prepare the initial Notice of Investigation and Allegation (NOIA). The NOIA may be amended with any additional or dismissed allegations
  - Notice should inform the parties of their right to have the assistance of an Advisor, who could be a member of the Pool or an Advisor of their choosing present for all meetings attended by the party
- Provide each interviewed party and witness an opportunity to review and verify the Investigator's summary notes (or transcript) of the relevant evidence/testimony from their respective interviews and meetings
- Make good faith efforts to notify the parties of any meeting or interview involving the other party, in advance when possible
- When participation of a party is expected, provide that party with written notice of the date, time, and location of the meeting, as well as the expected participants and purpose
- Interview all available, relevant witnesses and conduct follow-up interviews as necessary
- Allow each party the opportunity to suggest witnesses and questions they wish the Investigator(s) to ask of the other party and witnesses, and document in the report which questions were asked, with a rationale for any changes or omissions
- Complete the investigation promptly and without unreasonable deviation from timeline
- Provide regular status updates to the parties throughout the investigation
- Prior to the conclusion of the investigation, provide the parties and their respective Advisors (if so desired by the parties) with a list of witnesses whose information will be used to render a finding
- Write a comprehensive investigation report fully summarizing the investigation, all witness interviews, and addressing all relevant evidence. Appendices including relevant physical or documentary evidence will be included
- The Investigator(s) gather, assess, and synthesize evidence, but make no conclusions, engage in no policy analysis, and render no recommendations as part of their report
- Prior to the conclusion of the investigation, provide the parties and their respective Advisors (if so desired by the parties) a secured electronic or hard copy of the draft investigation report as well as an opportunity to inspect and review all of the evidence obtained as part of the investigation that is directly related to the reported misconduct, including evidence upon which the Recipient does not intend to rely in reaching a determination, for a ten (10) business day review and comment period so that each party may meaningfully respond to the evidence. The parties may elect to waive the full ten (10) days. Each copy of the materials shared will be watermarked on each page with the role of the person receiving it (e.g., Complainant, Respondent, Complainant's Advisor, Respondent's Advisor).
- The Investigator(s) may elect to respond in writing in the investigation report to the parties' submitted responses and/or to share the responses between the parties for additional responses
- The Investigator(s) will incorporate relevant elements of the parties' written responses into the final investigation report, include any additional relevant evidence, make any necessary revisions, and finalize the report. The Investigator(s) should document all rationales for any changes made after the review and comment period

- The Investigator(s) (usually the Coordinator) shares the report with the Vice President for Finance and Administration
- The Investigator will incorporate any relevant feedback, and the final report is then shared with all parties and their Advisors through secure electronic transmission or hard copy at least ten (10) business days prior to a hearing. The parties are also provided with a file of any directly related evidence that was not included in the report.

### **15. Role and Participation of Witnesses in the Investigation**

Witnesses (as distinguished from the parties) who are employees of the Lenoir-Rhyne are expected to cooperate with and participate in the University's investigation and resolution process. Failure of such witnesses to cooperate with and/or participate in the investigation or resolution process constitutes a violation of policy and may warrant discipline.

Although in-person interviews for parties and all potential witnesses are ideal, circumstances (e.g., study abroad, summer break) may require individuals to be interviewed remotely. Skype, Zoom, FaceTime, WebEx, or similar technologies may be used for interviews if the Investigator(s) determine that timeliness or efficiency dictate a need for remote interviewing. The Recipient will take appropriate steps to reasonably ensure the security/privacy of remote interviews.

Witnesses may also provide written statements in lieu of interviews or choose to respond to written questions, if deemed appropriate by the Investigator(s), though not preferred. If a witness submits a written statement but does not intend to be and is not present for cross examination at a hearing, their written statement may not be used as evidence by the Decision-Makers.

### **16. Recording of Interviews**

No unauthorized audio or video recording of any kind is permitted during investigation meetings. If Investigator(s) elect to audio and/or video record interviews, all involved parties must be made aware of audio and/or video recording.

### **17. Evidentiary Considerations in the Investigation**

The investigation does not consider: 1) incidents not directly related to the possible violation, unless they evidence a pattern; 2) the character of the parties; or 3) questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

### **18. Referral for Hearing**

Provided that the complaint is not resolved through Informal Resolution, once the final investigation report is shared with the parties, the Title IX Coordinator will refer the matter for a hearing.

The hearing cannot be less than ten (10) business days from the conclusion of the investigation –when the final investigation report is transmitted to the parties and the Decision-maker–unless all parties and the Decision-maker agree to an expedited timeline.

The Vice President for Finance and Administration, in consultation with the Title IX Coordinator, will select appropriate Decision-Makers from the Pool depending on whether the Respondent is an employee or a student.

### **19. Hearing Decision-maker Composition**

Lenoir-Rhyne will designate a three-member panel of Decision-Makers from the Pool, at the discretion of the Vice President for Finance and Administration in consultation with the Title IX Coordinator. One of the three members of the panel will be appointed as Chair by the Vice President for Finance and Administration in consultation with the Title IX Coordinator.

