

2017-2018

# FACT BOOK

LENOIR-RHYNE UNIVERSITY



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## From the President



It is my pleasure to share with you Lenoir-Rhyne University's 2018 institutional *Fact Book*. Special thanks to all of those across all three campuses for your contributions to this year's edition.

This year's *Fact Book* includes point-in-time data from the 2017-2018 academic year and represents one of our many current initiatives here at Lenoir-Rhyne University to be transparent with both internal and external audiences. When available, we also provide several years of data to help the reader put Lenoir-Rhyne's growth and progress in historical context.

Some of the major highlights that occurred during the 2017-2018 academic year that are noted in this edition of the *Fact Book* include:

- Enrolling a record number of students during the 2018 fall semester and increasing the annual unduplicated headcount by nearly 100 students over the previous year;
- Dedicating the Alex and Lee George Hall, a \$15 M facility that doubled the size of the original Minges Science Building (see the "Campus Life" chapter for a photograph of this fabulous facility);
- Completing a successful regional accreditation on-site visit by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in March of 2018;
- Facilitating the merger of the Piedmont Educational Foundation (PEF) and the Bears Club of Lenoir-Rhyne University, thus unifying support to ensure that LR athletics compete at the top of the South Atlantic Conference (SAC) and the National Collegiate Athletic Association (NCAA) Division II, both on and off the field. A chapter in this *Fact Book* is dedicated to Athletics; there you will learn about the many accomplishments of this year's athletes, including five NCAA Division II Championship berths and a student athlete cumulative grade point average of 3.29;
- Graduating our first class of Physician Assistants and conferring the largest number of graduate degrees in the history of the University.

I am also delighted to report that during the past year we made several significant additions to the University's Leadership Team. Cat Niekro joined us as Vice President for Institutional Advancement in August, 2017. Prior to coming to LR, Cat served as the Associate Vice President for Advancement Operations and Director of College Special Projects at Davidson College. In June 2018 we named Dr. Gary Johnson as the Provost and Executive Vice President for Academic Affairs. Dr. Johnson joined us after serving six years as Provost and Executive Vice president for Academic Affairs at Hastings College in Nebraska.

Please enjoy the 2018 *Fact Book* and feel free to provide us feedback to help with next year's edition.

Warmest Regards,  
Fred K. Whitt, Ed.D.

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## From the Provost



I am delighted to share Lenoir-Rhyne University's 2018 institutional *Fact Book*. A great deal of effort from numerous contributors went into bringing this year's edition to fruition. Thank all of you for your contributions to our third edition of the *Fact Book*.

This year's *Fact Book* includes point-in-time data from the 2017-2018 academic year. When available, we have also provided historical data related to areas such as admissions, enrollment, and degrees conferred that clearly chronicle and illustrate the growth and progress of Lenoir-Rhyne University. Through these materials, I hope readers will gain better understanding of our University and find this publication to be a useful resource.

Much effort has gone into ensuring that the data provided in the fact book are accurate and conform to standard higher education reporting protocols. This comprehensive document exemplifies Lenoir-Rhyne University's commitment to institutional effectiveness and transparency.

Please enjoy the 2018 *Fact Book* and feel free to provide us feedback to improve next year's edition.

Warmest Regards,

A handwritten signature in black ink that reads "Gary C. Johnson". The signature is written in a cursive, flowing style.

Gary Johnson, Ph.D.  
Provost

## Acknowledgement of Contributors

Compiled by the Office of Institutional Research and Assessment

Dr. Debra Templeton      *Director of Institutional Research and Assessment*  
Alyssa Reinhardt      *Research and Assessment Associate*

### Special Thanks To:

The Office of Institutional Research and Assessment would like to extend our thanks to our colleagues across campus (listed below) who have contributed to this year's fact book by providing data and information. We would like to especially thank Lisa Crawford, Assistant Director of Marketing & Communications, Project Management for designing the graphics in this year's fact book. Thank you to Leslie Ellis, Designer for Digital Communications, for uploading the fact book on the website for Institutional Research. Many thanks to the Marketing Department for allowing us to use much of the information from the *Profile Magazine* to craft the University Profile chapter of the fact book. Thank you to Kim Pate, Director of Intercollegiate Athletics, for providing the chapter for Athletics. We would like to give a very special thank you to Dr. Dan Kiser, who photographed many of the buildings at the Hickory campus shown in the "Campus Life" chapter of the fact book.

Dr. Frederick Whitt	<i>University President</i>
Cameron Womack	<i>Executive Assistant</i>
Dr. Gary Johnson	<i>University Provost</i>
Dr. Leslie Lambert	<i>University Provost (Interim)</i>
Jean Beaver	<i>Administrative Associate</i>
Rachel Nichols	<i>Vice President of Enrollment Management</i>
Dr. Katie Fisher	<i>Assistant Provost, Dean of Student Life</i>
Kim Pate	<i>Director of Intercollegiate Athletics</i>
Dr. Michael Dempsey	<i>Dean and Director of the Center for Graduate Studies of Asheville, Deputy Coordinator of Title IX</i>
Dr. Dan Kiser	<i>Dean of the College of Arts &amp; Sciences, Professor of Music</i>
Dr. David Ratke	<i>Dean of the College of Theology, Professor of Religious Studies</i>
Deborah Slice	<i>Administrative Associate for Academic Programs LTSS/Center for Graduate Studies at Columbia</i>
Cheryl Abee	<i>Director of Alumni Engagement</i>
Stacey Brackett	<i>University Registrar</i>
Dr. Monica Campbell	<i>Associate Professor of Education, Director of the Teaching Scholars Program</i>
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Charlie Day	<i>Director of Administrative Systems</i>
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Dr. Devon Fisher	<i>Associate Professor of English, Director of the Center for Teaching and Learning</i>
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Dr. Kathy Ivey	<i>Professor of English, Director of the University Writing Center</i>
Nick Jenkins	<i>Director of Financial Aid</i>
Dr. Mary Lesser	<i>Dean of College of Professional &amp; Mathematical Studies, Professor of Economics</i>
Dr. Keith McDade	<i>Associate Professor of Sustainability Studies, Co-Director of the Reese Institute</i>
Dr. Michael McGee	<i>Dean of the College of Health Sciences, Professor of Health, Exercise, and Sport Science, Program Director of Athletic Training</i>
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Dr. Janet Painter	<i>Professor of Education, Director of Engaged Scholars Program</i>
Kim Pennington	<i>Director of the Solmaz Institute for Childhood Obesity, Instructor of Health, Exercise, and Sport Science</i>
Sherry Proctor	<i>Director of Disability Services</i>
Rita Purvis	<i>Coordinator of Career and Community Relations</i>
Angela Reiter	<i>Director of Marketing and Communications</i>
Jonathan Rink	<i>Director of Residence Life</i>
John Rosebrock	<i>Chief Information Officer</i>
Jayne Abernethy	<i>Assistant Director of Advancement</i>
Emma Sellers	<i>Director of Multicultural Affairs</i>
Jenny Smith	<i>Associate Dean of Students, Director of Counseling Center, Adjunct Instructor of Counseling</i>
Dr. Kerry Thompson	<i>Chair of the School of Nursing; Professor of Nursing</i>
Bradleigh Uthe	<i>Director of Undergraduate Admission</i>
Charlotte Williams	<i>Assistant Professor of Human Services, Associate Dean of Engaged and Global Learning</i>
Dr. Katie Wohlman	<i>Assistant Dean of Students, Director of Career and Professional Development.</i>

## Lenoir-Rhyne University Profile

Lenoir-Rhyne University is a co-educational, private comprehensive liberal arts institution of the North Carolina Synod of the Evangelical Lutheran Church in America. Founded in 1891, LR's main campus is located in Hickory, NC, a town of over 40,000 residents. Situated on approximately 100 acres in the foothills of the Blue Ridge Mountains, LR's main campus is the nucleus of North Carolina's fourth largest metropolitan area (*University Catalog 2017-2018*). To expand the University's mission, the Center for Graduate Studies of Asheville was opened in Fall 2012; the Center for Graduate Studies of Columbia, SC was launched in 2014; and SACSCOC approved the merger of LR and the Lutheran Theological Southern Seminary (LTSS) on December 9, 2013.



Lenoir-Rhyne University's LTSS is one of seven seminary institutions of the Evangelical Lutheran Church in America (ELCA). The LTSS shares a campus with the Center for Graduate Studies of Columbia, which is located in the garden level of Beam Hall and underwent a major renovation prior to opening in 2014. The Center for Graduate Studies of Asheville is another University initiative to expand LR's mission. The Asheville Center is home to a state-of-the-art learning space in downtown Asheville and is committed to developing community relationships.



By combining the liberal arts with professional studies, the University joins a rich foundation of liberal arts with 53 undergraduate degree programs and 26 graduate degree programs. Lenoir-Rhyne University now enrolls over 2,500 undergraduate and graduate students at its three locations.

The LR community strives to support an inclusive campus that promotes a safe and healthy living, learning, and working environment. LR students have the opportunity to participate in over 60 clubs and student organizations designed to develop a sense of self-worth, responsibility, and accountability and to engage students in active service to the world.

Known as the Bears, the University's athletic teams have been a longstanding source of pride and a vital part of student life. Lenoir-Rhyne University's NCAA Division II athletic program includes 22

intercollegiate athletic teams, 11 for men and 11 for women, which compete in the South Atlantic Conference. During 2017-2018, 504 students participated in LR athletics.



Along with the development of LR’s academics and student life, the physical campus has continued to advance with expansions and renovations at all three campuses. The most noticeable construction at the Hickory campus is the emergence of the Alex and Lee George Hall (*pictured left*), a state-of-the-art learning environment which promises to change the face of science education at LR. This year, LR opened the doors of a new Health Sciences Center at the Center for Graduate Studies at Columbia (*pictured below*). The new building houses the Occupational Therapy (M.S.) program and

“include[s] a state-of-the-art laboratory, classrooms, and student work space, as well as faculty and administrative offices” (*LRU Profile Magazine Spring 2017*).

Through the addition of undergraduate and graduate programs, to construction and expansion projects to enhance its learning environments, Lenoir-Rhyne University strives to provide students with quality education opportunities. The University’s vision for the future is to be a nationally recognized liberal arts university of choice— known for our excellence in building leaders for tomorrow, developing patterns of lifelong learning, positioning our graduates for success in their professional, personal and spiritual lives, and providing an unparalleled quality of caring within our university community.



## Mission

In pursuit of the development of the whole person, Lenoir-Rhyne University seeks to liberate mind and spirit, clarify personal faith, foster physical wholeness, build a sense of community, and promote responsible leadership for service in the world.

As an institution of the North Carolina Synod of the Evangelical Lutheran Church in America, the University holds the conviction that wholeness of personality, true vocation, and the most useful service to God and the world are best discerned from the perspective of Christian faith.

As a community of learning, the University provides programs of undergraduate, graduate, and continuing study committed to the liberal arts and sciences as a foundation for a wide variety of careers and as guidance for a meaningful life.



## History

- 1891 The Reverends William P. Cline, Andrew L. Crouse, Jason Moser, and Robert A. Yoder make arrangements with J.G. Hall to assume control of Highland Academy (built in 1882) and rename it "Highland College." Classes begin on September 1 and enrollment reaches 113 by the end of the first semester.
- 1892 Highland College changes its name to Lenoir College in memory of the donor of the land, Walter W. Lenoir.
- 1892 First class of students graduates from Lenoir College.
- 1894 A change in curriculum offers students the choice of three degrees: The A.B. Ancient Classical, the A.B. Modern Classical, and the B.S. Scientific.
- 1895 The Evangelical Lutheran Tennessee Synod assumes official sponsorship and support of the College.
- 1903 Intercollegiate sports begin with baseball.
- 1917 John Conrad Seegers, Jr. wrote Lenoir-Rhyne's alma mater, "Fair Star of Caroline"
- 1923 Lenoir College hyphenates its name to Lenoir-Rhyne College to honor Daniel E. Rhyne, a Lincoln County industrialist who boosted the endowment and other assets of the institution with his frequent gifts.
- 1927 Joe Bear, a live black bear, is introduced to the campus as the college mascot.
- 1928 Regional accreditation is granted to Lenoir-Rhyne by the Association of Colleges and Secondary Schools of the Southern States.
- 1928 Daniel E. Rhyne, a Lutheran businessman from Lincoln County, gives \$150,000 toward the College's rebuilding effort. The Rhyne Building, one of the first new buildings, is named in his honor.
- 1942 The Carl Augustus Rudisill Library opens as a result of a generous \$50,000 gift from the Cherryville textile executive and member of LR's Class of 1905.
- 1976 President Gerald R. Ford and Presidential candidate Gov. Jimmy Carter speak on campus in the P.E. Monroe Auditorium.
- 1980 Graduate and evening programs begin.
- 1991 Lenoir-Rhyne celebrates its 100<sup>th</sup> anniversary.
- 2002 Charles M. Snipes School of Business & Economics is the first school of the College to be named. It was named after banker and alumnus Charles Snipes ('58).
- 2008 The Board of Trustees approves the plan to transform Lenoir-Rhyne College into a university.
- 2012 The Center for Graduate Studies of Asheville opens.
- 2013 SACSCOC Board of Trustees approves the merger of Lenoir-Rhyne University with the Lutheran Theological Southern Seminary in Columbia, S.C. on December 9.
- 2014 Grace Chapel opens at Lenoir-Rhyne's main campus.
- 2015 Minges Science building renovation begins with a groundbreaking ceremony.
- 2015 The first commencement ceremony is held in Asheville.
- 2015 Lenoir-Rhyne celebrates its quasiquicentennial year.
- 2016 Construction of a new Occupational Therapy building at the Center for Graduate Studies in Columbia begins with a groundbreaking ceremony in November.
- 2016 Dr. Fred Whitt is named as Lenoir-Rhyne's 12<sup>th</sup> President in October and officially assumes his new role on February 1, 2017.
- 2018 The PEF Board and Bears Club merged in February
- 2018 Alex & Lee George Hall is dedicated in March

## Presidents of Lenoir-Rhyne

**Rev. Dr. Robert Anderson Yoder**, 1891-1901  
**Rev. Dr. Robert Lindsay Fritz**, 1901-1920  
**Rev. Dr. Dr. John Carnahan Peery**, 1920-1925  
**Rev. Dr. H. Brent Schaeffer**, 1926-1934  
**Rev. Dr. Pleasant Edgar Monroe**, 1934-1949  
**Rev. Dr. Voigt Rhodes Cromer**, 1949-1967  
**Rev. Dr. Raymond Morris Bost**, 1968-1976  
**Dr. Albert B. Anderson**, 1976-1983  
**Dr. John E. Trainer, Jr.**, 1984-1994  
**Dr. Ryan A. LaHurd**, 1994-2002  
**Dr. Wayne B. Powell**, 2002-2017  
**Dr. Frederick K. Whitt**, 2017-Present

## The Presidential Cabinet

**Dr. Frederick K. Whitt**, B.S., M.A., Ph.D.  
University President

**Dr. Katie Fisher**, B.A., M.Ed., Ed.D.  
Assistant Provost, Dean, Student Life

**Dr. Leslie Lambert**, B.S., M.A., Ph.D.  
Interim Provost

**Peter Kendall**, B.A., M.B.A., M.H.A.  
Senior Vice President, Administration and Finance

**Kim Pate**, M.B.A.  
Director of Intercollegiate Athletics

**Rachel Nichols '90**, B.A., M.A.  
Vice President, Enrollment Management

**Dr. Kathryn Tinkelenberg**, B.S.N, M.S.N, Ph.D.  
Faculty Assembly Chair, Professor of Nursing

**The Reverend Dr. Andrew Weisner**, B.A., M.Div., Th.M., Ph.D.  
Dean of Campus Ministry, University Pastor

**Catherine Niekro**, B.A., M.B.A.  
Vice President of Institutional Advancement

**Emma Sellers**, B.A., M.S.  
Director of Multicultural Affairs

## The Board of Trustees

The Rev. Mark A. Bernthal	Vero Beach, FL
Jerome W. Bolick	Conover, NC
Ki-Hyun “Kenny” Chun ’74	Charlotte, NC
The Rev. Dr. Rachel L. Connelly	Wilmington, NC
Madeleine S. Dassow ’75	Greensboro, NC
Alan P. Davis ’85	Concord, NC
Marvin S. Edwards	Hickory, NC
Katherine B. Esch ’70	Hickory, NC
Boyd L. George	Hickory, NC
Jane C. Handly ’67	Dallas, TX
The Rev. G. Scott Homesley ’83	Abingdon, VA
Steve O. Hunt	Hickory, NC
Margaret H. Jackson ’69	Newton, NC
Gabrielle Macon Kelly ’01	Charlotte, NC
Dewyone “Pedie” King ’96	Hickory, NC
Joseph P. McGuire	Asheville, NC
Katherine F. McKenzie ’69	Wilmington, NC
George A. Moretz	Hickory, NC
The Rev. G. Steven Plonk ’76	Port Wentworth, GA
C. Clifford Ritchie ’76	Salisbury, NC
The Rev. Dr. Mary Hinkle Shore	Brevard, NC
The Rev. Dr. Timothy M. Smith ( <i>Ex-Officio Voting Member</i> )	Salisbury, NC
Charles M. Snipes ’58	Hickory, NC
Sybil B. Stewart ’58	Sherrills Ford, NC
Stephen M. Thomas	Hickory, NC
William B. Trexler ( <i>Ex-Officio Voting Member</i> )	Mount Pleasant, SC
Frederick K. Whitt ( <i>Ex-Officio Voting Member</i> )	Hickory, NC
Boyd C. Wilson, Jr. ’74	Hudson, NC
Tony W. Wolfe ’70	Newton, NC
D. Rhodes Woolly ’88	Salisbury, NC

## Officers of the Board of Trustees

Boyd L. George, <i>Chair</i>
Katherine F. McKenzie ’69, <i>Vice Chair</i>
Margaret H. Jackson ’69, <i>Secretary</i>
Charles M. Snipes ’58, <i>Assistant Secretary</i>
Jerome W. Bolick, <i>Treasurer</i>

## Board of Visitors

Stuart Bridgers '07  
Milton Brown '75  
Todd Burwell '93  
Ross Campbell, Jr. '95  
Andy DeCuzzi  
Charles Hauser '70  
Samantha Howell '90  
Julie Huffman '82  
Tony Jackson '69  
Vickie Martin '79  
Bill Mayberry '79  
Mickey Payseur '73  
Steven Richter '86  
Doug Urland '91  
Trey Wall III '90  
Joan Huffman '75  
Buster Mann III '73

## Board of Visitors Leadership

Dick Huffman '72, *Chair*  
Frank Surface '85, *Vice Chair*  
Cat Niekro, *Vice President/Liaison*  
Dr. Robert E. Allen, *Secretary/ Liaison*



## Business Council Board

Roger Young	Hickory, NC
Julie Pruett	Hickory, NC
Phillip Armstrong	Hickory, NC
Gar Atchison	Hickory, NC
Chris Baltz	Hickory, NC
Eddie Beard	Hickory, NC
Kelly Farr	Hickory, NC
Gary Garvey	Hickory, NC
Jeff Gniadek	Hickory, NC
Mark Smith	Conover, NC
John Teeter	Hickory, NC
David Underdown	Hickory, NC
Steve von Drehle	Hickory, NC
Judy White	Hickory, NC
Marc Woodie	Hickory, NC
Clement Geitner	Hickory, NC

## Alumni Board of Directors

Amy Floyd, President	<i>Class of 1991</i>	Sam Holtsclaw	<i>Class of 2009</i>
Stephen Mims, President-Elect	<i>Class of 1996</i>	Susan Jackson	<i>Class of 2006</i>
Steve Richter, Immediate Past President	<i>Class of 1987</i>	John Stirewalt	<i>Class of 1981</i>
Mike Shehan, Vice President	<i>Class of 2005</i>	Shane Lunsford	<i>Class of 1995</i>
Mary Ellen Stephens, Vice President	<i>Class of 2010</i>	Douglas Marion	<i>Class of 2008</i>
Julia Wilson, Secretary	<i>Class of 2014</i>	Janet Mitchell	<i>Class of 1972</i>
Lindsay Atkin	<i>Class of 2012</i>	Rob Rhyne	<i>Class of 1985</i>
Perrel Bess	<i>Class of 2006</i>	Kay Schmucker	<i>Class of 1964</i>
Meredith Brown	<i>Class of 2002</i>	Marty Simmons	<i>Class of 1987</i>
Randy Carroll	<i>Class of 2014</i>	Mark Thomas	<i>Class of 1994</i>
Stephanie Cooksey	<i>Class of 2009</i>		

Cheryl Abee, *Class of 1989*  
*Director of Alumni Engagement*



## LTSS Advisory Council 2017-2018

The Rev. Dr. Lowell G. Almen, Chair	Elgin, IL
The Rev. Dr. Kathryn Tiede, Vice Chair	St. Paul, MN
Dr. Cinde Rinn, Executive Committee Secretary	Advance, NC
The Rev. Kathryn Tiede	St. Paul, MN
Bishop Robert Humphrey	Salem, VA
Chaplain (Maj Gen) Howard D. Stendahl	Cibolo, TX
Mr. Frederick H. Black	Chapel Hill, NC
Mr. Kenneth L. Childs, Esq.	Columbia, SC
Dr. Miriam David	Lexington, KY
Mrs. Carolyn Donges	Columbia, SC
The Rev. Dr. Sheila Elliott	Lake City, SC
The Rev. Dr. Richard Goeres	Norfolk, VA
Ms. Carolyn Reinartz Loshuertos	Lake Mary, FL
Mr. Tom O'Reilly	Tampa, FL
Mr. Michael W. Schifer	Pawleys Island, SC
Mrs. Doris Underwood	Montgomery, AL
Mr. Roy T. Wise	Atlanta, GA
The Rev. Rhodes Woolly	Salisbury, NC
The Rev. Dr. David N. Young	Cross Junction, VA
The Rev. Javier Goitia	Chicago, IL
Dr. Susan McArver	Columbia, SC
Cassandra McIntosh Overcash	Columbia, SC
Bishop Timothy Smith	Salisbury, NC
<i>Ex-Officio:</i>	
Rev. Dr. David Ratke	Hickory, NC
Dr. Frederick Whitt	Hickory, NC

## 2017-2018 Faculty Assembly Officers

<i>Chair</i>	Dr. Kathryn Tinkelenberg
<i>Vice Chair</i>	Dr. Shaun Williams
<i>Secretary</i>	Dr. Jayme Linton
<i>Parliamentarian</i>	Dr. Cade Hamilton

## 2017-2018 Provost's Council

Dr. Larry Hall	<i>University Provost (August 2017 to February 2018)</i>
Dr. Leslie Lambert	<i>Interim Provost (February 2018 to June 2018)</i>
Dr. Devon Fisher	<i>Associate Professor of English, Director of Center for Teaching and Learning</i>
Dr. Katie Fisher	<i>Assistant Provost, Dean of Student Life</i>
Dr. Rita Johnson	<i>Dean of Library Services</i>
Dr. Daniel Kiser	<i>Dean of College of Arts &amp; Sciences, Professor of Music</i>
Dr. Mary Lesser	<i>Dean of College of Professional &amp; Mathematical Studies, Professor of Economics</i>
Dr. Michael McGee	<i>Dean of College of Health Sciences, Professor of Health, Exercise, and Sport Science, Program Director of Athletic Training</i>
Rachel Nichols	<i>Vice President of Enrollment Management</i>
Dr. David Ratke	<i>Dean of College of Theology, Professor of Religious Studies</i>
Dr. Debra Templeton	<i>Director of Institutional Research and Assessment</i>
Dr. Julie Voss	<i>Associate Professor of English, Director of General Education</i>
Dr. Hank Weddington	<i>Dean of College of Education and Human Services</i>
Dr. Charlotte Williams	<i>Assistant Professor of Human Services, Associate Dean of Engaged and Global Learning</i>
Dr. Amy Wood	<i>Assistant Provost, Dean of Graduate and Adult Education, Professor of Counseling, Faculty Representative of Athletics</i>

## Lenoir-Rhyne University Academic Units

### **The College of Arts and Sciences**

Dr. Daniel Kiser, Dean

*School of Arts and Letters*

*School of Humanities and Social Sciences*

*School of Natural Sciences*

### **The College of Education and Human Services**

Dr. Hank Weddington, Dean

*School of Education*

*School of Counseling and Human Services*

### **The College of Health Sciences**

Dr. Michael McGee, Dean

*School of Health, Exercise and Sport Science*

*School of Nursing*

*School of Occupational Therapy*

*School of Physician Assistant Studies*

### **The College of Professional and Mathematical Studies**

Dr. Mary Lesser, Dean

*Charles M. Snipes School of Business and Economics*

*Donald & Helen Schort School of Mathematics and Computing Sciences*

*School of Journalism and Mass Communication*

### **The College of Theology**

Dr. David Ratke, Dean



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# Academic Programs by College

## The College of Arts and Sciences

### School of Arts and Letters

American Studies (B.A.)  
English (B.A.)  
German (B.A.)  
Graphic Design (B.A.)  
Music, Liberal Arts (B.A.)  
Music Performance (B.M.)  
Sacred Music (B.A.)  
Spanish (B.A.)  
Studio Art (B.A.)  
Theatre (B.A.)  
Writing (M.A.)

### School of Humanities and Social Sciences

Criminal Justice (B.A.)  
History (B.A.)  
Philosophy (B.A.)  
Politics and International Affairs (B.A.)  
Political Science (B.A.)  
Politics and Law (B.A.)  
Psychology (B.A.)  
Sociology (B.A.)

### School of Natural Sciences

Biology (B.A./B.S.)  
Chemistry (B.S.)  
Environmental Science and Policy (B.S.)  
Medical Studies (B.S.)  
Engineering Physics (B.S.)  
Pre-Medical Studies (B.S.)  
Dual Degree Programs:  
*Pre-Engineering (B.S.)*  
*Pre-Forestry/Pre-Environmental Management (B.S.)*  
Sustainability Studies (M.S.)

## The College of Education and Human Services

### School of Education

Community College Administration (M.A.)  
Elementary Education (B.A.)  
Instructional Studies (B.A.)  
Leadership (M.A.)  
Middle Grades Education (B.A.)

Music Education (B.M.)  
Online Teaching & Instructional Design (M.S.)  
Teaching, Secondary Education (M.A.)  
University Leadership (M.A.)

**School of Counseling and Human Services**

Clinical Mental Health Counseling (M.A.)  
Human and Community Services (B.A.)  
Human Services (M.A.)  
School Counseling (M.A.)

**The College of Health Sciences**

**School of Health, Exercise, and Sport Science**

Athletic Training (M.S.)  
Community Health (B.S.)  
Exercise Science (B.S., M.S.)  
Public Health (M.P.H.)  
Sports Management (B.A.)

**School of Nursing**

Nursing (B.S.N., M.S.N.)

**School of Occupational Therapy**

Occupational Therapy (M.S.)

**School of Physician Assistant Studies**

Physician Assistant Studies (M.S.)

**The College of Professional and Mathematical Studies**

**Charles M. Snipes School of Business & Economics**

Accounting (B.A.)  
Business Administration (M.B.A.)  
Economics (B.A.)  
Entrepreneurship (B.A.)  
Finance (B.A.)  
International Business (B.A.)  
International Economics (B.A.)  
Management (B.A.)  
Marketing (B.A.)  
Non-Profit Management (M.B.A.)  
Social Entrepreneurship (B.A., M.B.A.)

### **Donald and Helen Schort School of Mathematics and Computing Sciences**

Computer Science (B.S.)  
Information Technology (B.A.)  
Mathematics (B.A./B.S.)

### **School of Journalism and Mass Communication**

Multimedia Communication (B.A.)

### **The College of Theology**

Christian Ministry (M.A.)  
Master of Divinity (M.Div.)  
Religion (M.A.R.)  
Religious Development (B.A.)  
Religious Studies (B.A.)  
Sacred Theology (S.T.M.)

### **Adult Learner Programs**

Business Administration (B.S.)

### **Master's Degree Programs at the Hickory Campus**

M.A. in Clinical Mental Health Counseling  
M.A. in School Counseling  
M.A. in Teaching, Secondary Education  
Master of Business Administration  
M.B.A with Accounting Concentration  
M.B.A. with Business Analytics and Information Technology Concentration  
M.B.A. with Entrepreneurship Concentration  
M.B.A. with Global Business Concentration  
M.B.A. with Healthcare Administration Concentration  
M.B.A. with Innovative and Change Management Concentration  
M.B.A. with Leadership Development Concentration  
M.B.A. in Non-Profit Management  
M.B.A. in Social Entrepreneurship  
Master of Public Health  
M.S. in Athletic Training  
M.S. in Nursing with Education Concentration  
M.S. in Nursing with Administration Concentration  
M.S. in Occupational Therapy  
M.S. in Online Teaching and Instructional Design  
M.S. in Physician Assistant Studies

### **Post-Baccalaureate Programs at the Hickory Campus**

Dietetic Internship (RD Preparation – No Certificate)  
Post-Baccalaureate Certificate in Counseling from a Christian Perspective  
Post-Baccalaureate Certificate in Healthcare Administration  
Post-Baccalaureate Certificate in Accounting  
Post-Baccalaureate Certificate in Online Teaching and Instructional Design

## **Master's Degree Programs at the Center for Graduate Studies of Asheville**

M.A. in Clinical Mental Health Counseling  
M.A. in School Counseling  
M.A. in Writing  
Master of Business Administration  
M.B.A. in Non-Profit Management  
M.B.A. in Social Entrepreneurship  
Master of Public Health  
M.S. in Sustainability Studies

## **Post-Baccalaureate Programs at the Center for Graduate Studies of Asheville**

Dietetic Internship (RD Preparation – No Certificate)  
Post-Baccalaureate Certificate in Community College Administration  
Post-Baccalaureate Certificate in Community College Teaching  
Post-Baccalaureate Certificate in Narrative Healthcare

## **Master's Degree Programs at the Center for Graduate Studies of Columbia**

M.A. in Clinical Mental Health Counseling  
M.A. in Human Services

## **Programs Offered at Lutheran Theological Southern Seminary – Columbia**

M.A. in Christian Ministry  
Master of Divinity  
Master of Sacred Theology  
Master of Theological Studies

## **Online and Distance Master's Degree Programs**

Master of Business Administration  
M.B.A. in Non-Profit Management  
M.B.A. in Social Entrepreneurship  
M.A. in Community College Administration  
M.S. in Exercise Science  
M.A. in Human Services  
M.A. in Leadership  
M.S. in Nursing  
M.S. in Online Teaching & Instructional Design  
Master of Public Health  
M.A. in Teaching  
M.A. in University Leadership

## Accreditation

Lenoir-Rhyne University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees. For information on accreditation status, contact:

### The Southern Association of Colleges and Schools Commission on Colleges

1866 Southern Lane  
Decatur, GA 30033-4097  
404.679.4500

Initial Accreditation: 1928  
Last Accreditation Review: 2012  
Next Accreditation Review: 2018

#### **Purpose of Accreditation Status Publication:**

The purpose of publishing Lenoir-Rhyne University's accreditation status with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is 1) to learn about the accreditation status of the institution, 2) to file a third-party comment at the time of the University's decennial review, or 3) to file a complaint against the University for alleged non-compliance with a standard or requirement. It indicates that normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc. should be addressed directly to the institution and not to the Commission's office.

### Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)



The ARC-PA has granted Accreditation-Provisional status to the Lenoir-Rhyne University Physician Assistant Program sponsored by Lenoir-Rhyne University.

Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding Accreditation-Provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.

Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class.

## The National Council for Accreditation of Teacher Education



2010 Massachusetts Avenue NW, Suite 500  
Washington, DC 20036-1023  
Initial Accreditation: 1958  
Last Accreditation Review: October 2013  
Next Accreditation Review: Spring 2020

Lenoir-Rhyne University is accredited based on the National Council for Accreditation of Teacher Education (NCATE) standards for a period of 7 years, from 2013 to 2020.

Lenoir-Rhyne University is eligible and will seek accreditation based on the Council for the Accreditation of Educator Preparation (CAEP) Standards in spring 2020. CAEP is the single specialized accreditor for educator preparation, and administers NCATE accreditation.

Lenoir-Rhyne University is proud of its NCATE accreditation history and is prepared to meet the renewed rigor and relevance of excellence by seeking accreditation based on the CAEP Standards in 2020. CAEP accreditation eligible EPPs take steps to maintain gapless national accreditation for educator preparation.

