

2016 - 2017

FACT BOOK

LENOIR-RHYNE UNIVERSITY



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From the Provost



We are very happy to share Lenoir-Rhyne University's 2017 institutional *Fact Book*. A great deal of effort from numerous contributors went into bringing this year's edition to fruition. In particular, I want to thank Dr. Debra Templeton, LR's Director of Institutional Research and Assessment, and Alyssa Reinhardt, Research Associate, for coordinating the collection of the information and producing the final volume.

This year's *Fact Book* includes point-in-time data from the 2016-2017 academic year. When available, we also have provided historical data related to areas like admissions, enrollment, and degrees conferred that clearly chronicle and illustrate the growth and progress of Lenoir-Rhyne University. Through these materials, we hope readers will gain a better understanding of our University.

The 2017 *Fact Book* is a very useful resource for the Lenoir-Rhyne community and other interested readers. It exemplifies our commitment to institutional effectiveness and transparency. We strive to ensure that the data provided in the fact book are accurate and conforming to standard higher education reporting protocols.

This year's fact book is our second edition; it is designed each year to archive and to publish important information about the university in one comprehensive document. With each new edition, we will continue to include more information and data relative to the needs of our readers. To these ends, we welcome your feedback.

Warmest Regards,

A handwritten signature in black ink that reads "Larry M. Hall". The signature is written in a cursive, flowing style.

Larry M. Hall, Ph.D.
Provost

Acknowledgement of Contributors

Compiled by the Office of Institutional Research and Assessment

Dr. Debra Templeton *Director of Institutional Research and Assessment*
Alyssa Reinhardt *Research and Assessment Associate*

Special Thanks To:

The Office of Institutional Research and Assessment would like to extend our thanks to our colleagues across campus (listed below) who have contributed to this year's fact book by providing data and information. We would like to especially thank Lisa Crawford, Assistant Director of Marketing & Communications, for designing the graphics in this year's fact book. Thank you to Leslie Ellis, Designer for Digital Communications, for uploading the fact book on the website for Institutional Research. Many thanks to the Marketing Department for allowing us to use much of the information from the *Profile Magazine* to craft the University Profile chapter of the fact book. Thank you to Kim Pate, Director of Intercollegiate Athletics, for providing the chapter for Athletics.

Dr. Frederick Whitt *University President*
Sherry Erikson *Administrative Associate*
Dr. Larry Hall *University Provost*
Peter Kendall *Senior Vice President of Administration & Finance*
Rachel Nichols *Vice President of Enrollment Management*
Dr. Katie Fisher *Assistant Provost, Dean of Student Life*
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Dr. Dan Kiser *Dean of the College of Arts & Sciences, Professor of Music*
Dr. David Ratke *Dean of the College of Theology, Professor of Religious Studies*
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Lisa Crawford *Assistant Director of Marketing & Communications*
Charlie Day *Director of Administrative Systems*
Dr. Laura Dobson *Director of International Education*
Dr. Devon Fisher *Associate Professor of English, Director of the Center for Teaching and Learning*

Carla Fowler	<i>Director of Lohr Learning Commons & Academic Support Programs, Coordinator of Student Engagement</i>
Dr. Ralph Griffith	<i>Assistant Professor of Entrepreneurship, Director of the Center for Commercial and Social Entrepreneurship</i>
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Jenny Smith	<i>Associate Dean of Students, Director of Counseling Center, Adjunct Instructor of Counseling</i>
Linda Suggs	<i>Administrative Associate</i>
Chantelle Tickles	<i>Coordinator of Student Activities</i>
Neil Underwood	<i>Instructor of Music, Associate Director of University Bands</i>
Bradleigh Uthe	<i>Director of Undergraduate Admission</i>
Charlotte Williams	<i>Assistant Professor of Human Services, Associate Dean of Engaged and Global Learning</i>
Dr. Katie Wohlman	<i>Assistant Dean of Students, Director of Career and Professional Development.</i>

Lenoir-Rhyne University Profile

Lenoir-Rhyne University is a co-educational, private comprehensive liberal arts institution of the North Carolina Synod of the Evangelical Lutheran Church in America. Founded in 1891, LR's main campus is located in Hickory, NC, a town of over 40,000 residents. Situated on approximately 100 acres in the foothills of the Blue Ridge Mountains, LR's main campus is the nucleus of North Carolina's fourth largest metropolitan area (*University Catalog 2016-2017*). To expand the University's mission, the Center for Graduate Studies of Asheville was opened in fall 2012; the Center for Graduate Studies of Columbia, SC was launched in 2014; and SACSCOC approved the merger of LR and the Lutheran Theological Southern Seminary (LTSS) on December 9, 2013.

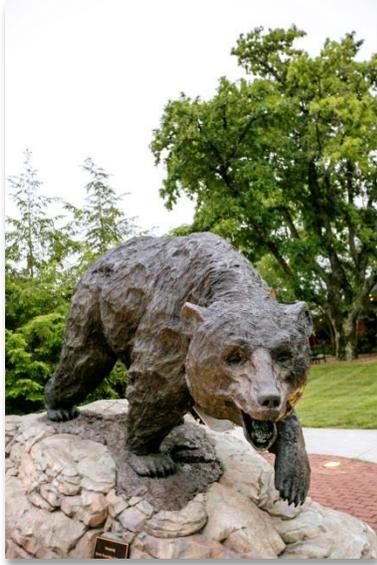


Lenoir-Rhyne University's LTSS is one of seven seminary institutions of the Evangelical Lutheran Church in America (ELCA). The LTSS shares a campus with the Center for Graduate Studies of Columbia, which is located in the garden level of Beam Hall and underwent a major renovation prior to opening in 2014. The Center for Graduate Studies of Asheville is another University initiative to expand LR's mission. The Asheville Center is home to a state-of-the-art learning space in downtown Asheville and is committed to developing community relationships.



By combining the liberal arts with professional studies, the University joins a rich foundation of liberal arts with 53 undergraduate degree programs and 24 graduate degree programs. Lenoir-Rhyne University now enrolls over 2,500 undergraduate and graduate students at its three locations.

The LR community strives to support an inclusive campus that promotes a safe and healthy living, learning, and working environment. LR students have the opportunity to participate in over 60 clubs and student organizations designed to develop a sense of self-worth, responsibility, and accountability and to engage students in active service to the world.



Known as the Bears, the University's athletic teams have been a longstanding source of pride and a vital part of student life. Lenoir-Rhyne University's NCAA Division II athletic program includes 22 intercollegiate athletic teams, 11 for men and 11 for women, which compete in the South Atlantic Conference. During 2016-2017, 578 students participated in LR athletics.

Along with the development of LR's academics and student life, the physical campus has continued to advance with expansions and renovations at all three campuses. The most noticeable construction at the Hickory campus is the emergence of the Alex and Lee George Hall, a state-of-the-art learning environment which promises to change the face of science education at LR. This year, LR broke ground on the construction of a new Health Sciences Center at the Center for Graduate Studies at Columbia. The new building will house the Occupational Therapy (M.S.) program and "include[s] a state-of-the-art laboratory, classrooms, and student work space, as well as faculty and

administrative offices" (*LRU Profile Magazine Spring 2017*).