The Decision-maker(s) will not have had any previous involvement with the investigation. The Vice President for Finance and Administration in consultation with the Title IX Coordinator may elect to have an alternate from the Pool sit in throughout the hearing process in the event that a substitute is needed for any reason. Any person that has served as a party's Advisor during any portion of the process may not also be a Decision-Maker. A Decision-Maker must recuse themselves when appointed if - for whatever reason - they do not have the ability to be fair, neutral, and impartial when considering the evidence and making decisions.

The Investigator will serve as a witness in the hearing and will remain present for the duration of the hearing. The Vice President for Finance and Administration will serve as the hearing facilitator. Otherwise, a designee may fulfill this role. The hearing will convene at a time determined by the Chair, Hearing Facilitator, or designee.

### **20. Evidentiary Considerations in the Hearing**

Any evidence that the Decision-maker(s) determine(s) is relevant and credible may be considered. The hearing does not consider: 1) incidents not directly related to the possible violation, unless they evidence a pattern; 2) the character of the parties; or 3) questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

Previous disciplinary action of any kind involving the Respondent may be considered in determining an appropriate sanction upon a determination of responsibility. This information is only considered at the sanction stage of the process and is not shared until then.

The parties may each submit character letters and a written impact statement prior to the hearing for the consideration of the Decision-maker(s) at the sanction stage of the process when a determination of responsibility is reached. The parties should submit the character letters and/or impact statement to the Title IX Coordinator or Vice President for Finance and Administration in advance of the hearing.



After post-hearing deliberation, the Decision-Makers render a determination based on the preponderance of the evidence - whether it is more likely than not that the Respondent violated the Policy as alleged.

## **21. Notice of Hearing**

No less than ten (10) business days prior to the hearing, the Title IX Coordinator or the Chair will send notice of the hearing to the parties. Once mailed, emailed, and/or received in-person, notice will be presumptively delivered.

The notice will contain:

- A description of the alleged violation(s), a list of all policies allegedly violated, a description of the applicable procedures, and a statement of the potential sanctions/responsive actions that could result.
- The time, date, and location of the hearing and a reminder that attendance is mandatory, superseding all other campus activities.
- Any technology that will be used to facilitate the hearing.
- Information about the option for the live hearing to occur with the parties located in separate rooms using technology that enables the Decision-maker(s) and parties to see and hear a party or witness answering questions. Such a request must be raised with the Title IX Coordinator at least five (5) business days prior to the hearing.
- A list of all those who will attend the hearing, along with an invitation to object to any Decision-maker on the basis of demonstrated bias. This must be raised with the Title IX Coordinator at least five (5) business days prior to the hearing.
- Information on how the hearing will be recorded and on access to the recording for the parties after the hearing.
- A statement that if any party or witness does not appear at the scheduled hearing, the hearing may be held in their absence, and the party's or witness's testimony and any statements given prior to the hearing will not be considered by the Decision-maker(s). For compelling reasons, the Chair or Hearing Facilitator may reschedule the hearing.
- Notification that the parties may have the assistance of an Advisor of their choosing at the hearing and will be required to have one present for any questions they may desire to ask. The party must notify the Title IX Coordinator at least five (5) days prior to the hearing if they do not have an Advisor, and the Recipient will appoint one. Each party must have an Advisor present. There are no exceptions.
- A copy of all the materials provided to the Decision-maker(s) about the matter, unless they have been provided already.<sup>16</sup>
- An invitation to each party to submit to the Hearing Facilitator or Title IX Coordinator an impact statement pre-hearing that the Decision-Makers will review during any sanction determination.
- An invitation to contact the Title IX Coordinator to arrange any disability accommodations, language assistance, and/or interpretation services that may be needed at the hearing, at least

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<sup>16</sup> The final investigation report may be shared using electronic means that preclude downloading, forwarding, or otherwise sharing.

- seven (7) business days prior to the hearing.
- Whether parties can bring mobile phones/devices into the hearing.

Hearings for possible violations that occur near or after the end of an academic term (assuming the Respondent is still subject to this Policy) and are unable to be resolved prior to the end of term will typically be held immediately after the end of the term or during the summer, as needed, to meet the resolution timeline followed by Lenoir-Rhyne and remain within the 60-90 business day goal for resolution.

In these cases, if the Respondent is a graduating student, a hold may be placed on graduation and/or official transcripts until the matter is fully resolved (including any appeal). A student facing charges under this Policy is not in good standing to graduate.

## **22. Alternative Hearing Participation Options**

If a party or witness prefer not to attend or cannot attend the hearing in person, the party should request alternative arrangements from the Title IX Coordinator or the Chair at least five (5) business days prior to the hearing so that appropriate arrangements can be made. The Title IX Coordinator or the Chair can arrange to use technology to allow remote testimony without compromising the fairness of the hearing. Remote options may also be needed for witnesses who cannot appear in person.

## **23. Pre-Hearing Preparation**

The Chair or hearing facilitator after any necessary consultation with the parties, Investigator(s) and/or Title IX Coordinator, will provide the names of persons who will be participating in the hearing, all pertinent documentary evidence, and the final investigation report to the parties at least ten (10) business days prior to the hearing.