## The Accreditation Council for Occupational Therapy Education



ACOTE; c/o Accreditation Department  
American Occupational Therapy Association (AOTA)  
4720 Montgomery Lane, Suite 200  
Bethesda, MD 20814-3449  
Initial Accreditation: December 1996  
Last Accreditation Review: December 2011  
Next Accreditation Review Academic Year: 2018/2019

*LR's School for Occupational Therapy is fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. (301-652-AOTA; [www.acoteonline.org](http://www.acoteonline.org)).*

*The LR Occupational Therapy program is offered in both Hickory, NC and Columbia, SC. (Columbia Distance Cohort approved Feb., 2017). Upon successful completion of the program, graduates will be eligible for the National Board for Certification in Occupational Therapy examination. Lecture classes are provided through live interactive video networking, while lab and specialty classes are held separately at each location. Each location has full-time faculty who are licensed occupational therapists.*

### Accreditation Council for Business Schools and Programs



Initial Accreditation: April 2002  
Last Accreditation Review: June 2014  
Next Accreditation Review: June 2024

### Commission on Collegiate Nursing Education



#### **Baccalaureate Nursing Degree Program**

Initial Accreditation: 2005  
Next Accreditation Review: 2020

#### **Master's Nursing Degree Program**

Initial Accreditation: 2014  
Next Accreditation Review: 2019

*The baccalaureate degree in nursing and the master's degree in nursing at Lenoir-Rhyne University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001.*

### Accreditation Council for Education in Nutrition and Dietetics (ACEND)



Academy of Nutrition  
and Dietetics

120 South Riverside Plaza, Suite  
2000  
Chicago, IL 60606-6995  
800.877.1600 ext. 5400

Initial Accreditation: 2016  
Next Accreditation Review: 2023

### CAATE (Commission on Accreditation of Athletic Training Education)



2201 Double Creek Dr.  
Suite 5006  
Round Rock, TX 78664  
Phone: 512.733.9700  
Fax: 512.733.9701  
Initial Accreditation: 2011  
Next Accreditation Review: 2025

**CACREP (Council for Accreditation of Counseling and Related Educational Programs)**



1001 North Fairfax Street  
Suite 510  
Alexandria, VA 22314  
Initial Accreditation: 2014  
Next Accreditation Review: March 2022

**The Commission on Accrediting of the Association of Theological Schools in the United States and Canada**



Lutheran Theological Southern Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: Master of Divinity, Master of Arts Religion, Master of Arts in Christian Ministry, Master of Sacred Theology.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275, USA  
Telephone: 412.788.6505  
Fax: 412.788.6510

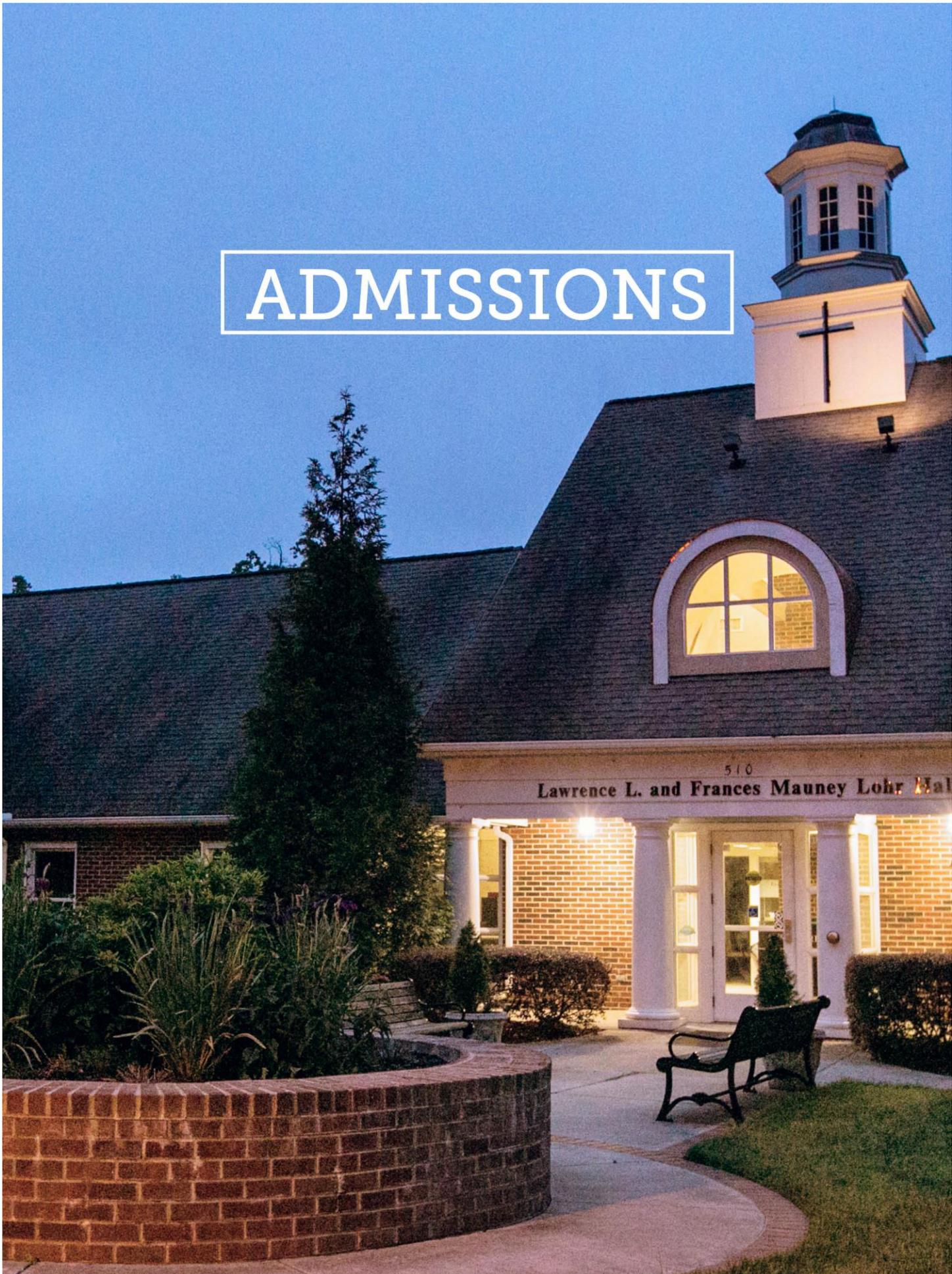
Initial accreditation: 1944  
Last Accreditation review: 2013  
Next Accreditation review: 2020

**Council on Education for Public Health**



1010 Wayne Avenue Suite 220  
Silver Spring, Maryland 20910  
Phone (202) 789-1050, Fax: (202) 789-7895  
Accreditation Date: June 2017  
Next Accreditation Date: 2022

# ADMISSIONS





# FIRST-TIME ADMISSIONS

<b>Lenoir-Rhyne University Fall Admissions (First-Time) (Full-Time)</b>			
<b>Fall</b>	<b>Number of Applications</b>	<b>Numbers of Admitted</b>	<b>Number Enrolled</b>
2001	1,119	946	273
2002	1,441	1,155	319
2003	1565	1,258	305
2004	1563	1,261	310
2005	1,696	1,585	323
2006	1,693	1,408	330
2007	1,770	1,478	367
2008	2,251	1,830	346
2009	2,572	1,993	355
2010	3,084	2,300	423
2011	4,022	2,887	400
2012	4,800	3,221	330
2013	4,762	3,241	311
2014	4,488	2,953	346
2015	3,994	3,369	448
2016	6,300	4,417	464
2017	5,356	3,958	384



<b>Lenoir-Rhyne University Fall Admissions (First-Time) (Full-Time) Male</b>			
<b>Fall</b>	<b>Number of Applications</b>	<b>Numbers of Admitted</b>	<b>Number Enrolled</b>
2001	448	378	113
2002	692	553	157
2003	658	487	129
2004	716	540	132
2005	714	647	124
2006	712	563	124
2007	720	583	153
2008	918	701	129
2009	1,043	770	139
2010	1,215	877	194
2011	1,473	1,046	182
2012	1,827	1,236	152
2013	1,851	1,244	144
2014	1,677	1,080	170
2015	1,537	1,262	205
2016	2,348	1,581	181
2017	1,985	1,403	177

<b>Lenoir-Rhyne University Fall Admissions (First-Time) (Full-Time) Female</b>			
<b>Fall</b>	<b>Number of Applications</b>	<b>Numbers of Admitted</b>	<b>Number Enrolled</b>
2001	671	568	160
2002	749	602	162
2003	907	771	176
2004	847	721	178
2005	982	938	199
2006	981	845	206
2007	1,050	895	214
2008	1,333	1,129	217
2009	1,529	1,223	216
2010	1,869	1,423	229
2011	2,549	1,841	218
2012	2,973	1,985	178
2013	2,911	1,997	167
2014	2,811	1,873	176
2015	2,457	2,107	243
2016	3,952	2,836	283
2017	3,371	2,555	207

Source: IPEDS & NCHED

**Lenoir-Rhyne University Fall First-Time, Full-Time Students  
By Gender**

<b>Year</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Fall 2017	177 (46%)	207 (54%)	384
Fall 2016	181 (39%)	283(61%)	464
Fall 2015	205 (46%)	243 (54%)	448
Fall 2014	170 (49%)	176 (51%)	346
Fall 2013	144 (46%)	167 (54%)	311
Fall 2012	152 (46%)	178 (54%)	330
Fall 2011	182 (46%)	218 (54%)	400
Fall 2010	194 (46%)	229 (54%)	423
Fall 2009	140 (39%)	215 (61%)	355
Fall 2008	128 (37%)	218 (63%)	346
Fall 2007	153 (42%)	214 (58%)	367
Fall 2006	152 (44%)	195 (56%)	347
Fall 2005	124 (38%)	206 (62%)	330
Fall 2004	126 (39%)	196 (61%)	322
Fall 2003	131 (42%)	178 (58%)	309
Fall 2002	157 (49%)	162 (51%)	319
Fall 2001	109 (40%)	164 (60%)	273
Fall 2000	112 (37%)	188 (63%)	300
Fall 1999	108 (37%)	180 (63%)	288
Fall 1998	130 (48%)	141 (52%)	271
Fall 1997	139 (45%)	170 (55%)	309
Fall 1996	93 (40%)	138 (60%)	231
Fall 1995	131 (45%)	158 (55%)	289
Fall 1994	68 (37%)	114 (63%)	182
Fall 1993	119 (47%)	135 (53%)	254
Fall 1992	95 (37%)	164 (63%)	259
Fall 1991	127 (45%)	157 (55%)	284
Fall 1990	119 (44%)	152 (56%)	271
Fall 1989	161 (48%)	173 (52%)	334
Fall 1988	142 (43%)	188 (57%)	330
Fall 1987	160 (48%)	170 (56%)	330
Fall 1986	136 (44%)	170 (56%)	306
Fall 1985	151 (46%)	178 (54%)	329
Fall 1984	158 (51%)	149 (49%)	307

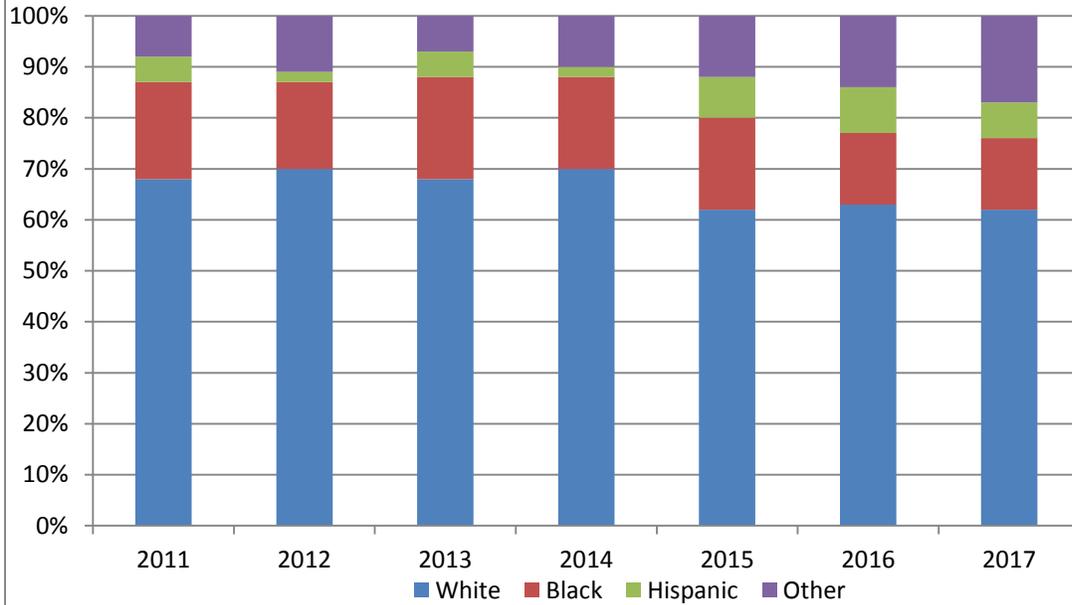
Source: IPEDS

## Lenoir-Rhyne University Fall First-Time, Full-Time Students by Ethnicity

Ethnicity		2011	2012	2013	2014	2015	2016	2017
Male	Nonresident Alien	0	3	2	3	14	4	8
	Hispanic/Latino	4	4	6	5	18	12	9
	American Indian or Alaska Native	1	1	1	2	3	3	0
	Asian	2	2	2	1	1	4	2
	Black or African American	43	33	40	37	51	32	33
	Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0
	White	124	98	87	110	103	109	103
	Two or more races	4	4	4	5	8	8	11
	Race & Ethnicity Unknown	4	6	2	7	7	9	11
	<b>Total</b>	<b>182</b>	<b>152</b>	<b>144</b>	<b>170</b>	<b>205</b>	<b>181</b>	<b>177</b>
Female	Nonresident Alien	0	2	0	4	3	8	5
	Hispanic/Latino	17	4	11	3	17	28	16
	American Indian or Alaska Native	3	1	0	2	1	1	1
	Asian	5	5	2	2	3	8	2
	Black or African American	34	24	21	24	32	35	22
	Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0
	White	149	132	125	131	173	184	136
	Two or more races	6	5	6	6	7	14	12
	Race & Ethnicity Unknown	4	4	2	4	7	5	13
	<b>Total</b>	<b>218</b>	<b>178</b>	<b>167</b>	<b>176</b>	<b>243</b>	<b>283</b>	<b>207</b>
All	Nonresident Alien	0	5	2	7	17	12	13
	Hispanic/Latino	21	8	17	8	35	40	25
	American Indian or Alaska Native	4	2	1	4	4	4	1
	Asian	7	7	4	3	4	12	4
	Black or African American	77	57	61	61	83	67	55
	Native Hawaiian or Other Pacific Islander	0	2	0	0	0	0	0
	White	273	230	212	241	276	293	239
	Two or more races	10	9	10	11	15	22	23
	Race & Ethnicity Unknown	8	10	4	11	14	14	24
<b>Grand Total</b>	<b>400</b>	<b>330</b>	<b>311</b>	<b>346</b>	<b>448</b>	<b>464</b>	<b>384</b>	

Source: IPEDS

## Ethnicity Percentages of First-time Full-time Students



Lenoir-Rhyne University SAT Verbal Scores				
Fall	Top Quartile	Median	Bottom Quartile	Average
2010	550	480	430	489
2011	540	480	440	490
2012	540	480	430	488
2013	530	470	430	486
2014	530	490	430	487
2015	530	470	430	485
2016	540	480	430	488
2017	580	535	480	534

Lenoir-Rhyne University SAT Math Scores				
Fall	Top Quartile	Median	Bottom Quartile	Average
2010	560	500	450	508
2011	560	510	460	513
2012	560	520	450	515
2013	550	500	450	502
2014	560	490	440	501
2015	550	490	440	498
2016	550	495	440	495
2017	590	531	490	530

Source: NCHED Reports

<b>Lenoir-Rhyne University First-Time Student SAT Score Distribution</b>						
<b>SAT Verbal Scores Distribution by Percentage</b>						
<b>Fall Semester</b>	<b>700-800</b>	<b>600-699</b>	<b>500-599</b>	<b>400-499</b>	<b>300-399</b>	<b>200-299</b>
<b>2010</b>	<1%	10%	33%	46%	11%	<1%
<b>2011</b>	1%	10%	34%	46%	9%	0%
<b>2012</b>	<1%	9%	33%	47%	10%	<1%
<b>2013</b>	2%	7%	28%	55%	8%	0%
<b>2014</b>	<1%	8%	36%	42%	12%	<1%
<b>2015</b>	1%	7%	33%	47%	12%	0%
<b>2016</b>	1%	9%	33%	44%	13%	0%
<b>2017</b>	2%	15%	51%	30%	2%	0%
<b>SAT Math Scores Distribution by Percentage</b>						
<b>2010</b>	1%	14%	38%	38%	7%	<1%
<b>2011</b>	2%	13%	40%	41%	4%	0%
<b>2012</b>	2%	13%	46%	34%	5%	0%
<b>2013</b>	1%	10%	43%	40%	6%	0%
<b>2014</b>	1%	14%	35%	43%	7%	0%
<b>2015</b>	<1%	9%	40%	35%	15%	<1%
<b>2016</b>	1%	11%	38%	40%	8%	2%
<b>2017</b>	0	16%	55%	23%	6%	0%

Source: Common Data Sets

<b>Lenoir-Rhyne New First-Time Student High School GPA Distribution</b>									
<b>Year</b>	<b>3.75 or higher</b>	<b>3.50-3.74</b>	<b>3.25-3.49</b>	<b>3.00-3.24</b>	<b>2.50-2.99</b>	<b>2.00-2.49</b>	<b>1.00-1.99</b>	<b>Below 1.00</b>	<b>Avg</b>
<b>2010</b>	46%	14%	11%	13%	14%	2%	0%	0%	3.62
<b>2011</b>	44%	14%	15%	13%	12%	2%	0%	0%	3.59
<b>2012</b>	46%	17%	11%	14%	10%	2%	0%	0%	3.70
<b>2013</b>	50%	14%	13%	10%	11%	2%	0%	0%	3.71
<b>2014</b>	45%	16%	12%	9%	16%	2%	0%	0%	3.65
<b>2015</b>	20%	19%	17%	20%	19%	5%	<1%	0%	3.29
<b>2016</b>	17%	15%	20%	19%	23%	5%	<1%	0%	3.26
<b>2017</b>	18%	21%	20%	15%	17%	8%	1%	0	3.28

Source: Common Data Sets

**Lenoir-Rhyme University Fall First-Time, Full-Time Students  
Domicile by Region and North Carolina County**

<b>Region and County</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>5-Year Total</b>
<b>Piedmont</b>	<b>194</b>	<b>199</b>	<b>244</b>	<b>278</b>	<b>219</b>	<b>1,134</b>
Alamance	5	1	5	4	3	18
Alexander	14	13	10	20	10	67
Anson	1	0	0	0	0	1
Cabarrus	5	6	8	8	0	27
Caswell	0	0	0	1	1	2
Catawba	43	46	70	69	59	287
Chatham	1	5	2	2	0	10
Cleveland	9	1	9	7	6	32
Davidson	3	4	4	7	3	21
Davie	0	1	4	2	2	9
Durham	2	1	5	1	1	10
Forsyth	9	7	16	11	7	50
Franklin	0	0	0	0	0	0
Gaston	10	14	14	15	21	74
Granville	1	0	3	1	0	5
Guilford	22	14	19	21	11	87
Iredell	15	19	19	18	20	91
Lincoln	9	8	9	17	14	57
Mecklenburg	18	11	7	17	15	68
Montgomery	2	1	0	0	1	4
Moore	2	2	2	4	1	11
Orange	1	3	1	1	0	6
Person	1	1	0	0	0	2
Randolph	2	3	1	6	4	16
Richmond	0	0	0	0	0	0
Rockingham	0	4	3	3	0	10
Rowan	6	7	6	9	7	35
Stanley	3	0	7	2	0	12
Stokes	0	0	2	3	2	7
Surry	2	3	2	3	8	18
Union	2	9	6	6	10	33
Vance	3	2	0	0	0	5
Wake	3	13	6	15	11	48
Warren	0	0	1	0	0	1
Yadkin	0	0	3	5	2	10
<b>Mountains</b>	<b>56</b>	<b>56</b>	<b>77</b>	<b>87</b>	<b>84</b>	<b>360</b>
Alleghany	1	1	0	1	0	3
Ashe	0	0	0	0	0	0
Avery	0	1	1	3	0	5
Buncombe	4	7	5	5	7	28

**Lenoir-Rhyne University Fall First-Time, Full-Time Students  
Domicile by Region and North Carolina County**

<b>Region and County</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>5-Year Total</b>
Burke	16	11	14	17	33	91
Caldwell	17	16	19	35	22	109
Cherokee	0	1	1	1	0	3
Clay	0	0	2	0	0	2
Graham	0	0	0	1	1	2
Haywood	4	0	3	1	1	9
Henderson	2	2	4	2	1	11
Jackson	1	1	0	1	0	3
Macon	0	0	0	1	0	1
Madison	0	1	0	0	2	3
McDowell	2	2	4	4	3	15
Mitchell	0	0	0	0	0	0
Polk	1	5	1	3	2	12
Rutherford	2	1	2	6	4	15
Swain	0	3	5	1	1	10
Transylvania	0	1	0	0	1	2
Watauga	0	0	2	0	0	2
Wilkes	6	3	13	5	6	33
Yancey	0	0	1	0	0	1
<b>Coastal Plains</b>	<b>11</b>	<b>8</b>	<b>16</b>	<b>19</b>	<b>9</b>	<b>63</b>
Beaufort	0	0	0	2	1	3
Bertie	0	0	0	0	0	0
Bladen	0	0	0	0	0	0
Brunswick	0	0	1	0	0	1
Camden	0	0	0	0	0	0
Carteret	0	0	3	0	0	3
Chowan	0	0	0	0	0	0
Columbus	0	0	0	0	0	0
Craven	0	0	2	0	0	2
Cumberland	1	0	0	1	1	3
Currituck	0	0	1	0	0	1
Dare	0	0	0	0	0	0
Duplin	0	0	0	0	0	0
Edgecombe	0	0	0	0	0	0
Gates	0	0	1	0	1	2
Greene	0	0	0	0	0	0
Halifax	0	0	0	0	1	1
Harnett	1	0	0	1	0	2
Hertford	0	0	0	0	0	0
Hoke	0	0	1	0	0	1
Hyde	0	0	0	0	0	0

**Lenoir-Rhyne University Fall First-Time, Full-Time Students  
Domicile by Region and North Carolina County**

<b>Region and County</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>5-Year Total</b>
Johnston	1	1	2	2	1	7
Jones	0	0	0	0	0	0
Lee	1	2	1	1	1	6
Lenoir	0	0	0	2	0	2
Martin	0	0	0	1	1	2
Nash	1	1	0	1	0	3
New Hanover	2	1	1	1	1	6
Northampton	0	0	0	0	0	0
Onslow	0	2	1	5	1	9
Pamlico	0	0	0	0	0	0
Pasquotank	0	0	0	1	0	0
Pender	0	0	0	0	0	0
Perquimans	0	0	0	0	0	0
Pitt	0	1	0	0	0	1
Robeson	0	0	0	0	0	0
Sampson	0	0	0	0	0	0
Scotland	1	0	0	0	0	1
Tyrrell	0	0	0	0	0	0
Washington	0	0	0	0	0	0
Wayne	2	0	2	0	0	4
Wilson	1	0	0	1	0	2
<b>Total NC</b>	<b>261</b>	<b>263</b>	<b>337</b>	<b>384</b>	<b>312</b>	<b>1,557</b>

Source: NCHED, LR Fall Data

**Lenoir-Rhyne University First-Time Out-of-State Students by  
Region, Division and State**

State	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-Year Total
<b>Northeast Region</b>	<b>4</b>	<b>11</b>	<b>13</b>	<b>11</b>	<b>5</b>	<b>44</b>
<b>New England Division</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>9</b>
Connecticut	0	1	3	0	0	4
Maine	0	0	0	1	0	1
Massachusetts	0	0	1	1	1	3
New Hampshire	0	0	0	0	1	1
Rhode Island	0	0	0	0	0	0
Vermont	0	0	0	0	0	0
<b>Middle Atlantic Division</b>	<b>4</b>	<b>10</b>	<b>9</b>	<b>9</b>	<b>3</b>	<b>35</b>
New Jersey	0	0	2	2	0	4
New York	4	9	3	4	2	22
Pennsylvania	0	1	4	3	1	9
<b>Midwest Region</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>18</b>
<b>East North Central Division</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>15</b>
Illinois	0	2	0	0	1	3
Indiana	1	0	0	0	0	1
Michigan	1	0	1	0	1	3
Ohio	1	0	2	3	2	8
Wisconsin	0	0	0	0	0	0
<b>West North Central Division</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>3</b>
Iowa	0	0	0	0	0	0
Kansas	0	0	0	0	1	1
Minnesota	0	0	1	0	0	1
Missouri	0	0	1	0	0	1
Nebraska	0	0	0	0	0	0
North Dakota	0	0	0	0	0	0
South Dakota	0	0	0	0	0	0
<b>South Region</b>	<b>65</b>	<b>59</b>	<b>72</b>	<b>54</b>	<b>49</b>	<b>299</b>
<b>South Atlantic Division</b>	<b>65</b>	<b>50</b>	<b>67</b>	<b>48</b>	<b>44</b>	<b>274</b>
District of Columbia	0	0	0	0	0	0
Delaware	0	0	0	0	0	0
Florida	13	17	19	14	8	71
Georgia	22	15	11	7	8	63
Maryland	5	8	6	6	4	29
South Carolina	15	7	24	16	16	78
Virginia	8	3	7	5	8	31
West Virginia	2	0	0	0	0	2
<b>East South Central Division</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>14</b>
Alabama	0	1	0	2	1	4
Kentucky	0	0	0	1	0	1
Mississippi	0	0	0	0	0	0
Tennessee	0	3	3	1	2	9

**Lenoir-Rhyne University First-Time Out-of-State Students by  
Region, Division and State**

<b>State</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>5-Year Total</b>
<b>West South Central Division</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>11</b>
Arkansas	0	0	0	0	0	0
Louisiana	0	1	0	0	0	1
Oklahoma	0	0	0	0	1	1
Texas	0	4	2	2	1	9
<b>West Region</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>10</b>
<b>Mountain Division</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>
Arizona	0	0	1	0	0	1
Colorado	1	0	1	0	0	2
Idaho	0	0	0	0	0	0
Montana	0	0	0	0	0	0
Nevada	0	0	0	0	0	0
New Mexico	0	0	0	0	0	0
Utah	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0
<b>Pacific Division</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>7</b>
Alaska	0	0	0	0	0	0
California	3	1	1	0	1	6
Hawaii	0	0	0	0	0	0
Oregon	0	0	0	0	0	0
Washington	0	1	0	0	0	1
US Territories	0	0	0	0	0	0
Unknown	0	0	1	0	0	1
Foreign Countries	2	10	18	12*	12	42
<b>Total</b>	<b>78</b>	<b>84</b>	<b>112</b>	<b>80</b>	<b>72</b>	<b>426</b>

Source: IPEDS

**\*Fall 2017 first-time International students came from 7 countries including Canada, the United Kingdom, Australia, New Zealand, Rwanda, Spain, and the Netherlands.**

Lenoir-Rhyne University Characteristics of Fall 2017 First-Time New Students					
Status	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
<b><i>Ethnicity</i></b>					
Nonresident Alien	8	0	5	0	13
Hispanic	9	0	16	3	28
American Indian/Alaskan Native	0	0	1	0	1
Asian	2	0	2	2	6
Black or African American	33	0	22	0	55
Native Hawaiian/Pacific Islander	0	0	0	0	0
White	103	3	136	15	257
Two or More	11	0	12	0	23
Race and ethnicity unknown	11	0	13	1	25
<b>Total</b>	<b>177</b>	<b>3</b>	<b>207</b>	<b>21</b>	<b>408</b>
<b><i>Student Domicile</i></b>					
North Carolina	135	3	177	21	336
Out-of-State	35	0	25	0	60
Foreign Country	7	0	5	0	12
<b>Total</b>	<b>177</b>	<b>3</b>	<b>207</b>	<b>21</b>	<b>408</b>
<b><i>Housing Status</i></b>					
On-Campus	152	0	161	0	313
Commuter/Off Campus	25	3	46	21	95
<b>Total</b>	<b>177</b>	<b>3</b>	<b>207</b>	<b>21</b>	<b>408</b>
<b><i>Age (By Category)</i></b>					
<b>Under 18</b>	8	0	17	1	<b>26</b>
<b>18-19</b>	165	3	189	20	<b>377</b>
<b>20-21</b>	2	0	1	0	<b>3</b>
<b>22-24</b>	1	0	0	0	<b>1</b>
<b>Over 30</b>	1	0	0	0	<b>1</b>
<b>Total</b>	<b>177</b>	<b>3</b>	<b>207</b>	<b>21</b>	<b>408</b>
<b>Average Age</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>

Source: IPEDS and NCHED

Lenoir-Rhyne University Top 5 Feeder High Schools		
High School	Location	Number
Fred T. Foard High School	Newton, NC	13
Alexander Central High School	Taylorsville, NC	11
Maiden High School	Maiden, NC	11
South Caldwell High School	Hudson, NC	9
Saint Stephens High School	Hickory, NC	7



# UNDERGRADUATE TRANSFER ADMISSIONS

## Undergraduate Transfer Admissions

Lenoir-Rhyne University Fall Transfer Admissions			
Fall	Applications	Acceptances	Enrolled
2012	345	237	137
2013	332	204	80
2014	329	201	117
2015	339	142	98
2016	317	177	111
2017	191	158	102

Lenoir-Rhyne University Fall Transfer Admissions (Male)			
Fall	Applications	Acceptances	Enrolled
2012	125	79	54
2013	122	75	43
2014	117	69	48
2015	117	55	39
2016	116	66	43
2017	76	52	32

Lenoir-Rhyne University Fall Transfer Admissions (Female)			
Fall	Applications	Acceptances	Enrolled
2012	220	158	83
2013	210	129	37
2014	212	132	69
2015	222	87	59
2016	201	111	68
2017	115	106	70

Source: IPEDS

<b>Lenoir-Rhyne University Undergraduate Transfer Full-Time Students By Gender</b>			
<b>Year</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>Fall 2017</b>	30 (31%)	49 (69%)	102
<b>Fall 2016</b>	43 (39%)	68 (61%)	111
<b>Fall 2015</b>	38 (42%)	53 (58%)	91
<b>Fall 2014</b>	46 (42%)	64 (58%)	110
<b>Fall 2013</b>	40 (54%)	34 (46%)	74
<b>Fall 2012</b>	53 (42%)	74 (58%)	127

Source: IPEDS

### Previous Institution Type

<b>Institution Type</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>6 yr. AVG</b>
Two-Year Institution (In-State)	61	35	53	42	64	50	51
Four-Year Public Institution (In-State)	19	9	26	20	15	15	17
Two/Four-Year Private Institutions (In-State)	12	7	2	9	5	13	8
Two-Year Institution (Out-of-State)	21	18	9	12	8	9	12
Four-Year Institution (Out-of-State)	24	11	27	15	19	15	19
<b>Total</b>	<b>137</b>	<b>80</b>	<b>117</b>	<b>98</b>	<b>111</b>	<b>102</b>	<b>108</b>

Source: NCHED

### Top Five Schools Previous Institutions of Transfer Students

<b>College</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>6 yr. AVG</b>
Catawba Valley Community College	32	15	26	20	27	18	23
Caldwell Community College	8	9	5	6	6	6	7
Gaston College	5	2	3	4	13	7	6
Appalachian State University	5	4	7	7	4	4	5
Western Piedmont Community College	4	4	4	3	3	4	4

Source: NCHED

### Lenoir-Rhyne University Fall New Transfer Students by Ethnicity

Ethnicity	2012	2013	2014	2015	2016	2017
<b>Male</b>						
Nonresident Alien	3	4	0	3	4	4
Hispanic/Latino	1	4	1	1	1	1
American Indian or Alaska Native	1	1	1	0	0	0
Asian	2	0	2	0	1	1
Black or African American	7	3	5	2	6	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	37	26	34	24	29	17
Two or more races	1	1	2	0	1	2
Race & Ethnicity Unknown	1	1	1	8	1	0
<b>Total</b>	<b>53</b>	<b>40</b>	<b>46</b>	<b>38</b>	<b>43</b>	<b>32</b>
<b>Female</b>						
Nonresident Alien	1	1	0	0	1	4
Hispanic/Latino	4	2	3	1	5	9
American Indian or Alaska Native	0	0	0	0	1	0
Asian	4	1	2	2	3	2
Black or African American	7	3	4	4	3	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	57	24	51	36	49	46
Two or more races	0	2	0	3	2	5
Race & Ethnicity Unknown	1	2	4	7	4	3
<b>Total</b>	<b>74</b>	<b>34</b>	<b>64</b>	<b>53</b>	<b>68</b>	<b>70</b>
<b>All</b>						
Nonresident Alien	4	5	0	3	5	8
Hispanic/Latino	5	6	4	2	6	10
American Indian or Alaska Native	1	1	1	0	1	0
Asian	6	1	4	3	4	3
Black or African American	14	6	9	6	9	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	94	50	85	60	78	63
Two or more races	1	3	2	3	3	7
Race & Ethnicity Unknown	2	3	5	15	5	3
<b>Grand Total</b>	<b>127</b>	<b>74</b>	<b>110</b>	<b>91</b>	<b>111</b>	<b>102</b>

Source: IPEDS

**Lenoir-Rhyne University 2017 New Transfer Students  
Top Ten Majors**

Major	Male	Female	Total
Nursing	0	17	17
Pre Nursing	0	13	13
Exercise Science	2	7	9
Sports Management	6	0	6
Biology	1	4	5
Management	4	1	5
Criminal Justice	4	0	4
English	0	4	4
Entrepreneurship	3	0	3
Medical Studies	0	3	3





# GRADUATE ADMISSIONS

**Lenoir-Rhyne University**  
**Fall 2017 New Graduate Students**

<b>Degree-Seeking</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>Master of Arts</b>	<b>22</b>	<b>69</b>	<b>91</b>
Clinical Mental Health	8	37	45
School Counseling	0	5	5
Teaching, Secondary Education	8	3	11
Writing	0	4	4
Religion	0	2	2
Christian Ministry	0	1	1
Leadership	5	4	9
Community College Administration	0	1	1
University Leadership	1	3	4
Human Services	0	9	9
<b>Master of Business Administration</b>	<b>27</b>	<b>22</b>	<b>49</b>
Business Administration	24	16	40
Non Profit Management	0	5	5
Social Entrepreneurship	3	1	4
<b>Master of Public Health</b>	<b>2</b>	<b>7</b>	<b>9</b>
<b>Master of Science</b>	<b>11</b>	<b>82</b>	<b>93</b>
Athletic Training	2	7	9
Exercise Science	7	2	9
Occupational Therapy	2	61	63
Online Teaching and Instructional Design	0	6	5
Nursing-Administration	0	4	4
Nursing-Education	0	0	0
Sustainability	0	2	2
<b>Sacred Theology</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Master of Divinity</b>	<b>11</b>	<b>7</b>	<b>18</b>
<b>Total Degree Seeking</b>	<b>74</b>	<b>189</b>	<b>260</b>
<b>Dietetic Internships</b>	<b>3</b>	<b>33</b>	<b>36</b>
<b>Post Baccalaureate Studies</b>	<b>3</b>	<b>4</b>	<b>7</b>
<b>Total Non-Degree Seeking</b>	<b>6</b>	<b>37</b>	<b>43</b>
<b>Total</b>	<b>80</b>	<b>226</b>	<b>303</b>

**Lenoir-Rhyne University**  
**Spring 2018 New Graduate Students**

<b>Degree-Seeking</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>Master of Arts</b>	<b>12</b>	<b>37</b>	<b>49</b>
Community College Administration	0	1	1
Clinical Mental Health	8	16	24
School Counseling	1	3	4
Human Services	0	7	7
Leadership	1	2	3
Christian Ministry	0	3	3
Teaching, Secondary Education	2	1	3
University Leadership	0	2	2
Writing	0	2	2
<b>Master of Business Administration</b>	<b>4</b>	<b>13</b>	<b>17</b>
Business Administration	1	4	5
Accounting Concentration	0	2	2
Entrepreneurship Concentration	0	1	1
Health Concentration	2	2	4
Non-Profit Management	1	2	3
Social Entrepreneurship	0	2	2
<b>Master of Public Health</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Master of Science</b>	<b>10</b>	<b>49</b>	<b>59</b>
Exercise Science	2	3	5
Online Teaching and Instructional Design	0	2	2
Nursing-Administration	0	3	3
Nursing-Education	0	1	1
Physician Assistant Studies	8	37	45
Sustainability	0	3	3
<b>Sacred Theology</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Master of Divinity</b>	<b>3</b>	<b>2</b>	<b>5</b>
<b>Total Degree-Seeking</b>	<b>31</b>	<b>103</b>	<b>134</b>
<b>Non Degree Seeking</b>	<b>5</b>	<b>7</b>	<b>12</b>
<b>Total</b>	<b>36</b>	<b>110</b>	<b>146</b>

**Top Institutions Where Lenoir-Rhyne University New Graduate Students Earned a Bachelor Degree**

<b>Institution</b>	<b>Number</b>
Lenoir-Rhyne University	35
Appalachian State University	25
East Carolina University	15
University of North Carolina at Asheville	14
University of North Carolina at Chapel Hill	11
University of North Carolina at Greensboro	11
Western Carolina University	11

Source: NSLCH

**Other Institutions Where Lenoir-Rhyne University New Graduate Students Earned Undergraduate Degrees**

Clemson University	Kennesaw State University
Columbia College	Johnson C. Smith University
College of Charleston	Lees-McRae College
North Carolina A & T State University	Liberty University
North Carolina State University	Presbyterian College
University of North Carolina at Charlotte	University of North Carolina at Pembroke
University of Maryland	University of North Carolina at Wilmington
University of South Carolina	University of South Florida
University of Tennessee	Virginia Commonwealth University
Wake Forest University	Winthrop University
Wofford University	Belmont Abbey College

Source: NSLCH

**Participation In Lenoir-Rhyne University Special Graduate Tuition Reduction Programs**

<b>Program</b>	<b>Number of Participants</b>
Alumni Advantage Tuition Discount	164
Bridges to Dreams	13
LR Partners	64