Through the addition of undergraduate and graduate programs, to construction and expansion projects to enhance its learning environments, Lenoir-Rhyne University strives to provide students with quality education opportunities. The University's vision for the future is to be a nationally recognized liberal arts university of choice – known for our excellence in building leaders for tomorrow, developing patterns of lifelong learning, positioning our graduates for success in their professional, personal and spiritual lives, and providing an unparalleled quality of caring within our university community.



Mission

In pursuit of the development of the whole person, Lenoir-Rhyne University seeks to liberate mind and spirit, clarify personal faith, foster physical wholeness, build a sense of community, and promote responsible leadership for service in the world.

As an institution of the North Carolina Synod of the Evangelical Lutheran Church in America, the University holds the conviction that wholeness of personality, true vocation, and the most useful service to God and the world are best discerned from the perspective of Christian faith.

As a community of learning, the University provides programs of undergraduate, graduate, and continuing study committed to the liberal arts and sciences as a foundation for a wide variety of careers and as guidance for a meaningful life.



History

- 1891 The Reverends William P. Cline, Andrew L. Crouse, Jason Moser, and Robert A. Yoder make arrangements with J.G. Hall to assume control of Highland Academy (built in 1882) and rename it "Highland College." Classes begin on September 1 and enrollment reaches 113 by the end of the first semester.
- 1892 Highland College changes its name to Lenoir College in memory of the donor of the land, Walter W. Lenoir.
- 1892 First class of students graduates from Lenoir College.
- 1894 A change in curriculum offers students the choice of three degrees: The A.B. Ancient Classical, the A.B. Modern Classical, and the B.S. Scientific.
- 1895 The Evangelical Lutheran Tennessee Synod assumes official sponsorship and support of the College.
- 1903 Intercollegiate sports begin with baseball.
- 1917 John Conrad Seegers, Jr. wrote Lenoir-Rhyne's alma mater, "Fair Star of Caroline"
- 1923 Lenoir College hyphenates its name to Lenoir-Rhyne College to honor Daniel E. Rhyne, a Lincoln County industrialist who boosted the endowment and other assets of the institution with his frequent gifts.
- 1927 Joe Bear, a live black bear, is introduced to the campus as the college mascot.
- 1928 Regional accreditation is granted to Lenoir-Rhyne by the Association of Colleges and Secondary Schools of the Southern States.
- 1928 Daniel E. Rhyne, a Lutheran businessman from Lincoln County, gives \$150,000 toward the College's rebuilding effort. The Rhyne Building, one of the first new buildings, is named in his honor.
- 1942 The Carl Augustus Rudisill Library opens as a result of a generous \$50,000 gift from the Cherryville textile executive and member of LR's Class of 1905.
- 1976 President Gerald R. Ford and Presidential candidate Gov. Jimmy Carter speak on campus in the P.E. Monroe Auditorium.
- 1980 Graduate and evening programs begin.
- 1991 Lenoir-Rhyne celebrates its 100th anniversary.
- 2002 Charles M. Snipes School of Business & Economics is the first school of the College to be named. It was named after banker and alumnus Charles Snipes ('58).
- 2008 The Board of Trustees approves the plan to transform Lenoir-Rhyne College into a university.
- 2012 The Center for Graduate Studies of Asheville opens.
- 2013 SACSCOC Board of Trustees approves the merger of Lenoir-Rhyne University with the Lutheran Theological Southern Seminary in Columbia, S.C. on December 9.
- 2014 Grace Chapel opens at Lenoir-Rhyne's main campus.
- 2015 Minges Science building renovation begins with a groundbreaking ceremony.
- 2015 The first commencement ceremony is held in Asheville.
- 2015 Lenoir-Rhyne celebrates its quasiquicentennial year.
- 2016 Construction of a new Occupational Therapy building at the Center for Graduate Studies in Columbia begins with a groundbreaking ceremony in November.
- 2016 Dr. Fred Whitt is named as Lenoir-Rhyne's 12th President in October and officially assumes his new role on February 1, 2017.

President of Lenoir-Rhyne University



Dr. Frederick (Fred) K. Whitt is Lenoir-Rhyne University's 12th president. The Board of Trustees made the much anticipated announcement on October 24, 2016. Faculty, staff, students, board members, constituents and other friends of LR filled Grace Chapel to welcome and meet Dr. Whitt, who officially assumed his new role on February 1, 2017.

Dr. Whitt succeeds Dr. Wayne B. Powell who has served as University President for the past 14 years. "Dr. Whitt has a long history of distinguished leadership in higher education," Dr. Powell said. "I am confident that Dr. Whitt is the right person at the right time to lead Lenoir-Rhyne to even greater heights in the next generation."

Dr. Whitt brings over 30 years of successful leadership experience in higher education to Lenoir-Rhyne. Previously, Dr. Whitt served as Founding Dean of the Beaver College of Health Sciences (BCHS) at his alma mater, Appalachian State University (ASU). He has served as Dean since 2010 when he was appointed to lead the development of the first new college at Appalachian State in over 40 years. Dr. Whitt's visionary leadership, passion for excellence, commitment for creating a collaborative culture, and development of significant community partnerships are credited for the success he has achieved at Appalachian State. The BCHS has doubled in enrollment over the first four years of existence and is now the second largest college at ASU with 3,400 students. In addition, new graduate degree programs have been added and construction has begun on the new \$80 million, 203,000 square foot health sciences building (scheduled for completion mid-2018). Dr. Whitt is also credited with the establishment of Appalachian's successful partnership with the Wake Forest School of Medicine, which is the first of its kind in the UNC system. Additionally, he secured funding for the first two endowed professorships in BCHS and was responsible for establishing the Dean's Scholarship, now the third most prestigious scholarship at Appalachian State.

Dr. Whitt expressed his excitement about his new appointment. "I am beyond excited about this extraordinary opportunity at Lenoir-Rhyne. I am honored and humbled to be named the 12th President of Lenoir-Rhyne University. I have always had great respect for Lenoir-Rhyne. The bedrock principles that are unique to Lenoir-Rhyne are values I enthusiastically embrace and support. I welcome this incredible opportunity to work with faculty, staff, students and the greater community to advance the strategic plan of LR and lead the University to an even higher level of excellence."

"I believe that Dr. Whitt has the talent, experience and enthusiasm to lead Lenoir-Rhyne to new levels of achievement, said Boyd George, Chairman of LRU Board of Trustees and Chief Executive Officer of Alex Lee, Inc. "I am excited by the potential growth under his leadership and look forward to what the future will bring." George initially headed the search committee following Dr. Powell's announcement of his retirement in September 2015.

Dr. Whitt earned his Doctorate from the University of Tennessee, and his Master or Arts and Bachelor of Science degrees from Appalachian State. Prior to joining Appalachian State, he served as Dean of the College of Health and Human Sciences at Georgia Southern University from 1992 to 2010.