Any witness scheduled to participate in the hearing must have been first interviewed by the Coordinator/Investigator(s), or have provided a written statement or answered written questions, unless all parties and the Chair assent to the witness's participation in the hearing. The same holds for any evidence that is first offered at the hearing. If the parties and Chair do not assent to the admission of evidence newly offered at the hearing, the Chair may delay the hearing and instruct that the investigation needs to be re-opened to consider that evidence.

The parties will be given a list of the names of the Decision-maker(s) at least five (5) business days in advance of the hearing. All objections to any Decision-maker must be raised in writing, detailing the rationale for the objection, and must be submitted to the Title IX Coordinator as soon as possible and no later than two (2) days prior to the hearing. Decision-makers will only be removed if the Title IX Coordinator concludes that their bias or conflict of interest precludes an impartial hearing of the allegation(s).

The Title IX Coordinator will give the Decision-maker(s) a list of the names of all parties, witnesses, and Advisors at least five (5) business days in advance of the hearing. Any Decision-maker who cannot make an objective determination must recuse themselves from the proceedings when notified of the identity of the parties, witnesses, and Advisors in advance of the hearing. If a Decision-maker is unsure of

whether a bias or conflict of interest exists, they must raise the concern to the Title IX Coordinator as soon as possible.

During the ten (10) business day period prior to the hearing, the parties have the opportunity for continued review and comment on the final investigation report and available evidence. That review and comment can be shared with the Chair at the pre-hearing meeting or at the hearing and will be exchanged between each party by the Chair.

#### **24. Pre-Hearing Meetings**

The Chair may convene a pre-hearing meeting(s) with the parties and/or their Advisors to invite them to submit the questions or topics they (the parties and/or their Advisors) wish to ask or discuss at the hearing, so that the Chair can rule on their relevance ahead of time to avoid any improper evidentiary introduction in the hearing or provide recommendations for more appropriate phrasing. However, this advance review opportunity does not preclude the Advisors from asking a question for the first time at the hearing or from asking for a reconsideration based on any new information or testimony offered at the hearing. The Chair must document and share with each party their rationale for any exclusion or inclusion at a pre-hearing meeting.

At each pre-hearing meeting with a party and their Advisor, the Chair will consider arguments that evidence identified in the final investigation report as relevant is, in fact, not relevant. Similarly, evidence identified as directly related but not relevant by the Investigator(s) may be argued to be relevant.

The Chair may rule on these arguments pre-hearing and will exchange those rulings between the parties prior to the hearing to assist in preparation for the hearing. The Chair may consult with the Vice President for Finance and Administration (or Coordinator if Coordinator is not Investigator) or ask the Vice President (or Coordinator if not Investigator) to attend pre-hearing meetings.

The pre-hearing meeting(s) may be recorded.

#### **25. Hearing Procedures**

At the hearing, the Decision-Maker(s) has the authority to hear and make determinations on all allegations of violations of this Policy. The Decision-Maker(s) may also hear and make determinations on any additional alleged policy violations that occurred in concert with the sex/gender discrimination and/or retaliation if authorized by the Title IX Coordinator or Vice President for Finance and Administration, in consultation with the appropriate University officials.

Participants at the hearing will include the Chair, Decision-Makers (Chair and other panel members), the hearing facilitator, the Investigator(s) who conducted the investigation, the Title IX Coordinator (if not the Investigator) the parties, Advisors to the parties, any called witnesses, and anyone providing authorized accommodations or assistive services.

The Chair will answer all questions of procedure. Anyone appearing at the hearing to provide information will respond to questions on their own behalf. The Chair will allow witnesses who have relevant information to appear at a portion of the hearing in order to respond to specific questions from

the Decision-maker(s) and the parties and will then be excused.

## **26. Joint Hearings**

In hearings involving more than one Respondent or in which two (2) or more Complainants have accused the same individual of substantially similar conduct, the default procedure will be to hear the allegations jointly.

However, the Title IX Coordinator may permit the investigation and/or hearings pertinent to each Respondent to be conducted separately if there is a compelling reason to do so. In joint hearings, separate determinations of responsibility will be made for each Respondent with respect to each alleged policy violation.

## **27. The Order of the Hearing – Introductions and Explanation of Procedure**

The Chair explains the procedures and introduces the participants. The Chair then conducts the hearing according to the hearing script. At the hearing, recording, witness logistics, party logistics, curation of documents, separation of the parties, and other administrative elements of the hearing process are managed by a non-voting hearing facilitator. For more information on the role of the hearing facilitator see [www.lr.edu/titleix](http://www.lr.edu/titleix).

## **28. Investigator Presents the Final Investigation Report**

The Investigator(s) will then present a summary of the final investigation report, including items that are contested and those that are not, and will be subject to questioning by the Decision-maker(s) and the parties (through their Advisors). The Investigator(s) will be present during the entire hearing process, but not during deliberations.

Neither the parties nor the Decision-maker(s) should ask the Investigator(s) their opinions on credibility, recommended findings, or determinations, and the Investigators, Advisors, and parties will refrain from discussion of or questions about these assessments. If such information is introduced, the Chair will direct that it be disregarded.