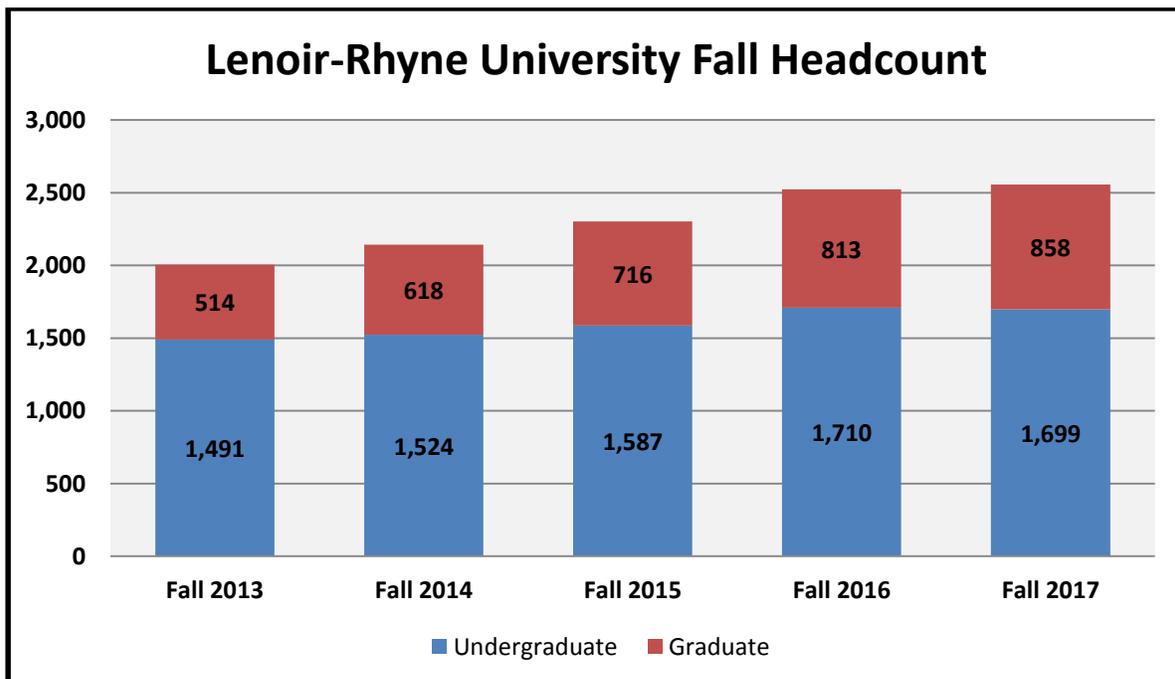
Source: Graduate Admissions Office

# ENROLLMENT



**Lenoir-Rhyne University  
Fall Enrollment (2013-2017)**

	2013		2014		2015		2016		2017	
<b>Student Status</b>	FT	PT								
<b>Undergraduate Degree-Seeking</b>	1,296	113	1,319	58	1,353	59	1,448	142	1,423	150
First-Time	311	0	346	1	448	0	464	27	384	24
New Transfers	74	34	110	7	91	7	74	37	79	23
Continuing	911	79	863	50	814	52	910	78	960	103
<b>Undergraduate, Non-degree Seeking</b>	10	72	15	132	25	150	5	115	18	108
<b>Total</b>	<b>1,306</b>	<b>185</b>	<b>1,334</b>	<b>190</b>	<b>1,378</b>	<b>209</b>	<b>1,453</b>	<b>257</b>	<b>1,441</b>	<b>258</b>
<b>Total UG Full-Time &amp; Part-time</b>	<b>1,491</b>		<b>1,524</b>		<b>1,587</b>		<b>1,710</b>		<b>1,699</b>	
<b>Graduate Students</b>	283	231	314	304	348	368	408	405	438	420
<b>Total Graduate Full-time &amp; Part-time</b>	<b>514</b>		<b>618</b>		<b>716</b>		<b>813</b>		<b>858</b>	
<b>Total All Students</b>	<b>2,005</b>		<b>2,142</b>		<b>2,303</b>		<b>2,523</b>		<b>2,557</b>	
<b>Gender</b>										
<b>Undergraduate Male</b>	556	64	596	55	607	63	604	85	618	75
<b>Undergraduate Female</b>	750	121	738	135	771	146	849	172	823	183
<b>Total Undergraduate</b>	<b>1,306</b>	<b>185</b>	<b>1,334</b>	<b>190</b>	<b>1,378</b>	<b>209</b>	<b>1,453</b>	<b>257</b>	<b>1,441</b>	<b>258</b>
<b>Graduate Male</b>	93	76	83	85	101	109	118	107	117	117
<b>Graduate Female</b>	190	155	231	219	247	259	290	298	321	303
<b>Total Graduate</b>	<b>283</b>	<b>231</b>	<b>314</b>	<b>304</b>	<b>348</b>	<b>368</b>	<b>408</b>	<b>405</b>	<b>438</b>	<b>420</b>
<b>Total All Full-Time and Part-Time</b>	<b>1,589</b>	<b>416</b>	<b>1,648</b>	<b>494</b>	<b>1,726</b>	<b>577</b>	<b>1,861</b>	<b>662</b>	<b>1,879</b>	<b>678</b>
<b>Total Fall Headcount</b>	<b>2,005</b>		<b>2,142</b>		<b>2,303</b>		<b>2,523</b>		<b>2,557</b>	

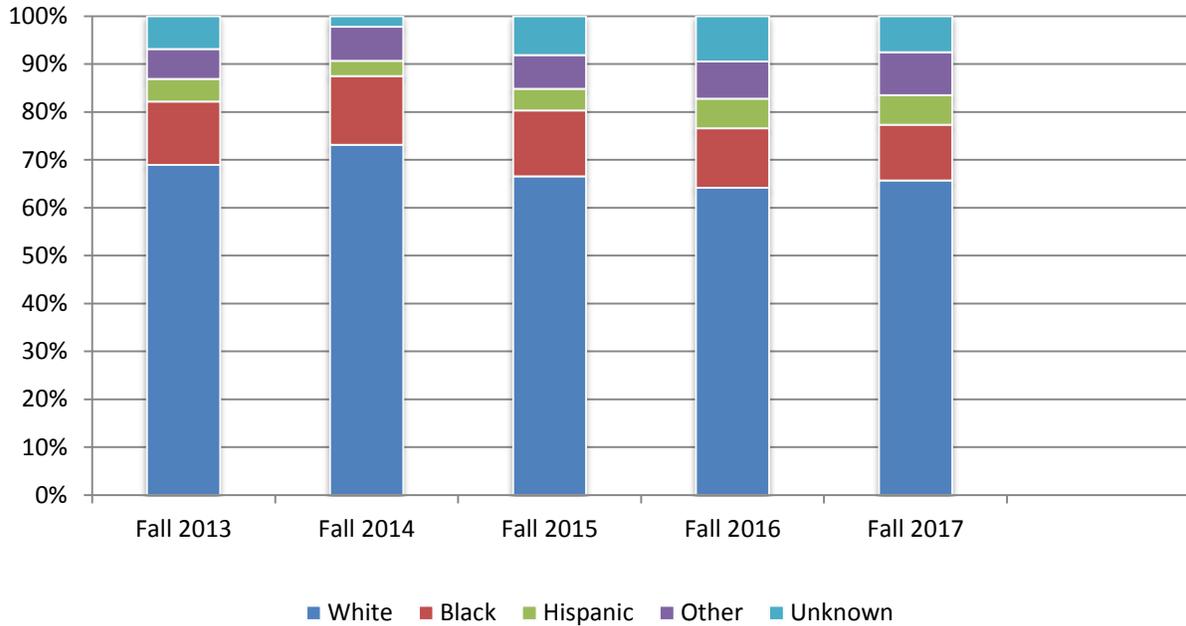


Source: IPEDS

<b>Lenoir-Rhyne University</b> <b>Fall Students by Gender and Ethnicity/Race</b> <b>Undergraduate</b>						
Ethnicity		2013	2014	2015	2016	2017
Male	Nonresident Alien	11	13	23	25	32
	Hispanic/Latino	26	15	30	37	35
	American Indian or Alaska Native	5	6	6	5	2
	Asian	7	7	6	9	12
	Black or African American	114	133	132	116	114
	Native Hawaiian or Other Pacific Islander	1	1	0	0	0
	White	401	442	397	405	419
	Two or more races	12	20	20	22	25
	Race & Ethnicity Unknown	43	14	56	70	54
	<b>Total</b>	<b>620</b>	<b>651</b>	<b>670</b>	<b>689</b>	<b>693</b>
Female	Nonresident Alien	11	14	13	14	22
	Hispanic/Latino	45	33	42	69	70
	American Indian or Alaska Native	3	3	3	4	5
	Asian	20	18	15	19	19
	Black or African American	83	86	86	96	84
	Native Hawaiian or Other Pacific Islander	0	0	0	1	0
	White	627	673	660	693	697
	Two or more races	23	27	25	34	35
	Race & Ethnicity Unknown	59	19	73	91	74
	<b>Total</b>	<b>871</b>	<b>873</b>	<b>917</b>	<b>1,021</b>	<b>1,006</b>
All	Nonresident Alien	22	27	36	39	54
	Hispanic/Latino	71	48	72	106	105
	American Indian or Alaska Native	8	9	9	9	7
	Asian	27	25	21	28	31
	Black or African American	197	219	218	212	198
	Native Hawaiian or Other Pacific Islander	1	1	0	1	0
	White	1,028	1,115	1,057	1,098	1,116
	Two or more races	35	47	45	56	60
	Race & Ethnicity Unknown	102	33	129	161	128
<b>Grand Total</b>	<b>1,491</b>	<b>1,524</b>	<b>1,587</b>	<b>1,710</b>	<b>1,699</b>	

Source: IPEDS

## Undergraduate Enrollment by Ethnicity In Percentages



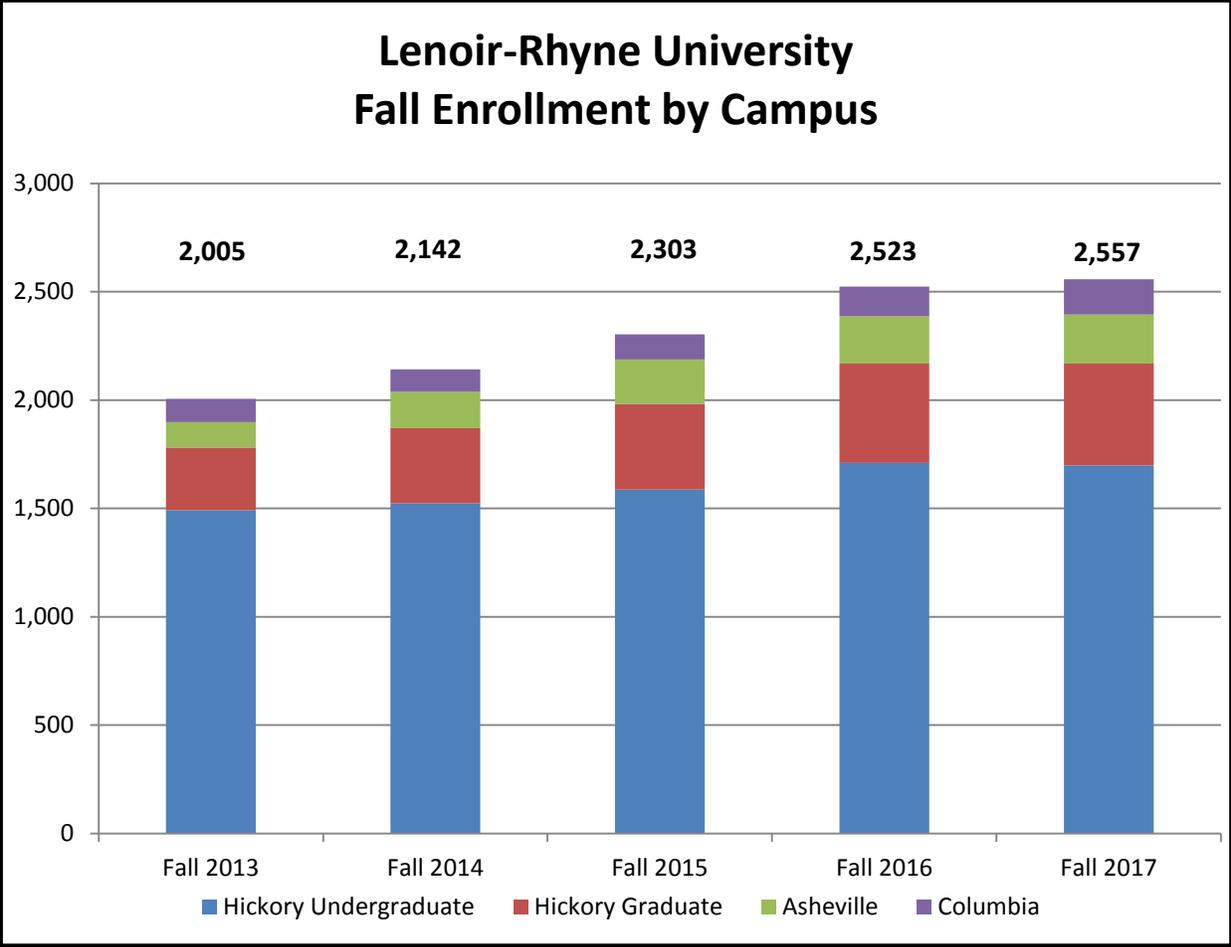
Source: IPEDS

**Lenoir-Rhyne University**  
**Fall Students by Gender and Ethnicity/Race**  
**Graduate**

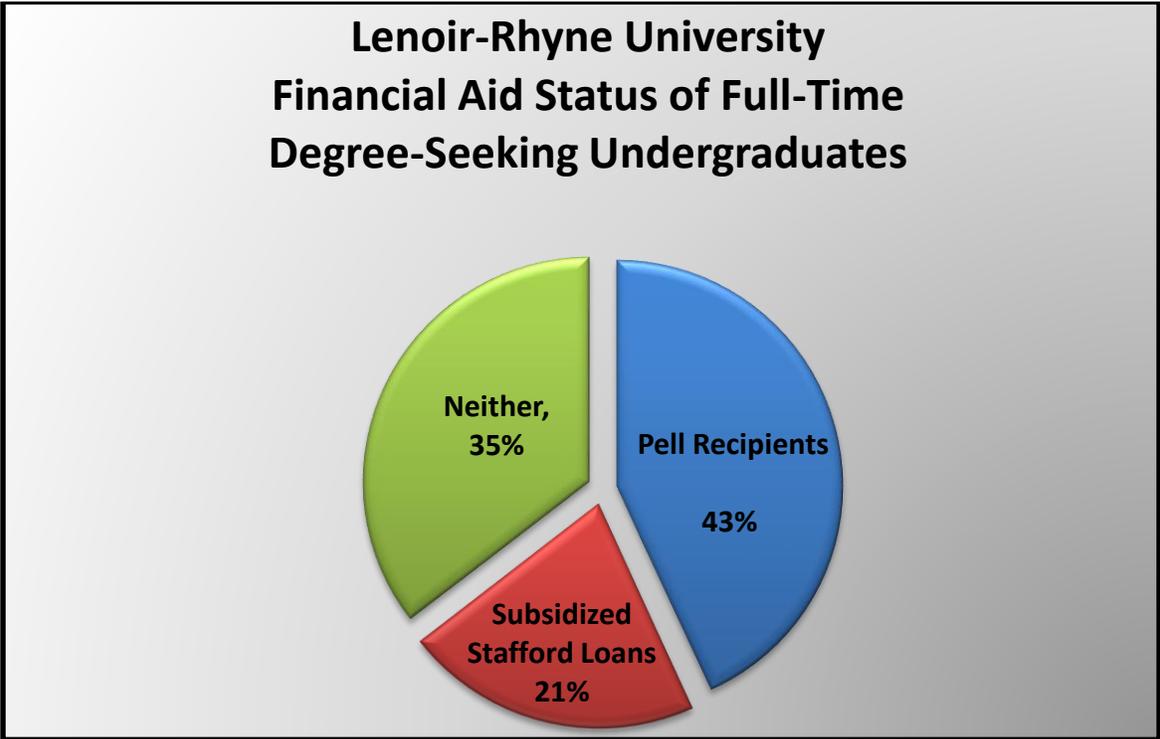
Ethnicity		2013	2014	2015	2016	2017
Male	Nonresident Alien	13	9	10	7	7
	Hispanic/Latino	2	1	9	7	3
	American Indian or Alaska Native	0	0	0	0	1
	Asian	2	2	2	1	0
	Black or African American	14	19	21	25	27
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	118	129	132	141	159
	Two or more races	0	1	1	3	5
	Race & Ethnicity Unknown	20	7	35	41	32
	<b>Total</b>	<b>169</b>	<b>168</b>	<b>210</b>	<b>225</b>	<b>234</b>
Female	Nonresident Alien	1	1	4	3	3
	Hispanic/Latino	9	11	22	19	25
	American Indian or Alaska Native	1	3	1	3	3
	Asian	3	3	4	7	7
	Black or African American	27	42	42	58	64
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	253	339	334	371	404
	Two or more races	1	5	8	13	20
	Race & Ethnicity Unknown	50	46	91	114	98
	<b>Total</b>	<b>345</b>	<b>450</b>	<b>506</b>	<b>588</b>	<b>624</b>
All	Nonresident Alien	14	10	14	10	10
	Hispanic/Latino	11	12	31	26	28
	American Indian or Alaska Native	1	3	1	3	4
	Asian	5	5	6	8	7
	Black or African American	41	61	63	83	91
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	371	468	466	512	563
	Two or more races	1	6	9	16	25
	Race & Ethnicity Unknown	70	53	126	155	130
<b>Grand Total</b>	<b>514</b>	<b>618</b>	<b>716</b>	<b>813</b>	<b>858</b>	

Source: IPEDS

Lenoir-Rhyne University Fall Enrollment (2013-2017)										
Campus	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Student Status	FT	PT								
<b>Hickory (All)</b>	<b>1,482</b>	<b>299</b>	<b>1,519</b>	<b>351</b>	<b>1,581</b>	<b>401</b>	<b>1,699</b>	<b>469</b>	<b>1,691</b>	<b>477</b>
<i>Undergraduate</i>	1,306	185	1,334	190	1,378	209	1,453	257	1,441	258
<i>Graduate</i>	176	114	185	161	203	192	246	212	250	219
<b>Asheville (All)</b>	<b>37</b>	<b>80</b>	<b>58</b>	<b>110</b>	<b>78</b>	<b>127</b>	<b>75</b>	<b>144</b>	<b>49</b>	<b>177</b>
<b>Columbia (All)</b>	<b>70</b>	<b>37</b>	<b>71</b>	<b>33</b>	<b>67</b>	<b>49</b>	<b>87</b>	<b>49</b>	<b>103</b>	<b>60</b>
<i>LTSS</i>	70	37	63	29	49	33	58	18	51	22
<i>Graduate Center</i>	0	0	8	4	18	16	29	31	52	38
<b>Total FT &amp; PT</b>	<b>1,589</b>	<b>416</b>	<b>1,648</b>	<b>494</b>	<b>1,726</b>	<b>577</b>	<b>1,861</b>	<b>662</b>	<b>1,843</b>	<b>714</b>
<b>Total Headcount</b>	<b>2,005</b>		<b>2,142</b>		<b>2,303</b>		<b>2,523</b>		<b>2,557</b>	



<b>Lenoir-Rhyne University</b> <b>Financial Aid Status of Undergraduate Degree-Seeking Students</b> <b>Fall 2017</b>						
<b>Financial Aid Status</b>	<b>Full-Time</b>	<b>% Full-Time</b>	<b>Part-Time</b>	<b>% Part-Time</b>	<b>Total</b>	<b>% of Total</b>
Received Federal Pell Grant	663	47%	16	11%	679	43.17%
Received Subsidized Stafford Loans, but Not Pell	315	22%	21	14%	336	21.36%
Did not receive a Pell Grant or Subsidized Loans	445	31	113	75%	558	35.47%
<b>Total</b>	<b>1,423</b>	<b>100%</b>	<b>150</b>	<b>100%</b>	<b>1,573</b>	<b>100%</b>



Source: Lenoir-Rhyne Financial Aid Office

## Lenoir-Rhyne University Undergraduate Student Domiciles by Region and North Carolina County

Region and County	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 year Average
<b>Piedmont</b>	<b>914</b>	<b>956</b>	<b>961</b>	<b>1,047</b>	<b>1,037</b>	<b>983</b>
Alamance	14	10	13	12	14	13
Alexander	58	59	60	77	64	64
Anson	4	1	1	1	0	1
Cabarrus	12	14	18	22	0	13
Caswell	1	1	0	1	1	1
Catawba	377	405	410	428	439	412
Chatham	1	7	5	6	5	5
Cleveland	29	22	23	20	21	23
Davidson	13	13	11	12	14	13
Davie	8	6	6	7	8	7
Durham	8	7	13	10	8	9
Forsyth	29	24	34	36	34	31
Franklin	2	0	0	0	0	0
Gaston	34	42	41	57	67	48
Granville	1	0	4	4	3	2
Guilford	44	49	50	51	43	47
Iredell	63	79	68	73	86	74
Lincoln	51	49	44	49	51	49
Mecklenburg	50	47	40	48	45	46
Montgomery	2	2	2	2	2	2
Moore	6	6	6	9	4	6
Orange	6	7	5	5	4	5
Person	2	2	2	2	2	2
Randolph	13	13	6	9	9	10
Richmond	0	0	0	0	0	0
Rockingham	3	5	4	5	5	4
Rowan	19	19	21	23	24	21
Stanley	4	3	10	8	4	6
Stokes	4	4	4	5	6	5
Surry	12	11	11	8	15	11
Union	13	13	16	15	19	15
Vance	3	5	3	3	2	3
Wake	23	29	23	29	30	27
Warren	0	0	1	1	0	0
Yadkin	5	2	6	9	8	6
<b>Mountains</b>	<b>251</b>	<b>244</b>	<b>263</b>	<b>299</b>	<b>325</b>	<b>276</b>
Alleghany	2	3	2	2	0	2
Ashe	3	3	3	1	1	2
Avery	6	4	4	7	4	5
Buncombe	18	20	14	17	17	17

## Lenoir-Rhyne University Undergraduate Student Domiciles by Region and North Carolina County

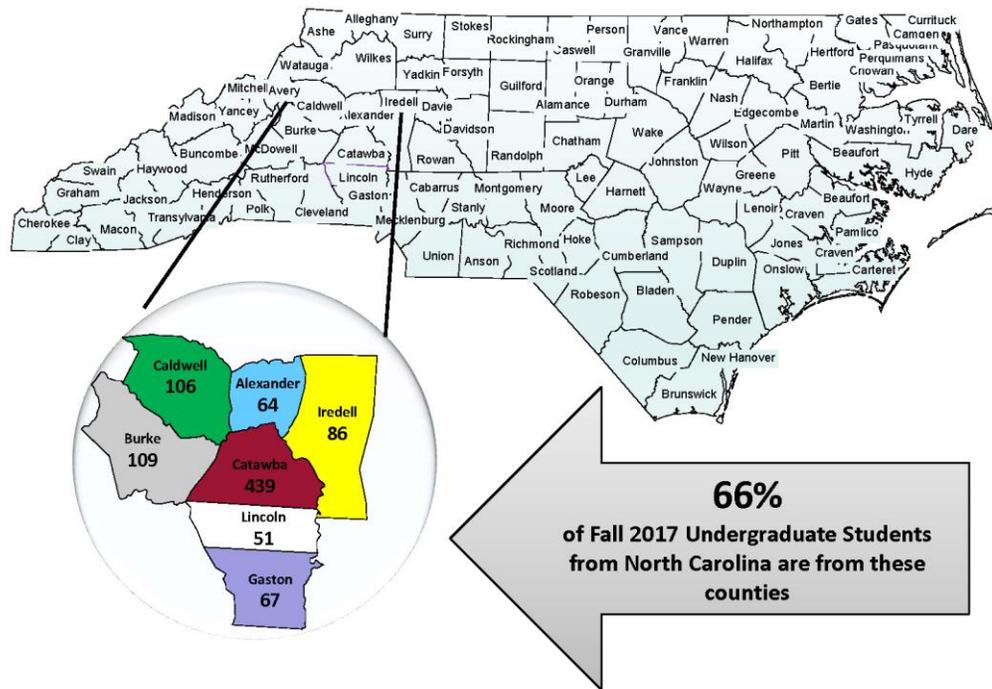
Region and County	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 year Average
Burke	69	75	85	78	109	83
Caldwell	80	76	75	102	106	88
Cherokee	1	1	2	2	2	2
Clay	0	0	2	1	1	1
Graham	0	0	0	1	2	1
Haywood	8	5	7	6	5	6
Henderson	12	10	8	7	6	9
Jackson	3	1	0	1	1	1
Macon	3	2	0	1	2	2
Madison	0	1	1	1	3	1
McDowell	10	11	13	16	14	13
Mitchell	0	0	0	0	0	0
Polk	1	6	3	5	4	4
Rutherford	10	5	6	10	11	8
Swain	1	4	6	4	5	4
Transylvania	2	1	0	0	1	1
Watauga	3	2	3	3	2	2
Wilkes	16	13	27	34	29	24
Yancey	3	1	2	0	0	1
<b>Coastal Plains</b>	<b>29</b>	<b>33</b>	<b>44</b>	<b>48</b>	<b>44</b>	<b>40</b>
Beaufort	1	1	1	2	4	2
Bertie	1	0	0	1	0	0
Bladen	0	0	0	0	0	0
Brunswick	0	0	1	0	0	0
Camden	1	0	0	0	0	0
Carteret	0	0	3	2	0	1
Chowan	0	0	0	0	0	0
Columbus	0	1	0	0	0	0
Craven	4	4	6	2	2	4
Cumberland	2	2	2	4	5	3
Currituck	1	1	2	1	1	1
Dare	0	0	0	0	0	0
Duplin	0	1	0	0	0	0
Edgecombe	0	1	0	0	0	0
Gates	0	0	1	1	1	1
Greene	0	0	0	0	0	0
Halifax	0	0	0	0	1	0
Harnett	2	2	1	2	1	2
Hertford	0	0	0	0	0	0
Hoke	0	0	1	1	0	0
Hyde	0	0	0	0	0	0

### Lenoir-Rhyne University Undergraduate Student Domiciles by Region and North Carolina County

Region and County	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 year Average
Johnston	1	1	2	3	2	2
Jones	0	0	1	1	1	1
Lee	2	4	4	2	2	3
Lenoir	0	0	0	2	2	1
Martin	0	0	0	1	2	1
Nash	2	2	2	3	3	2
New Hanover	4	4	6	7	5	5
Northampton	0	0	0	0	0	0
Onslow	0	2	2	7	7	4
Pamlico	0	0	1	0	0	0
Pasquotank	0	0	0	1	1	0
Pender	1	1	1	1	0	1
Perquimans	0	0	0	0	0	0
Pitt	1	2	2	1	1	1
Robeson	0	0	0	0	0	0
Sampson	0	0	0	0	0	0
Scotland	1	0	0	0	0	0
Tyrrell	0	0	0	0	0	0
Washington	0	0	0	0	0	0
Wayne	2	2	3	0	1	2
Wilson	3	2	2	3	2	2
<b>Total NC</b>	<b>1,194</b>	<b>1,233</b>	<b>1,268</b>	<b>1,394</b>	<b>1,406</b>	<b>1,299</b>

Source: NCHED

Lenoir-Rhyne University Undergraduate Student Domiciles by Region and North Carolina County



[Click here to return to the Table of Contents](#)

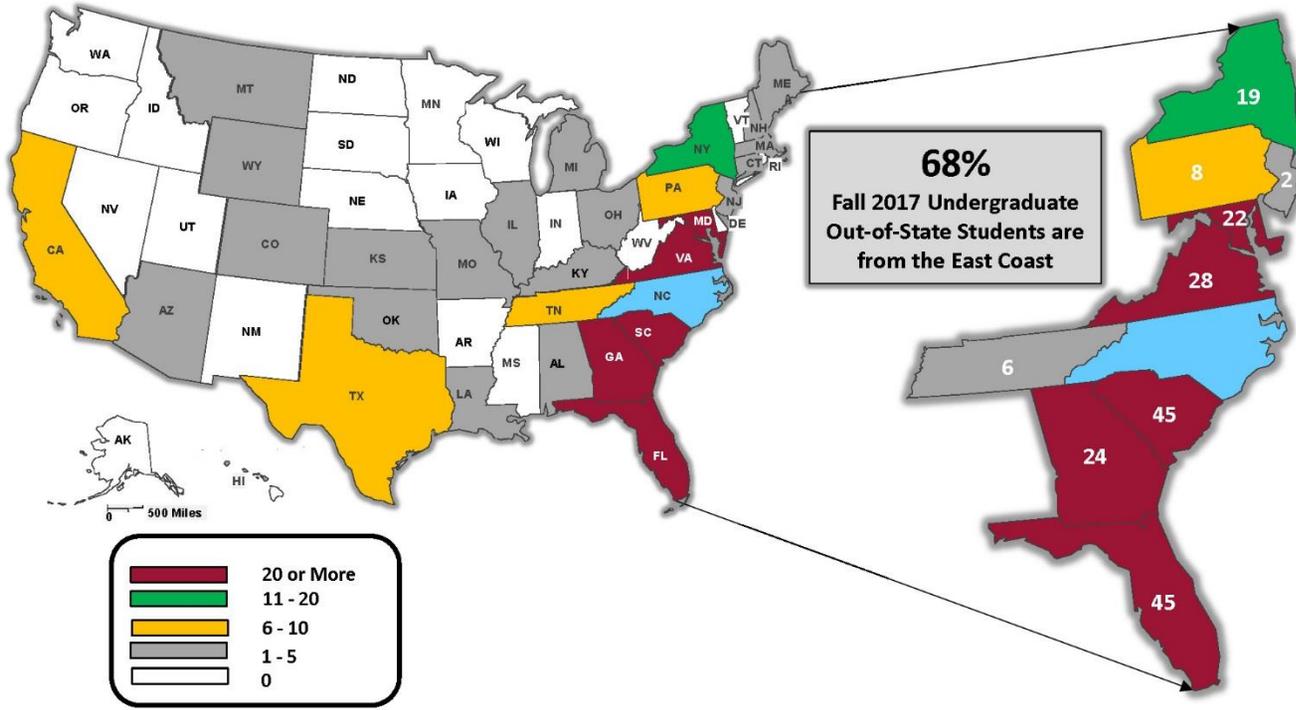
## Lenoir-Rhyne University Undergraduate Out-of-State Students by Region, Division, and State

State	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 year Average
<b>Northeast Region</b>	<b>43</b>	<b>40</b>	<b>37</b>	<b>40</b>	<b>34</b>	<b>39</b>
<b>New England Division</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>5</b>	<b>5</b>
Connecticut	2	1	4	3	1	2
Maine	0	0	0	2	2	1
Massachusetts	2	2	2	2	1	2
New Hampshire	0	0	0	0	1	0
Rhode Island	0	0	0	0	0	0
Vermont	0	0	0	0	0	0
<b>Middle Atlantic Division</b>	<b>39</b>	<b>37</b>	<b>31</b>	<b>33</b>	<b>29</b>	<b>34</b>
New Jersey	11	7	7	5	2	6
New York	17	24	16	18	19	19
Pennsylvania	11	6	8	10	8	9
<b>Midwest Region</b>	<b>12</b>	<b>7</b>	<b>8</b>	<b>2</b>	<b>10</b>	<b>8</b>
<b>East North Central Division</b>	<b>9</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>8</b>	<b>5</b>
Illinois	0	2	0	0	1	1
Indiana	2	2	1	0	0	1
Michigan	2	0	1	0	1	1
Ohio	3	1	3	0	5	2
Wisconsin	2	0	0	0	1	1
<b>West North Central Division</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>
Iowa	0	0	0	0	0	0
Kansas	1	2	1	0	1	1
Minnesota	2	0	1	1	0	1
Missouri	0	0	1	1	1	1
Nebraska	0	0	0	0	0	0
North Dakota	0	0	0	0	0	0
South Dakota	0	0	0	0	0	0
<b>South Region</b>	<b>201</b>	<b>190</b>	<b>216</b>	<b>215</b>	<b>186</b>	<b>200</b>
<b>South Atlantic Division</b>	<b>192</b>	<b>173</b>	<b>199</b>	<b>197</b>	<b>164</b>	<b>185</b>
District of Columbia	0	0	0	0	0	0
Delaware	1	1	1	0	0	1
Florida	46	46	52	56	45	49
Georgia	62	59	52	39	24	47
Maryland	21	19	19	19	22	20
South Carolina	36	37	48	51	45	43
Virginia	23	11	24	30	28	23
West Virginia	3	0	3	2	0	2
<b>East South Central Division</b>	<b>7</b>	<b>9</b>	<b>7</b>	<b>9</b>	<b>12</b>	<b>9</b>

<b>Lenoir-Rhyne University Undergraduate Out-of-State Students by Region, Division, and State</b>						
Alabama	0	1	0	1	4	1
Kentucky	0	0	0	0	2	0
Mississippi	0	0	0	0	0	0
Tennessee	7	8	7	8	6	7
<b>West South Central Division</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>7</b>	<b>10</b>	<b>7</b>
Arkansas	0	0	0	0	0	0
Louisiana	0	1	1	0	1	1
Oklahoma	0	0	0	0	1	0
Texas	2	7	9	7	8	7
<b>West Region</b>	<b>16</b>	<b>17</b>	<b>21</b>	<b>16</b>	<b>13</b>	<b>17</b>
<b>Mountain Division</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>5</b>
Arizona	0	1	3	1	1	1
Colorado	4	2	2	2	1	2
Idaho	0	0	0	0	0	0
Montana	0	0	1	1	1	1
Nevada	0	0	0	0	0	0
New Mexico	0	0	0	0	0	0
Utah	0	0	0	0	0	0
Wyoming	0	1	1	1	0	1
<b>Pacific Division</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>11</b>	<b>10</b>	<b>12</b>
Alaska	1	0	0	0	0	0
California	9	10	11	10	9	10
Hawaii	2	2	3	1	0	2
Oregon	0	0	0	0	0	0
Washington	0	1	0	0	0	0
US Territories	1	0	0	0	1	0
Foreign Countries	22	36	37	38	49	36
<b>Total</b>	<b>295</b>	<b>290</b>	<b>319</b>	<b>316</b>	<b>293</b>	<b>303</b>

Source: IPEDS

## Lenoir-Rhyne University Undergraduate Out-of-State Students by State



Lenoir-Rhyne University Fall 2017 Full-Time Degree-Seeking Undergraduate Residency Status				
	New First-Time	New Transfer	Other Undergraduate	Total
Resident	313	25	522	860
Commuter	95	77	541	713
<b>Total</b>	<b>408</b>	<b>102</b>	<b>1,063</b>	<b>1,573</b>

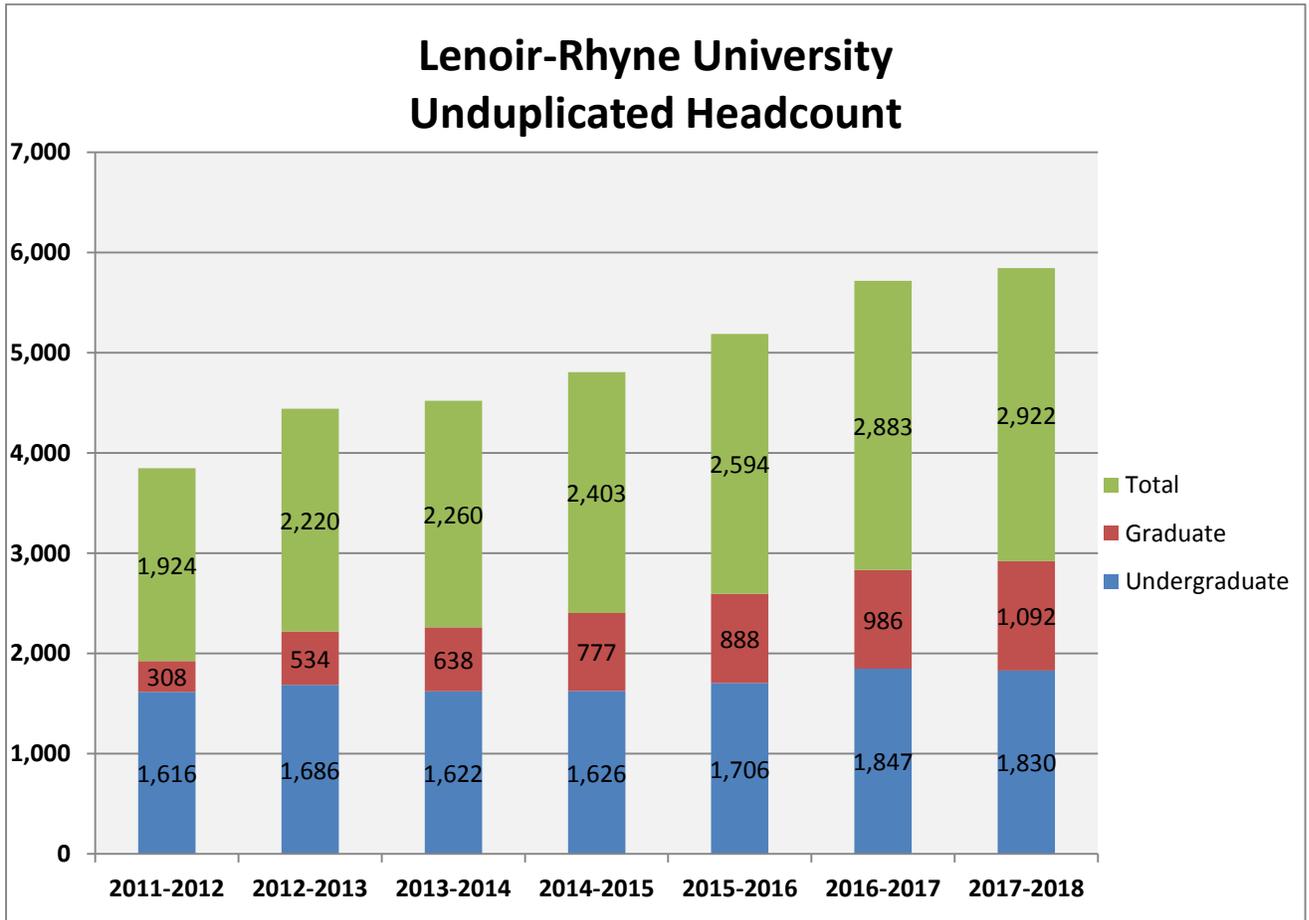
Lenoir-Rhyne University Fall 2017 Enrollment by Distance Education Status			
	Undergraduate Students		Graduate Students
	Degree-Seeking	Non- Degree	
Enrolled <i>exclusively</i> in distance education courses	85	2	198
Enrolled in <i>some</i> but not all distance education courses	619	0	128
<i>Not enrolled</i> in any distance education Courses	869	124	532
<b>Total</b>	<b>1,573</b>	<b>126</b>	<b>858</b>