A native of NC, Dr. Whitt grew up in Mt. Holly about 40 miles south of Hickory. His wife, Donna, is also a NC native and a Nurse Educator. They have been married for 38 years and are the proud parents of two adult married sons. In his spare time, Dr. Whitt enjoys landscaping and yard work, music, the arts, following college sports, and spending time with family.

Source: LR Website "Office of the President"

Presidents of Lenoir-Rhyne

Rev. Dr. Robert Anderson Yoder, 1891-1901
Rev. Dr. Robert Lindsay Fritz, 1901-1920
Rev. Dr. Dr. John Carnahan Peery, 1920-1925
Rev. Dr. H. Brent Schaeffer, 1926-1934
Rev. Dr. Pleasant Edgar Monroe, 1934-1949
Rev. Dr. Voigt Rhodes Cromer, 1949-1967
Rev. Dr. Raymond Morris Bost, 1968-1976
Dr. Albert B. Anderson, 1976-1983
Dr. John E. Trainer, Jr., 1984-1994
Dr. Ryan A. LaHurd, 1994-2002
Dr. Wayne B. Powell, 2002-2017
Dr. Frederick K. Whitt, 2017-Present

The Presidential Cabinet

Dr. Frederick K. Whitt, B.S., M.A., Ph.D.
University President

Katie Fisher, B.A., M.Ed., Ed.D.
Assistant Provost, Dean, Student Life

Larry Hall, B.A., M.A., Ph.D.
University Provost, Professor, Political Science

Peter Kendall, B.A., M.B.A., M.H.A.
Senior Vice President, Administration and Finance

Kim Pate, M.B.A.
Director of Intercollegiate Athletics

Rachel Nichols '90, B.A., M.A.
Vice President, Enrollment Management

Kathryn Tinkelenberg, B.S.N, M.S.N, Ph.D.
Faculty Assembly Chair, Professor of Nursing

Andrew Weisner, B.A., M.Div., Th.M., Ph.D.
Dean of Campus Ministry, University Pastor

Open
Vice President of Institutional Advancement

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Boyd L. George	Hickory, NC
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Gabrielle Macon Kelly ’01	Charlotte, NC
Dewyone “Pedie” King ’96	Hickory, NC
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Joseph P. McGuire	Asheville, NC
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Stephen M. Thomas	Hickory, NC
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Frederick K. Whitt (<i>Ex-Officio Voting Member</i>)	Hickory, NC
Boyd C. Wilson, Jr. ’74	Hudson, NC
Tony W. Wolfe ’70	Newton, NC
D. Rhodes Woolly ’88	Salisbury, NC

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Hickory, NC

Hickory, NC

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Dick Huffman '72, *Vice Chair*

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Chris Baltz	Hickory, NC
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Gary Garvey	Hickory, NC
Robin Nicholson	Hickory, NC
Julie Pruet	Hickory, NC
Mark Smith	Conover, NC
Joanna Viola	Hickory, NC
Steve von Drehle	Hickory, NC
Judy White	Hickory, NC
Clement Geitner	Hickory, NC

Alumni Board of Directors

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Dr. Meredith Brown	<i>Class of 2002</i>	Billy Pitman	<i>Class of 2011</i>
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Kyle Maye	<i>Class of 2011</i>	Julia Wilson	<i>Class of 2014</i>
Rev. Stephen Mims	<i>Class of 1996</i>		

Cheryl Abee, Class of 1989
Director of Alumni Engagement

Steve Richter, Class of 1987
Alumni Board President



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Bishop James Mauney

Rev. Steve Misenheimer

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Rev. Dr. Robert Shoffner

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Rev. Kathryn Tiede

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Fargo, ND

Columbia, SC

Lexington, KY

Columbia, SC

Lake City, SC

Norfolk, VA

Columbia, SC

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Rev. Dr. James Thomas

Dr. Frederick Whitt

Columbia, SC

Columbia, SC

Columbia, SC

Hickory, NC

Hickory, NC

Chicago, IL

Columbia, SC

Hickory, NC

2016-2017 Faculty Assembly Officers

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Dr. Jonathan Schwiebert	<i>Secretary</i>
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Dr. Dan Kiser	<i>Dean of College of Arts & Sciences, Professor of Music</i>
Dr. Mary Lesser	<i>Dean of College of Professional & Mathematical Studies, Professor of Economics</i>
Dr. Michael McGee	<i>Dean of College of Health Sciences, Professor of Health, Exercise, and Sport Science, Program Director of Athletic Training</i>
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Dr. Debra Templeton	<i>Director of Institutional Research and Assessment</i>
Dr. Julie Voss	<i>Associate Professor of English, Director of General Education</i>
Dr. Hank Weddington	<i>Dean of College of Education and Human Services</i>
Dr. Charlotte Williams	<i>Assistant Professor of Human Services, Associate Dean of Engaged and Global Learning</i>
Dr. Amy Wood	<i>Assistant Provost, Dean of Graduate and Adult Education, Professor of Counseling, Faculty Representative of Athletics</i>

Lenoir-Rhyne University Academic Units

The College of Arts and Sciences

Dr. Daniel Kiser, Dean

School of Arts and Letters

School of Humanities and Social Sciences

School of Natural Sciences

The College of Education and Human Services

Dr. Hank Weddington, Dean

School of Education

School of Counseling and Human Services

The College of Health Sciences

Dr. Michael McGee, Dean

School of Health, Exercise and Sport Science

School of Nursing

School of Occupational Therapy

School of Physician Assistant Studies

The College of Professional and Mathematical Studies

Dr. Mary Lesser, Dean

Charles M. Snipes School of Business and Economics

Donald & Helen Schort School of Mathematics and Computing Sciences

School of Journalism and Mass Communication

The College of Theology

Dr. David Ratke, Dean



Academic Programs by College

The College of Arts and Sciences

School of Arts and Letters

American Studies (B.A.)
English (B.A.)
German (B.A.)
Graphic Design (B.A.)
Music, Liberal Arts (B.A.)
Music Performance (B.M.)
Sacred Music (B.A.)
Spanish (B.A.)
Studio Art (B.A.)
Theatre (B.A.)
Writing (M.A.)

School of Humanities and Social Sciences

Criminal Justice (B.A.)
History (B.A.)
Philosophy (B.A.)
Politics and International Affairs (B.A.)
Political Science and Government (B.A.)
Politics and Law (B.A.)
Psychology (B.A.)
Sociology (B.A.)

School of Natural Sciences

Biology (B.A./B.S.)
Chemistry (B.S.)
Environmental Science and Policy (B.S.)
Medical Studies (B.S.)
Engineering Physics (B.S.)
Pre-Medical Studies (B.S.)
Dual Degree Programs:
Pre-Engineering
Pre-Forestry/Pre-Environmental Management
Sustainability Studies (M.S.)

The College of Education and Human Services

School of Education

Community College Administration (M.A.)
Elementary Education (B.A.)
Instructional Studies (B.A.)
Leadership (M.A.)
Middle Grades Education (B.A.)
Music Education (B.M.)