## **29. Testimony and Questioning**

Once the Investigator(s) present their report and are questioned, the parties and witnesses may provide relevant information in turn, beginning with the Complainant, and then in the order determined by the Chair. The parties/witnesses will submit to questioning by the Decision-maker(s) and then by the parties through their Advisors (“cross-examination”).

All questions are subject to a relevance determination by the Chair. The Advisor, who will remain seated during questioning, will pose the proposed question orally, electronically, or in writing (orally is the default, but other means of submission may be permitted by the Chair upon request if agreed to by all parties and the Chair), the proceeding will pause to allow the Chair to consider it (and state it if it has not been stated aloud), and the Chair will determine whether the question will be permitted, disallowed, or rephrased.

The Chair may invite explanations or persuasive statements regarding relevance with the Advisors, if the Chair so chooses. The Chair will then state their decision on the question for the record and advise the party/witness to whom the question was directed, accordingly. The Chair will explain any decision to exclude a question as not relevant, or to reframe it for relevance.

The Chair will limit or disallow questions on the basis that they are irrelevant, unduly repetitious (and thus irrelevant), or abusive. The Chair has final say on all questions and determinations of relevance. The Chair may consult with legal counsel on any questions of admissibility. The Chair may ask Advisors to frame why a question is or is not relevant from their perspective but will not entertain argument from the Advisors on relevance once the Chair has ruled on a question.

If the parties raise an issue of bias or conflict of interest of an Investigator or Decision-maker at the hearing, the Chair may elect to address those issues, consult with legal counsel, and/or preserve them for appeal. If bias is not in issue at the hearing, the Chair should not permit irrelevant questions that probe for bias.

### **30. Refusal to Submit to Cross-Examination and Inferences**

If a party or witness chooses not to submit to cross-examination at the hearing, either because they do not attend the meeting, or they attend but refuse to participate in questioning, then the Decision-maker(s) may not rely on any prior statement made by that party or witness at the hearing (including those contained in the investigation report) in the ultimate determination of responsibility. The Decision-maker(s) must disregard that statement. Evidence provided that is something other than a statement by the party or witness may be considered.

If the party or witness attends the hearing and answers some cross-examination questions, only statements related to the cross-examination questions they refuse to answer cannot be relied upon. However, if the statements of the party who is refusing to submit to cross-examination or refuses to attend the hearing are the subject of the allegation itself (e.g., the case is about verbal harassment or a quid pro quo offer), then those statements are not precluded from admission.

The Decision-maker(s) may not draw any inference solely from a party's or witness's absence from the hearing or refusal to answer cross-examination or other questions.

If a party's Advisor of choice refuses to comply with the Recipient's established rules of decorum for the hearing, the Recipient may require the party to use a different Advisor. If a recipient-provided Advisor refuses to comply with the rules of decorum, the Recipient may provide that party with a different Advisor to conduct cross-examination on behalf of that party.

### **31. Recording Hearings**

Hearings (but not deliberations) are recorded by Lenoir-Rhyne for purposes of review in the event of an appeal. The parties may not record the proceedings and no other unauthorized recordings are permitted.

The Decision-maker(s), the parties, their Advisors, and appropriate administrators of Lenoir-Rhyne will be permitted to listen to the recording in a controlled environment determined by the Title IX Coordinator. No person will be given or be allowed to make a copy of the recording without permission

of the Title IX Coordinator.

### **32. Deliberation, Decision-making, and Standard of Proof**

The Decision-maker(s) will deliberate in closed session to determine whether the Respondent is responsible or not responsible for the policy violation(s) in question. If a panel is used, a simple majority vote is required to determine the finding. The preponderance of the evidence standard of proof is used. The hearing facilitator may be invited to attend the deliberation by the Chair, but is there only to facilitate procedurally, not to address the substance of the allegations.

When there is a finding of responsibility on one or more of the allegations, the Decision-maker(s) may then consider the previously submitted party impact statements in determining appropriate sanction(s).

The Chair will ensure that each of the parties has an opportunity to review any impact statement submitted by the other party(ies). The Decision-maker(s) may – at their discretion – consider the statements, but they are not binding.

The Decision-maker(s) will review the statements and any pertinent conduct history provided by the Assistant Provost and Dean of Student Life (if Respondent is a student), the Provost (if Respondent is a faculty), and the Director of Human Resources (if the Respondent is a staff or contractor), and will determine the appropriate sanction(s) in consultation with other appropriate administrators, as needed. The Decision-Maker may also determine whether remedies will be offered to the Complainant and document the remedies.

The Chair will then prepare a written deliberation statement and deliver it to the Title IX Coordinator, detailing the determination, rationale, the evidence used in support of its determination, the evidence not relied upon in its determination, credibility assessments, and any sanctions. This report is typically three (3) to five (5) pages in length and must be submitted to the Title IX Coordinator within two (2) business days of the end of deliberations, unless the Title IX Coordinator grants an extension. If an extension is granted, the Title IX Coordinator will notify the parties.