<b>Lenoir-Rhyne University Historical Fall Enrollment</b>			
<b>Semester</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total</b>
Fall 2017	1,699	858	2,557
Fall 2016	1,710	813	2,523
Fall 2015	1,587	716	2,303
Fall 2014	1,524	619	2,143
Fall 2013	1,491	514	2,005
Fall 2012	1,544	318	1,862
Fall 2011	1,595	265	1,860
Fall 2010	1,570	267	1,837
Fall 2009	1,453	201	1,654
Fall 2008	1,381	159	1,540
Fall 2007	1,472	154	1,626
Fall 2006	1,443	153	1,596
Fall 2005	1,426	135	1,561
Fall 2004	1,407	172	1,579
Fall 2003	1,348	202	1,550
Fall 2002	1,358	134	1,492
Fall 2001	1,316	140	1,456
Fall 2000	1,384	131	1,515
Fall 1999	1,352	130	1,482
Fall 1998	1,443	151	1,594
Fall 1997	1,485	142	1,627
Fall 1996	1,464	115	1,579
Fall 1995	1,440	126	1,566
Fall 1994	1,313	125	1,438
Fall 1993	1,354	86	1,440
Fall 1992	1,456	66	1,522
Fall 1991	1,522	73	1,595
Fall 1990	1,540	108	1,648
Fall 1989	1,557	119	1,676
Fall 1988	1,504	92	1,596
Fall 1987	1,465	119	1,584
Fall 1986	1,431	108	1,539
Fall 1985	1,434	129	1,563
Fall 1984	1,398	77	1,475

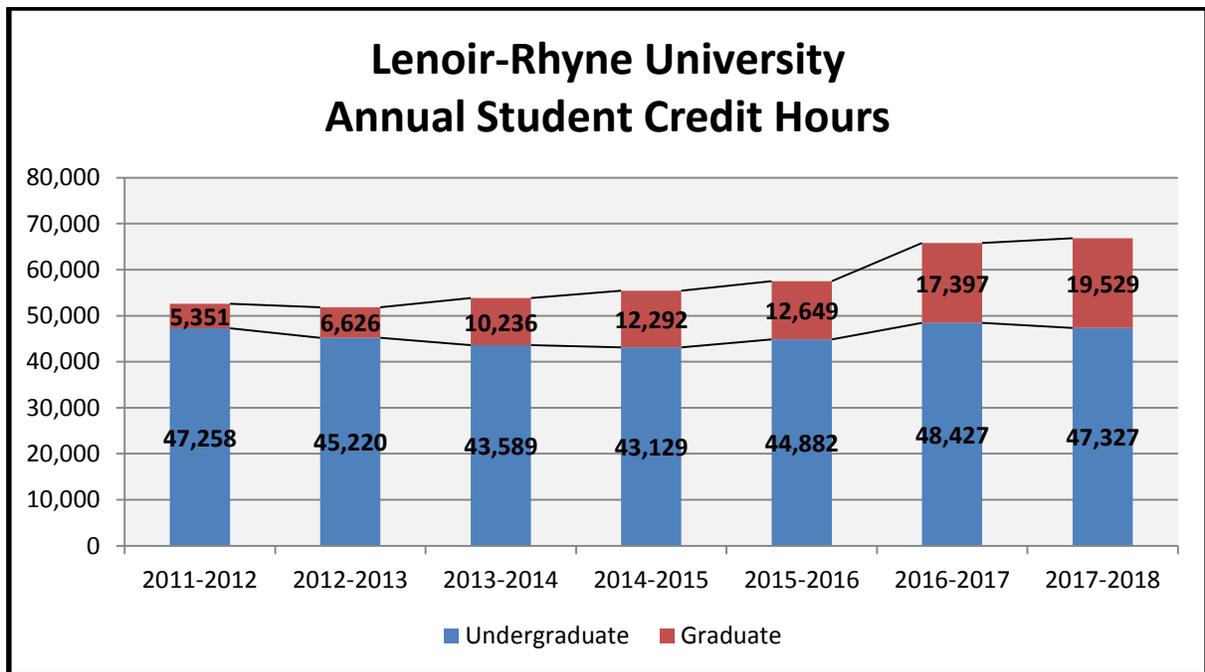
Lenoir-Rhyne University Annual Unduplicated Headcount			
Academic Year	Undergraduate	Graduate	Total Headcount
2007-2008	1,600	213	1,813
2008-2009	1,496	267	1,763
2009-2010	1,587	294	1,881
2010-2011	1,715	332	2,047
2011-2012	1,616	308	1,924
2012-2013	1,686	534	2,220*
2013-2014	1,622	638	2,260
2014-2015	1,626	777	2,403
2015-2016	1,706	888	2,594
2016-2017	1,847	986	2,833
2017-2018	1,830	1,092	2,922

\*Regionally Increasing Baccalaureate Nurses



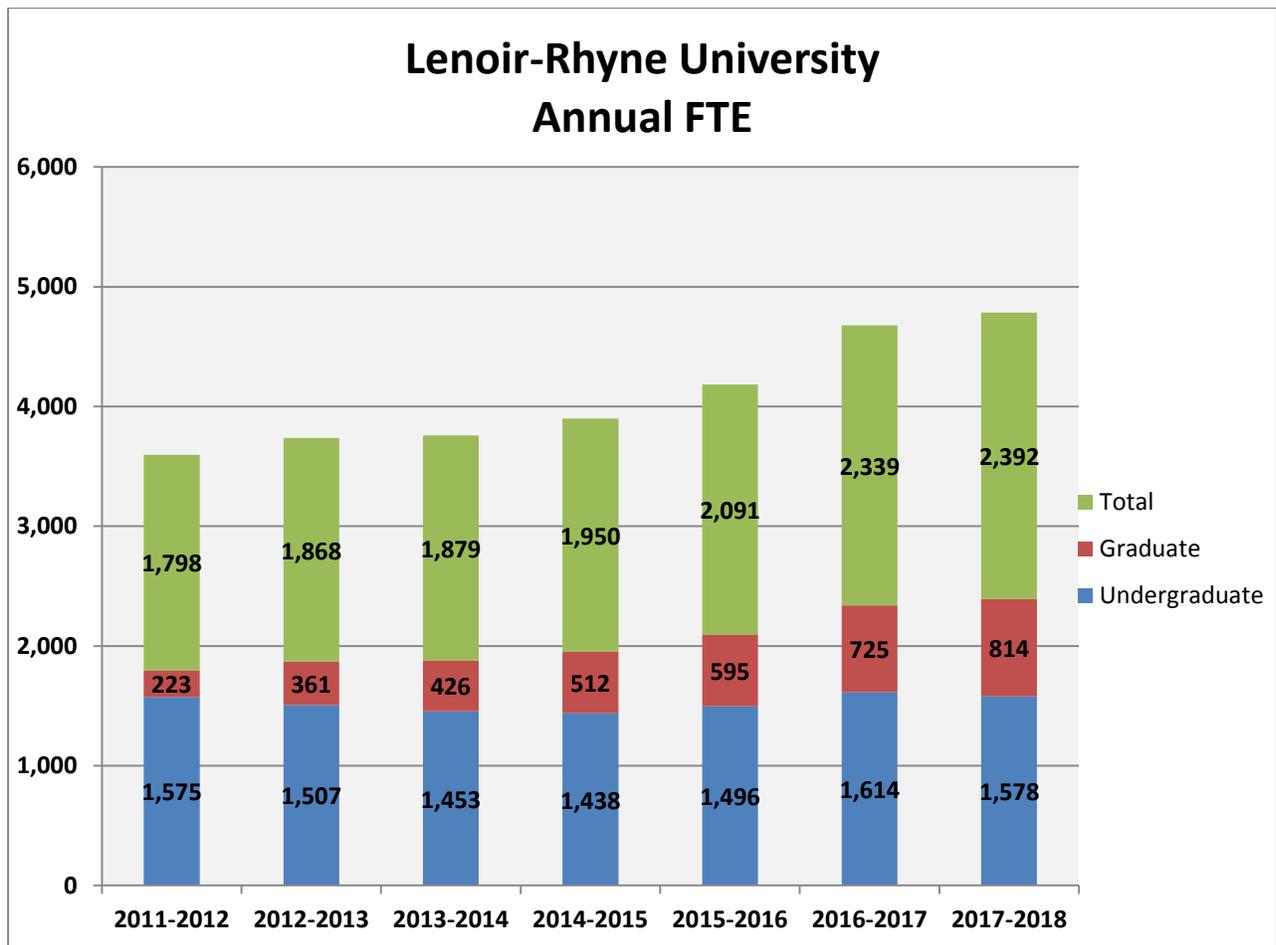
<b>Lenoir-Rhyne University Annual Student Credit Hours by Level</b>			
<b>Academic Year</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total Credit Hours</b>
2007-2008	48,994	2,721	<b>51,715</b>
2008-2009	51,054	4,023	<b>55,077</b>
2009-2010	53,660	5,141	<b>58,801</b>
2010-2011	47,636	5,481	<b>53,117</b>
2011-2012	47,258	5,351	<b>52,609</b>
2012-2013	45,220	6,626	<b>51,846</b>
2013-2014	43,589	10,236	<b>53,825*</b>
2014-2015	43,129	12,292	<b>55,421</b>
2015-2016	44,882	12,649	<b>57,531</b>
2016-2017	48,427	17,397	<b>65,824</b>
2017-2018	47,327	19,529	<b>66,856</b>

\* Includes LTSS enrollment as a result of the merger  
 Source: IPEDS



Lenoir-Rhyne University FTE by Level			
Academic Year	Undergraduate	Graduate	Total FTE
2007-2008	1,633	113	1,746
2008-2009	1,702	168	1,870
2009-2010	1,789	214	2,003
2010-2011	1,588	228	1,816
2011-2012	1,575	223	1,798
2012-2013	1,507	361	1,868*
2013-2014	1,453	426	1,879
2014-2015	1,438	512	1,950
2015-2016	1,496	595	2,091
2016-2017	1,614	725	2,339
2017-2018	1,578	814	2,392

\*Includes LTSS enrollment as a result of the merger



**Lenoir-Rhyne University**  
**Fall Undergraduate Majors**

<b>CIP Code</b>	<b>Program</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
03.0103	Environmental Science and Policy	9	9	9	7
03.0501	Pre-Forestry			2	2
05.0102	American Studies	0	0	0	0
09.0100	Broadcast & Electronic Media	21	18	7	5
09.0100	Converging and Interactive Media	2	1	1	1
09.0100	Multimedia Communication		12	29	26
09.0100	Multimedia Journalism	7	1	1	0
09.0100	Public Relations	16	11	4	1
11.0101	Computer Science	22	25	31	38
11.0401	Information Technology	8	12	14	13
13.1202	Elementary Education	45	53	72	69
13.1203	Middle Grades Education	10	12	17	19
13.1299	Instructional Studies	0	0	0	6
13.1311	Mathematics Education	2	0	0	0
13.1312	Music Education	5	6	10	12
13.1314	Health and Physical Education	11	5	2	0
15.0000	Pre Engineering	13	17	11	11
16.0501	German		1	1	1
16.0905	Spanish	5	4	2	3
23.0101	English	23	21	33	33
24.0101	Liberal Studies	2	2	0	0
26.0101	Biology	72	65	70	62
27.0101	Mathematics	13	15	21	17
31.0504	Sports Management	61	74	73	81
31.0505	Exercise Science	164	163	175	142
38.0101	Philosophy	2	2	1	1
38.0201	Religious Studies/Religious Dev	14	13	11	9
39.0501	Sacred Music	6	5	2	1
40.0501	Chemistry	22	27	15	16
40.0801	Physics	12	10	6	18
42.0101	Psychology	65	84	90	96
43.0103	Criminal Justice		16	29	39
44.0000	Human and Community Services	28	13	14	29
45.0601	Economics	8	7	8	6
45.0901	Politics and International Affairs	2	2	4	7
45.1001	Political Science and Government	19	16	18	20
45.1002	Politics and Law	13	11	8	8
45.1101	Sociology	16	14	12	12

**Lenoir-Rhyne University**  
**Fall Undergraduate Majors**

<b>CIP Code</b>	<b>Program</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
50.0409	Graphic Design	11	19	17	21
50.0501	Theatre	8	9	9	9
50.0702	Studio Art	9	3	6	6
50.0901	Music	5	13	17	18
50.0903	Music Performance	5	8	6	6
51.0001	Community Health	28	27	17	16
51.1102	Pre Medical Science	32	35	35	30
51.1105	Pre Nursing	150	161	153	145
51.1199	Medical Studies	14	13	47	45
51.3801	Nursing	79	60	57	43
52.0201	Business Administration	14	10	15	14
52.0206	Social Entrepreneurship		1	0	0
52.0301	Accounting	28	28	36	40
52.0701	Entrepreneurship	0	10	17	23
52.0801	Finance	13	17	24	30
52.0806	International Economics	2	1	1	1
52.1101	International Business	16	13	14	14
52.1301	Management	64	79	83	90
52.1401	Marketing	25	23	35	42
54.0101	History	24	20	24	17
	Undeclared Major	133	115	74	57
39.0501	Sacred Music Certificate	1	0	0	0
	<i>*RIBN</i>	<b>51</b>	<b>70</b>	<b>100</b>	<b>95</b>
	<b>Degree-Seeking Total</b>	<b>1,430</b>	<b>1,482</b>	<b>1,590</b>	<b>1,573</b>
	<b>Non-degree seeking (Total)</b>	<b>94</b>	<b>105</b>	<b>120</b>	<b>126</b>
	<i>Enrichment</i>	6	2	3	5
	<i>High School Scholars Academy</i>	30	30	30	29
	<i>High School Enrichment Program</i>	11	24	12	15
	<i>Senior Citizen's</i>	3		6	0
	<i>University High School</i>	34	35	63	68
	<i>Visiting Students</i>	10	14	6	9
<b>Total</b>		<b>1,524</b>	<b>1,587</b>	<b>1,710</b>	<b>1,699</b>

\*Regionally Increasing Baccalaureate Nurses

Source: University Freeze Files

**Lenoir-Rhyne University  
Fall Graduate Majors**

<b>CIP Code</b>	<b>Program</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
13.0101	Language Development (M.A.)	6	3	0	0
13.0406	University Leadership (M.A.)	0	0	4	9
13.0407	Community College Administration (M.A.)	9	6	2	2
13.1101	School Counseling (M.A.)	35	46	44	37
13.1101	Counseling and School Licensure	5	2	0	0
13.1205	Teaching, Secondary Education (M.A.T.)	18	28	23	18
13.1299	Online Teaching and Instructional Design (M.S.)	12	24	17	14
23.1302	Writing (M.A.)	15	20	16	16
23.1303	Narrative Medicine (Post Bac Certificate)		1	2	0
24.0101	Liberal Studies (M.A.)	9	9	7	2
30.3301	Sustainability Studies (M.S.)	14	11	18	12
31.0505	Exercise Science (M.S.)	0	0	11	16
38.0201	Religious Studies (M.A.)	7	3	1	0
39.0601	Religion (M.A.R.)	4	6	3	3
39.0601	Sacred Technology (S.T.M.)	4	5	0	3
39.0602	Divinity (M.Div.)	67	65	64	58
39.0799	Christian Ministry (M.A.)	8	1	4	4
44.0000	Human Services (M.A.)	7	20	35	30
51.0701	Health Care Administration (Post Bac Certificate)	0	0	1	2
51.0912	Physician Assistant Studies (M.S.)	0	0	30	65
51.0913	Athletic Training (M.S.)	18	21	27	23
51.1508	Clinical Mental Health Counseling (M.A.)	124	144	182	184
51.2201	Public Health (M.P. H.)	34	39	35	35
51.2306	Occupational Therapy (M.S.)	65	62	60	94
51.3802	Nursing (M.S.N.)	38	50	68	53
52.0201	Business Administration (M.B.A.)	66	85	98	97
52.0206	Non-Profit Management (M.B.A.)				5
52.0701	Social Entrepreneurship (M.B.A.)				4
52.0213	Leadership (M.A.)	8	15	15	18
	<b>Degree-Seeking Students</b>	<b>573</b>	<b>666</b>	<b>767</b>	<b>804</b>
	<b>Non-Degree Students</b>	<b>45</b>	<b>50</b>	<b>46</b>	<b>54</b>
	<i>Dietetic Internship</i>	38	37	38	36
	<i>Non-Degree</i>	7	13	8	18
<b>Total</b>		<b>618</b>	<b>716</b>	<b>813</b>	<b>858</b>

Source: University Freeze Files

**Lenoir-Rhyne University**  
**Spring 2018 Undergraduate Majors**

<b>CIP Code</b>	<b>Program</b>	<b>Total</b>
03.0103	Environmental Science and Policy	7
03.0501	Pre-Forestry	2
09.0100	Broadcast & Electronic Media	5
09.0100	Multimedia Communication	30
09.0100	Public Relations	1
11.0101	Computer Science	34
11.0401	Information Technology	13
13.1202	Elementary Education	62
13.1203	Middle Grades Education	19
13.1299	Instructional Studies	7
13.1312	Music Education	14
15.0000	Pre Engineering	11
16.0501	German	1
16.0905	Spanish	1
23.0101	English	29
26.0101	Biology	53
27.0101	Mathematics	14
31.0504	Sports Management	74
31.0505	Exercise Science	139
38.0101	Philosophy	2
38.0201	Religious Studies/Religious Dev	10
39.0501	Sacred Music	1
40.0501	Chemistry	14
40.0801	Physics	18
42.0101	Psychology	81
43.0103	Criminal Justice	41
44.0000	Human and Community Services	32
45.0601	Economics	6
45.0901	Politics and International Affairs	5
45.1001	Political Science and Government	17
45.1002	Politics and Law	5
45.1101	Sociology	11
50.0409	Graphic Design	16
50.0501	Theatre	8
50.0702	Studio Art	7
50.0901	Music	14
50.0903	Music Performance	6
51.0001	Community Health	14
51.1102	Pre Medical Science	24
51.1105	Pre Nursing	133
51.1199	Medical Studies	37
51.3801	Nursing	48
52.0201	Business Administration	12

**Lenoir-Rhyne University  
Spring 2018 Undergraduate Majors**

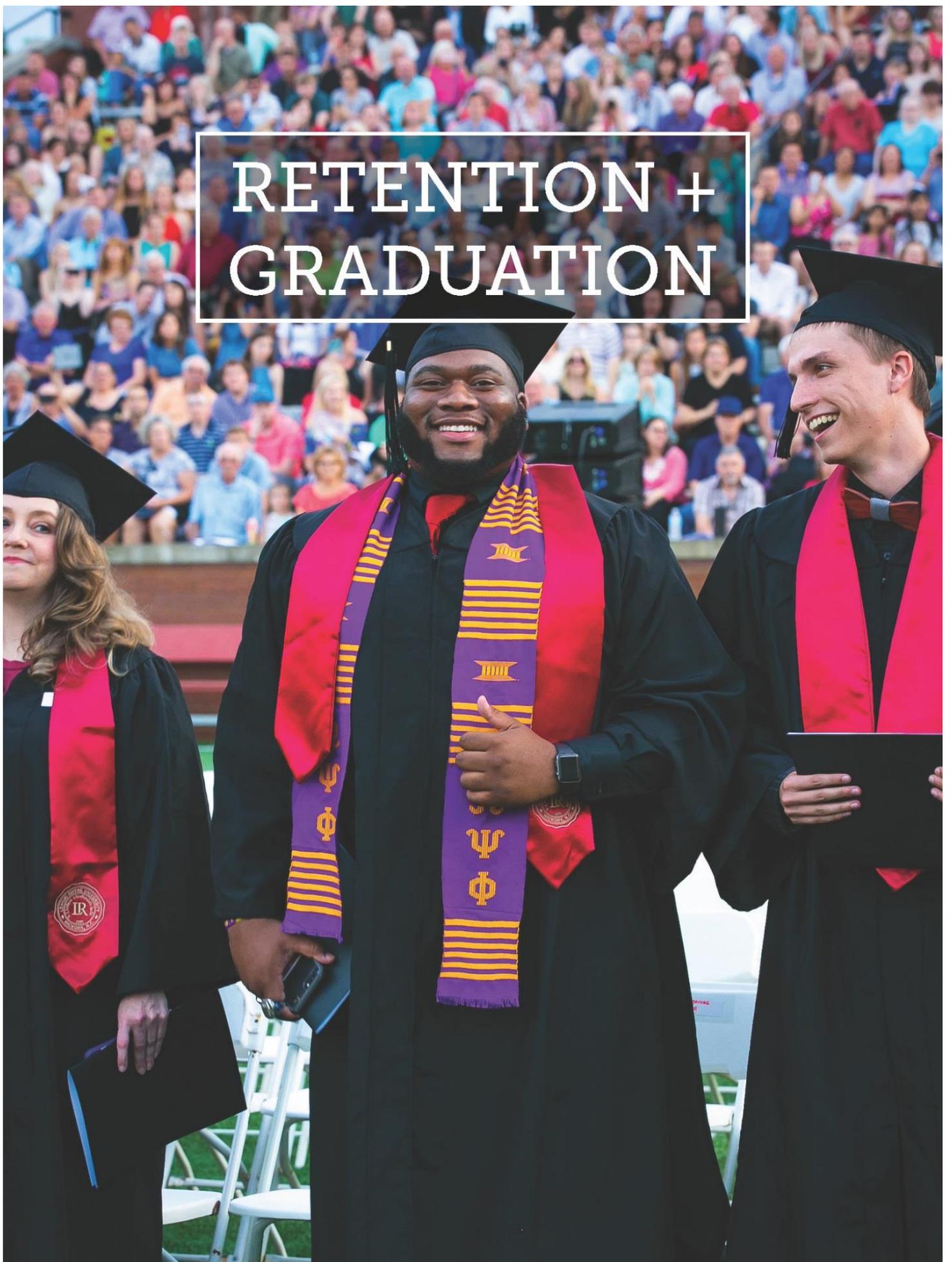
<b>CIP Code</b>	<b>Program</b>	<b>Total</b>
52.0206	Social Entrepreneurship	1
52.0301	Accounting	42
52.0701	Entrepreneurship	20
52.0801	Finance	29
52.0806	International Economics	0
52.1101	International Business	16
52.1301	Management	91
52.1401	Marketing	38
54.0101	History	15
	Undeclared Major	29
	<i>*RIBN</i>	70
	<b>Degree-Seeking Total</b>	<b>1,429</b>
	<b>Non-degree seeking (Total)</b>	<b>107</b>
	<i>Enrichment</i>	1
	<i>High School Scholars Academy</i>	27
	<i>High School Enrichment Program</i>	15
	<i>Senior Citizen's</i>	2
	<i>University High School</i>	52
	<i>Visiting Students</i>	10
<b>Total</b>		<b>1,536</b>

\*Regionally Increasing Baccalaureate Nurses

Source: University Freeze Files

<b>Lenoir-Rhyne University Spring Graduate Majors</b>		
<b>CIP Code</b>	<b>Program</b>	<b>2018</b>
13.0406	University Leadership (M.A.)	10
13.0407	Community College Administration (M.A.)	3
13.1101	School Counseling (M.A.)	34
13.1205	Teaching, Secondary Education (M.A.T.)	18
13.1299	Online Teaching and Instructional Design (M.S.)	11
13.1299	Online Teaching and Instructional Design (Post Bac Certificate)	1
23.1302	Writing (M.A.)	14
23.1303	Narrative Medicine (Post Bac Certificate)	2
24.0101	Liberal Studies (M.A.)	1
30.3301	Sustainability Studies (M.S.)	12
31.0505	Exercise Science (M.S.)	17
38.0201	Religious Studies (M.A.)	3
39.0601	Sacred Technology (S.T.M.)	4
39.0602	Divinity (M.Div.)	61
39.0799	Christian Ministry (M.A.)	7
44.0000	Human Services (M.A.)	27
51.0912	Physician Assistant Studies (M.S.)	113
51.0913	Athletic Training (M.S.)	23
51.1508	Clinical Mental Health Counseling (M.A.)	177
51.2201	Public Health (M.P.H.)	26
51.2306	Occupational Therapy (M.S.)	93
51.3802	Nursing (M.S.N.)	50
52.0201	Business Administration (M.B.A.)	101
52.0206	Non-Profit Management (M.B.A.)	7
52.0213	Leadership (M.A.)	17
52.0701	Social Entrepreneurship (M.B.A.)	5
	<b>Degree-Seeking Students</b>	<b>837</b>
	<b>Non-Degree Students</b>	<b>46</b>
	<i>Dietetic Internship</i>	33
	<i>Non-Degree</i>	13
<b>Total</b>		<b>883</b>

# RETENTION + GRADUATION



**Lenoir-Rhyne University**  
**New Freshmen Retention/Graduation Rates**

Fall Cohort	First Year Retention Rate	6 Year Graduation Rate
2000		52%
2001		53%
2002	75%	53%
2003	71%	54%
2004	65%	45%
2005	65%	47%
2006	72%	49%
2007	69%	49%
2008	72%	54%
2009	69%	48%
2010	65%	48%
2011	62%	43%
2012	62%	
2013	76%	
2014	64%	
2015	72%	
2016	73%	



## Fall 2011 first-time, full-time, degree-seeking undergraduates

Graduation Rates are based on the number of students who graduate within 150% of the expected time to completion. For four-year institutions, that would be 6 years from the initial date of enrollment.

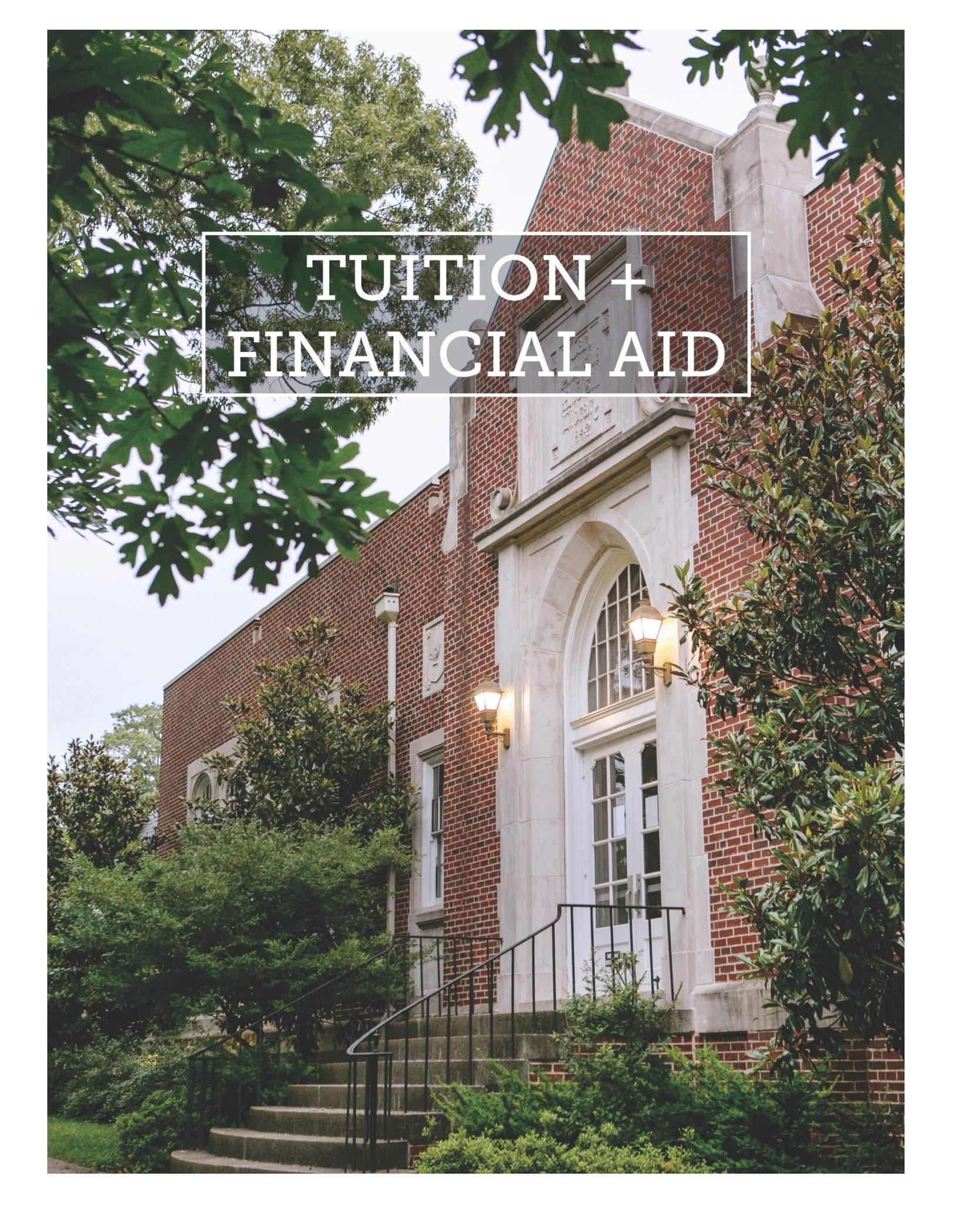
Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
54%	54%	45%	47%	49%	49%	54%	48%	48%	43%

Graduation Rates by Gender				
Gender	Fall 2011 Cohort	Exclusions	Graduated	Graduation Rate
Male	182	0	71	39%
Female	218	0	102	47%
<b>Total</b>	<b>400</b>	<b>0</b>	<b>173</b>	<b>43%</b>

Graduation Rates by Ethnicity				
Ethnicity	Fall 2011 Cohort	Exclusions	Graduated	Graduation Rate
Non-Resident Alien	5	0	1	20%
Hispanic of any race	20	0	10	50%
American Indian or Alaskan Native	4	0		
Asian	7	0	2	29%
Black or African American	77	0	29	38%
White	271	0	124	46%
Two or More Races	8	0	3	38%
Race Unknown	8	0	4	50%
<b>Total</b>	<b>400</b>	<b>0</b>	<b>173</b>	<b>43%</b>

Graduation Rates by Financial Aid Status				
Financial Aid Status	Fall 2011 Cohort	Exclusions	Graduated	Graduation Rate
Received Federal Pell Grant	201	0	69	34%
Received Subsidized Loans, but Not Pell	115	0	60	52%
Did not receive a Pell Grant or Subsidized Loans	84	0	44	52%
<b>Total</b>	<b>400</b>	<b>0</b>	<b>173</b>	<b>43%</b>

Source: Lenoir-Rhyne Financial Aid Office



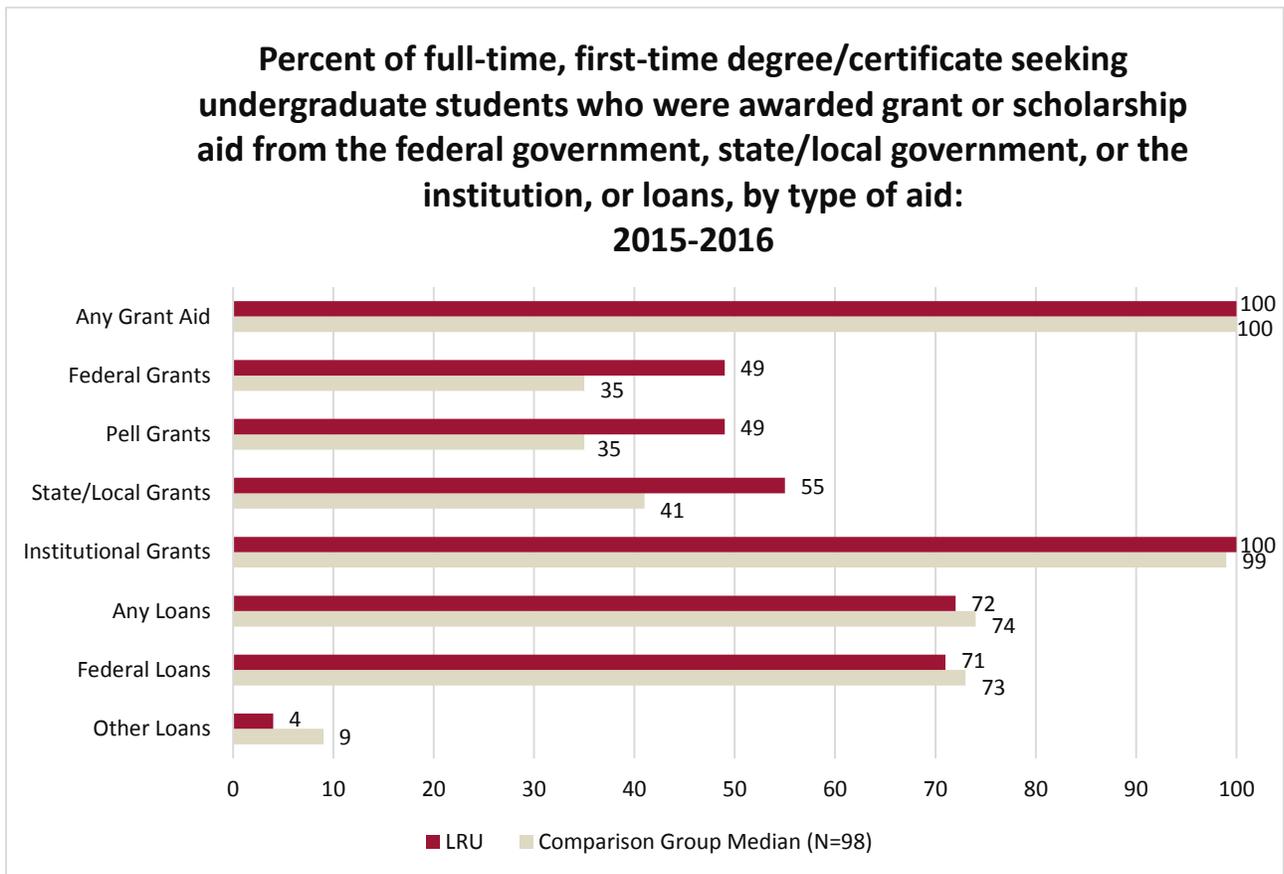
TUITION +  
FINANCIAL AID

## Tuition and Fees

<b>Lenoir-Rhyne University Tuition and Fees</b>					
	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>Undergraduate</b>					
Full-Time Tuition	\$29,310	\$30,922	\$32,140	\$33,730	\$35,350
Room and Board	\$10,378	\$10,740	\$11,060	\$11,600	\$12,150
Fees	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$39,688</b>	<b>\$41,662</b>	<b>\$43,200</b>	<b>\$45,330</b>	<b>\$47,500</b>
<b>Graduate</b>					
Full-Time Tuition	\$8,550	\$9,000	\$9,360	\$9,900	\$10,350
Fees	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$8,550</b>	<b>\$9,000</b>	<b>\$9,360</b>	<b>\$9,900</b>	<b>\$10,350</b>