Online Teaching & Instructional Design (M.S.)
Teaching, Secondary Education (M.A.)
University Leadership (M.A.)

School of Counseling and Human Services

Clinical Mental Health Counseling (M.A.)
Human and Community Services (B.A.)
Human Services (M.A.)
School Counseling (M.A.)

The College of Health Sciences

School of Health, Exercise, and Sport Science

Athletic Training (M.S.)
Community Health (B.S.)
Exercise Science (B.S., M.S.)
Public Health (M.P.H.)
Sports Management (B.A.)

School of Nursing

Nursing (B.S.N., M.S.N.)

School of Occupational Therapy

Occupational Therapy (M.S.)

School of Physician Assistant Studies

Physician Assistant Studies (M.S.)

The College of Professional and Mathematical Studies

Charles M. Snipes School of Business & Economics

Accounting (B.A.)
Business Administration (M.B.A.)
Economics (B.A.)
Entrepreneurship (B.A.)
Finance (B.A.)
International Business (B.A.)
International Economics (B.A.)
Management (B.A.)
Marketing (B.A.)
Social Entrepreneurship (B.A.)

Donald and Helen Schort School of Mathematics and Computing Sciences

Computer Science (B.S.)
Information Technology (B.A.)
Mathematics (B.A./B.S.)

School of Journalism and Mass Communication
Multimedia Communication (B.A.)

The College of Theology

Christian Ministry (M.A.)
Master of Divinity (M.Div.)
Religion (M.A.R.)
Religious Studies/ Religious Development (B.A.)
Sacred Theology (S.T.M.)

Adult Learner Programs

Business Administration (B.S.)
Liberal Studies (B.A.)
Liberal Studies (M.A.)

Master's Degree Programs at the Hickory Campus

M.A. in Clinical Mental Health Counseling
M.A. in Liberal Studies
M.A. in School Counseling
M.A. in Teaching, Secondary Education
M.A. in Leadership
M.A. in Liberal Studies
Master of Business Administration
M.B.A with Accounting Concentration
M.B.A. with Business Analytics and Information Technology Concentration
M.B.A. with Entrepreneurship Concentration
M.B.A. with Global Business Concentration
M.B.A. with Healthcare Administration Concentration
M.B.A. with Innovative and Change Management Concentration
M.B.A. with Leadership Development Concentration
Master of Public Health
M.S. in Athletic Training
M.S. in Nursing with Education Concentration
M.S. in Nursing with Administration Concentration
M.S. in Occupational Therapy
M.S. in Online Teaching and Instructional Design
M.S. in Physician Assistant Studies

Post-Baccalaureate Programs at the Hickory Campus

Dietetic Internship (RD Preparation – No Certificate)
Post-Baccalaureate Certificate in Counseling from a Christian Perspective
Post-Baccalaureate Certificate in Healthcare Administration
Post-Baccalaureate Certificate in Accounting
Post-Baccalaureate Certificate in Online Teaching and Instructional Design

Master's Degree Programs at the Center for Graduate Studies of Asheville

- M.A. in Clinical Mental Health Counseling
- M.A. in Community College Administration
- M.A. in Leadership
- M.A. in School Counseling
- M.A. in Teaching, Secondary Education
- M.A. in University Leadership
- M.A. in Writing
- Master of Business Administration
- Master of Public Health
- M.S. in Exercise Science
- M.S. in Nursing with Education Concentration
- M.S. in Nursing with Administration Concentration
- M.S. in Sustainability Studies

Post-Baccalaureate Programs at the Center for Graduate Studies of Asheville

- Dietetic Internship (RD Preparation – No Certificate)
- Post-Baccalaureate Certificate in Community College Administration
- Post-Baccalaureate Certificate in Community College Teaching
- Post-Baccalaureate Certificate in Narrative Healthcare
- Post-Baccalaureate Certificate in Healthcare Administration
- Post-Baccalaureate Certificate in Accounting

Master's Degree Programs at the Center for Graduate Studies of Columbia

- M.A. in Clinical Mental Health Counseling
- M.A. in Human Services

Programs Offered at Lutheran Theological Southern Seminary – Columbia

- M.A. in Religion
- M.A. in Christian Ministry
- Master of Divinity
- Master of Sacred Theology

Accreditation

Lenoir-Rhyne University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees. For information on accreditation status, contact:

The Southern Association of Colleges and Schools Commission on Colleges

1866 Southern Lane
Decatur, GA 30033-4097
404.679.4500

Initial Accreditation: 1928
Last Accreditation Review: 2012
Next Accreditation Review: 2018

Purpose of Accreditation Status Publication:

The purpose of publishing Lenoir-Rhyne University's accreditation status with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is 1) to learn about the accreditation status of the institution, 2) to file a third-party comment at the time of the University's decennial review, or 3) to file a complaint against the University for alleged non-compliance with a standard or requirement. It indicates that normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc. should be addressed directly to the institution and not to the Commission's office.

Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)



The ARC-PA has granted Accreditation-Provisional status to the Lenoir-Rhyne University Physician Assistant Program sponsored by Lenoir-Rhyne University.

Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding Accreditation-Provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.

Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class.

The National Council for Accreditation of Teacher Education



2010 Massachusetts Avenue NW, Suite 500
Washington, DC 20036-1023
Initial Accreditation: 1958
Last Accreditation Review: October 2013
Next Accreditation Review: Spring 2020

Lenoir-Rhyne University is accredited based on the National Council for Accreditation of Teacher Education (NCATE) standards for a period of 7 years, from 2013 to 2020.

Lenoir-Rhyne University is eligible and will seek accreditation based on the Council for the Accreditation of Educator Preparation (CAEP) Standards in spring 2020. CAEP is the single specialized accreditor for educator preparation, and administers NCATE accreditation.

Lenoir-Rhyne University is proud of its NCATE accreditation history and is prepared to meet the renewed rigor and relevance of excellence by seeking accreditation based on the CAEP Standards in 2020. CAEP accreditation eligible EPPs take steps to maintain gapless national accreditation for educator preparation.

The Accreditation Council for Occupational Therapy Education



ACOTE; c/o Accreditation Department
American Occupational Therapy Association (AOTA)
4720 Montgomery Lane, Suite 200
Bethesda, MD 20814-3449
Initial Accreditation: December 1996
Last Accreditation Review: December 2011
Next Accreditation Review Academic Year: 2018/2019

LR's School for Occupational Therapy is fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. (301-652-AOTA; www.acoteonline.org).

The LR Occupational Therapy program is offered in both Hickory, NC and Columbia, SC. (Columbia Distance Cohort approved Feb., 2017). Upon successful completion of the program, graduates will be eligible for the National Board for Certification in Occupational Therapy examination. Lecture classes are provided through live interactive video networking, while lab and specialty classes are held separately at each location. Each location has full-time faculty who are licensed occupational therapists.

Accreditation Council for Business Schools and Programs



Initial Accreditation: April 2002
Last Accreditation Review: June 2014
Next Accreditation Review: June 2024

Commission on Collegiate Nursing Education



Baccalaureate Nursing Degree Program

Initial Accreditation: 2005
Next Accreditation Review: 2020

Master's Nursing Degree Program

Initial Accreditation: 2014
Next Accreditation Review: 2019

The baccalaureate degree in nursing and the master's degree in nursing at Lenoir-Rhyne University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001.