### **33. Notice of Outcome**

Using the deliberation statement, the Title IX Coordinator will work with the Chair to prepare a Notice of Outcome. The Notice of Outcome will be reviewed by the Vice President for Finance and Administration. The Title IX Coordinator will then share the letter, including the final determination, rationale, and any applicable sanction(s) with the parties and their Advisors within five (5) business days of receiving the Decision-maker(s)' deliberation statement.

The Notice of Outcome will then be shared with the parties simultaneously. Notification will be made in writing and may be delivered by one or more of the following methods: in person, emailed to the parties' Lenoir-Rhyne-issued email or otherwise approved account. Once mailed, emailed, and/or received in-person, notice will be presumptively delivered.

The Notice of Outcome will articulate the specific policy reported to have been violated, including the relevant policy section, and will contain a description of the procedural steps taken by Lenoir-Rhyne from the receipt of the report to the determination, including any and all notifications to the parties, interviews with parties and witnesses, site visits, methods used to obtain evidence, and hearings.

The Notice of Outcome will specify following:

- the finding on each alleged policy violation;
- the findings of fact that support the determination;
- conclusions regarding the application of the relevant policy to the facts at issue;
- a statement of, and rationale for, the result of each allegation to the extent the Recipient is permitted to share such information under state or federal law;
- any sanctions issued which the Lenoir-Rhyne is permitted to share according to state or federal law; and
- any remedies provided to the Complainant designed to ensure access to Lenoir-Rhyne's educational or employment program or activity, to the extent the University is permitted to share such information under state or federal law (this detail is not typically shared with the Respondent unless the remedy directly relates to the Respondent).

The Notice of Outcome will also include information on when the results are considered by Lenoir-Rhyne to be final, any changes that occur prior to finalization, and the relevant procedures and bases for any available appeal options.

### **34. Statement of the Rights of the Parties**

Lenoir-Rhyne will provide both parties access to the University's Statement of the Rights of the Parties. The Statement can be found at [www.lr.edu/titleix](http://www.lr.edu/titleix).

### **35. Sanctions**

Factors considered when determining a sanction/responsive action may include, but are not limited to:

- The nature, severity of, and circumstances surrounding the violation(s)
- The Respondent's disciplinary history
- Whether Respondent has accepted responsibility for the conduct
- Previous allegations or allegations involving similar conduct
- The need for sanctions/responsive actions to bring an end to the sex/gender discrimination and/or retaliation
- The need for sanctions/responsive actions to prevent the future recurrence of Sex/gender discrimination and/or retaliation
- The need to remedy the effects of the sex/gender discrimination and/or retaliation on the Complainant and the community
- The impact on the parties
- Maintenance of a safe and respectful educational and employment environment
- Any other mitigating, aggravating, or compelling circumstances
- Any other information deemed relevant by the Decision-maker(s)

The sanctions will be implemented as soon as is feasible, either upon the outcome of any appeal or the expiration of the window to appeal without an appeal being requested.

The sanctions described in this policy are not exclusive of, and may be in addition to, other actions taken or sanctions imposed by external authorities.

## a. Student Sanctions

The following are the usual sanctions<sup>17</sup> that may be imposed upon students or organizations singly or in combination:

- *Warning*: A formal statement that the conduct was unacceptable and a warning that further violation of any Lenoir-Rhyne policy, procedure, or directive will result in more severe sanctions/responsive actions.
- *Required Counseling*: A mandate to meet with and engage in either University-sponsored or external counseling to better comprehend the misconduct and its effects.
- *Probation*: A written reprimand for violation of institutional policy, providing for more severe disciplinary sanctions in the event that the student or organization is found in violation of any institutional policy, procedure, or directive within a specified period of time. Terms of the probation will be articulated and may include denial of specified social privileges, exclusion from co-curricular activities, exclusion from designated areas of campus, no-contact orders, and/or other measures deemed appropriate.
- *Suspension*: Termination of student status for a definite period of time and/or until specific criteria are met. Students who return from suspension are automatically placed on probation through the remainder of their tenure as a student at Lenoir-Rhyne. This sanction will be noted permanently as a Conduct Suspension on the student's official transcript.
- *Expulsion*: Permanent termination of student status and revocation of rights to be on campus for any reason or to attend Lenoir-Rhyne-sponsored events. This sanction will be noted permanently as a Conduct Expulsion on the student's official transcript.
- *Withholding Diploma*: The University may withhold a student's diploma for a specified period of time and/or deny a student participation in commencement activities if the student has an allegation pending or as a sanction if the student is found responsible for an alleged violation.
- *Revocation of Degree*: Lenoir-Rhyne reserves the right to revoke a degree previously awarded from the University for fraud, misrepresentation, and/or other violation of University policies, procedures, or directives in obtaining the degree, or for other serious violations committed by a student prior to graduation.
- *Organizational Sanctions*: Deactivation, loss of recognition, loss of some or all privileges (including Lenoir-Rhyne registration) for a specified period of time.
- *Other Actions*: In addition to or in place of the above sanctions, the University may assign any other sanctions as deemed appropriate.

## b. Employee Sanctions/Responsive Actions

Responsive actions for an employee who has engaged in harassment and/or retaliation include:

- Warning – Verbal or Written
- Performance Improvement Plan/Management Process
- Enhanced supervision, observation, or review
- Required Counseling
- Required Training or Education
- Probation
- Denial of Pay Increase/Pay Grade

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<sup>17</sup> Recipient policies on transcript notation will apply to these proceedings.