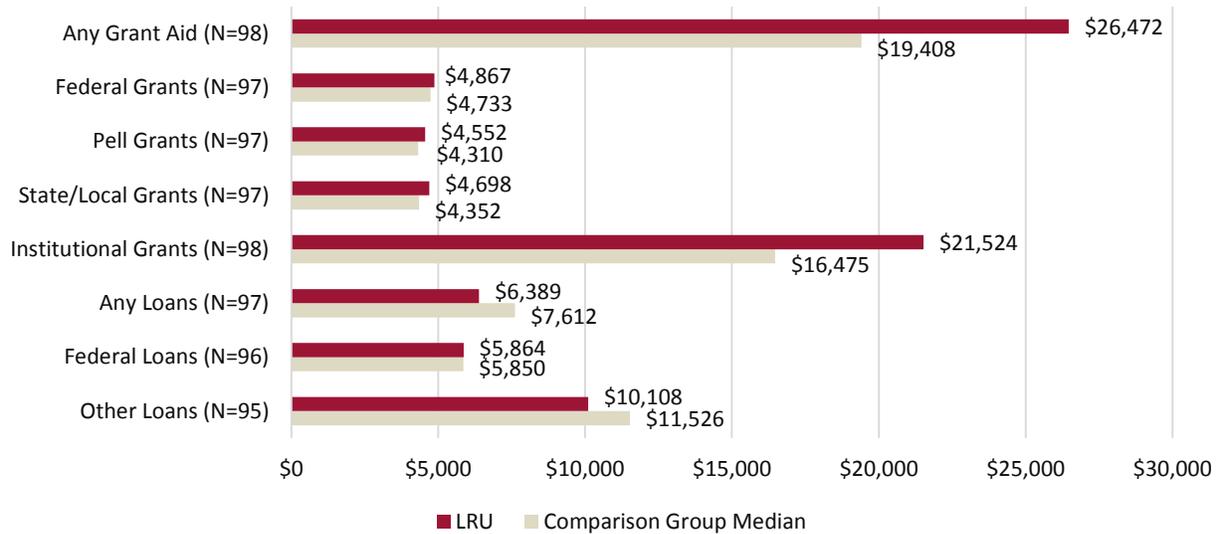


## Financial Aid



Source: IPEDS Data Feedback Report 2017

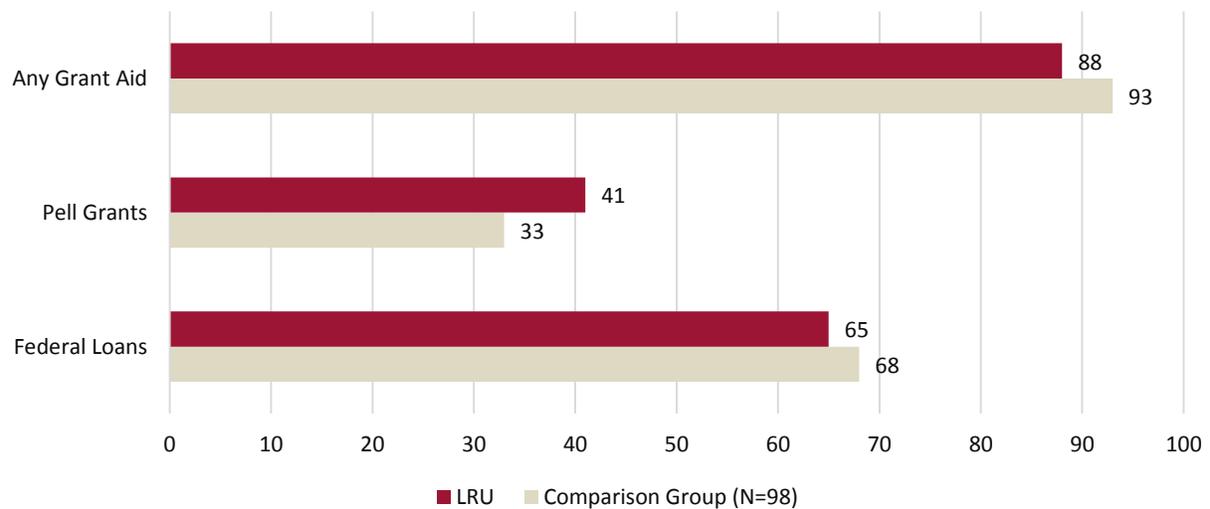
**Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans awarded to full-time, first-time degree/certificate-seeking undergraduate students, by type of aid:  
2015-2016**



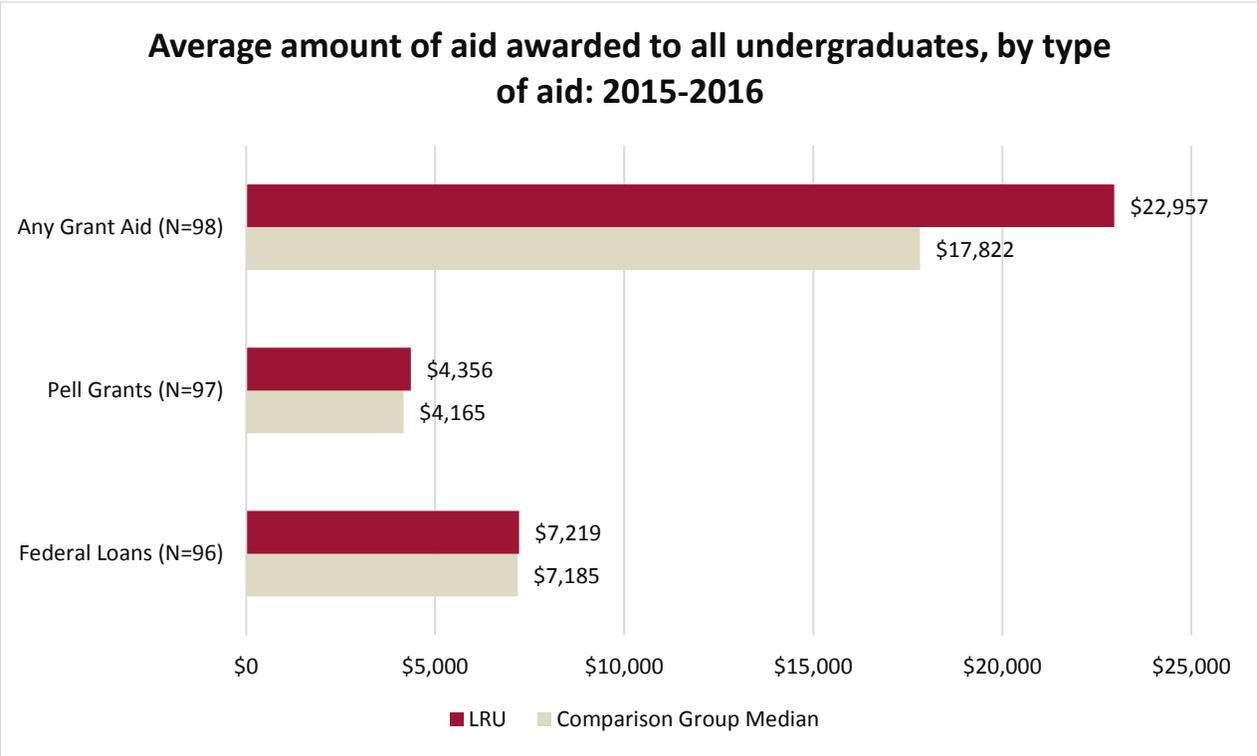
Note: N is the number of institutions in the comparison group.

Source: IPEDS Data Feedback Report 2017

**Percent of all undergraduates awarded aid, by type of aid:  
2015-2016**



Source: IPEDS Data Feedback Report 2017



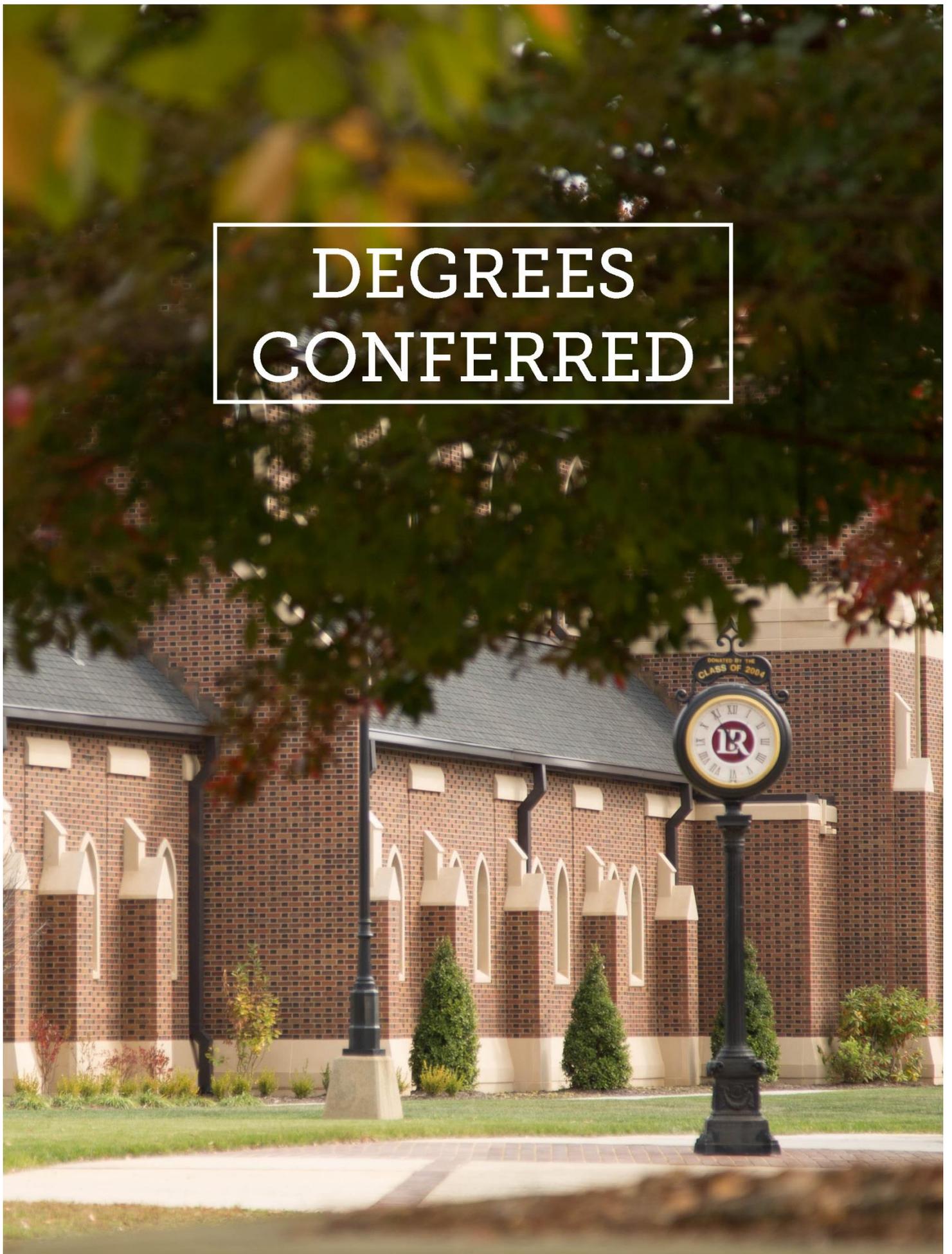
Note: N is the number of institutions in the comparison group.

Source: IPEDS Data Feedback Report 2017

Post-9/11 GI Bill Benefits 2015-2016			
	Undergraduate	Graduate	Total
Number of Students Receiving Benefits/Assistance	20	9	29
Total Amount of Benefits/Assistance Awarded Through LRU	\$405,460	\$88,019	\$493,479
Average Amount of Benefits/Assistance Awarded Through LRU	\$20,273	\$9,780	\$17,017

Source: IPEDS Data Feedback Report 2017

# DEGREES CONFERRED



<b>Lenoir-Rhyne University Degrees Conferred (1990-2000 to 2017-2018)</b>						
	<b>Bachelor's</b>		<b>Master's</b>		<b>Total</b>	
	<b>First</b>	<b>Second</b>	<b>First</b>	<b>Second</b>	<b>First</b>	<b>Second</b>
1990-1991	325	0	3	0	328	0
1991-1992	318	0	1	0	319	0
1992-1993	328	0	4	0	332	0
1993-1994	307	0	4	0	311	0
1994-1995	281	0	18	0	299	0
1995-1996	266	0	22	0	288	0
1996-1997	315	0	39	0	354	0
1997-1998	267	0	18	0	285	0
1998-1999	275	0	27	0	302	0
1999-2000*	276	0	57	0	333	0
2000-2001	236	23	23	6	259	29
2001-2002	286	30	29	2	315	32
2002-2003	255	13	27	1	282	14
2003-2004	253	26	36	2	289	28
2004-2005	243	19	44	3	287	22
2005-2006	282	34	26	0	308	34
2006-2007	316	39	29	0	345	39
2007-2008	284	0	36	0	320	0
2008-2009	262	33	51	2	313	35
2009-2010	252	35	48	0	300	35
2010-2011	279	31	76	0	355	31
2011-2012	281	18	71	0	352	18
2012-2013	308	27	122	0	430	27
2013-2014*	321	28	118	0	439	28
2014-2015	296	24	133	0	429	24
2015-2016	277	29	205	0	482	29
2016-2017	249	28	228	0	477	28
2017-2018	285	29	303	0	588	29

Source: IPEDS (Note second degree collection begin in AY 2000-01.)

\*\*LRU Merged with LTSS in 2013.

**Lenoir-Rhyne University**  
**Bachelor Degrees (First Major) Conferred by Program (past five years)**

<b>CIP Code</b>	<b>Program</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>5 year Total</b>
03.0103	Environmental Science and Policy	1	1	3	0	2	7
09.0100	Multimedia Communication	15	11	11	6	14	57
11.0101	Computer Science	2	2	7	2	7	20
11.0401	Information Technology	5	2	2	2	3	14
13.1202	Elementary Education	20	12	8	8	6	54
13.1203	Middle Grades Education	0	3	1	3	3	10
13.1299	Instructional Studies				1	5	6
13.1305	English Education*	1					1
13.1311	Mathematics Education	0	2				2
13.1314	Health and Physical Education*	6	3	4	2	0	15
13.1316	Science Education*	0	1				1
13.1318	Social Studies Education*	1					1
13.1322	Biology Education*	1	0	0			1
16.0905	Spanish	3	1	2	0	1	7
23.0101	English	6	8	5	6	5	30
24.0101	Liberal Studies	0	0	2	0	1	3
26.0101	Biology	18	13	16	20	19	86
27.0101	Mathematics	3	2	1	1	5	12
31.0504	Sports Management	32	17	21	15	19	104
31.0505	Exercise Science	29	33	33	33	32	160
38.0101	Philosophy	3	2	2	0	0	7
38.0201	Religious Studies	0	3	4	3	4	14
39.0501	Sacred Music	2	0	1	2	0	5
40.0501	Chemistry	4	6	9	4	2	25
40.0801	Physics	4	4	2	3	1	14
42.0101	Psychology	27	12	20	13	21	93
43.0104	Criminal Justice				3	6	9
44.0000	Human and Community Services	12	14	14	2	8	50
45.0601	Economics	1	6	1	2	2	12
45.0901	Politics and International Affairs	1	0	0	0	1	2
45.1001	Political Science and Government	9	6	3	1	10	29
45.1002	Politics and Law	1	3	1	0	1	6
45.1101	Sociology	8	6	5	4	1	24
50.0409	Graphic Design	0	1	2	1	6	10
50.0501	Theatre	2	0	3	3	1	9
50.0702	Studio Art	1	4	1	2	1	9
50.0901	Music	2	2	1	1	4	10

**Lenoir-Rhyne University**  
**Bachelor Degrees (First Major) Conferred by Program (past five years)**

CIP Code	Program	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	5 year Total
50.0903	Music Performance	1	1	2	0	0	4
51.0001	Community Health	14	23	16	4	8	65
51.1102	Pre Medical Science	0	0	1	0	1	2
51.1199	Medical Studies				2	1	3
51.3801	Nursing	38	43	39	51	49	220
52.0201	Business Administration	8	7	2	2	4	23
52.0206	Social Entrepreneurship				1	0	1
52.0301	Accounting	13	9	7	8	2	39
52.0701	Entrepreneurship				1	2	3
52.0801	Finance	3	7	7	6	7	30
52.1101	International Business	0	3	1	1	1	6
52.1301	Management	11	11	7	18	9	56
52.1401	Marketing	6	10	6	8	9	39
54.0101	History	7	2	4	4	1	18
<b>Total</b>		<b>321</b>	<b>296</b>	<b>277</b>	<b>249</b>	<b>285</b>	<b>1,428</b>

\*Program discontinued  
Source: IPEDS



**Lenoir-Rhyne University**  
**Bachelor Degrees (2<sup>nd</sup> Major) Conferred by Program (past five years)**

CIP Code	Program	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	5 year Total
03.0103	Environmental Science and Policy	1	0	0	0	0	1
05.0102	American Studies	1	0	0	0	0	1
09.0100	Multimedia Communication	4	0	1	0	2	7
11.0101	Computer Science	0	1	0	0	1	2
11.0401	Information Technology	0	1	1	1	1	4
16.0501	German	1	0	0	0	0	1
16.0905	Spanish	0	1	0	1	0	2
26.0101	Biology	1	1	1	0	0	3
27.0101	Mathematics	0	1	1	1	1	4
38.0101	Philosophy	0	1	0	0	1	2
40.0501	Chemistry	1	0	1	0	0	2
42.0101	Psychology	4	3	5	1	0	13
44.0000	Human and Community Services	2	0	0	1	1	4
45.0601	Economics	0	1	1	0	2	4
45.1001	Political Science and Government	0	0	0	1	0	1
45.1101	Sociology	0	0	2	1	1	4
50.0702	Studio Art	0	0	1	0	3	4
50.0901	Music	1	0	0	1	0	2
50.0903	Music Performance	0	0	1	0	0	1
51.0001	Community Health	1	0	0	0	0	1
51.1102	Pre Medical Science	0	0	1	0	0	1
52.0301	Accounting	0	1	0	2	2	5
52.0801	Finance	7	7	3	9	2	28
52.0806	International Economics	0	0	1	0	0	1
52.1101	International Business	0	0	1	0	1	2
52.1301	Management	3	3	7	4	4	21
52.1401	Marketing	1	3	1	5	2	12
<b>Total</b>		<b>28</b>	<b>24</b>	<b>29</b>	<b>28</b>	<b>29</b>	<b>138</b>

Source: IPEDS

**Lenoir-Rhyne University**  
**Master's Degrees Conferred by Program (past five years)**

CIP Code	Program	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	5 year Total
13.0101	Language Development & Learning	5	2	3	0	0	10
13.0406	University Leadership				2	3	5
13.0407	Community College Administration	2	5	3	1	1	12
13.1101	Counseling	35	24	40	50	11	160
13.1205	Teaching, Secondary Education	0	4	20	12	9	45
13.1299	Online Teaching and Instructional Design	0	0	6	6	7	19
23.1302	Writing	0	1	5	5	6	17
24.0101	Liberal Studies	2	5	2	3	0	12
30.3301	Sustainability Studies	0	0	2	6	3	11
31.0505	Exercise Science				0	11	11
38.0201	Religious Studies	0	0	2	1	0	3
39.0601	Religion STM/MAR	5	5	6	3	2	21
39.0602	Divinity	22	17	12	20	15	86
39.0799	Christian Ministry	1	2	0	1	2	6
44.0000	Human Services	0	0	6	12	20	38
51.0912	Physician Assistant Studies	0	0	0	0	28	28
51.0913	Athletic Training	12	10	8	9	15	54
51.1508	Clinical Mental Health Counseling	0	0	0	0	37	37
51.2201	Public Health	1	10	16	9	16	52
51.2306	Occupational Therapy	23	19	31	32	29	134
51.3802	Nursing	0	11	10	12	34	67
52.0201	Business Administration	10	18	31	40	47	146
52.0213	Leadership	0	0	2	4	7	13
<b>Total</b>		<b>118</b>	<b>133</b>	<b>205</b>	<b>228</b>	<b>303</b>	<b>987</b>

Source: IPEDS



*Lenoir-Rhyne University's first cohort of Physician Assistant Studies students graduated in May 2018*

[Click here to return to the Table of Contents](#)

**Lenoir-Rhyne University Five Year Summary**  
**Bachelor's Degrees Completers by Gender and Ethnicity**

<b>Gender</b>		<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>5 year Total</b>
Male		129	122	99	94	114	558
Female		192	174	178	155	171	870
<b>Total</b>		<b>321</b>	<b>296</b>	<b>277</b>	<b>249</b>	<b>285</b>	<b>1,428</b>
<b>Ethnicity</b>							
Nonresident Alien		2	7	1	3	4	17
Hispanic/Latino		12	17	6	8	14	57
American Indian or Alaska Native		0	2	1	1	2	6
Asian		3	3	8	4	1	19
Black or African American		41	40	32	34	34	181
Native Hawaiian or Other Pacific Islander		0	1	0	0	0	1
White		252	210	214	183	208	1,067
Two or more races		0	11	5	7	7	30
Race & Ethnicity Unknown		11	5	10	9	15	50
<b>Total</b>		<b>321</b>	<b>296</b>	<b>277</b>	<b>249</b>	<b>285</b>	<b>1,428</b>
<b>Gender and Ethnicity</b>							
<b>Male</b>	Nonresident Alien	2	5	0	3	3	13
	Hispanic/Latino	3	5	1	2	6	17
	American Indian or Alaska Native	0	1	1	1	0	3
	Asian	0	0	2	1	1	4
	Black or African American	23	21	14	18	19	95
	Native Hawaiian or Other Pacific Islander	0	1	0	0	0	1
	White	94	82	77	65	78	396
	Two or more races	0	3	2	2	3	10
	Race & Ethnicity Unknown	7	4	2	2	4	19
	<b>Total</b>	<b>129</b>	<b>122</b>	<b>99</b>	<b>94</b>	<b>114</b>	<b>558</b>
<b>Female</b>	Nonresident Alien	0	2	1	0	1	4
	Hispanic/Latino	9	12	5	6	8	40
	American Indian or Alaska Native	0	1	0	0	2	3
	Asian	3	3	6	3	0	15
	Black or African American	18	19	18	16	15	86
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	158	128	137	118	130	671
	Two or more races	0	8	3	5	4	20
	Race & Ethnicity Unknown	4	1	8	7	11	31
	<b>Total</b>	<b>192</b>	<b>174</b>	<b>178</b>	<b>155</b>	<b>171</b>	<b>870</b>

Source: IPEDS

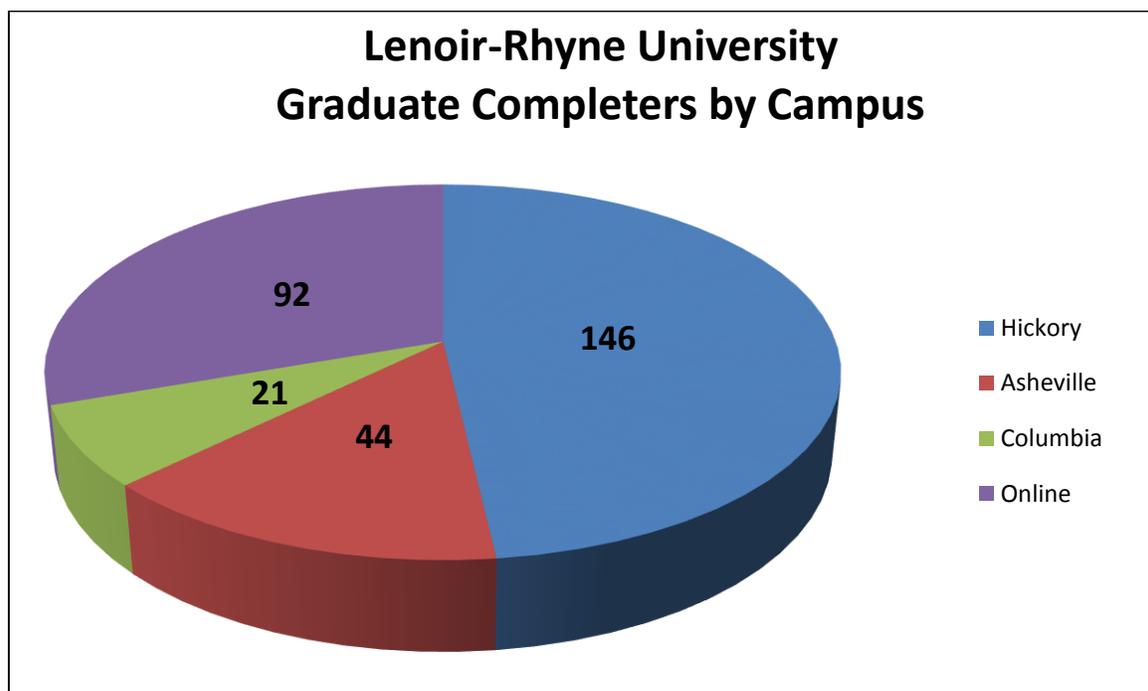
**Lenoir-Rhyne University Five Year Summary  
Master's Degrees Completers by Gender and Ethnicity**

<b>Gender</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>5 year Total</b>	
Male	41	49	64	66	80	300	
Female	77	84	141	162	223	687	
<b>Total</b>	<b>118</b>	<b>133</b>	<b>205</b>	<b>228</b>	<b>303</b>	<b>987</b>	
<b>Ethnicity</b>							
Nonresident Alien	0	3	8	5	5	21	
Hispanic/Latino	2	1	5	14	6	28	
American Indian or Alaska Native	0	1	0	0	0	1	
Asian	1	3	1	2	3	10	
Black or African American	11	12	11	19	32	85	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	100	105	174	169	223	771	
Two or more races	0	0	3	2	4	9	
Race & Ethnicity Unknown	4	8	3	17	30	62	
<b>Total</b>	<b>118</b>	<b>133</b>	<b>205</b>	<b>228</b>	<b>303</b>	<b>987</b>	
<b>Gender and Ethnicity</b>							
<b>Male</b>	Nonresident Alien	0	3	6	3	4	16
	Hispanic/Latino	1	0	1	4	2	8
	American Indian or Alaska Native	0	0	0	0	0	0
	Asian	0	2	0	1	1	4
	Black or African American	5	4	3	7	10	29
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	32	36	53	46	54	221
	Two or more races	0	0	0	0	2	2
	Race & Ethnicity Unknown	3	4	1	5	7	20
	<b>Total</b>	<b>41</b>	<b>49</b>	<b>64</b>	<b>66</b>	<b>80</b>	<b>300</b>
<b>Female</b>	Nonresident Alien	0	0	2	2	1	5
	Hispanic/Latino	1	1	4	10	4	20
	American Indian or Alaska Native	0	1	0	0	0	1
	Asian	1	1	1	1	2	6
	Black or African American	6	8	8	12	22	56
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	68	69	121	123	169	550
	Two or more races	0	0	3	2	2	7
	Race & Ethnicity Unknown	1	4	2	12	23	42
	<b>Total</b>	<b>77</b>	<b>84</b>	<b>141</b>	<b>162</b>	<b>223</b>	<b>687</b>

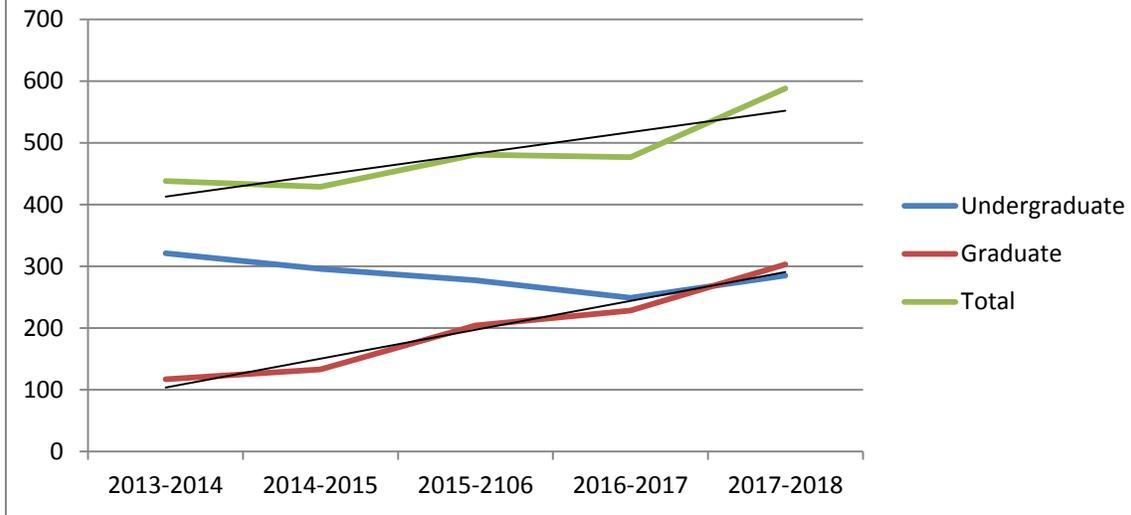
Source: IPEDS

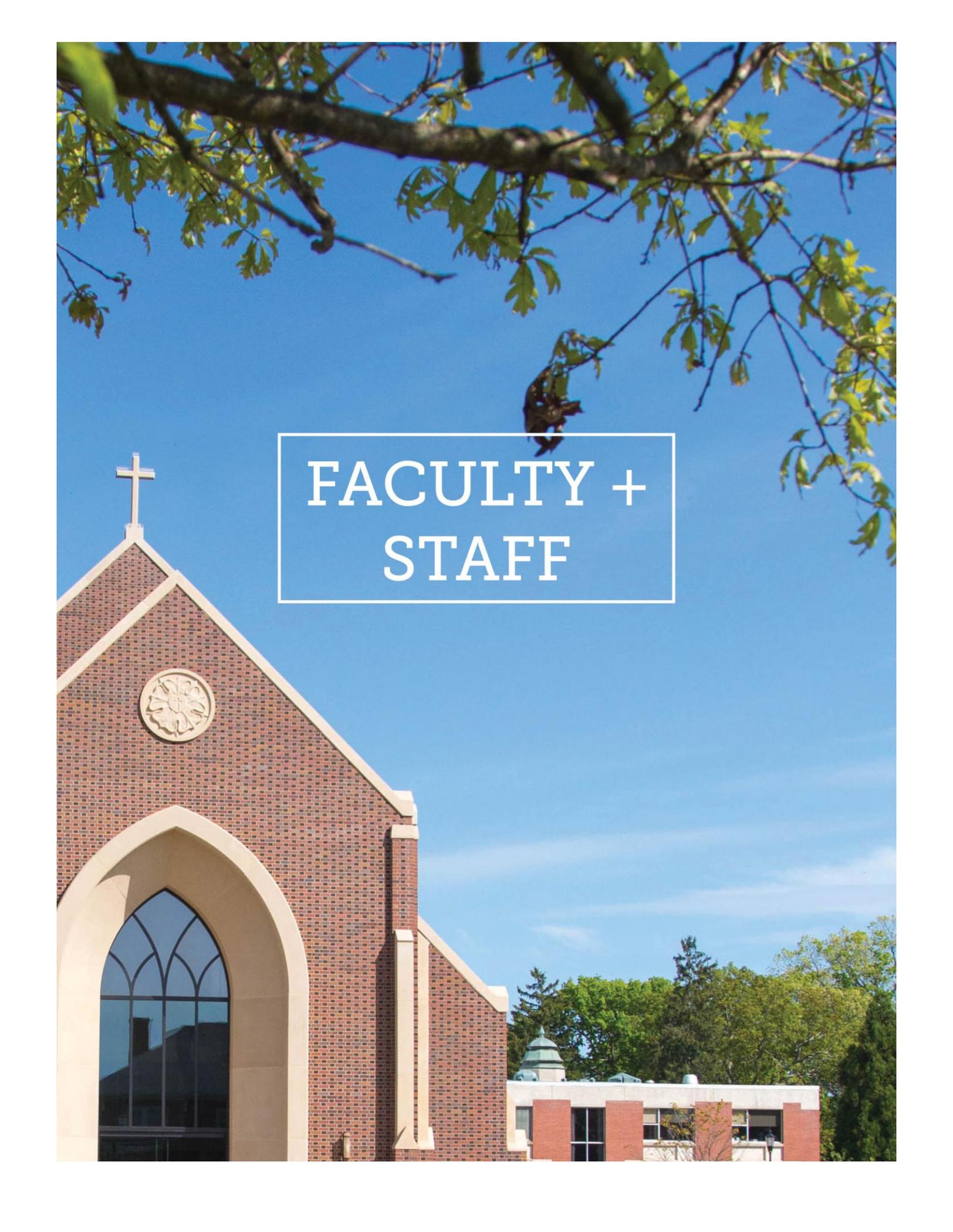
## Lenoir-Rhyne University 2017-2018 Graduate Level Completers by Campus

CIP Code	Program	Asheville	Columbia	Hickory	Online	Total
13.0406	University Leadership				3	3
13.0407	Community College Administration				1	1
13.1101	School Counseling	7		4		11
13.1205	Teaching, Secondary Education				9	9
13.1299	Online Teaching and Instructional Design				7	7
23.1302	Writing	6				6
30.3301	Sustainability Studies	3				3
31.0505	Exercise Science				11	11
39.0601	Religion STM/MAR		2			2
39.0602	Divinity		15			15
39.0799	Christian Ministry		2			2
44.0000	Human Services				20	20
51.0912	Physician Assistant Studies			28		28
51.0913	Athletic Training			15		15
51.1508	Clinical Mental Health Counseling	16	2	19		37
51.2201	Public Health	6		10		16
51.2306	Occupational Therapy			29		29
51.3802	Nursing				34	34
52.0201	Business Administration	6		41		47
52.0213	Leadership				7	7
<b>Total</b>		<b>44</b>	<b>21</b>	<b>146</b>	<b>92</b>	<b>303</b>



## Lenoir-Rhyne University Graduates Past Five Years



A photograph of a brick church building with a large Gothic-style window and a cross on the roof. The text "FACULTY + STAFF" is overlaid in a white box. The background shows a clear blue sky and some green foliage in the foreground.