Accreditation Council for Education in Nutrition and Dietetics (ACEND)



Academy of Nutrition
and Dietetics

120 South Riverside Plaza, Suite 2000
Chicago, IL 60606-6995
800.877.1600 ext. 5400

Initial Accreditation: 2016
Next Accreditation Review: 2023

CAATE (Commission on Accreditation of Athletic Training Education)



2201 Double Creek Dr.
Suite 5006
Round Rock, TX 78664
Phone: 512.733.9700
Fax: 512.733.9701
Initial Accreditation: 2011
Next Accreditation Review: 2025

CACREP (Council for Accreditation of Counseling and Related Educational Programs)



1001 North Fairfax Street
Suite 510
Alexandria, VA 22314
Initial Accreditation: 2014
Next Accreditation Review: March 2022

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada



Lutheran Theological Southern Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: Master of Divinity, Master of Arts Religion, Master of Arts in Christian Ministry, Master of Sacred Theology.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275, USA
Telephone: 412.788.6505
Fax: 412.788.6510

Initial accreditation: 1944
Last Accreditation review: 2013
Next Accreditation review: 2020

Council on Education for Public Health



1010 Wayne Avenue Suite 220
Silver Spring, Maryland 20910
Phone (202) 789-1050, Fax: (202) 789-7895
Accreditation Date: June 2017
Next Accreditation Date: 2022

ADMISSIONS





FIRST-TIME ADMISSIONS

Lenoir-Rhyne University Fall Admissions (First-Time) (Full-Time)

Fall	Number of Applications	Numbers of Admitted	Number Enrolled
2001	1,119	946	273
2002	1,441	1,155	319
2003	1565	1,258	305
2004	1563	1,261	310
2005	1,696	1,585	323
2006	1,693	1,408	330
2007	1,770	1,478	367
2008	2,251	1,830	346
2009	2,572	1,993	355
2010	3,084	2,300	423
2011	4,022	2,887	400
2012	4,800	3,221	330
2013	4,762	3,241	311
2014	4,488	2,953	346
2015	3,994	3,369	448
2016	6,300	4,417	464

Lenoir-Rhyne University Fall Admissions (First-Time) (Full-Time) Male

Fall	Number of Applications	Numbers of Admitted	Number Enrolled
2001	448	378	113
2002	692	553	157
2003	658	487	129
2004	716	540	132
2005	714	647	124
2006	712	563	124
2007	720	583	153
2008	918	701	129
2009	1,043	770	139
2010	1,215	877	194
2011	1,473	1,046	182
2012	1,827	1,236	152
2013	1,851	1,244	144
2014	1,677	1,080	170
2015	1,537	1,262	205
2016	2,348	1,581	181

Lenoir-Rhyne University Fall Admissions (First-Time) (Full-Time) Female

Fall	Number of Applications	Numbers of Admitted	Number Enrolled
2001	671	568	160
2002	749	602	162
2003	907	771	176
2004	847	721	178
2005	982	938	199
2006	981	845	206
2007	1,050	895	214
2008	1,333	1,129	217
2009	1,529	1,223	216
2010	1,869	1,423	229
2011	2,549	1,841	218
2012	2,973	1,985	178
2013	2,911	1,997	167
2014	2,811	1,873	176
2015	2,457	2,107	243
2016	3,952	2,836	283

Source: IPEDS & NCHED

**Lenoir-Rhyne University Fall First-Time, Full-Time Students
By Gender**

Year	Male	Female	Total
Fall 2016	181 (39%)	283(61%)	464
Fall 2015	205 (46%)	243 (54%)	448
Fall 2014	170 (49%)	176 (51%)	346
Fall 2013	144 (46%)	167 (54%)	311
Fall 2012	152 (46%)	178 (54%)	330
Fall 2011	182 (46%)	218 (54%)	400
Fall 2010	194 (46%)	229 (54%)	423
Fall 2009	140 (39%)	215 (61%)	355
Fall 2008	128 (37%)	218 (63%)	346
Fall 2007	153 (42%)	214 (58%)	367
Fall 2006	152 (44%)	195 (56%)	347
Fall 2005	124 (38%)	206 (62%)	330
Fall 2004	126 (39%)	196 (61%)	322
Fall 2003	131 (42%)	178 (58%)	309
Fall 2002	157 (49%)	162 (51%)	319
Fall 2001	109 (40%)	164 (60%)	273
Fall 2000	112 (37%)	188 (63%)	300
Fall 1999	108 (37%)	180 (63%)	288
Fall 1998	130 (48%)	141 (52%)	271
Fall 1997	139 (45%)	170 (55%)	309
Fall 1996	93 (40%)	138 (60%)	231
Fall 1995	131 (45%)	158 (55%)	289
Fall 1994	68 (37%)	114 (63%)	182
Fall 1993	119 (47%)	135 (53%)	254
Fall 1992	95 (37%)	164 (63%)	259
Fall 1991	127 (45%)	157 (55%)	284
Fall 1990	119 (44%)	152 (56%)	271
Fall 1989	161 (48%)	173 (52%)	334
Fall 1988	142 (43%)	188 (57%)	330
Fall 1987	160 (48%)	170 (56%)	330
Fall 1986	136 (44%)	170 (56%)	306
Fall 1985	151 (46%)	178 (54%)	329
Fall 1984	158 (51%)	149 (49%)	307