- Loss of Oversight or Supervisory Responsibility
- Demotion
- Transfer
- Reassignment
- Assignment to new supervisor
- Restriction of stipends, research, and/or professional development resources
- Suspension with pay
- Suspension without pay
- Termination
- Other Actions: In addition to or in place of the above sanctions/responsive actions, the University may assign any other responsive actions as deemed appropriate.

With regard to tenured or tenure-track faculty Respondent, any sanctions recommended that are subject to Section III. Subsections V., VI., or VII. of the Faculty Handbook will be referred to the Provost. The Provost will make final determinations regarding sanctions involving tenure or rank (delay, revocation, reduction in rank, etc.). The Provost will work with the Chair of the Decision-Making Panel and Title IX Coordinator to ensure this process is prompt and that the written decision regarding tenure and/or rank is included in the required Outcome letter along with the Decision-Maker's Findings and other Sanctions.

### **36. Withdrawal or Resignation While Charges Pending**

a. Students: If a student has an allegation pending for violation of the Policy, Lenoir-Rhyne may place a hold on a student's ability to graduate and/or to receive an official transcript/diploma.

Should a student decide to not participate in the resolution process, the process proceeds absent their participation to a reasonable resolution. Should a student Respondent permanently withdraw from the University, the resolution process ends, as Lenoir-Rhyne no longer has disciplinary jurisdiction over the withdrawn student.

However, Lenoir-Rhyne will continue to address and remedy any systemic issues, variables that may have contributed to the alleged violation(s), and any ongoing effects of the alleged sexual harassment and/or retaliation. The student who withdraws or leaves while the process is pending may not return to the University. Such exclusion applies to all campuses of Recipient. A hold will be placed on their ability to be readmitted. They may also be barred from Recipient property and/or events.

If the student Respondent only withdraws or takes a leave for a specified period of time (e.g., one semester or term), the resolution process may continue remotely and that student is not permitted to return to Lenoir-Rhyne unless and until all sanctions have been satisfied.

b. Employees: Should an employee Respondent resign with unresolved allegations pending, the resolution process ends, as Lenoir-Rhyne no longer has disciplinary jurisdiction over the resigned employee.

However, the University will continue to address and remedy any systemic issues, variables that contributed to the alleged violation(s), and any ongoing effects of the alleged harassment or retaliation.

The employee who resigns with unresolved allegations pending is not eligible for rehire with Lenoir-Rhyne University and the records retained by the Title IX Coordinator and Director of Human Resources will reflect that status.

All University responses to future inquiries regarding employment references for that individual will include that the former employee resigned during a pending disciplinary matter.

### **37. Appeals**

Any party may file a request for appeal (“Request for Appeal”), and it must be submitted in writing to the Title IX Coordinator within five (5) business days of the delivery of the Notice of Outcome.

The Request for Appeal will be forwarded to the Vice President for Finance and Administration for consideration to determine if the request meets the grounds for appeal (a Review for Standing). This review is not a review of the merits of the appeal, but solely a determination as to whether the request meets the grounds and is timely filed.

A three-member appeal decision-maker panel chosen from the Pool will be designated by the President, in consultation with the Vice President and Title IX Coordinator. No appeal decision-maker panelists will have been involved in the process previously, including any dismissal appeal that may have been heard earlier in the process. A voting Chair of the Appeal panel will be designated.

#### **a. Grounds for Appeal**

Appeals are limited to the following grounds:

- (A) Procedural irregularity that affected the outcome of the matter;
- (B) New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
- (C) The Title IX Coordinator, Investigator(s), or Decision-maker(s) had a conflict of interest or bias for or against Complainants or Respondents generally or the specific Complainant or Respondent that affected the outcome of the matter.

If any of the grounds in the Request for Appeal do not meet the grounds in this Policy, that request will be denied by the Vice President for Finance and Administration or Title IX Coordinator and the parties and their Advisors will be notified in writing of the denial and the rationale.

If any of the grounds in the Request for Appeal meet the grounds in this Policy, then the Vice President or Title IX Coordinator will notify the other party(ies) and their Advisors, the Title IX Coordinator, the Decision-makers on appeal (including with appeal panel Chair identified), and, when appropriate, the Investigators and/or the original Decision-maker(s).

The other party(ies) and their Advisors, the Title IX Coordinator, Decision-makers on appeal (including the identified appeal panel Chair) and, when appropriate, the Investigators and/or the original Decision-maker(s) will be mailed, emailed, and/or provided a hard copy of the request with the approved grounds and then be given five (5) business days to submit a response to the portion of the appeal that was approved and involves them. All responses will be forwarded by the Chair to all parties for review and comment.

The non-appealing party (if any) may also choose to raise a new ground for appeal at this time. If so, that will be reviewed to determine if it meets the grounds in this Policy by the Appeal Chair and either denied or approved. If approved, it will be forwarded to the party who initially requested an appeal, the Investigator(s) and/or original Decision-maker(s), as necessary, who will submit their responses in five (5) business days, which will be circulated for review and comment by all parties.