FACULTY +  
STAFF

Lenoir-Rhyne University All Employees by Status and Gender Fall 2017							
	Faculty			Staff			Faculty & Staff
	Male	Female	Total	Female	Male	Total	Grand Total
Full-Time	61	69	130	58	96	154	284
Part-time	67	74	141	23	21	44	185
<b>Total</b>	<b>128</b>	<b>143</b>	<b>271</b>	<b>81</b>	<b>117</b>	<b>198</b>	<b>469</b>

Source: IPEDS

Lenoir-Rhyne University Full-Time Employees by Ethnicity Fall 2017							
	Faculty			Staff			Grand Total
	Male	Female	Total	Male	Female	Total	Grand Total
Hispanic	1	1	2	1	1	2	4
American Indian	0	0	0	0	0	0	0
Asian	0	4	4	0	2	2	6
Black or African American	2	4	6	7	9	16	22
White	58	60	118	50	83	133	251
Two or more races	0	0	0	0	1	1	1
Race and ethnicity unknown	0	0	0	0	0	0	0
<b>Total</b>	<b>61</b>	<b>69</b>	<b>130</b>	<b>58</b>	<b>96</b>	<b>154</b>	<b>284</b>

Source: IPEDS

Lenoir-Rhyne University Part-Time Employees by Ethnicity Fall 2017							
	Faculty			Staff			Grand Total
	Male	Female	Total	Male	Female	Total	Grand Total
Hispanic	1	1	2	1	0	1	3
American Indian	0	0	0	0	0	0	0
Asian	0	1	1	1	1	2	3
Black or African American	3	3	6	3	4	7	13
White	62	67	129	16	18	34	163
Two or more races	1	0	1	0	0	0	1
Race and ethnicity unknown	0	2	2	0	0	0	2
<b>Total</b>	<b>67</b>	<b>74</b>	<b>141</b>	<b>21</b>	<b>23</b>	<b>44</b>	<b>185</b>

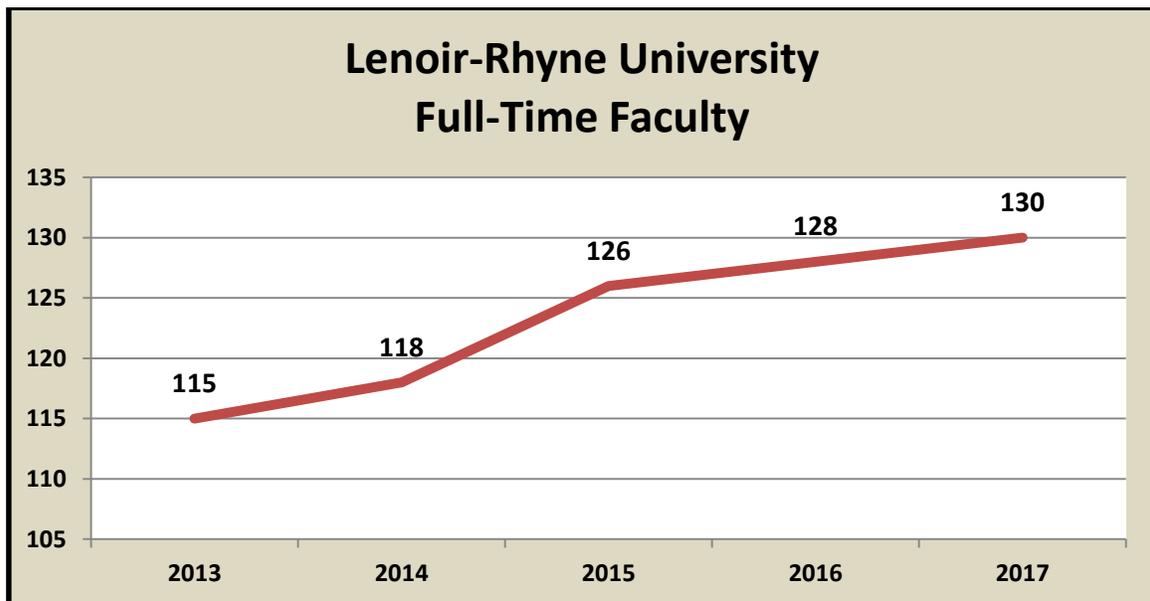
Source: IPEDS

<b>Lenoir-Rhyne University Fall Full-Time Faculty by Rank</b>						
<b>Faculty Rank</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Professor	27	30	32	36	38	39
Associate Professor	29	33	42	38	34	34
Assistant Professor	31	41	36	41	42	44
Instructors	16	11	8	11	14	13
Lecturers	2	0	0	0	0	0
No Academic Rank	0	0	0	0	0	0
<b>Total</b>	<b>105</b>	<b>115</b>	<b>118</b>	<b>126</b>	<b>128</b>	<b>130</b>

Source: IPEDS

<b>Lenoir-Rhyne University Fall Full-Time Faculty by Tenure Status</b>						
<b>Faculty Rank</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Tenured	52	61	63	61	65	65
On Tenure Track	24	26	24	27	20	27
Non Tenure Track	29	28	31	38	43	38
<b>Total</b>	<b>105</b>	<b>115</b>	<b>118</b>	<b>126</b>	<b>128</b>	<b>130</b>

Source: IPEDS



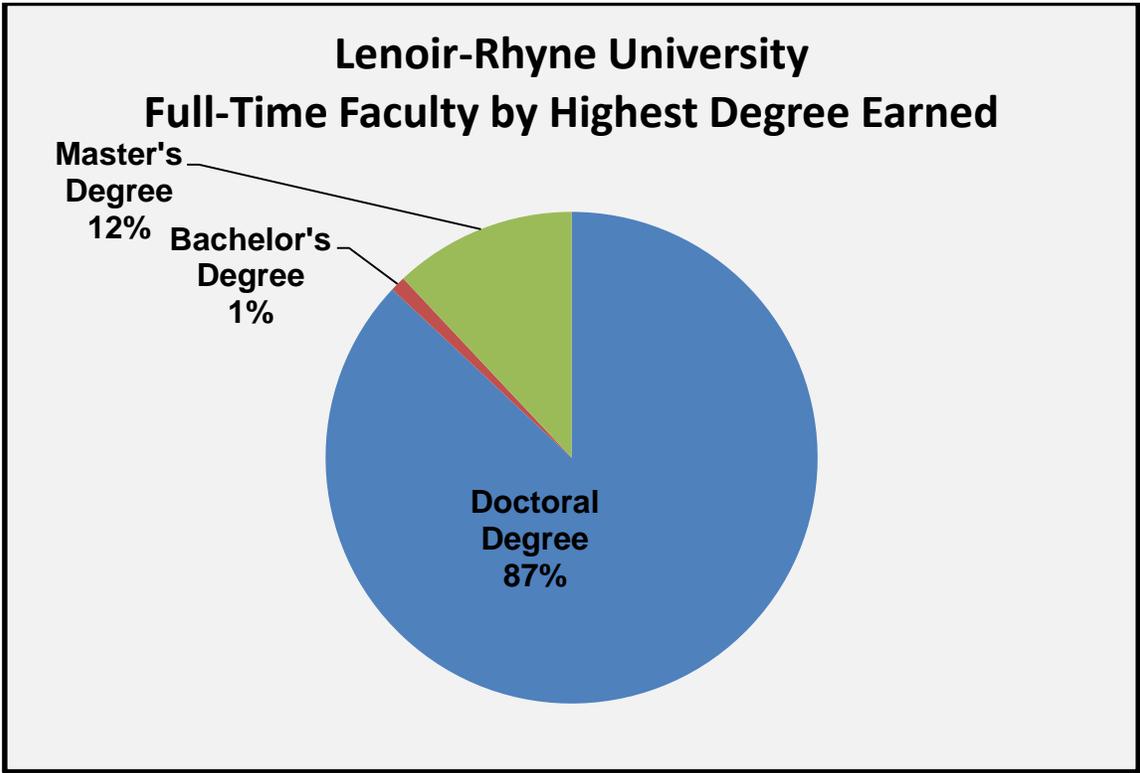
Source: IPEDS

Student-to-Faculty Ratio							
Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
13:1	12:1	12:1	13:1	12:1	12:1	13:1	13:1

Source: IPEDS

Lenoir-Rhyne University Fall 2017 Faculty by Rank and Highest Degree Earned				
Rank	Doctoral Degree	Master's Degree	Bachelor's Degree	Total
Professor	38	0	1	39
Associate Professor	33	1	0	34
Assistant Professor	37	7	0	44
Instructor	0	13	0	13
<b>Total</b>	<b>108</b>	<b>21*</b>	<b>1</b>	<b>130</b>

\*Includes six faculty members with the highest degree in their field



## 2017 Faculty Award Winners



### **Roediger Distinguished Service Professorship Award**

Dr. Daniel Kiser

Dean of the College of Arts & Sciences, Professor of Music

The Roediger Distinguished Service award recognizes faculty for outstanding service to the University and community. This award was established in memory of and endowed through a bequest of Annie Glass Roediger of Winston-Salem. The award is presented to a full-time member of the faculty who has achieved distinction in service to the University, service to the profession, and service to the community.



### **Raymond Morris Bost Distinguished Professor Award**

Dr. Veronica McComb

Associate Professor of History, Director of the University Honors Academy

Each year Lenoir-Rhyne University recognizes and encourages outstanding teaching through the presentation of the Raymond M. Bost Distinguished Professor Award. This award is named for the seventh President of Lenoir-Rhyne and is presented to a faculty member who has demonstrated complete dedication to effectiveness in teaching and to the academic and personal welfare of students. The faculty member's ability to inspire in students an enthusiastic interest in learning, as well as evidence of scholarly competence in their field of teaching are also considered in the selection.



### **Outstanding Student Organization Advisor Award**

Dr. Joshua Ring, eSports Advisor (pictured left)

Associate Professor of Chemistry

### **Outstanding Student Organization Advisor Award**

Dr. Douglas Knight, BEAR Rocket Team

Visiting Assistant Professor of Physics

Presented annually, this award is given to the Student Organization Advisor who unselfishly gives of his/her time and talents to develop, strengthen and maintain a recognized student organization. This award is nominated by the organization.

Source: Provost Office

### **Adjunct Faculty Teaching and Service Award**

Professor Brenda Smith  
Adjunct Instructor of English

The Adjunct Faculty Teaching and Service Award was created in 2015 to recognize and encourage outstanding teaching and service to the University by part-time faculty members. The award is presented to a part-time faculty member who has made the greatest contribution to their discipline during the academic year.

### **Faculty Scholar Award**

Dr. David Dreyer  
Associate Professor of Political Science

Lenoir-Rhyne University recognizes scholarship as a fundamental component of the teaching and learning process and as a key to developing patterns of life-long learning. The Faculty Scholar Award was established in 2003 to honor a faculty member who has brought distinction to the University through scholarly work. The successful candidate for this award has, through writing, speaking, recording, or publicly performing, brought recognition to Lenoir-Rhyne as a community of the intellect and recognizes the year's most successful creator of scholarly work.



### Roediger Distinguished Service Professorship Recipients 1988-2018

1988	Dr. William H. Shuford	2003	Dr. Rand P. Brandes
1989	Dr. Ellis Boatmon	2004	Dr. Karen M. McDougal
1990	Dr. Rufus L. Moretz	2005	Dr. Linda Reece
1991	Dr. Donald G. Hayes	2006	Dr. Paul D. Weber
1992	Dr. Robert E. Eckard	2007	Dr. Robert N. Simmons
1993	Dr. Marion H. Love	2008	Dr. Russell E. Benton
1994	Professor Thelma Rast	2009	Dr. Janet F. Painter
1995	Dr. John W. Bisbee	2010	Dr. Katherine Pasour
1996	Dr. J. Larry Yoder	2011	Dr. Joseph L. Smith
1997	Dr. Marsha E. Fanning	2012	Dr. Carolyn B. Huff
1998	Prof. Raymond M. Strunk	2013	Professor Mia L. Self
1999	Dr. Richard F. Von Dohlen	2014	Dr. Kerry C. Thompson
2000	Dr. Gail B. Miles	2015	Dr. Michael R. McGee
2001	Dr. Bennett M. Judkins	2016	Dr. Amy B. Wood
2002	Dr. Kathleena Whitesell	2017	Prof. Jessica O'Brien
		2018	Dr. Daniel Kiser

### Faculty Scholar Award Recipients 2003-2018

2003	Dr. John A. Cheek	2012	Dr. Devon R. Fisher
2004	Dr. Rand P. Brandes	2013	Dr. David C. Ratke
2005	Dr. David L. Ludwig	2014	Dr. Michael Deckard
2006	Dr. Bjarne Saether-Berg	2015	Dr. Neal Gray
2007	Dr. Paul A. Custer	2016	Dr. Dale Bailey
2008	Dr. John N. Brzorad	2017	Dr. Gordon Cappelletty
2009	Dr. Antonio S. Santo	2018	Dr. David Dreyer
2010	Dr. Monica Campbell Weddington		
2011	Dr. Jennifer L. Heller		

Source: Provost Office



### The Raymond Morris Bost Distinguished Professor Award Recipients 1970-2018

1970	Professor Russell E. Brown	1994	Dr. Robert E. Eckard
1971	Dr. David Y. P. Chou	1995	Dr. Richard A. Mazak
1972	Professor Kenneth B. Lee, Jr.	1996	Dr. Joan L. Parkinson
1973	Dr. Charles F. Cooke	1997	Professor Robert Winter
1974	Dr. Thelma Rast	1998	Dr. John M. Blakey
1975	Professor Raymond M. Strunk	1999	Dr. Joseph D. Glass
1976	Dr. Carolyn B. Huff	2000	Dr. Lawrence B. Smith, Jr.
1977	Dr. H. Lowell Ashman	2001	Dr. A. Dale King
1978	Dr. Robert L. Spuller	2002	Dr. William A. Richter
1979	Dr. William H. Shuford	2003	Dr. John Bisbee
1980	Professor Jane Williams	2004	Dr. Barbara A. Herman
1981	Professor Theodore Thuesen	2005	Dr. Michael R. McGee
1982	Dr. Michael McDaniel	2006	Dr. Rebecca C. Tart
1983	Dr. Ellis Boatman	2007	Dr. Rufus L. Moretz
1984	Professor Werner O. Keller	2008	Dr. Linda Johanson
1985	Dr. J. Larry Yoder	2009	Dr. Karen M. McDougal
1986	Dr. Jane R. Jenkins	2010	Dr. Marsha E. Fanning
1987	Dr. Suzanne K. Jeffers	2011	Dr. Joshua R. Ring
1988	Professor Frances W. Fitz	2012	Dr. Jennifer L. Heller
1989	Professor William M. Mauney	2013	Dr. Judith L. Hilton
1990	Dr. Phillip E. Blosser	2014	Dr. Beth A. Wright
1991	Dr. Robert M. Simmons	2015	Dr. Janet F. Painter
1992	Dr. Charles V. Wells	2016	Dr. Amy M. Hedrick
1993	Dr. Jeffrey J. Wright	2017	Dr. Monica Campbell
		2018	Dr. Veronica McComb

### Adjunct Faculty Teaching and Service Award Recipients 2015-2018

2015	Professor Laurette LePrevost
2016	Dr. Edgar Foster
2017	Professor Ingrid Smith
2018	Professor Brenda Smith

## Non-Teaching Employee of the Year 2018 Recipient



Source: Provost Office

### Jeff Norris Jr., Non-Teaching Employee of the Year

Jenny Smith

Associate Dean of Students, Director of Counseling Center,  
Adjunct Instructor of Counseling

The Jeff Norris Non-teaching Employee of the Year award honors individuals who make significant contributions to the mission of the University, most notably in the area of developing and improving the student experience as it relates to academics and personal and spiritual growth.

## Non-Teaching Employee of the Year Award Recipients

1994	Linda Suggs	2002	Sherry Erikson	2010	Stacey Brackett
1995	Jeanne Ingold	2003	John Huss	2011	Emma Sellers
1996	Iris Moore	2004	Eric Brandon	2012	Donna Bowman
1997	Rosalie Richards	2005	Stuart Blackmon	2013	Michael Flicker
1998	Jean Beaver	2006	Ann Marie Blackmon	2014	Scott Woodard
1999	Becky Sharpe	2007	Brian Hill	2015	John Kars
2000	Judy Spencer	2008	J. C. Epting	2016	Brent Heaberlin
2001	Mattie Stuart	2009	Otis Pitts	2017	Nick Jenkins
				2018	Jenny Smith

## Servus Universitas Society

The Servus Universitas Society was inaugurated in 2016 as a notable way of honoring employees, active, retired, and deceased faculty and staff, who have dedicated the better part of their lives not only to serve the mission of Lenoir-Rhyne University, but also to make it a better place for those who come after them.

To be a member of this society, a Lenoir-Rhyne employee must reach at least 25 years of continuous, full-time service. Of literally thousands of individuals who have been employed by the University, approximately 136 have reached this milestone.

### Active Employees

Jean Beaver  
Ann Marie Blackmon  
Rand Brandes  
Dale Burnside  
Helen Caldwell  
Greg Callahan  
Charles Cooke  
Dorothy Crafton  
Vickie Eckard  
Sherry Erikson  
Marsha Fanning  
Beverly Hefner  
Judy Hilton  
Kathy Ivey  
Dale King

Dan Kiser  
Joseph Mancos  
Burl McCuiston  
Rachel Nichols  
Jane Perry  
Bill Richter  
Rebecca Sharpe  
Joe Smith  
Linda Suggs  
Kerry Thompson  
Gabrielle Weinberger  
Kathy Whitesell  
Patricia Wike  
Jeff Wright

Source: Lenoir-Rhyne Human Resources





# CAMPUS LIFE



## Residence Life

Student Housing Status					
Type of Housing	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Residence Hall (Dormitories)	622	709	745	811	754
Other College-owned Housing	19	17	52	87	144
Fraternities & Sororities	24	26	25	22	34
Commuters*	1,232	1,298	1,399	1,603	1,625
Type of Housing Unknown	0	0	0	0	0
<b>Total Enrollment</b>	<b>1,897</b>	<b>2,050</b>	<b>2,221</b>	<b>2,523</b>	<b>2,557</b>
<b>Total Dorm Capacity</b>	<b>805</b>	<b>805</b>	<b>805</b>	<b>1,079</b>	<b>1,013</b>
* Includes those who live in privately-owned housing in the community or commute from home at the Columbia and Hickory campuses.					

Source: NCHED

Dormitory Residents					
Name of Residence Hall	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Hickory Campus</b>					
Isenhour Hall	131	141	149	148	145
Morgan Hall	122	159	170	171	141
Living and Learning Center	110	120	121	125	121
Fritz Hall	73	68	77	75	71
Conrad Hall	79	89	88	90	75
Price Village	107	132	140	149	147
Hickory House*				49	54
4 <sup>th</sup> Street Apartments**					78
<b>Columbia Campus***</b>					
Beam Hall				3	3
Hillcrest Apartment Complex				27	32
Smith Family Village Apartments				5	3
<b>Total</b>	<b>622</b>	<b>709</b>	<b>745</b>	<b>842</b>	<b>870</b>
*The Hickory House opened in Fall 2016					
**The 4 <sup>th</sup> Street Apartments opened in Fall 2017					
***Columbia Campus housing occupancies are included in the fact book for the first time in 2016.					

Source: NCHED

# Lenoir-Rhyne University Hickory Campus Map

## WELCOME TO CAMPUS

625 7th Ave NE, Hickory, NC 28601

### ADMINISTRATIVE & ACADEMIC BUILDINGS

- 1 Lohr Hall (*admissions & financial planning*)
- 2 Lineberger Building (*business office*)
- 3 Belk Centrum
- 4 P.E. Monroe Auditorium
- 5 McCrorie Center
- 6 Rhyne Building
- 7 Mauney Music Building
- 8 Minges Science Building/Observatory
- 9 Koinoia House
- 10 Visual Arts Building
- 11 Mauney Hall
- 12 Russell House
- 13 Cloninger House
- 14 Powell Health Science Center

### SUPPORT AND WELLNESS FACILITIES

- 15 Cromer Center (*security, bookstore, cafeteria*)
- 16 Rudisill Library & Professional Development Center
- 17 Cornerstone House (*student health & wellness services*)
- 18 Grace Chapel
- 19 Information Technology
- 20 Maintenance Facility
- 21 Schaeffer Conference Hall

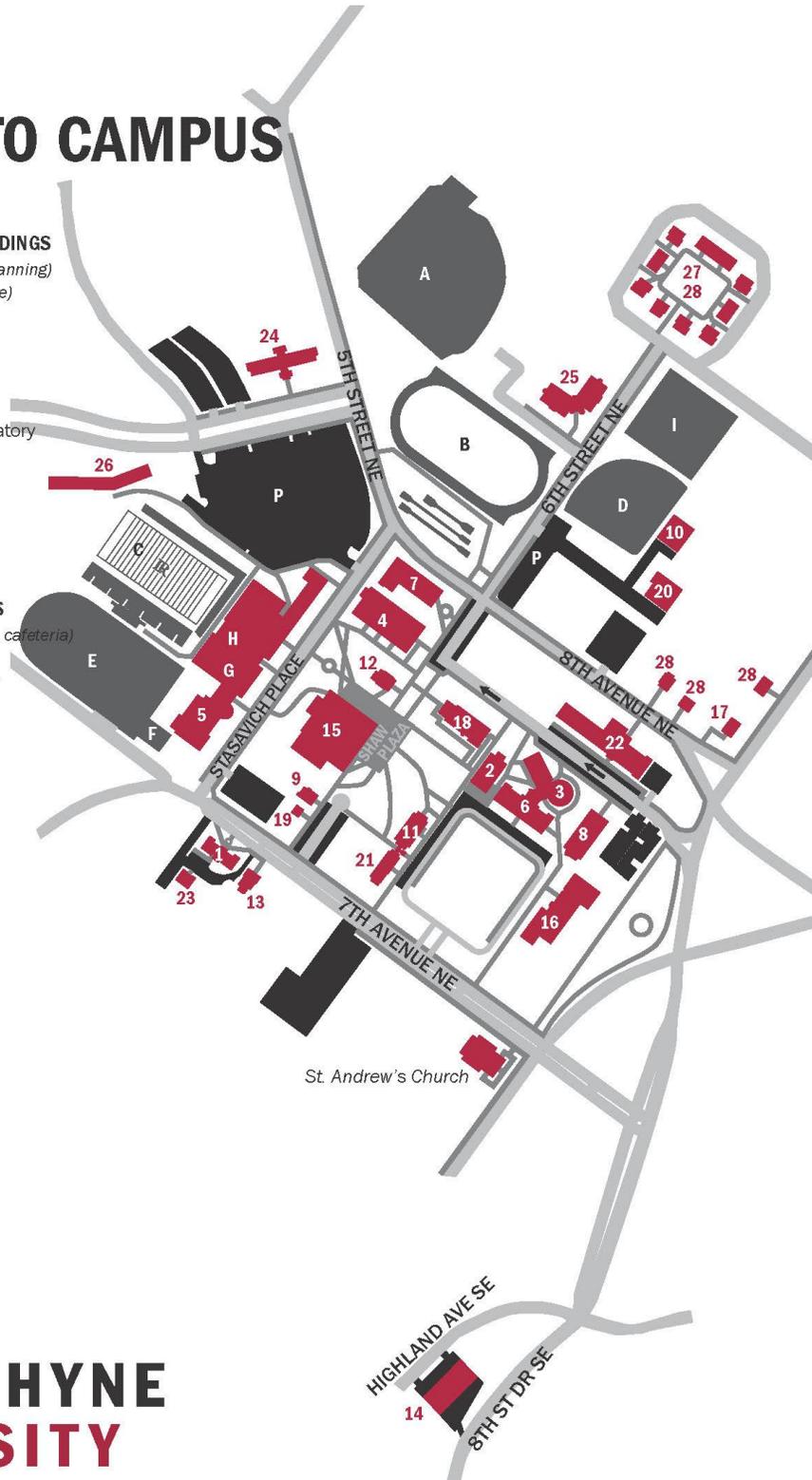
### HOUSING

- 22 Fritz/Conrad Hall
- 23 Guest House
- 24 Isenhour Hall
- 25 Living Learning Center
- 26 Morgan Hall
- 27 Price Village
- 28 Greek Housing
- 29 University Apartments

### ATHLETICS

- A Baseball Field
- B Track & Soccer Field
- C Moretz Stadium
- D Softball Field
- E Practice Field
- F Putting Green
- G Pool Area
- H Shuford Gym
- I Intramural Field
- (P) Visitor Parking

**LENOIR-RHYNE**  
**UNIVERSITY**



## Hickory Campus Academic/Instructional Buildings

### Alex and Lee George Hall



*Photo courtesy of Dr. Dan Kiser*

### McCrorie Center



## Wayne B. Powell Health Sciences Center



*Photo courtesy of Dr. Dan Kiser*

## Mauney-Schaeffer Hall



## Belk Centrum



*Photo courtesy of Dr. Dan Kiser*

## Koinonia House



*Photo courtesy of Dr. Dan Kiser*

## Mauney Music Building



*Photo courtesy of Dr. Dan Kiser*

## Minges Science Building



*Photo courtesy of Dr. Dan Kiser*

## P.E. Monroe Auditorium



*Photo courtesy of Dr. Dan Kiser*

## Rhyne Building



*Photo courtesy of Dr. Dan Kiser*

## Russell House



*Photo courtesy of Dr. Dan Kiser*

## Visual Arts Building



*Photo courtesy of Dr. Dan Kiser*

## Hickory Campus Administrative/Office Buildings

### Lohr Hall



### Lineberger Building



*Photo courtesy of Dr. Dan Kiser*

## Cloninger House



*Photo courtesy of Dr. Dan Kiser*

# Hickory Campus Student Support

## Carl A. Rudisill Library



## Cromer Center



*Photo courtesy of Dr. Dan Kiser*

## Cornerstone House



## Grace Chapel



# Hickory Campus Student Housing

**Isenhour Hall**



**Fritz Hall**



## Conrad Hall



## Living and Learning Center



## Price Village



## Hickory House



## 4th Street Apartments



# Lenoir-Rhyne University Columbia Campus Map

**LENOIR-RHYNE UNIVERSITY**

Columbia Campus

4201 NORTH MAIN STREET  
COLUMBIA, SC 29203-5898



# Columbia Campus Academic/Instructional Buildings

## Health Sciences Center



## Voigt Hall



## Beam Hall



## Lineberger Library



## Casey Center



## Columbia Campus Student Housing

### Beam Hall



### Hillcrest Apartment Complex



## Smith Family Village Apartments



Photo source: LTSS Facebook Website

# Columbia Campus Administrative/Office Buildings

**Price House**



**Yost Building**



## Columbia Campus

### Student Union



### Christ Chapel



## Lenoir-Rhyne University Center for Graduate Studies at Asheville, NC



## Lenoir-Rhyne University Facilities

Hickory Campus	
<i>Academic/Instructional</i>	<i>Approximate Gross Square Feet</i>
McCrorie Center	47,7000
P.E. Monroe Auditorium	35,341
Mauney Music Building	25,566
Rhyne Building	50,927
Belk Centrum	22,875
Minges Science Center	35,086
Alex and Lee George Hall	33,345
Rudisill Library	57,832
Mauney Hall	20,193
Russell House	3,965
Visual Arts Center	7,000
Health Sciences Center	10,287
<b>Sub-Total</b>	<b>350,115</b>
<i>Residential</i>	
Price Village	36,346
Living and Learning Center	33,000
Isenhour Hall	29,870
Morgan Hall	33,823
Fritz Hall	23,776
Conrad Hall	28,826
Hickory House Apartments	11,313
Residential Apartments	21,300
4 <sup>th</sup> Street Apartments	22,342
Student Residential Houses:	
1) 619 8 <sup>th</sup> Ave. NE	3,219
2) 721 8 <sup>th</sup> Ave. NE	2,500
3) 735 8 <sup>th</sup> Ave. NE	3,988
4) 837 8 <sup>th</sup> St. NE	2,440
5) 845 8 <sup>th</sup> St. NE	2,233
6) 851 5 <sup>th</sup> St. NE	1,850
7) 867 5 <sup>th</sup> St. NE	1,850
8) 1032 5 <sup>th</sup> St. NE (Four Units)	4,800
9) 441 8 <sup>th</sup> Ave. NE (Five Units)	8,000
10) 214 5 <sup>th</sup> Ave. NE	1,456
11) 861 5 <sup>th</sup> Ave. NE	1,508
12) 883 8 <sup>th</sup> Ave. NE	1,768
<b>Sub-Total</b>	<b>276,208</b>
<i>Student Support</i>	
Cromer Center (Student Life)	47,650
Grace Chapel	9,646

## Lenoir-Rhyne University Facilities

<i>Student Support</i>	<i>Approximate Gross Square Feet</i>
Corner Stone House (Health and Wellness)	5,500
Koinonia House (Campus Ministry)	1,800
<b>Sub-Total</b>	<b>64,596</b>
<i>Athletic</i>	
Shuford Physical Education Complex	78,032
<b>Sub-Total</b>	<b>78,032</b>
<i>Administrative</i>	
President's Home	5,374
Lohr Hall	9,600
Lineberger Administration Building	12,700
Maintenance Facility	3,507
Alumni House	3,650
Guest House	2,000
IT House	1,000
Schaeffer Hall	15,777
<b>Sub-Total</b>	<b>53,608</b>
<b>Approximate Total Gross Square Feet: Hickory</b>	<b>822,559</b>
<b>Columbia Campus</b>	
<i>Academic/Instructional</i>	<i>Approximate Gross Square Feet</i>
Voigt Hall	9,800
Health Sciences Center	12,000
Health Sciences Center	12,000
Lineberger Library	24,136
Casey Center	8,000
Beam Hall (1 <sup>st</sup> Floor Classrooms)	9,920
<b>Sub-Total</b>	<b>75,856</b>
<i>Residential</i>	
Beam Hall (3 <sup>rd</sup> Floor)	9,920
1100-1106 Wildwood Avenue	13,200
1001 Wildwood Avenue	3,454
1005 Wildwood Avenue	3,454
1007 Wildwood Avenue	3,356
1009 Wildwood Avenue	1,500
1011 Wildwood Avenue	1,000
1108 A-C Wildwood Avenue	6,375
4207 Horry Street	8,460
4024 Ensor Avenue	4,042
1008 Duke Avenue	1,200

<b>Lenoir-Rhyne University Facilities</b>	
<i>Residential</i>	<i>Approximate Gross Square Feet</i>
1010 Duke Avenue	1,200
1013 Duke Avenue	3,492
1101 Duke Avenue	3,009
4201 Arlington Avenue	44,000
<b>Sub-Total</b>	<b>107,662</b>
<i>Student Support</i>	
Student Union	12,981
Christ Chapel	10,908
Beam Hall (2 <sup>nd</sup> Floor)	9,920
<b>Sub-Total</b>	<b>33,809</b>
<i>Administrative</i>	
Seminary President's House	3,859
Price House	8,694
Yost Building	2,620
<b>Sub-Total</b>	<b>15,173</b>
<b>Approximate Total Gross Square Feet: Columbia</b>	<b>232,500</b>
<b>Asheville Center</b>	
<i>Center for Graduate Studies at Asheville</i>	<i>Approximate Gross Square Feet</i>
	20,000
<b>Approximate Total Gross Square Feet: Asheville</b>	<b>20,000</b>

Source: Lenoir-Rhyne Division of Administration and Finance

## Information Technology



<b>Percentage of Areas on Campus with Wireless Network Access</b>	
Dormitories	100%
Student Union	100%
Library	100%
Dining Areas	100%
Common Outdoor Areas	100%
Classrooms	100%
College-Owned Housing Units	100%

<b>Number of On-Campus Computers Available for General Student Use</b>
<b>150</b>

Source: Office of Information Technology

# ACADEMIC ENHANCEMENT



## Center for Teaching & Learning

### Workshops

During the 2017-18 academic year, the CTL offered 32 workshops including new faculty orientation sessions, showcases of faculty teaching, pedagogy workshops, and technology workshops. Highlights include three faculty development sessions during which nationally recognized speakers came to LR to share their knowledge with faculty:

- Dr. Claire Major: during August workdays, Dr. Claire Major (University of Alabama) presented her research on what research tells us about how students learn. 39 faculty were in attendance.
- Dr. Roben Torosyan: during January workdays, Dr. Roben Torosyan (Bridgewater State University) shared strategies for using principles of universal design to help all students learn more effectively. 37 faculty were in attendance.
- Dr. Susan Nolan: during May workdays, Dr. Susan Nolan (Seton Hall University) presented on “Critical Thinking in the Era of Fake News,” helping faculty develop strategies to encourage students to think critically about media. 53 faculty were in attendance.

Overall, the Center had a total attendance of 352 for the 32 workshops.

### Consultations

Over the course of the 2017-18 academic year, the CTL provided individual consultation services to 63 faculty. Many of those were related to the new position the Center added this year, a part-time instructional designer to assist faculty in developing online courses. In addition to consultations related to online teaching, the CTL aided faculty in interpreting student ratings of instruction (SRIs), and CTL staff conducted numerous classroom observations and focus groups with students to solicit feedback for faculty.

### Faculty Learning Communities

Each year, the CTL hosts a number of faculty learning communities – small groups of faculty who work together to read and discuss a book or a series of articles on a specific topic. For the 2017-18 year, the CTL offered the following faculty learning communities:

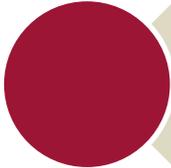
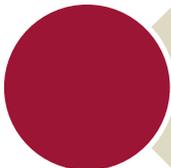
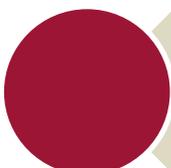
- *Small Teaching* by James Lang
- *Teaching for Learning* by Claire Howell Major, Michael S. Harris, and Todd Zakrajsek
- *Passing on the Right* by Jon A. Shields and Joshua M. Dunn
- Camtasia – a working group on creating online videos
- Developing presence in online classes – a working group that studied a series of articles on this topic
- *Specifications Grading* by Linda Nilson

53 faculty participated in faculty learning communities during the 2017-18 academic year.

Source: Director of Center for Teaching & Learning

## Academic Enhancement

Lenoir-Rhyne University undergraduate students reported higher levels of satisfaction than their peers at participating 4-year private institutions on Noel Levitz Student Satisfaction Inventory (SSI) items below and many others in 2017.

-  **"There is a commitment to academic excellence on this campus."**
-  **"I am able to experience intellectual growth here."**
-  **"The instruction in my major field is excellent."**
-  **"My academic advisor is concerned about my success as an individual."**
-  **"There is a good variety of courses provided on this campus."**
-  **"Tutoring services are readily available."**

## Lohr Learning Commons

The Lohr Learning Commons, located on the second floor of the Carl A. Rudisill Library, draws together a suite of academic services, learning and computer labs, co-curricular programs, and enrichment opportunities to support its mission and the University's Common Learning Goals, especially those goals and outcomes related to Knowledge & Understanding, and Communication & Rhetoric. Academic support services and labs that promote student learning involve faculty, staff, and student support, and include programs and services shown below.

### Academic Support Services and Labs

General  
Learning  
Assistance

Study Hall  
Hours

Mathematics  
Tutoring Lab

Peer Tutoring

Speech  
Preparatory  
Lab

University  
Writing Center

Office of  
Community  
Service

## Peer Tutoring Services

LRU Peer Tutor Program Usage Summaries AY 2010-2011 to AY 2017-2018									
Semester	# of Tutor Requests	# of Tutor Pairings	% Female	% Male	% First-Year	% Sophomore	% Junior	% Senior	% Other
Fall 2010	162	137	73%	27%	35%	29%	26%	10%	0%
Spring 2011	97	89	82%	18%	36%	19%	39%	6%	0%
<b>Annual Total</b>	<b>259</b>	<b>226</b>	<b>77%</b>	<b>23%</b>	<b>36%</b>	<b>25%</b>	<b>31%</b>	<b>8%</b>	<b>0%</b>
Fall 2011	191	127	88%	12%	38%	25%	27%	9%	1%
Spring 2012	139	105	81%	19%	38%	32%	20%	10%	0%
<b>Annual Total</b>	<b>330</b>	<b>232</b>	<b>85%</b>	<b>15%</b>	<b>38%</b>	<b>28%</b>	<b>24%</b>	<b>9%</b>	<b>0%</b>
Fall 2012	256	226	78%	22%	18%	15%	43%	24%	0%
Spring 2013	120	117	79%	21%	18%	38%	38%	6%	0%
<b>Annual Total</b>	<b>376</b>	<b>343</b>	<b>79%</b>	<b>22%</b>	<b>18%</b>	<b>27%</b>	<b>41%</b>	<b>15%</b>	<b>0%</b>
Fall 2013	217	204	68%	32%	26%	21%	43%	10%	0%
Spring 2014	170	162	68%	32%	18%	33%	35%	13%	1%
<b>Annual Total</b>	<b>387</b>	<b>366</b>	<b>68%</b>	<b>32%</b>	<b>22%</b>	<b>27%</b>	<b>39%</b>	<b>12%</b>	<b>0%</b>
Fall 2014	251	243	66%	34%	25%	25%	34%	16%	0%
Spring 2015	97	95	57%	43%	21%	36%	21%	21%	2%
<b>Annual Total</b>	<b>348</b>	<b>338</b>	<b>61%</b>	<b>39%</b>	<b>23%</b>	<b>31%</b>	<b>27%</b>	<b>18%</b>	<b>1%</b>
Fall 2015	129	128	59%	41%	38%	23%	24%	10%	4%
Spring 2016	62	60	78%	22%	25%	43%	23%	8%	0%
<b>Annual Total</b>	<b>191</b>	<b>188</b>	<b>69%</b>	<b>32%</b>	<b>32%</b>	<b>33%</b>	<b>24%</b>	<b>9%</b>	<b>2%</b>
Fall 2016	193	192	74%	26%	31%	32%	26%	10%	1%
Spring 2017	103	103	75%	25%	19%	34%	25%	19%	1%
<b>Annual Total</b>	<b>296</b>	<b>295</b>	<b>75%</b>	<b>25%</b>	<b>25%</b>	<b>33%</b>	<b>25%</b>	<b>15%</b>	<b>1%</b>
Fall 2017	196	187	67%	33%	35%	28%	31%	6%	0%
Spring 2018	89	88	81%	20%	17%	39%	35%	10%	0%
<b>Annual Total</b>	<b>285</b>	<b>275</b>	<b>71%</b>	<b>29%</b>	<b>29%</b>	<b>52%</b>	<b>32%</b>	<b>8%</b>	<b>0%</b>

\*Percentages are based on number of pairings for accuracy

Source: Lohr Learning Commons

## University Writing Center

The University Writing Center, located on the 2<sup>nd</sup> floor of the Carl A. Rudisill Library, supports the development of writing and critical thinking by providing trained, supportive readers and listeners of students' ideas.