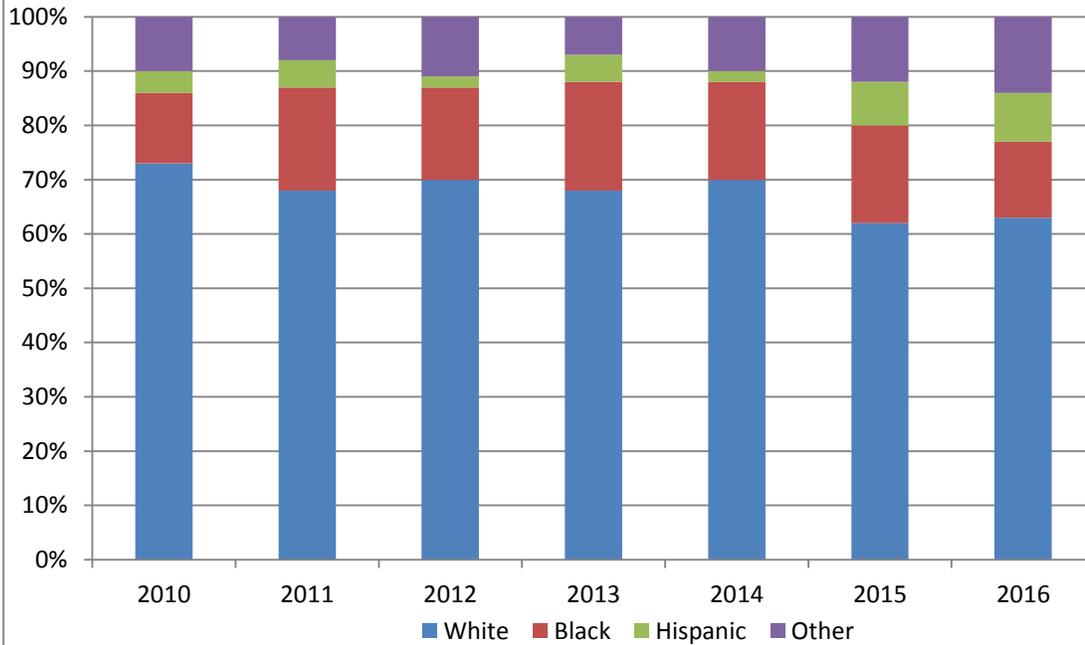
Source: IPEDS

Lenoir-Rhyne University Fall First-Time, Full-Time Students by Ethnicity

Ethnicity		2011	2012	2013	2014	2015	2016
Male	Nonresident Alien	0	3	2	3	14	4
	Hispanic/Latino	4	4	6	5	18	12
	American Indian or Alaska Native	1	1	1	2	3	3
	Asian	2	2	2	1	1	4
	Black or African American	43	33	40	37	51	32
	Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0
	White	124	98	87	110	103	109
	Two or more races	4	4	4	5	8	8
	Race & Ethnicity Unknown	4	6	2	7	7	9
	Total	182	152	144	170	205	181
Female	Nonresident Alien	0	2	0	4	3	8
	Hispanic/Latino	17	4	11	3	17	28
	American Indian or Alaska Native	3	1	0	2	1	1
	Asian	5	5	2	2	3	8
	Black or African American	34	24	21	24	32	35
	Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0
	White	149	132	125	131	173	184
	Two or more races	6	5	6	6	7	14
	Race & Ethnicity Unknown	4	4	2	4	7	5
	Total	218	178	167	176	243	283
All	Nonresident Alien	0	5	2	7	17	12
	Hispanic/Latino	21	8	17	8	35	40
	American Indian or Alaska Native	4	2	1	4	4	4
	Asian	7	7	4	3	4	12
	Black or African American	77	57	61	61	83	67
	Native Hawaiian or Other Pacific Islander	0	2	0	0	0	0
	White	273	230	212	241	276	293
	Two or more races	10	9	10	11	15	22
	Race & Ethnicity Unknown	8	10	4	11	14	14
Grand Total	400	330	311	346	448	464	

Source: IPEDS

Ethnicity Percentages of First-time Full-time Students



Lenoir-Rhyne University SAT Verbal Scores

Fall	Top Quartile	Median	Bottom Quartile	Average
2010	550	480	430	489
2011	540	480	440	490
2012	540	480	430	488
2013	530	470	430	486
2014	530	490	430	487
2015	530	470	430	485
2016	540	480	430	488

Lenoir-Rhyne University SAT Math Scores

Fall	Top Quartile	Median	Bottom Quartile	Average
2010	560	500	450	508
2011	560	510	460	513
2012	560	520	450	515
2013	550	500	450	502
2014	560	490	440	501
2015	550	490	440	498
2016	550	495	440	495

Source: NCHED Reports

Lenoir-Rhyne University First-Time Student SAT Score Distribution						
SAT Verbal Scores Distribution by Percentage						
Fall Semester	700-800	600-699	500-599	400-499	300-399	200-299
2010	<1%	10%	33%	46%	11%	<1%
2011	1%	10%	34%	46%	9%	0%
2012	<1%	9%	33%	47%	10%	<1%
2013	2%	7%	28%	55%	8%	0%
2014	<1%	8%	36%	42%	12%	<1%
2015	1%	7%	33%	47%	12%	0%
2016	1%	9%	33%	44%	13%	0%
SAT Math Scores Distribution by Percentage						
2010	1%	14%	38%	38%	7%	<1%
2011	2%	13%	40%	41%	4%	0%
2012	2%	13%	46%	34%	5%	0%
2013	1%	10%	43%	40%	6%	0%
2014	1%	14%	35%	43%	7%	0%
2015	<1%	9%	40%	35%	15%	<1%
2016	1%	11%	38%	40%	8%	2%

Source: Common Data Sets

Lenoir-Rhyne New First-Time Student High School GPA Distribution									
Year	3.75 or higher	3.50-3.74	3.25-3.49	3.00-3.24	2.50-2.99	2.00-2.49	1.00-1.99	Below 1.00	Avg
2010	46%	14%	11%	13%	14%	2%	0%	0%	3.62
2011	44%	14%	15%	13%	12%	2%	0%	0%	3.59
2012	46%	17%	11%	14%	10%	2%	0%	0%	3.70
2013	50%	14%	13%	10%	11%	2%	0%	0%	3.71
2014	45%	16%	12%	9%	16%	2%	0%	0%	3.65
2015	20%	19%	17%	20%	19%	5%	<1%	0%	3.29
2016	17%	15%	20%	19%	23%	5%	<1%	0%	3.26

Source: Common Data Sets

**Lenoir-Rhyne University Fall First-Time, Full-Time Students
Domicile by Region and North Carolina County**

Region and County	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 year Total
Piedmont	195	194	199	244	278	1,110
Alamance	7	5	1	5	4	22
Alexander	10	14	13	10	20	67
Anson	1	1	0	0	0	2
Cabarrus	4	5	6	8	8	31
Caswell	0	0	0	0	1	1
Catawba	35	43	46	70	69	263
Chatham	0	1	5	2	2	10
Cleveland	11	9	1	9	7	37
Davidson	4	3	4	4	7	22
Davie	0	0	1	4	2	7
Durham	3	2	1	5	1	12
Forsyth	12	9	7	16	11	55
Franklin	0	0	0	0	0	0
Gaston	21	10	14	14	15	74
Granville	0	1	0	3	1	5
Guilford	11	22	14	19	21	87
Iredell	11	15	19	19	18	82
Lincoln	13	9	8	9	17	56
Mecklenburg	14	18	11	7	17	67
Montgomery	0	2	1	0	0	3
Moore	4	2	2	2	4	14
Orange	1	1	3	1	1	7
Person	0	1	1	0	0	2
Randolph	3	2	3	1	6	15
Richmond	0	0	0	0	0	0
Rockingham	1	0	4	3	3	11
Rowan	4	6	7	6	9	32
Stanley	1	3	0	7	2	13
Stokes	3	0	0	2	3	8
Surry	5	2	3	2	3	15
Union	5	2	9	6	6	28
Vance	1	3	2	0	0	6
Wake	9	3	13	6	15	46
Warren	0	0	0	1	0	1
Yadkin	1	0	0	3	5	9
Mountains	51	56	56	77	87	327
Alleghany	0	1	1	0	1	3
Ashe	1	0	0	0	0	1
Avery	2	0	1	1	3	7
Buncombe	5	4	7	5	5	26