Neither party may submit any new requests for appeal after this time period. The Appeal Chair will collect any additional information needed and all documentation regarding the approved grounds and the subsequent responses will be shared with the Appeal Panel, and the Panel will render a decision in no more than five (5) business days, barring exigent circumstances. All decisions are by majority vote and apply the preponderance of the evidence standard.

A Notice of Appeal Outcome will be sent to all parties simultaneously including the decision on each approved ground and rationale for each decision. The Notice of Appeal Outcome will specify the finding on each ground for appeal, any specific instructions for remand or reconsideration, any sanctions that may result which Lenoir-Rhyne is permitted to share according to state or federal law, and the rationale supporting the essential findings to the extent Lenoir-Rhyne is permitted to share under state or federal law.

Notification will be made in writing and may be delivered by one or more of the following methods: in person, mailed to the local or permanent address of the parties as indicated in official institutional records, or emailed to the parties' University -issued email or otherwise approved account. Once mailed, emailed and/or received in-person, notice will be presumptively delivered.

#### **b. Sanctions Status During the Appeal**

Any sanctions imposed as a result of the hearing are stayed during the appeal process. Supportive measures may be reinstated, subject to the same supportive measure procedures above.

If any of the sanctions are to be implemented immediately post-hearing, but pre-appeal, then emergency removal procedures (detailed above) for a hearing on the justification for doing so must be permitted within 48 hours of implementation.

Lenoir-Rhyne may still place holds on official transcripts, diplomas, graduations, and course registration pending the outcome of an appeal when the original sanctions included separation.

#### **c. Appeal Considerations**

- Decisions on appeal are to be deferential to the original decision, making changes to the finding only when there is clear error and to the sanction(s)/responsive action(s) only if there is a compelling justification to do so.
- Appeals are not intended to provide for a full re-hearing (de novo) of the allegation(s). In most cases, appeals are confined to a review of the written documentation or record of the original hearing and pertinent documentation regarding the specific grounds for appeal.
- An appeal is not an opportunity for Appeal Decision-makers to substitute their judgment for that of the original Decision-maker(s) merely because they disagree with the finding and/or sanction(s).
- The Appeal Chair/Decision-maker(s) may consult with the Vice President or Title IX Coordinator on questions of procedure or rationale, for clarification, if needed. Documentation of all such consultation will be maintained.
- Appeals granted based on new evidence should normally be remanded to the original

Investigator(s) and/or Decision-maker(s) for reconsideration. Other appeals may be remanded at the discretion of the Vice President for Finance and Administration or, in limited circumstances, decided on appeal.

- Once an appeal is decided, the outcome is final: further appeals are not permitted, even if a decision or sanction is changed on remand (except in the case of a new hearing).
- In rare cases where a procedural or substantive error cannot be cured by the original Decision-maker(s) (as in cases of bias), the appeal may order a new hearing with a new Decision-maker(s).
- The results of a remand to a Decision-maker(s) cannot be appealed. The results of a new hearing can be appealed, once, on any of the three available appeal grounds.
- In cases in which the appeal results in reinstatement to Lenoir-Rhyne or resumption of privileges, all reasonable attempts will be made to restore the Respondent to their prior status, recognizing that some opportunities lost may be irreparable in the short term.

### **38. Long-Term Remedies/Other Actions**

Following the conclusion of the resolution process, and in addition to any sanctions implemented and remedies required by the Decision-Maker, the Title IX Coordinator may implement additional long-term remedies or actions with respect to the parties and/or the campus community that are intended to stop the sexual harassment and/or retaliation, remedy the effects, and prevent reoccurrence.

These remedies/actions may include, but are not limited to:

- Referral to counseling and health services
- Referral to the Employee Assistance Program
- Education to the individual and/or the community
- Permanent alteration of housing assignments
- Permanent alteration of work arrangements for employees
- Provision of campus safety escorts
- Climate surveys
- Policy modification and/or training
- Provision of transportation accommodations
- Implementation of long-term contact limitations between the parties
- Implementation of adjustments to academic deadlines, course schedules, etc.

At the discretion of the Title IX Coordinator, certain long-term support or measures may also be provided to the parties even if no policy violation is found.

When no policy violation is found, the Title IX Coordinator will address any remedies owed by the Recipient to the Respondent to ensure no effective denial of educational access.

Lenoir-Rhyne will maintain the privacy of any long-term remedies/actions/measures, provided privacy does not impair the University's ability to provide these services.

### **39. Failure to Comply with Sanctions and/or Interim and Long-term Remedies and/or Responsive Actions**

All Respondents are expected to comply with the assigned sanctions, responsive actions, and/or corrective actions within the timeframe specified by the final Decision-maker(s) (including the Appeal

Chair/Panel).

Failure to abide by the sanction(s)/action(s) imposed by the date specified, whether by refusal, neglect, or any other reason, may result in additional sanction(s)/action(s), including suspension, expulsion, and/or termination from the University and may be noted on a student's official transcript.

A suspension will only be lifted when compliance is achieved to the satisfaction of the Title IX Coordinator, in consultation with other appropriate University Officials.