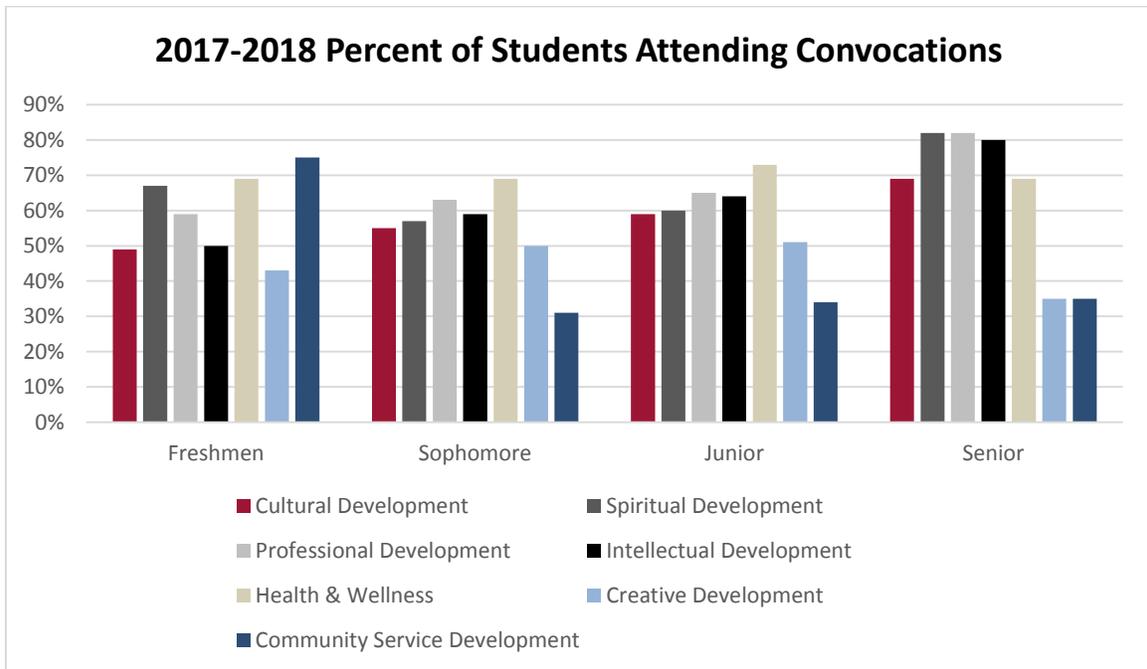
<b>University Writing Center Usage Statistics</b>									
<i>Semester</i>	<i>#of Recorded Sessions</i>	<i># of Students</i>	<i>% of Repeat Clients</i>	<i>% First Year</i>	<i>% Sophomore</i>	<i>% Junior</i>	<i>% Senior</i>	<i>Graduate</i>	<i>% Other</i>
Fall 2017	347	179	38%	51%	15%	11%	13%	6%	4%
Spring 2018	311	147	33%	44%	18%	12%	16%	7%	3%
<b>Annual</b>	<b>658</b>	<b>282*</b>	<b>40%</b>	<b>47%</b>	<b>17%</b>	<b>11%</b>	<b>13%</b>	<b>6%</b>	<b>4%</b>
<i>*fall clients who returned in spring are counted only once in total # of students</i>									

Source: University Writing Center



## Convocation Program

The Lohr Learning Commons also coordinates the University’s Convocation Program, which supports the University mission to develop the whole person and “seeks to liberate mind and spirit, clarify personal faith, foster physical wholeness, build a sense of community, and promote responsible leadership for service in the world.” The convocation program provides opportunities for student learning, professional, and personal growth beyond the classroom by offering engaging programs in seven categories: Intellectual Development, Creative Development/ Expression, Cultural Development, Professional Development, Health and Wellness, Spiritual Development, and Community Service. During academic year 2017-2018, programming included **61 Cultural Development, 117 Professional Development, 112 Intellectual Development, 87 Health and Wellness, 71 Creative Development, 21 Community Service and 72 Spiritual Development Convocations.**



Source: Office of Student Life

## Solmaz Institute for Childhood Obesity

Established with a three million dollar gift in 2010, the Solmaz Institute for Obesity's mission is to address the problem of childhood obesity in the Catawba County area, with emphasis on lower socioeconomic populations. The Solmaz Institute collaborates and partners with other community-based services with similar goals, such as local schools, the health department, wellness initiatives, extension agencies, public gardening projects, etc. in offering educational programming to target populations in the local area. The Institute is a unique clinic/community service and academic training model. Its mission is further accomplished by the provision of nutrition education and physical fitness programs to youth and their families. The clinic is staffed by registered dietitians who oversee individual and group services as well as Lenoir-Rhyne University interns from the College of Health Sciences (Exercise Science, Nursing, Occupational Therapy, Dietetics, etc.). The table below shows examples of programs offered during AY 2016-2017 and the number of participants in each program.

LRU's ACEND-accredited Solmaz Institute Dietetic Internship program emphasis in addressing childhood obesity is the only one of its kind in the nation. By offering Carolinas based (NC and SC) practicum sites as well as the distance internship option anywhere in the US, the goal is to prepare dietetic interns for entry level practice and to successfully pass the registration examination for dietitians.

<b>Solmaz Institute Educational Programs</b>	
<b>Program</b>	<b>Number of Participants</b>
"Inspired Healthy Eaters" for Maiden Rosenwald Community Grant – 2 family cooking demos and meals (fall and spring)	>100
Celebration U! Collaboration with Catawba County School Nurses and Catawba County Health	~20
Basic Cooking Skills – Collaboration w/ Hickory Greenway Harvest and Foster Youth (3 classes)	12
Parents as Teachers/Children's Resource Center Collaboration– Cooking Healthy on a Budget	~25
Nutrition Presentations to Hickory High School – 9 <sup>th</sup> grade health classes (total of 10 fall and spring)	~200
Cook, Eat & Learn Cooking Classes (on site clinic) – 4 classes	64
Catawba Science Center – Youth Science Program – "Taste the Science of Nutrition"	8
Bear's Dare Day Camp on campus (1 day – Fall and Spring)	29
Kid's Cook with Heart Collaboration with American Heart Association (Grandview Middle and Northview Middle)	36
Dine on a Dime collaboration with American Heart Association and Hickory Soup Kitchen	22
Fit for Motion – Collaboration with Hickory Schools – 5 class sessions)	>400 2 <sup>nd</sup> graders
Fitness Sessions with Exercise Science Interns	>1,600 hours individual or group fitness sessions

Source: Solmaz Institute for Childhood Obesity

## Center for Commercial and Social Entrepreneurship

Founded in 2013, the Lenoir-Rhyne University Center for Commercial and Social Entrepreneurship (CCSE) seeks to be a premier source for quality entrepreneurship education in higher education. The CCSE is complimented by two undergraduate majors and two graduate (M.B.A) concentrations housed in the Charles M. Snipes School of Business. It provides opportunities for students to partner with professionals and serves as a resource for organizations in all phases of development.



The pillars of the CCSE focus on creating an entrepreneurial culture, practical education, social responsibility, business development, and networking rooted in the American ideal of free enterprise. The CCSE surrounds students, faculty, staff, and community members in an ecosystem of cross-disciplinary education, counseling, and funding with the sole intent of building companies and creating local and regional economic growth.

<b>Number of CCSE Attendees and Consulting Hours</b>			
	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Number of CCSE Attendees	94	119	685
Average Number of Consulting Hours	274	465	735

Source: Center for Commercial and Social Entrepreneurship

## Institute for Faith and Learning

The Lenoir-Rhyne Institute for Faith and Learning (IFL) was created in 2011 as an outgrowth of the strategic plan of LRU and the findings of the Lenoir-Rhyne Task Force for the Future. Specifically, the goal of the Institute for Faith and Learning is to work in partnership with Hickory churches and other religious agencies and organizations to provide programming (primarily guest speakers and community classes) that meets the needs of laity, clergy, and other religious leaders in Hickory. The Institute endeavors to provide programming that will contribute to and enrich “a culture of the intellect” that is theologically based. Its programs are directed at people of all faith traditions. The Institute for Faith and Learning is directed by faculty in the Religious Studies program.

IFL 2017-2018 Speaker Series	
Name of Speaker	Date
Randall Balmer	September 21, 2017
Martha Stortz	October 26, 2017
Jason Coker	February 1, 2018
Soong-Chan Rah	March 1, 2018
IFL 2016-2017 Speaker Series	
Name of Speaker	Date
Mark Tranvik	October 20, 2016
John Behr	November 3, 2016
Obery Hendricks	January 16, 2017
Holly Taylor Coolman	March 23, 2017
IFL 2015-2016 Speaker Series	
Name of Speaker	Date
Amy-Jill Levine	September 24, 2015
Matthew Vines	October 29, 2015
Richard Lischer	February 18, 2016
Willie James Jennings	March 10, 2016
IFL 2014-2015 Speaker Series	
Name of Speaker	Date
Lee C. Camp	October 9, 2014
Miguel De La Torre	November 6, 2014
Rolf Jacobson	February 5, 2015
Nadia Bolz-Weber*	March 5, 2015
Scott Bader-Saye**	March 26, 2015
*Co-Sponsored with Visiting Writers Series **Co-Sponsored by the Philip N. Knutson Endowment	

Source: Institute for Faith and Learning

## The Academy of Faith and Leadership

The Academy of Faith and Leadership (AFL) is situated within the College of Theology on the Columbia campus. It is the primary avenue for providing lifelong learning for seminary alumni and friends and the greater Columbia community. The premise for programming is that all Christians are called to the vocation of ministry in the world. AFL seeks to provide resources and programming that inspire, equip, and empower women and men to join religious work in the church and the world.

AFL Presentations		
Date	Name of Presenter(s)	Name of Presentation
July 12-13, 2017	Mark Tidsworth	Farming Church
November 16, 2017	Sexual Trauma Services of the Midlands	Faith Leaders Training for Sexual Assault, Mandatory Reporting, and Trauma-Informed Ministry
March 13, 2018	The Rev. Dr. Elizabeth Nance-Coker	Lament in Lent: The power of lament in corporate and private worship
March 27, 2018	Film Screening Co-Sponsored with Carolina Peace	The Other Side of Jerusalem: The Story of East Side Jerusalem
April 10, 2018	Rev. LeAnn Gardner, LISW-CP	12 Myths of Wraparound Sexuality
April 12, 2018	Rev. Sam Harrelson, President and CEO of Harrelson Agency	Marketing a Welcoming and Affirming Congregation through website, social media and email marketing
April 19, 2018	Kelly Strum, Co-founder of Koinonia	Earth Day Celebration and Community Garden Dedication
AFL Lectures		
Date	Name of Lecturer	Name of Lecture
September 22, 2017	Randall Balmer	Martin Luther; Patron Saint of Religion in America
September 29, 2017	Russell Kleckly	From Salzburg to Ebenezer: The Georgia Salzbergers at the Crossroads of Faith and Freedom
October 2, 2017	Haider Warraich	Modern Death – How Medicine Changed the End of Life
October 27, 2017	Martha Stortz	500 <sup>th</sup> Reformation Anniversary
November 16, 2018	Michel Stone, Author of <i>Border Child</i>	Immigration and Religion: How do our assumptions influence our interactions with other cultures?
January 17, 2018	Bill Stanfield and Desiree Holbeck	Where is the Dream Now? A Reflection of Race Relations and Asset-Based Ministry
February 13, 2018	Carol Graff, author of <i>The Hours Between Us</i>	Where Ministry and Psychology Meet

Source: Academy for Faith and Leadership

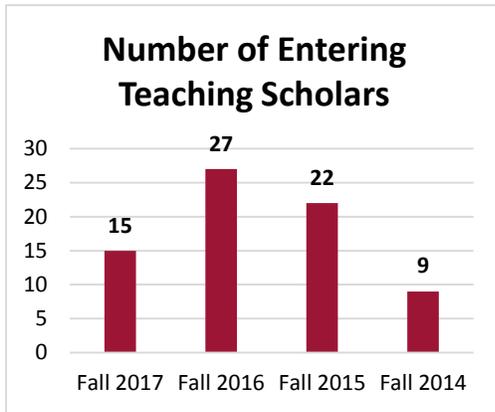
## Reese Institute for the Conservation of Natural Resources

The Reese Institute for the Conservation of Natural Resources provides the opportunity to “think globally, act locally” through a combination of conservation and economic development. Initiated on the Hickory campus, the Institute’s work was expanded to include Asheville after the opening of the Center in 2012. Faculty and staff in the (undergraduate) Environmental Science and Policy and the (graduate) Sustainability Studies programs oversee the administration of the Reese Institute and direct its activities, which often link students and community agencies in sustainability initiatives, such as water quality monitoring and environmental education on both on the Hickory and Asheville campuses. Some recent examples of events sponsored by the Reese Institute are shown below.

<b>Events Sponsored by the Reese Institute Involving the Community</b>		
<b>Location</b>	<b>Name of Event</b>	<b>Average Attendance</b>
Hickory, NC	Western Piedmont Council of Governments Air Quality Conference August 4, 2017	62
Hickory, NC	Western Piedmont Council of Governments Water Quality Conference August 3, 2017	82
Asheville, NC	Katharine Wilkinson “Science, Creation, and Compassion, 5 Strategies for Change” Project Drawdown, in collaboration with Creation Care Alliance of WNC October 2, 2017	55
Asheville, NC	Calvin Cupini, Clean Air Carolina, “Air Quality: Citizen Science and the Internet of Things” November 2, 2017	Unknown
Asheville, NC	Dr. Kif Scheuer, Innovations in Climate Change Resilience and Adaptation	52
Asheville, NC	Earth Day film and panel, Look and See—A Portrait of Wendell Berry, in collaboration with Organic Grower’s School April 22, 2018	105

Source: Reese Institute

## Teaching Scholars Program



The Teaching Scholars program was launched in 2014 to support incoming freshman with a desire to teach. The program provides scholarships of \$5,500 per year for four years to incoming freshmen. LR's Teaching Scholars are selected on the basis of their potential for academic excellence as a university student and a desire to serve others through a career in teaching. Teaching Scholars tutor students in partnership schools and participate in social activities throughout the year.

Source: Director of Teaching Scholars Program



## Engaged Scholars Program

In August of 2017, LR welcomed 31 new Engaged Scholars Program students to campus bringing the overall total of the three cohorts to 79. Of the 31 new Engaged Scholars, 100% enrolled in the seminar classes and interacted with leaders from curricular and co-curricular areas during the 2017-2018 academic year. In the Fall of 2017, 23 second-year students continued as Engaged Scholars. Of those in their second year, 86% (20 of the initial 23) continued into the fourth semester (spring 2nd year) of the program. Seventy-seven percent (77%) of first year Engaged Scholars, forty percent (40%) of second year, and fifty percent (50%) of third year Engaged Scholars reported engagement in co-curricular programming as part of their response to a midpoint survey in November of 2017.

Forty-one percent (41%) of the first-year cohort, seventy-five percent (75%) of the second-year cohort, and fifty percent (50%) of the third-year cohort reported participating in an academic club or organization. Also, over half (66%) of the third-year cohort reported participating in service organizations.

### Leadership Roles Taken by Engaged Scholars

President and Vice-President of Circle K  
Vice-President of the Broyhill Institute for Leadership  
President of Interest Organizations (Pre-Health Club)  
Honors Mentors for Honors Academy  
Peer tutoring through the Lohr Learning Commons  
Course Assistants  
Convocation Assistants  
Published poetry in *Cantos*, the university literary magazine  
Published articles in the *Lenoir-Rhynean*, the University's newspaper  
Teaching Scholars  
Bears of Distinction  
Resident Assistants  
Orientation Leaders  
Marching Band Section Leader  
Officers in Greek Organizations (Philanthropy Chair, VP Finance, VP Membership, Scholarship Chair)  
Study Abroad in Italy, Costa Rica, and Spain  
Study Away as part of Washington D.C. Semester Program  
NC Student Legislature

Source: Director of Engaged Scholars Program

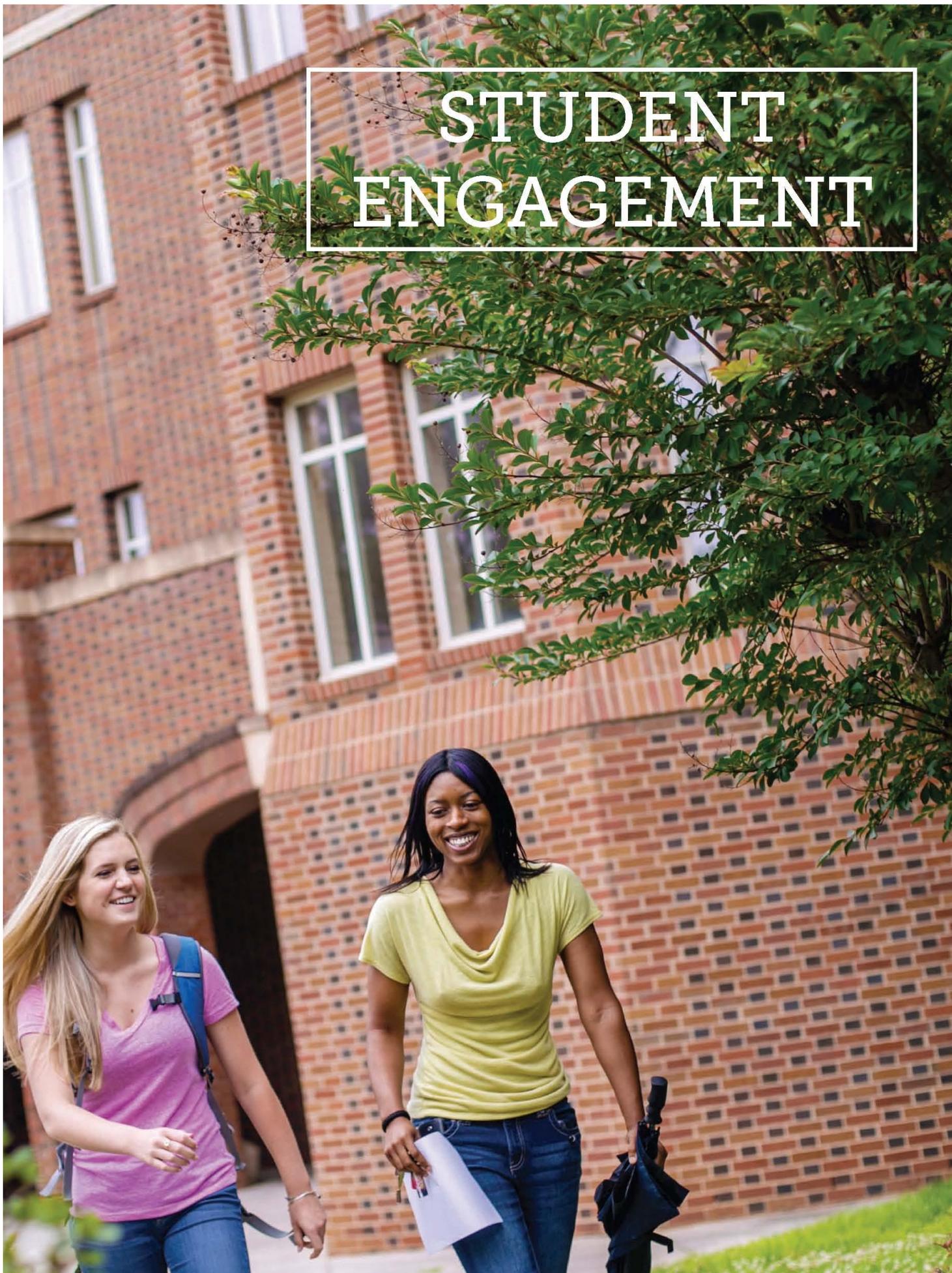
## Fall 2017 and Spring 2018 Student Ratings of Instruction

Item	Average Student Rating (4 possible points)	
	Fall 2017 (N=5,990)	Spring 2018 (N=6,156)
The course was organized effectively.	3.4	3.4
The course was intellectually challenging.	3.5	3.5
The instructor presented course materials effectively.	3.4	3.4
The instructor stimulated me to think critically.	3.5	3.5
The instructor provided timely feedback.	3.4	3.4
How strongly would you recommend this instructor to other students?	3.4	3.4

Source: SmartEval.com



# STUDENT ENGAGEMENT



## Service Learning and Community Service

The University's Community Outreach Coordinator, working collaboratively with the Associate Dean for Engaged and Global Learning in the Office for Academic Affairs and the Office of Student Life, assists LRU faculty with identifying, coordinating, and implementing projects in accordance with LRU's Academic Service Learning Policy. Academic Service Learning is an endeavor in which a service experience is integrated into a course curriculum. The service project supplements course concepts and provides students opportunities to apply those concepts to an issue in the community. The University's Core Curriculum requires first-year acculturation courses (FYE 191 and FYE 192), required of all first-year students, to include an engaged or service learning component in their curriculum. LRU's flagship initiative, Hands on Hickory, which is coordinated by the Office of Student Life, occurs during Orientation week for all first year students. Each Orientation group is assigned a three-hour service project at a community organization during their first week at LRU.

In AY 2017-2018, **411 students** who participated in "Hands on Hickory" contributed over **822 total volunteer hours**, plus **54 hours** of time was donated by faculty and staff for the day. All who participated in "Hands on Hickory 2017" contributed a total of **876 volunteer hours at 22 different non-profit agencies, schools, or churches in the Hickory area**. The table on the following page lists some of the organizations assisted and projects completed during the AY 2017-2018 "Hands on Hickory" community service event.



*LR students volunteer at Cooperative Christian Ministry as part of "Hands on Hickory"*

<b>August 2017 “Hands on Hickory” Organizations and Projects</b>	
<b>Organization</b>	<b>Project</b>
<b>Family Advocacy</b>	
<b>Children’s Advocacy and Protection Center</b>	Yard Work and cleaning lawn furniture
<b>Adult Life Programs</b>	Washed and cleaned the vans
<b>Family Care Center</b>	Yard work and spreading mulch
<b>Family Guidance Center</b>	Landscaping and mulching
<b>Seniors In Assisted Living Facilities</b>	
<b>Kingston Residence</b>	Balloon volleyball with senior residents
<b>Trinity Village Lutheran Home</b>	Crafts and exercised with residents
<b>Trinity Ridge Lutheran Home</b>	Played games and balloon volleyball with residents
<b>Community Organizations</b>	
<b>Pregnancy Care Center</b>	Prepared items for clients
<b>Habitat for Humanity</b>	Worked on a repair site
<b>Hickory Soup Kitchen</b>	Helped clean facility and organize the library area
<b>Patrick Beaver Library</b>	Wash and cleaning books in the children’s area
<b>SALT Block</b>	Yard work, mulching, planted flowers
<b>Maple Grove</b>	Spread pine straw
<b>Faith Based Organizations</b>	
<b>Greater Hickory Cooperative Christian Ministries</b>	Window washing
<b>Exodus Homes</b>	Planted flowers
<b>First Methodist Church -Newton</b>	Made Blessings Boxes
<b>St. Andrew’s Lutheran Church</b>	Yard work, kitchen clean up, polishing pews
<b>Other</b>	
<b>Oakwood Elementary School</b>	Landscaping and classroom prep
<b>Jenkins Elementary School</b>	Open house prep- cleaned landscaped
<b>Purple Ribbon Thrift Store</b>	Organizing merchandize and cleaning
<b>Hickory Farmer’s Market</b>	Helped clean and maintain the site, helped farmers
<b>Viewmont Elementary School</b>	Grounds Maintenance

Many classes are encouraged and some required to do service learning as a part of their class. Also, Greek life serves the community in a variety of projects throughout the year and volunteered **1,312 hours AY 2017-2018**. All athletes on our 22 Lenoir Rhyne University athletic teams are required to do some community service. (We are awaiting totals for athletics for this year.) **LRU's First Year Experience (FYE) classes also volunteered a total of 769 hours this year.** The below chart show the hours reported for those organizations and classes.

<b>Community Service and Events by Organization</b>		
<b>Organization/Group</b>	<b>Description</b>	<b>Participation</b>
Athletics	Various forms of service and community engagement within the local area	6,040 hours
Hands on Hickory	Students in FYE courses identify, coordinate, and implement projects in accordance with LRU's Academic Service Learning Policy	876 volunteer hours
Circle K	Student service organization that participates in number of projects, e.g., tutoring, fundraising for various causes, etc.	721 volunteer hours
Sigma Kappa	<ul style="list-style-type: none"> <li>- Walk to end ALS</li> <li>- Trunk or Treat</li> <li>- Adopt a Highway</li> <li>- Trinity Village Nursing Home</li> </ul>	577 volunteer hours
Theta Xi	<ul style="list-style-type: none"> <li>- Trinity Village Nursing Home</li> <li>- Homeless Awareness</li> </ul>	240 volunteer hours
Human Community Services 318	Many different agencies	220 hours
Kappa Delta	<ul style="list-style-type: none"> <li>- Prevent Child Abuse America</li> <li>- Girl Scouts</li> <li>- Trinity Village Nursing Home</li> </ul>	234 volunteer hours
Delta Zeta	Not reported	216 volunteer hours
Zeta Tau Alpha	<ul style="list-style-type: none"> <li>- Trinity Village Nursing Home</li> <li>- Think Pink!</li> </ul>	40 volunteer hours
Omega Psi Phi	<ul style="list-style-type: none"> <li>- Trinity Village Nursing Home</li> </ul>	14 volunteer hours
First year Experience Classes	<ul style="list-style-type: none"> <li>-Trinity Village Nursing Home</li> <li>-Family Guidance Center's Purple Ribbon Store</li> <li>Aids Leadership Foothill Alliance (ALFA)</li> <li>Caldwell County Women's Shelter and SARA (Suicide, Abuse, and Rape Awareness)</li> <li>-Resource Warehouse, Women's Resource Center, Boys and Girls Club (2), YMCA BIG, Hickory High (2), Jenkins elementary (3), Christ Church, Hickory Soup Kitchen (2), Animal shelter</li> <li>Retirement homes (3)</li> <li>-20+ organizations</li> </ul>	<ul style="list-style-type: none"> <li>1-220 volunteer hours</li> <li>2-141 volunteer hours</li> <li>3-120 volunteer hours</li> <li>4-160 volunteer hours</li> <li>5-128 volunteer hours</li> </ul>

<b>The Center for Graduate Studies at Asheville Community Service and Outreach</b>		
<b>Date</b>	<b>Project</b>	<b>Description</b>
October 19, 2017	United Way Days of Impact	North Buncombe Elementary School: Six faculty/staff members and five students planted and pruned flowers and bushes.
October 28, 2017	Habitat for Humanity	Five faculty/staff members and three students helped build a Habitat for Humanity house.
November 3, 2017	Eliada Home	Hosted a fund-raiser for Eliada Home, an organization that serves homeless and foster children, at the Guitar Bar.
November 14, 2017	United Way Homework Dinner	Four faculty/staff members helped cook and tutor students at Enka Middle School.
February 24, 2018	Martin Luther King Association	Hosted Black History Month event at LR Asheville Center.
April 11, 2018	United Ways Days of Impact	Several faculty/staff members volunteered at Bounty & Soul in Black Mountain, a nonprofit organization that provides nutritious food to people in low socio-economic communities.

<b>The Center for Graduate Studies at Columbia and LTSS Community Service and Outreach</b>	
<b>Project</b>	<b>Description</b>
United Way Campaign	The Columbia campus participated in the 2018 United Way campaign, raising monies for myriad charities.
LTSS Academy of Faith and Leadership	Throughout the year, AFL presents public lectures, forums, book readings, and workshops to educate and build relationships around issues of community, race, socio-economics, religion/spirituality, leadership, health/safety, and social justice, and to provide continuing education opportunities for clergy, public safety officers, chaplains, and others.
LTSS Academy of Faith and Leadership	AFL has worked closely with the Masjid As-Salaam Mosque in the seminary neighborhood to give the public opportunities for Muslims, Christians and those from other faith traditions to learn about each other and build relationships.
Refugee support	Students in MIN 690-691 worked in coordination with Lutheran Services of the Carolinas to assist a Burmian refugee family acclimating to life in Columbia. The students accompanied the family to

**The Center for Graduate Studies at Columbia and LTSS  
Community Service and Outreach**

<b>Project</b>	<b>Description</b>
	appointments for vital public services and helped them with various improvements to their rental home.
Christian Peacemaker Teams partnership	In July, Dr. James Thomas traveled to Hebron, West Bank, Palestine, as a member of Christian Peacemaker Teams, a faith-based organization that supports Palestinian-led, nonviolent, grassroots resistance to the Israeli occupation and the unjust structures that uphold it. Periodic training sessions for interested volunteers are furnished through the Seminary.
Carolina Peace Resource Center partnership	LTSS/LR invited this organization to present a screening of the movie “Jerusalem East Side Story” in March. Students engaged in conversation about conflict and peacemaking in Palestine and Israel.
LTSS Speakers and Events Committee	The LTSS Speakers and Events Committee and Masjid As-Salaam Mosque sponsored “The Untold Story: 250 Years of Muslim History in the Carolinas,” a public lecture presented by Amir Muhammad, director of America’s Islamic History Museum in Washington. Dr. James Thomas provided a response to the presentation.
Walking Together	This student-led gay-straight alliance organization sponsors events on campus and participates in public events to work toward better understanding and relationships between people of all sexualities.
Student Resource Center	Students and the campus pastor organized, collected donations for, and staff a campus resource center to provide books, food and clergy ware for students struggling financially.
Partnership with Hyatt Park Elementary	Opportunities are offered to students to volunteer at Hyatt Park Elementary School to read to or spend lunch time with students, provide camp or office help, etc.
Koinonia of Columbia partnership	Campus students, staff and faculty participate in this organization whose goal is to build partnerships within the Eau Claire neighborhood and help local children and families.
Eau Claire Community Garden	The Columbia campus is providing space on its grounds and volunteer assistance to Koinonia of Columbia to create and manage a community garden for Eau Claire residents.
Sexual Trauma Services of the Midlands partnership	Coordinated through the counseling program to provide training for counseling student volunteers and other interested persons
“Stomping Out Stigma”	In December the counseling program organized a health and wellness carnival with vendors, mental health agencies, games & food trucks. Monies were raised to support Mental Health America of S.C.
Transitions Psychoeducation	As part of their COU 566: Advanced Techniques and Psychopathology course, students planned and presented an “Effective Communications” psychoeducation group for the residents of Transitions homeless shelter, helping them develop healthy interpersonal communications skills.

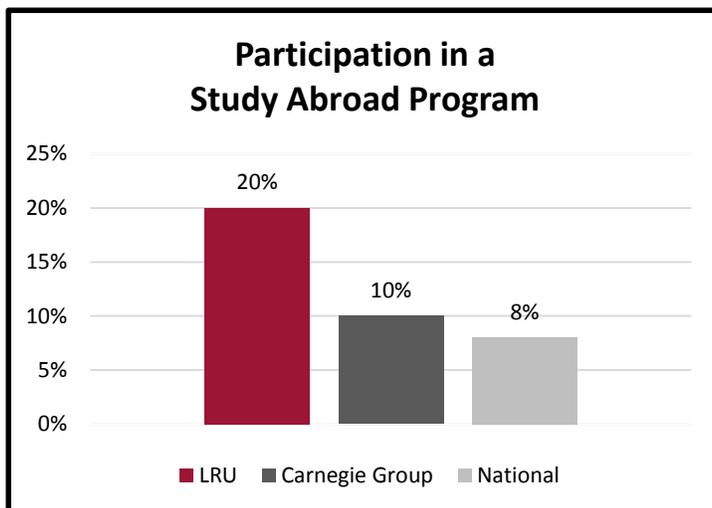
**The Center for Graduate Studies at Columbia and LTSS  
Community Service and Outreach**

Project	Description
NAMI Walk	Students donated and volunteered for the National Alliance on Mental Illness Walk in April; monies raised assist those with mental illnesses.
MHA-SC support	The counseling program collected clothing and food to donate to Mental Health America of South Carolina.
MIRCI support	As part of the Leadership Columbia class of 2018, Dr. Aubrey Sejuit and counseling students collected donated housewares for the Mental Illness Recovery Center, and all campus programs have participated in fund-raising efforts for this organization.
Humane Society support	Counseling program students donated animal food to shelters.
Worship service offering	Offering is collected during worship on an on-going basis for various community/outreach organizations.

Source: Dean of the College of Theology

## William and Robert Shuford Center for International Education

In 2016, Lenoir-Rhyne University seniors (N=97) reported higher rates of participation in study abroad programs than the institution's Carnegie Group (Masters-Small) and the average national rate of participating colleges and universities on the National Survey of Student Engagement (NSSE) high-impact practices (HIP), shown in the graph to the right, as well as all other HIPs.



Source: NSSE 2016 High-Impact Practices Report; National means from *NSSE 2016 U.S. Engagement Indicator Descriptive Statistics by Carnegie Classification* report

The newly-named William and Robert Shuford Center for International Education develops and supports initiatives and programs that equip students with the cross-cultural skills and awareness of global issues necessary for responsible leadership and service to the world. Lenoir-Rhyne students have the opportunity to participate in various programming efforts at LR and abroad that are designed to enhance the student experience, develop cross-cultural skills, raise global awareness.

In 2017, with the support of a \$5.2 million endowment, the William and Robert Shuford Center for International Education doubled its annual participation in study abroad, launching a new scholarship program to increase participation in study abroad generally and to augment participation by underrepresented students.

The Center develops and supports initiatives and programs that equip students with the cross-cultural skills and awareness of global issues necessary for responsible leadership and service to the world.

During 2017-2018, **95** students participated in **9** short-term, faculty-led or summer study abroad programs, and these students enjoyed **\$104,000** in scholarships, funded by the new William and Robert Shuford endowment.