**Lenoir-Rhyne University Fall First-Time, Full-Time Students
Domicile by Region and North Carolina County**

Region and County	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 year Total
Burke	18	16	11	14	17	76
Caldwell	6	17	16	19	35	93
Cherokee	0	0	1	1	1	3
Clay	0	0	0	2	0	2
Graham	0	0	0	0	1	1
Haywood	1	4	0	3	1	9
Henderson	2	2	2	4	2	12
Jackson	0	1	1	0	1	3
Macon	0	0	0	0	1	1
Madison	0	0	1	0	0	1
McDowell	2	2	2	4	4	14
Mitchell	0	0	0	0	0	0
Polk	0	1	5	1	3	10
Rutherford	5	2	1	2	6	16
Swain	1	0	3	5	1	10
Transylvania	0	0	1	0	0	1
Watauga	2	0	0	2	0	4
Wilkes	5	6	3	13	5	32
Yancey	1	0	0	1	0	2
Coastal Plains	14	11	8	16	19	68
Beaufort	0	0	0	0	2	2
Bertie	0	0	0	0	0	0
Bladen	1	0	0	0	0	1
Brunswick	0	0	0	1	0	1
Camden	0	0	0	0	0	0
Carteret	1	0	0	3	0	4
Chowan	0	0	0	0	0	0
Columbus	1	0	0	0	0	1
Craven	3	0	0	2	0	5
Cumberland	2	1	0	0	1	4
Currituck	1	0	0	1	0	2
Dare	0	0	0	0	0	0
Duplin	0	0	0	0	0	0
Edgecombe	0	0	0	0	0	0
Gates	0	0	0	1	0	1
Greene	0	0	0	0	0	0
Halifax	0	0	0	0	0	0
Harnett	0	1	0	0	1	2
Hertford	0	0	0	0	0	0
Hoke	0	0	0	1	0	1
Hyde	0	0	0	0	0	0

**Lenoir-Rhyne University Fall First-Time, Full-Time Students
Domicile by Region and North Carolina County**

Region and County	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 year Total
Johnston	0	1	1	2	2	6
Jones	0	0	0	0	0	0
Lee	1	1	2	1	1	6
Lenoir	0	0	0	0	2	2
Martin	0	0	0	0	1	1
Nash	0	1	1	0	1	3
New Hanover	2	2	1	1	1	7
Northampton	0	0	0	0	0	0
Onslow	0	0	2	1	5	8
Pamlico	0	0	0	0	0	0
Pasquotank	0	0	0	0	1	1
Pender	0	0	0	0	0	0
Perquimans	0	0	0	0	0	0
Pitt	0	0	1	0	0	1
Robeson	0	0	0	0	0	0
Sampson	0	0	0	0	0	0
Scotland	0	1	0	0	0	1
Tyrrell	0	0	0	0	0	0
Washington	0	0	0	0	0	0
Wayne	0	2	0	2	0	4
Wilson	2	1	0	0	1	4
Total NC	260	261	263	337	384	1,505

Source: NCHED, LR Fall Data

**Lenoir-Rhyne University First-Time Out-of-State Students by
Region, Division and State**

State	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 year Total
Northeast Region	8	4	11	13	11	47
New England Division	1	0	1	4	2	8
Connecticut	0	0	1	3	0	4
Maine	0	0	0	0	1	1
Massachusetts	1	0	0	1	1	3
New Hampshire	0	0	0	0	0	0
Rhode Island	0	0	0	0	0	0
Vermont	0	0	0	0	0	0
Middle Atlantic Division	7	4	10	9	9	39
New Jersey	2	0	0	2	2	6
New York	1	4	9	3	4	21
Pennsylvania	4	0	1	4	3	12
Midwest Region	4	3	2	5	3	17
East North Central Division	4	3	2	3	3	15
Illinois	0	0	2	0	0	2
Indiana	1	1	0	0	0	2
Michigan	0	1	0	1	0	2
Ohio	2	1	0	2	3	8
Wisconsin	1	0	0	0	0	1
West North Central Division	0	0	0	2	0	2
Iowa	0	0	0	0	0	0
Kansas	0	0	0	0	0	0
Minnesota	0	0	0	1	0	1
Missouri	0	0	0	1	0	1
Nebraska	0	0	0	0	0	0
North Dakota	0	0	0	0	0	0
South Dakota	0	0	0	0	0	0
South Region	49	65	59	72	54	299
South Atlantic Division	45	65	50	67	48	275
District of Columbia	0	0	0	0	0	0
Delaware	1	0	0	0	0	1
Florida	15	13	17	19	14	78
Georgia	16	22	15	11	7	71
Maryland	2	5	8	6	6	27
South Carolina	5	15	7	24	16	67
Virginia	6	8	3	7	5	29
West Virginia	0	2	0	0	0	2
East South Central Division	4	0	4	3	4	15
Alabama	0	0	1	0	2	3
Kentucky	1	0	0	0	1	2
Mississippi	0	0	0	0	0	0
Tennessee	3	0	3	3	1	10

Lenoir-Rhyne University First-Time Out-of-State Students by Region, Division and State						
State	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 year Total
West South Central Division	0	0	5	2	2	9
Arkansas	0	0	0	0	0	0
Louisiana	0	0	1	0	0	1
Oklahoma	0	0	0	0	0	0
Texas	0	0	4	2	2	8
West Region	4	4	2	3	0	13
Mountain Division	0	1	0	2	0	3
Arizona	0	0	0	1	0	1
Colorado	0	1	0	1	0	2
Idaho	0	0	0	0	0	0
Montana	0	0	0	0	0	0
Nevada	0	0	0	0	0	0
New Mexico	0	0	0	0	0	0
Utah	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0
Pacific Division	4	3	2	1	0	10
Alaska	1	0	0	0	0	1
California	1	3	1	1	0	6
Hawaii	2	0	0	0	0	2
Oregon	0	0	0	0	0	0
Washington	0	0	1	0	0	1
US Territories	0	0	0	0	0	0
Unknown	0	0	0	1	0	1
Foreign Countries	5	2	10	18	12*	35
Total	70	78	84	112	80	424

Source: IPEDS

***Fall 2016 first-time International students came from ten countries including Brazil, Canada, Germany, Malaysia, New Zealand, Spain, and United Kingdom**

Lenoir-Rhyne University
Characteristics of Fall 2016 First-Time New Students

	Male		Female		
Status	Full Time	Part Time	Full Time	Part Time	Total
<i>Ethnicity</i>					
Nonresident Alien	4	0	8	0	12
Hispanic	12	0	28	2	42
American Indian/Alaskan Native	3	0	1	0	4
Asian	4	0	8	2	14
Black or African American	32	0	35	0	67
Native Hawaiian/Pacific Islander	0	0	0	0	0
White	109	3	184	20	316
Two or More	8	0	14	0	22
Race and ethnicity unknown	9	0	5	0	14
Total	181	3	283	24	491
<i>Student Domicile</i>					
North Carolina	144	3	240	24	411
Out-of-State	33	0	35	0	68
Foreign Country	4	0	8	0	12
Total	181	3	283	24	491
<i>Housing Status</i>					
On-Campus	145	0	211	0	356
Commuter/Off Campus	36	3	72	24	135
Total	181	3	283	24	491
<i>Age (By Category)</i>					
Under 18	12	0	21	3	36
18-19	167	3	257	21	448
20-21	1	0	3	0	4
22-24	1	0	1	0	2
Over 30	0	0	1	0	1
Total	181	3	283	24	491
Average Age	18	18	18	18	18