#### **40. Recordkeeping**

Lenoir-Rhyne, coordinated by and through the Title IX Coordinator, will maintain for a period of seven years records of:

1. Each formal investigation under this Policy including any determination regarding responsibility and any audio or audiovisual recording or transcript required under federal regulation;
2. Any disciplinary sanctions imposed on the Respondent;
3. Any remedies provided to the Complainant designed to restore or preserve equal access to Lenoir-Rhyne's education program or activity;
4. Any appeal and the result therefrom;
5. Any Informal Resolution and the result therefrom;
6. All materials used to train Title IX Coordinators, Investigators, Decision-makers, and any person who facilitates an Informal Resolution process. Lenoir-Rhyne will make these training materials publicly available on University's website.; and
7. Any actions, including any supportive measures and emergency leaves, taken in response to a report or formal complaint of sexual harassment, including:
  - a. The basis for all conclusions that the response was not deliberately indifferent;
  - b. Any measures designed to restore or preserve equal access to the Lenoir-Rhyne's education program or activity; and
  - c. If no supportive measures were provided to the Complainant, document the reasons why such a response was not clearly unreasonable in light of the known circumstances.

Lenoir-Rhyne will also maintain any and all records in accordance with state and federal laws.

#### **41. Disabilities Accommodations in the Resolution Process**

Lenoir-Rhyne is committed to providing reasonable accommodations and support to qualified students, employees, or others with disabilities to ensure equal access to the University's resolution process.

Anyone needing such accommodations or support should contact the Director of Disability Services, who will review the request and, in consultation with the person requesting the accommodation and the Title IX Coordinator, determine which accommodations are appropriate and necessary for full participation in the process.

## **42. Revision of this Policy and Procedures**

This Policy and Procedures supersede any previous policy(ies) addressing sex discrimination, harassment, misconduct and/or retaliation under Title IX and will be reviewed and updated annually by the Title IX Coordinator. The University reserves the right to make changes to this document as necessary, and once those changes are posted online, they are in effect.

During the resolution process, the Title IX Coordinator may make minor modifications to procedures that do not materially jeopardize the fairness owed to any party, The Title IX Coordinator may also vary procedures materially with notice (on the institutional website, with the appropriate effective date identified) upon determining that changes to law or regulation require policy or procedural alterations not reflected in this Policy and Procedures.

If government laws or regulations change – or court decisions alter – the requirements in a way that impacts this document, this document will be construed to comply with the most recent government regulations or holdings.

This document does not create legally enforceable protections beyond the protection of the background state and federal laws which frame such policies and codes, generally.

**This Policy and procedures are effective as of the Approval Date below.**

### **Author of Policy**

Director of Compliance/Title IX Coordinator

### **Individuals Affected**

All members of the University community including faculty, staff, students, contractors, visitors, Board members, and other agents of the University

### **Reviewed By/Concurrence From**

President  
President's Cabinet  
Assistant Provost and Dean of Student Life  
Assistant Provost and Dean of Graduate and Adult Education  
Deputy Title IX Coordinators  
Director of Human Resources  
Director of Public Safety  
Faculty Representative, Title IX Advisory Committee

### **Approval**



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**President**

Policy Approval: October 2, 2020  
First Addendum Issued: January 11, 2021  
Policy Updated: April 5, 2021

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**April 6, 2021**

**Approval Date**

# LENOIR-RHYNE UNIVERSITY

## POLICY AND PROCEDURES

### FIRST ADDENDUM to

### **Sex/Gender Non-Discrimination and Anti-Retaliation Policy (Interim) (Approved 10/02/2020) (the "Policy")**

**Section 13. Time Limits on Reporting** - The third paragraph of this Section 13, which states "[w]hen notice/complaint is affected by time delay, Lenoir-Rhyne will typically apply the policy and procedures in place at the time of the alleged conduct" is hereby **RESCINDED** and **REPLACED** with the following: "Lenoir-Rhyne will apply this Policy to all notices, complaints, allegations and reports made pursuant to the Policy on or after October 2, 2020, regardless of when the alleged conduct occurred."

For the avoidance of doubt, the Policy and this First Addendum supersedes any and all previous LRU policies addressing sex/gender discrimination and sexual misconduct, and those previous policies are hereby **RESCINDED**. The University reserves the right to update and make changes to the Policy and this First Addendum as necessary, and once those changes are posted online at [www.lr.edu](http://www.lr.edu), they take immediate effect, unless otherwise stated therein. If government laws, rules, regulations, or court decisions change the requirements in a way that impacts the Policy and this First Addendum, the Policy and First Addendum will be construed to comply with the most recent government laws, rules, regulations and/or court decisions.

**This First Addendum is effective as of the Approval Date below.**

#### Author of First Addendum

Director of Compliance/Title IX Coordinator

#### Individuals Affected

All members of the University community including faculty, staff, students, contractors, visitors, Board members, and other agents of the University

#### Reviewed By/Concurrence From

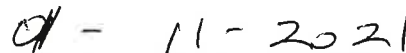
President

Vice President for Finance and Administration

#### Approval



President



Approval Date