LR Students Participating In Study Abroad							
2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
2	3	3	2	1	4	7	3
Exchange Students at Lenoir-Rhyne							
2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
1	2	5	7	9	13	6	9



### 2016-2017 Short-Term Faculty-Led Study Abroad Programs

Department	Destination	Number of Participants
Psychology/ Counseling	Italy	12
Psychology/ Counseling	Vienna, Amsterdam, London	13
Lineberger Fellows and Honors	Ireland	10
Occupational Therapy	Ecuador	8
Nursing	London	7
Creative Writing/Humanities	Italy	8
Business	China	13
Social Entrepreneurship	Germany	8
Spanish	Costa Rica	10
Other Summer Programs	Iceland, Germany, France, Spain, Italy, and Hungary	8

<b>2017-2018 Bi-Lateral Partnerships</b>	
<b>Institution</b>	<b>Country</b>
Bifrost University	Iceland
University of Applied Sciences Madgeburg Stendal	Germany
Lutheran University of Applied Sciences Nuremberg	Germany
Technical University of Dortmund	Germany
Canterbury Christ Church University	England
University of Basque Country	Spain
University of Almeria	Spain
Pontifical University Comillas Madrid	Spain
Jiangxi University of Finance and Economics	China

Source: Lenoir-Rhyne Office of International Education

## 2017-2018 Student Clubs and Organizations

Alpha Lambda Delta (Freshmen)  
Alpha Psi Omega (Theatre)  
Athletic Training Club  
Band (Spirit of LR Marching Band)  
Black Student Alliance (BSA)  
Broyhill Leaders  
Campus Activities Board  
Christians United for Israel  
Catawba Valley Young Life  
Circle K  
College Democrats  
College Republicans  
Campus Crusade for Christ (CRU)  
Debate Team  
Delta Zeta  
El Club de Español  
Equestrian Club  
Fellowship of Christian Athletes (FCA)  
Gay Straight Alliance  
Grad Student Organization  
H.A.N.D.S. (Hearing And Deaf Signers)  
History Club  
Honors Student Association  
Interfraternity Council  
International Club  
InterVarsity Christian Fellowship  
Intramurals  
Kappa Alpha Psi  
Kappa Delta Pi (Education)  
Kappa Delta  
Lineberger Fellows  
Lenoir-Rhyne Film Appreciation Society  
LR News (LRN)  
LR-ANS (Nursing)  
Source: Office of Student Life

LR-Sports Performance and Exercise Club  
Lutheran Student Movement (LSM)  
Mastery Mob  
Mauney Economics & Business Club  
Mortar Board  
Music Educators National Conference Collegiate Chapter  
North Carolina Criminal Justice Association (NCCJA)  
NC Student Legislature (NCSL)  
Nu Generation Gospel Choir  
Omega Psi Phi  
Order of Omega  
Outdoor Adventure Club  
Panhellenic Association  
Phi Beta Lambda (Business/Communications)  
Phi Epsilon Kappa (Health and Exercise Science)  
Pi Kappa Phi  
Playmakers  
Powell-Pasour Society (PA)  
Psi Chi (Psychology)  
Ratio Christi  
Sigma Kappa  
Student Athlete Advisory Committee  
Student Government Association (SGA)  
Student NC Association for Educators  
Student Occupational Therapy Association  
Suicide, Abuse, and Rape Awareness (S.A.R.A.)  
Theta Xi  
URSA Mathematics  
Video Game Club  
Zeta Phi Beta  
Zeta Tau Alpha

## 2017-2018 Intramural Sports



### Male Teams

Basketball  
Soccer  
Football (non-tackle)  
Volleyball  
Volleyball (sand)  
Ultimate Frisbee  
Baseball

### Female Teams

Basketball  
Soccer  
Football (non-tackle)  
Volleyball  
Volleyball (sand)  
Ultimate Frisbee

Source: Office of Student Life

## The Spirit of LR Marching Band

After a very proud history of marching band excellence on the Lenoir-Rhyne campus from the 40s thru the 80s, in the early 90s issues of economics and low membership began to plague the LRC Marching Band. At the end of the 1991-1992 school year the decision was made to discontinue the Lenoir-Rhyne College Marching Band.



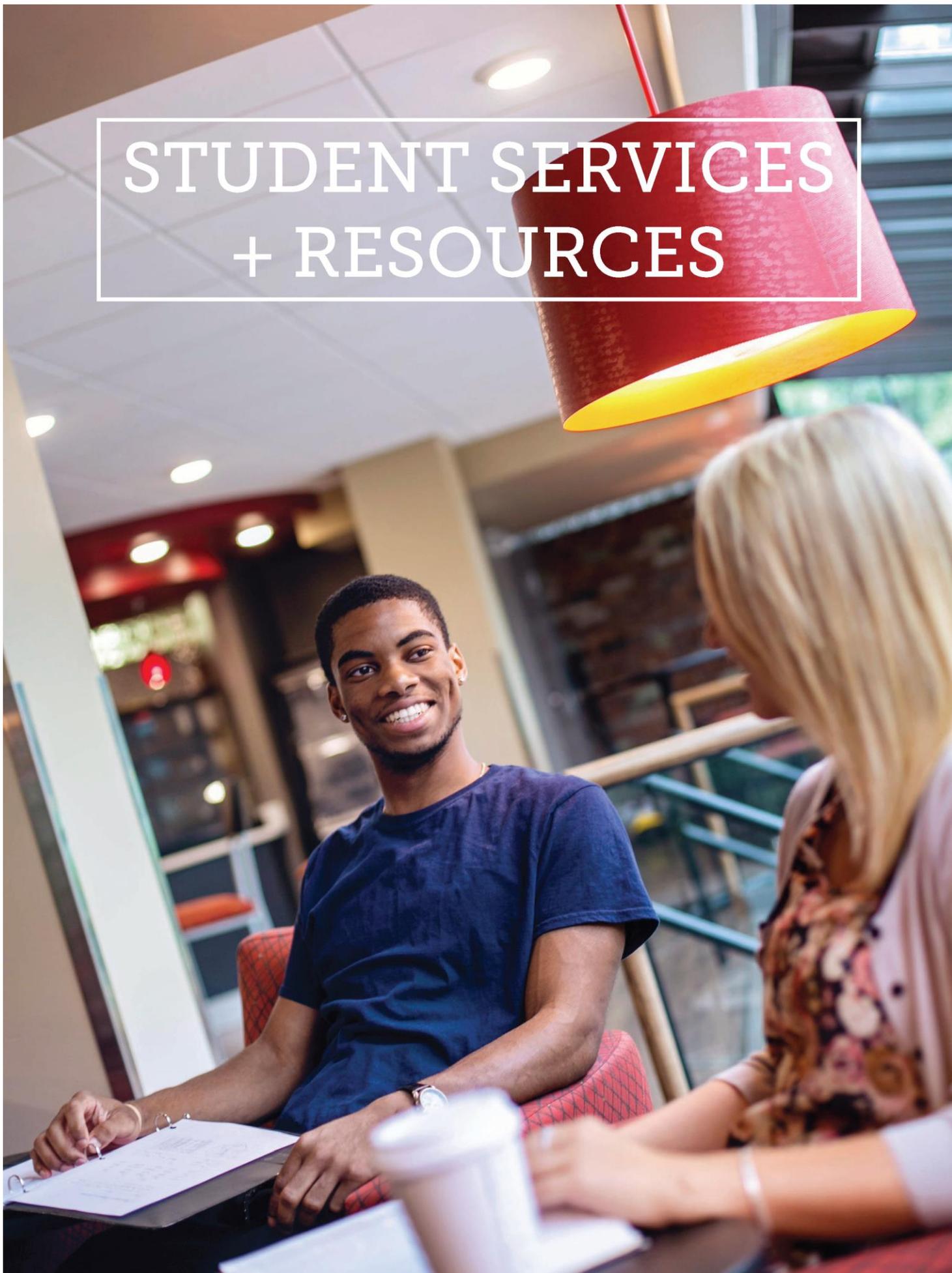
Conversations of restarting the Lenoir-Rhyne Marching Band began in the mid-2000s. But it wasn't until 2014 that actions were put into place. Dr. Daniel Kiser, Dean of Arts and Sciences and Director of LR Bands, along with a committee implemented a plan to reinstate marching band on the LRU campus. Mr. Neil Underwood, local band director with 32-years-experience in Lincoln County, was hired as the Associate Director of Bands/Director of Athletic Bands.

In the fall of 2016 the "Spirit of LR" took the field for the first time on September 3<sup>rd</sup> with 61 students, including color guard and one featured twirler. It was an almost unbearably hot afternoon, but the band wore the new cadet-style uniforms flaunting tall cardinal-red plumes with pride. During AY 2017-2018, The Spirit of LR Marching Band grew to **70 students**.



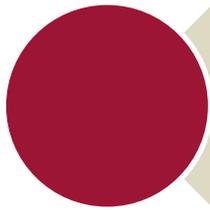
Photo source: Dr. Dan Kiser

# STUDENT SERVICES + RESOURCES

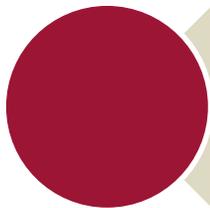


## Student Services and Resources

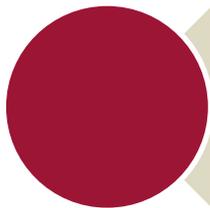
Lenoir-Rhyne University undergraduate students reported higher levels of satisfaction than their peers at participating 4-year private institutions on Noel Levitz Student Satisfaction Inventory (SSI) items below and many others in 2017.



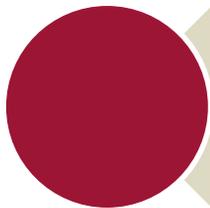
**"Students are made to feel welcome on this campus."**



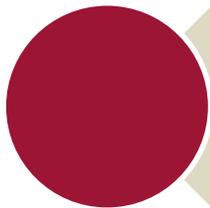
**"Counseling staff care about students as individuals."**



**"There is a strong commitment to racial harmony on this campus."**



**"The staff in the health services area are competent."**



**"Security staff responds quickly in emergencies."**

## Cornerstone Student Support & Wellness Center

At Lenoir-Rhyne University, The Cornerstone Student Support and Wellness Center offers physical, mental, and emotional support for all students. The Center, known by the LR community as the Cornerstone House, is located on the edge of campus at the corner of 8<sup>th</sup> Avenue NE and 8<sup>th</sup> Street NE. The services provided at the Cornerstone House include Health, Counseling, and Disability Services. All students are eligible to use the services within the Cornerstone House with no additional fees or costs.

### Student Health Center

The Student Health Center is a walk-in acute care facility staffed by a registered nurse practitioner and a staff person. In addition to care for minor, non-life threatening injuries and illnesses, the registered nurse practitioner provides services to promote health, wellness, and disease prevention, such as seasonal vaccines and health alerts. The nurse also makes appropriate referrals to other health care providers in the community.

#### Number of Student Visits to the Health Center



Source: Lenoir-Rhyne Student Health Center

## Counseling Services

Lenoir-Rhyne University's Counseling Services staff offer personal counseling services to undergraduate and graduate students on all three campuses. Counseling center staff and graduate level interns work with students on a wide variety of issues. During 2017-2018, **395** students were seen through Counseling Services.

81% of students seen during the 2017-2018 academic year, self-reported in the Bi-Annual Counseling Services Survey that they felt they had made moderate or marked improvement during their use of counseling services. Per therapist report in the client database, 27% of clients seen during the 2017-2018 academic year were believed to have shown moderate to marked improvement during their time in counseling. Of those clients who were terminated, 44% showed moderate to marked improvement per therapist report.

Source: Lenoir-Rhyne Counseling Services

## Disability Services Office

During Fall 2017, **124** students registered with the Disability Services Office. Of those who registered in the fall, **118** requested accommodation letters be sent to their professors. During Spring 2018, **128** students registered with the Disability Services Office. Of those who were registered in Spring 2017 (N=128), **123** requested accommodation letters be sent to their professors.

In Spring 2018, the Disability Services Office administered a satisfaction survey to students who registered disabilities with the DSO. Of the **50** respondents, **98%** of students who requested accommodation letters reported that their letters were sent in a timely manner and **94%** of students who requested accommodation letters reported that the accommodations received contributed to their success at the university. Also, **98%** of respondents stated that they were satisfied with the disability-related accommodations determined by the Disability Services Office.

Source: Disability Services Office

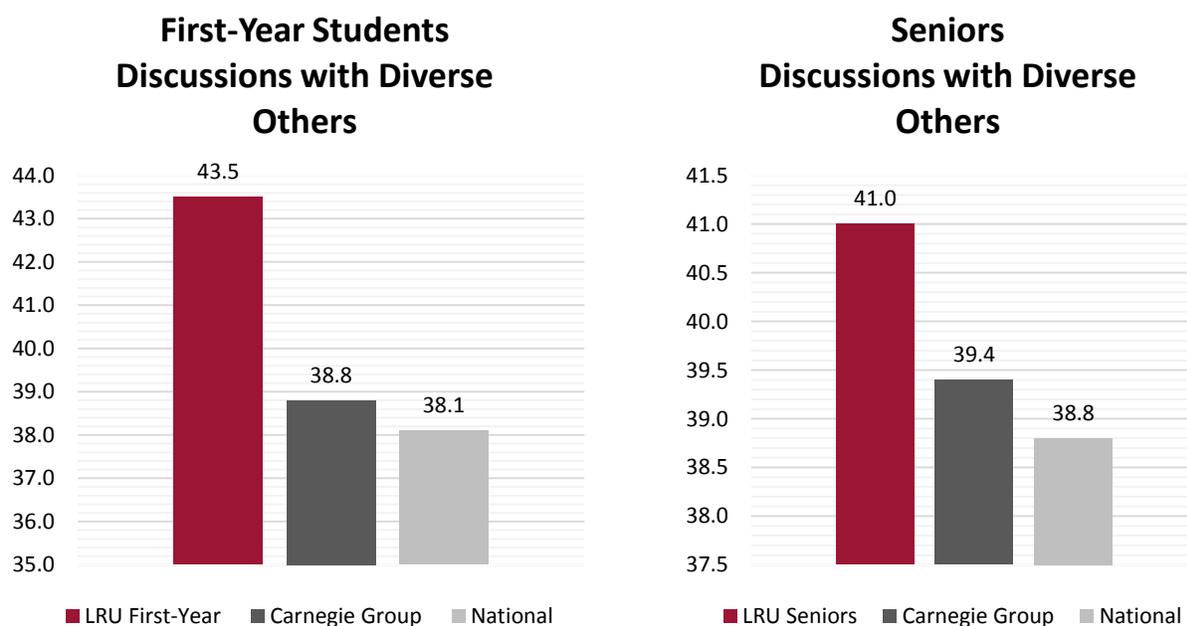
## Office of Multicultural Affairs

The Office of Multicultural Affairs seeks to assist members of the campus community in developing an understanding of different races and ethnicities through organizational and educational programming as shown in the list of activities and programs offered during 2016-2017 below.

- Visited 8 classes to discuss diversity trainings and provide activities with a focus on diversity for students.
- Sponsored 6 organizations/Greek Life organizations
- Hosted 7 residence hall convocations to help students who live on campus understand the many cultures that exist in their building and help them find ways to learn from each other while living together.
- Programmed 7 convocations with topics directly related to diversity.
- Provided weekly tutoring to youth in the Ridgeview Community.

Source: Office of Multicultural Affairs

In 2016, Lenoir-Rhyne's first-year students (N=142) and seniors (N=70) participating in the National Survey of Student Engagement (NSSE) mean score was higher than the institution's Carnegie Group (Masters-Small) and the average national rate of participating colleges and universities the "Discussions with Diverse Others" Engagement Indicator, among several others (*shown below*).



Source: *NSSE 2016 Engagement Indicators Report*; National means from *NSSE 2016 U.S. Engagement Indicator Descriptive Statistics by Carnegie Classification* report

## Career and Professional Development

The Alex Lee Career and Professional Development Center (CPDC) assists current students in developing skills for professional success. Some of the services that are offered to students are resume reviews, career workshops, job search assistance and strategies, graduate school preparation, mock interviews, and networking opportunities.

Source: Alex Lee Career and Professional Development



<b>Recruiters on Campus During AY 2017-2018</b>		
<i>Employers</i>		
Access Family Services, Inc.	Duke Nursing	Paramount Motor Sales
Adrienne's	Enterprise	Paramount Motors
Agape Kure Camp	Fresenius Medical Care	Publix Supermarkets
Alexander County Schools	Frye Regional Medical Center	Rafting in the Smokies
Ameritech Data Solutions	Fulenwider Enterprises, Inc.	Robert Half
Argyle Apt.	GameStop	Rock Hill School District Three
Asbury Hills Camp and Retreat Center	Gaston County Schools	Sarstedt
Bayada	Hanes Company Inc.	Shurtape
BB&T	Hanes Geo Components	St. Peter's Lutheran Church-LCMS
Belk	HardwareDirect	Stallergenes Greer
BirdDog Logistics	Hickory Downtown Development Association	Starbucks
Boost Mobile	Hickory Public Schools	The Downs Group
Buncombe County Schools	Hickory Tree	Transportation Insight
Camp Bethel	Home Depot	Trinity Ridge
Carolina Container	Immunotek	Trinity Village
Carraba's	Iredell-Statesville Schools	Tripax Resource
Catawba County Public Health	Johns River Valley Camp	Ultraforce Staffing
Catawba County Schools - Quest	Lincoln Memorial	US Army Reserves
Catawba Valley Medical Center	Link Management	US Marines
Charlotte-Mecklenburg Schools (NC)	Lowe's Home Improvement	Valdese Weavers
Chic-Fil-A- Viewmont	Marine Corps Officer Programs	Waffle House
CHS Blue Ridge	McDonald's	WireXpress
Cintas Corporation	Muscle Rx	Zenith Global Logistics, LLC
CommScope	North by Northwest	Zia Web LLC
Davis Regional Med. Center	OneMain Financial	Paramount Motor Sales

<b>Recruiters on Campus During AY 2017-2018</b>		
<i>Graduate Schools</i>		
Gardner-Webb University		
Lenoir-Rhyne University Graduate Programs		
Northeastern University		
University Duncan School of Law		
West Virginia School of Osteopathic Medicine		
<i>Non-Profits</i>		
Adult Life Programs	Corner Table	Lutheran Volunteer Corps
ALFA	Easter Seals South Carolina	Red Cross
Americorps Vista	GHCCM	Safe Harbor Rescue Mission
Centro Latino	Goodwill Western NC	Susan G. Komen
Classroom Connection	Habitat for Humanity	Western Piedmont Symphony
Adult Life Programs	Hickory Soup Kitchen	Women's Resource Center

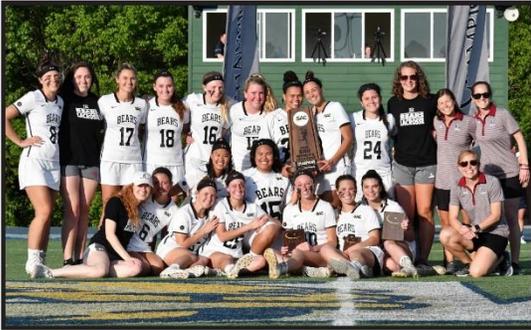


# ATHLETICS

# LENOIR-RHYNE UNIVERSITY

2017-18 Highlights

**SOUTH ATLANTIC CONFERENCE CHAMPIONS**



**Women's Lacrosse**



**Men's Lacrosse**



**Softball**



## NCAA ATHLETIC PROGRAMS AT LENOIR-RHYNE UNIVERSITY

At Lenoir-Rhyne University, student-athletes participate in 22 varsity sports, 11 for men and 11 for women. The Bears' athletic department has grown leaps and bounds in the past decade. Since the 2004-05 academic year, Lenoir-Rhyne has added 10 sports: women's tennis and men's and women's outdoor track and field (2005), men's and women's indoor track and field (2007), women's swimming and men's tennis (2008), men's swimming and men's and women's lacrosse (2011). In addition, the student-athlete population has grown by an impressive 46 percent in the past 17 years.



**Lenoir-Rhyne University offers a wide range of sports. On the women's side, there's basketball, cross country, golf, lacrosse, soccer, softball, swimming, tennis, indoor and outdoor track and field and volleyball. The men's sports consist of baseball, basketball, cross country, football, golf, lacrosse, softball, swimming, tennis and indoor and outdoor track and field. SEE BACK PAGE FOR STUDENT-ATHLETE BREAKDOWN.**



Lenoir-Rhyne has been a member of the South Atlantic Conference since its inception as a football-only league in 1975. The SAC is entering its 30th year as an all-sports league and has been a member of NCAA Division II since the 1993-94 school year.



### 2017-18 ACADEMIC ALL-DISTRICT



**LANDON WHITSON**  
Baseball



**NOAH MCREA**  
Men's Swimming  
Academic All-American



**AINEE O'CONNOR**  
Women's Golf



### **JENS ROESSLER** Academic All-American

2017 Academic All-America® Men's Soccer Third Team for NCAA Division II as selected by the College Sports Information Directors of America (CoSIDA).

**SAC 2017-18 SOUTH ATLANTIC CONFERENCE SCHOLAR-ATHLETES OF THE YEAR SAC**

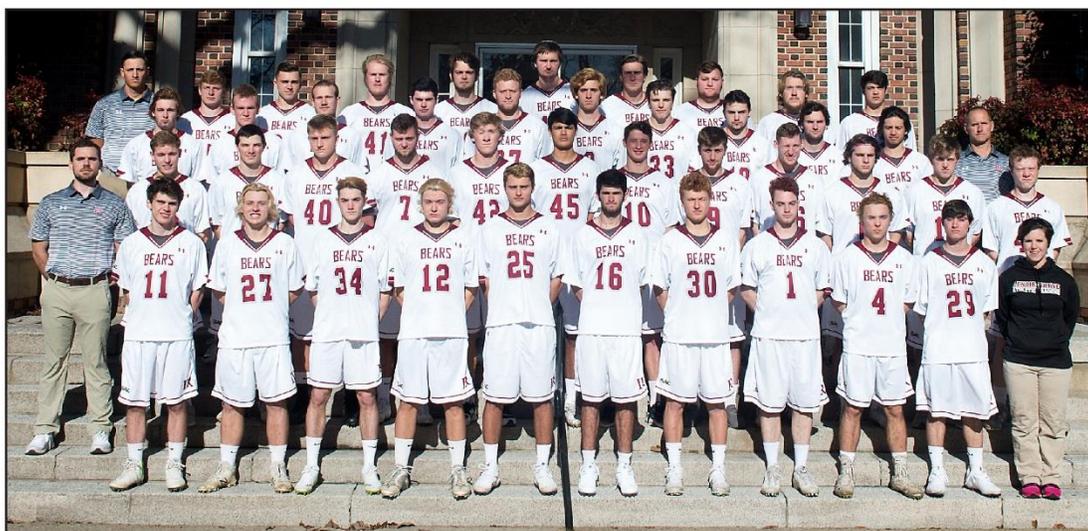
**RYAN CROMPTON**  
Men's Lacrosse



**JACKSON BAILEY**  
Men's Golf



## **MEN'S LACROSSE**



The Lenoir-Rhyne University Men's Lacrosse Team had its best season in school history in 2018. The Bears went 17-3 overall including a perfect 8-0 mark in the South Atlantic Conference. LR also won its third straight league regular season championship and won its first-ever NCAA Division II Playoff game, a 14-12 home win over Colorado Mesa in the quarterfinals. LR was ranked as high as No. 3 in the nation during the year and hosted an NCAA Division II National Semifinal contest.

## SOFTBALL



The Lenoir-Rhyne Softball Team had another outstanding season in 2018. LR went 45-10 overall including a 19-1 mark in South Atlantic Conference play. The Bears won their 12th league regular season championship this past spring and hosted the NCAA Division II Southeast Regional Tournament. The Bears were ranked in the top ten nationally at times during the season and ended the year in the regional finals.

## WOMEN'S LACROSSE



The Lenoir-Rhyne Women's Lacrosse Team finished a perfect 8-0 in the South Atlantic Conference this year on its way to its very first league regular season championship. The Bears also advanced to the finals of the 2018 South Atlantic Conference Tournament Championship.

## MEN'S SOCCER



The Lenoir-Rhyne Men's Soccer Team advanced to the NCAA Division II National Tournament for the second straight year in 2018. The Bears (10-4-3, 6-2-2) tied for second in the South Atlantic Conference Regular Season standings and were ranked as high as No. 5 in the nation earlier in the year.

## WOMEN'S GOLF



The Lenoir-Rhyne University Women's Golf Team won four tournaments during the year and earned a berth in the postseason for the first time in 15 years. LR played in the 2018 NCAA Division II South Super Regional Tournament in Germantown, Tenn., at the Germantown Country Club.

## SOUTH ATLANTIC CONFERENCE PLAYERS OF THE YEAR



**IGNACIO DE GOYA**  
Men's Soccer

- Led the Bears in both goals scored (12) and total points (27) this year.
- Led the Bears to a second straight NCAA Division II Postseason berth in 2018.
- All-Southeast Region and honorable mention All-American.



**INES FLUECK**  
Women's Lacrosse

- Led the Bears to its first-ever league regular season championship this past spring.
- This year, totaled 148 saves with a 11.20 GAA.
- LR's all-time leader in saves (606) and was a four-year starter for the Bears.



**COLLIN LETT**  
Men's Lacrosse

- Led LR (17-3, 8-0) to its third straight SAC Regular Season Championship and a berth in the NCAA Division II Semifinals.
- Totaled seven goals, five assists, 12 points and 77 ground balls on the season for the Bears.



**EMILY KENLEY**  
Softball

- 2018 SAC Pitcher of the Year.
- Went 24-5 on the season with a 1.81 earned run average, six shutouts and 125 strikeouts.
- All-Southeast Region honoree.
- Led the Bears to a 45-10 record (19-1 in the league) and the 2018 SAC Regular Season Title. Lenoir-Rhyne also advanced to the Southeast Regional Finals.



**P.J. LOTHARP**  
Men's Outdoor Track & Field

- 2018 SAC Men's Outdoor Track Athlete of the Year.
- Won both the 200-meter dash and 400-meter relay at the league outdoor championships.
- All-Southeast Region both indoor and outdoor.
- 2018 Indoor SAC Champion in the 60-meter dash.
- NCAA Division II Indoor All-American in the 60-meter dash.

# LENOIR-RHYNE ATHLETICS STUDENT-ATHLETE BREAKDOWN

## MEN'S PROGRAMS

<u>Sport</u>	<u>2017-18</u>
Football	114
Basketball	17
Golf	9
Lacrosse	46
Cross Country/Track & Field	42
Baseball	50
Swimming	21
Tennis	10
Soccer	24

## WOMEN'S PROGRAMS

<u>Sport</u>	<u>2017-18</u>
Volleyball	20
Basketball	15
Golf	8
Lacrosse	22
Cross Country/Track & Field	36
Softball	18
Swimming	15
Tennis	9
Soccer	28

TOTAL NUMBER OF STUDENT-ATHLETES - 504 - 333 (M), 171 (F)

## 2017-18 LENOIR-RHYNE ATHLETICS FINAL TALLY

- 101 - All-South Atlantic Conference honorees
- 86 - Number of 4.0 GPA's
- 15 - SAC Champions (Indoor and Outdoor Track)
- 5 - NCAA Division II Championship berths
- 4 - SAC Players of the Year
- 4 - All-Americans
- 3.29 - Cumulative GPA
- 3 - South Atlantic Conference Regular Season Championships
- 3rd - SAC Echols Excellence Awards Standings
- 3 - SAC Freshmen of the Year
- 3 - South Atlantic Conference Coaches of the Year
- 2 - SAC Elite 20 Award
- 2 - SAC Scholar-Athletes of the Year
- 1 - SAC Pitcher of the Year
- 2 - Academic All-Americans



**QUINN KUHN**  
**SAC Elite 20**  
**Award**

**MEN'S LACROSSE**  
**Major:**  
**Management**

**JOSH ADKINS**  
**SAC Elite 20**  
**Award**

**MEN'S INDOOR**  
**TRACK & FIELD**  
**Major:**  
**Medical Studies**



## COMMUNITY SERVICE

The Lenoir-Rhyne University Department of Intercollegiate Athletics reached new heights when giving back this past school year as all 22 sports combined for a total of 6,040 hours of community service, nearly doubling the total from the 2016-17 school year. The athletics department provided many different forms of service and community engagement within the local area as part of student-athlete development, while also serving as role models and strong ambassadors for the University. The Bears embraced the local community with one hundred percent of its student-athletes participating in community service during the year. The chances were aplenty as there were 279 opportunities through 96 different organizations. Just under fifty percent of the total community service hours were given to children and youth in Hickory and the surrounding communities. Some of the highlights of this past year include the Lenoir-Rhyne Men's Lacrosse Team contributing the most hours (893) and finishing second in hours per student-athlete (19), and the inaugural "Day with the Bears" event in the Hickory Community that involved multiple sports and student-athletes across campus.



**MEN'S LACROSSE**



**WOMEN'S LACROSSE**



**MEN'S SOCCER**



**WOMEN'S BASKETBALL**

# ALUMNI



<b>Lenoir-Rhyne University Alumni by State</b>			
<b>State</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total</b>
Alabama	65	7	72
Alaska	9	3	12
Arizona	48	10	58
Arkansas	18	2	20
California	161	13	174
Colorado	87	13	100
Connecticut	34	8	42
Delaware	29	2	31
District of Columbia	18	2	20
Florida	719	71	790
Georgia	534	60	594
Hawaii	11		11
Idaho	9		9
Illinois	59	28	87
Indiana	48	12	60
Iowa	30	11	41
Kansas	21	7	28
Kentucky	42	11	53
Louisiana	30	2	32
Maine	11		11
Maryland	234	9	243
Massachusetts	53	9	62
Michigan	58	11	69
Minnesota	42	6	48
Mississippi	26	4	30
Missouri	34	3	37
Montana	5		5
Nebraska	6	4	10
Nevada	19	3	22
New Hampshire	13		13
New Jersey	112	5	117
New Mexico	16	4	20
New York	124	17	141
North Carolina	11,594	1,374	12,968
North Dakota	1	4	5
Ohio	118	26	144
Oklahoma	13	3	16
Oregon	27	4	31
Pennsylvania	191	37	228
Rhode Island	7	1	8
South Carolina	870	332	1,202
South Dakota	2	3	5
Tennessee	212	33	245

<b>Lenoir-Rhyne University Alumni by State</b>			
<b>State</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total</b>
Texas	204	24	228
Utah	11	1	12
Vermont	9	2	11
Virginia	652	66	718
Washington	39	3	42
West Virginia	37	4	41
Wisconsin	32	17	49
Wyoming	5		5
<b>Total</b>	<b>16,874</b>	<b>2,314</b>	<b>19,188</b>

Source: University Advancement

<b>Lenoir-Rhyne University Alumni by Gender, Residence, and College</b>				
<b>Number of Living Alumni</b>	<b>Undergraduate</b>	<b>%</b>	<b>Graduate</b>	<b>%</b>
	<b>16,874</b>		<b>2,314</b>	
<b>Gender</b>				
Male	6,459	38%	836	36%
Female	10,415	62%	1,478	64%
<b>Residence</b>				
Alumni Living in NC	11,594	69%	1,374	59%
Alumni Living Outside of NC	5,155	31%	897	39%
Alumni Living Internationally	79	<1%	21	1%
Alumni Living Address Unknown	46	<1%	22	1%
<b>College</b>				
College of Arts and Sciences	4,504	27%	20	1%
College of Education and Human Services	2,591	15%	724	31%
College of Health Sciences	2,823	17%	392	17%
College of Professional and Mathematical Studies	2,211	13%	258	11%
School of Theology	260	2%	810	35%
Adult Learner Programs	1,767	10%	24	1%
Undesignated College	2,718	16%	86	4%

Source: University Advancement

## Post-Graduation Success of Lenoir-Rhyne University Alumni

The university obtains graduate school attendance information on our undergraduate alumni from the StudentTracker™ in National Student Loan Clearinghouse (NSLCH) and alumni surveys. LRU collects graduate school attendance/completion information by undergraduate graduating class at one-, three- and five-year intervals after graduation.

As shown below, 24% of the 249 students who graduated with an undergraduate degrees from Lenoir-Rhyne University during AY 2016-2017 enrolled in graduate school within a year of graduation. Over 60% of these students continued at Lenoir-Rhyne University for their graduate studies while others attended state or other private universities.

### Five Years after Graduation

Graduation Year	Number	Completed a Graduate Program	Enrolled in a Graduate Program	Total	Percentage
2012-2013	277	55	17	72	26%

### Three Years after Graduation

Graduation Year	Number	Completed a Graduate Program	Enrolled in a Graduate Program	Total	Percentage
2014-2015	296	51	27	78	26.35%

### One Year after Graduation

Graduation Year	Number	Completed a Graduate Program	Enrolled in a Graduate Program	Total	Percentage
2016-2017	249	7	53	60	24%

#### Where Lenoir-Rhyne University Alumni Completed Graduate Programs

Lenoir-Rhyne University	Clemson University	University of South Carolina
University of NC at Charlotte	North Carolina State University	East Carolina University
University of NC at Chapel Hill	Appalachian State University	Duke University
University of Mississippi	Syracuse University	New York University

#### Lenoir-Rhyne University Alumni Graduate Degrees by Major (Top Areas of Study)

Nursing	Occupational Therapy	Law
Counseling	Physical Therapy	Social Work
Education	Business Administration	Public Health

## Licensing Examinations and Passage Rates

### Nursing

LRU's School of Nursing uses passing rates on the National Council Licensure Examination (NCLEX) as one measure of student success. According to the NC Board, the passing rates of LRU graduates on the NCLEX-RN (BSN) for the past three years have exceeded the state and national passage rates. LRU licensure passage rates have ranged from 90-97%, with a three year average of 93%.

<b>National Council of State Boards of Nursing Licensing Exam (NCLEX) Pass Rates</b>				
<b>Average</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>3-Year Average</b>
LRU Pass Rates	90	93	97	93
NC BSN Pass Rate Averages	89	90	93	91
National BSN Pass Rates	87	88	90	88

### Occupational Therapy

Most states (including North Carolina) require Occupational Therapists to obtain a license before practicing in the state. Initial state licensure is issued on the basis of National Board of Certification in Occupational Therapy (NBCOT). Shown below are the most recent three years of results on the NBCOT certification examination by LRU's OT graduating class. All new graduates taking the NBCOT passed the exam, and each year over 90% did so on their first attempt.

<b>National Board of Certification in Occupational Therapy Pass Rates</b>				
<b>Graduation Year</b>	<b>Number of New Graduates Taking Exam That Year</b>	<b>Number of New Graduates Passing the Exam</b>	<b>Percentage of New Graduates Passing the Exam</b>	<b>Percentage of First-time New Graduates Passing the Exam</b>
2015	29	29	100%	97%
2016	34	34	100%	91%
2017	29	29	100%	93%
Total	92	92	100%	94%

## Athletic Training

The Athletic Training program at Lenoir-Rhyne University prepares students for certification by The Board of Certification (BOC) for the Athletic Trainer. To become board certified, Athletic Trainers must pass the BOC examinations. Lenoir-Rhyne University sets a goal of 100% first-time passage rate on the BOC and as shown in the chart below as met this goal for the past three years.

<b>Board of Certification for the Athletic Trainer</b>				
	2014-2015	2015-2016	2016-2017	3 year Aggregate
Number of students graduating from program	10	8	9	27
Number of students graduating who took the examination	10	8	9	27
Number of students who passes the examination on first attempt	10	8	9	27
Percentage of students who passed the examination regardless of the number of attempts	100%	100%	100%	100%

## Clinical Mental Health Counseling

Students who successfully complete course requirements for a master’s degree in Counseling are eligible to take examinations required to become a National Board Certified Counselor, a North Carolina Licensed Professional Counselor, and/or a licensed public school counselor in North Carolina.

The LRU Counseling faculty use results from the Counselor Preparation Comprehensive Exam (CPCE), which is comparable to the National Counselor Examination, to improve curriculum offerings and monitor student success. Below are CPCE combined results for counseling students at all three LRU campuses for the past three years. The program target is 80% or more of the students will pass each area of the CPCE.

<b>Counselor Preparation Comprehensive Exam</b>			
<b>Areas</b>	<b>AY 2017-2018 (N= 46)</b>	<b>AY 2016-2017 (N=57)</b>	<b>AY 2015-2016 (N=54)</b>
Human Growth and Development	89%	98%	89%
Social and Cultural Foundations	87%	91%	91%
Helping Relationships	98%	100%	94%
Group Work	98%	92%	98%
Professional Orientation and Ethics	94%	94%	96%
Career and Lifestyle Development	91%	94%	94%
Assessment	83%	94%	91%
Research and Program Evaluation	91%	92%	89%

## First Destination Survey

The University collects information from students prior to graduation. The University solicits information about career plans as well as satisfaction with aspects of the students' educational experiences through a web-based survey tool.

Most recently, in May 2018, the Office of Career and Professional Development and the Office of Institutional Research collaborated on a first destination survey to learn more about student plans immediately after graduation. Of the 195 undergraduate students invited to participate, 103 did so for a response rate of 53%. Of those responding, 34% indicated that they were currently working full-time and 17% indicated that they planned to pursue full-time employment. Of those currently working a full-time job, 7% indicated that they planned to pursue other full-time employment upon graduation.

<b>Current Status</b>	<b>Number</b>	<b>Percentage</b>
Working full-time	35	34%
Working part-time	11	11%
Working in an internship	6	6%
<b>Post- Graduation Plans</b>		
Seeking full-time work	17	17%
Seeking part-time work	6	6%
Taking time off for personal reasons	4	4%
Pursuing a graduate degree (already accepted)	23	22%
Applying to a graduate program	19	18%
Working full-time (seeking new post-graduation employer)	7	7%

The top three fields of employment reported by respondents were Health Care (N=13), Education and Training (N=6), and Communications (N=4).

Sixty-nine percent of those respondents with full-time employment reported earning \$40,000 or more per year.