Source: IPEDS and NCHED

Lenoir-Rhyne University
Top 10 Feeder High Schools

High School	Location	Number
South Caldwell High School	Hudson, NC	18
Alexander Central High School	Taylorsville, NC	17
East Burke High School	Connelly Springs, NC	11
Bunker Hill High School	Claremont, NC	10
Newton-Conover High School	Newton, NC	9
Caldwell Early College High School	Hudson, NC	8
Bandys High School	Catawba, NC	7
Discovery High School at Newton-Conover	Newton, NC	7
Challenger Early College	Hickory, NC	6
Fred T. Foard High School	Newton, NC	6



UNDERGRADUATE TRANSFER ADMISSIONS

Undergraduate Transfer Admissions

Lenoir-Rhyne University Fall Transfer Admissions			
Fall	Applications	Acceptances	Enrolled
2010	300	206	91
2011	341	233	116
2012	345	237	137
2013	332	204	80
2014	329	201	117
2015	339	142	98
2016	317	177	111

Lenoir-Rhyne University Fall Transfer Admissions (Male)			
Fall	Applications	Acceptances	Enrolled
2010	114	77	42
2011	122	77	41
2012	125	79	54
2013	122	75	43
2014	117	69	48
2015	117	55	39
2016	116	66	43

Lenoir-Rhyne University Fall Transfer Admissions (Female)			
Fall	Applications	Acceptances	Enrolled
2010	186	129	49
2011	219	156	75
2012	220	158	83
2013	210	129	37
2014	212	132	69
2015	222	87	59
2016	201	111	68

Source: NCHED

Lenoir-Rhyne University Undergraduate Transfer Full-Time Students By Gender

Year	Male	Female	Total
Fall 2016	43 (39%)	68 (61%)	111
Fall 2015	38 (42%)	53 (58%)	91
Fall 2014	46 (42%)	64 (58%)	110
Fall 2013	40 (54%)	34 (46%)	74
Fall 2012	53 (42%)	74 (58%)	127
Fall 2011	45 (35%)	82 (65%)	127
Fall 2010	41 (46%)	48 (54%)	89
Fall 2009	52 (28%)	132 (72%)	184
Fall 2008	88 (33%)	179 (67%)	267
Fall 2007	22 (20%)	90 (80%)	112
Fall 2006	27 (25%)	81 (75%)	108

Source: NCHED

Previous Institution Type

Institution Type	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	6 yr. AVG
Two-Year Institution (In-State)	53	61	35	53	42	64	51.33
Four-Year Public Institution (In-State)	20	19	9	26	20	15	18.17
Two/Four-Year Private Institutions (In-State)	9	12	7	2	9	5	7.33
Two-Year Institution (Out-of-State)	10	21	18	9	12	8	13
Four-Year Institution (Out-of-State)	24	24	11	27	15	19	20
Total	116	137	80	117	98	111	109.8

Source: NCHED

Top Five Schools Previous Institutions of Transfer Students

College	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	6 yr. AVG
Catawba Valley Community College	20	32	15	26	20	27	23.3
Caldwell Community College	8	8	9	5	6	6	7
Gaston College	7	5	2	3	4	13	5.66
Appalachian State University	4	5	4	7	7	4	5.16
Western Piedmont Community College	4	4	4	4	3	3	3.7

Source: NCHED

Lenoir-Rhye University Fall Full-Time New Transfer Students by Ethnicity

Ethnicity	2010	2011	2012	2013	2014	2015	2016
Male							
Nonresident Alien	1	0	3	4	0	3	4
Hispanic/Latino	0	2	1	4	1	1	1
American Indian or Alaska Native	0	0	1	1	1	0	0
Asian	0	2	2	0	2	0	1
Black or African American	7	4	7	3	5	2	6
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0
White	30	35	37	26	34	24	29
Two or more races	1	0	1	1	2	0	1
Race & Ethnicity Unknown	2	1	1	1	1	8	1
Total	41	45	53	40	46	38	43
Female							
Nonresident Alien	2	0	1	1	0	0	1
Hispanic/Latino	1	5	4	2	3	1	5
American Indian or Alaska Native	0	1	0	0	0	0	1
Asian	4	2	4	1	2	2	3
Black or African American	4	7	7	3	4	4	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	36	66	57	24	51	36	49
Two or more races	0	0	0	2	0	3	2
Race & Ethnicity Unknown	1	1	1	2	4	7	4
Total	48	82	74	34	64	53	68
All							
Nonresident Alien	3	0	4	5	0	3	5
Hispanic/Latino	1	7	5	6	4	2	6
American Indian or Alaska Native	0	1	1	1	1	0	1
Asian	4	4	6	1	4	3	4
Black or African American	11	11	14	6	9	6	9
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0
White	66	101	94	50	85	60	78
Two or more races	1	0	1	3	2	3	3
Race & Ethnicity Unknown	3	0	2	3	5	15	5
Grand Total	89	127	127	74	110	91	111

Source: IPEDS

**Lenoir-Rhyne University 2016 New Transfer Students
Top Ten Majors**

Major	Female	Male	Total
Nursing	24	0	24
Pre Nursing	11	3	14
Gateway Nursing	5	1	6
Psychology	4	2	6
Sports Management	0	6	6
Biology	2	2	4
Computer Science	4	0	4
Finance	1	3	4
Multimedia Communication	1	3	4
Pre Medical Science	3	0	3





GRADUATE ADMISSIONS

Lenoir-Rhyne University
Fall 2016 New Graduate Students

Degree-Seeking	Male	Female	Total
Master of Arts	29	93	124
Clinical Mental Health and School Counseling	14	44	58
School Counseling	4	12	16
Teaching, Secondary Education	4	7	11
Writing	0	2	2
Liberal Studies	3	1	4
Religion	0	1	1
Religion Christian Ministry	0	3	3
Leadership	1	1	7
University Leadership	1	6	4
Human Services	2	16	18
Master of Business Administration	28	14	42
Master of Public Health	2	6	8
Master of Science	12	82	95
Athletic Training	1	15	16
Exercise Science	4	7	11
Occupational Therapy	1	30	31
Online Teaching and Instructional Design	2	4	6
Nursing-Administration	1	15	16
Nursing-Education	1	9	9
Sustainability	2	2	6
Sacred Theology	0	1	1
Master of Divinity	13	4	17
Total Degree Seeking	84	200	287
Dietetic Internships	5	33	38
Post Baccalaureate Studies	2	9	11
Total Non-Degree Seeking	7	42	49
Total	91	242	333

Lenoir-Rhyne University
Spring 2017 New Graduate Students

Degree-Seeking	Male	Female	Total
Master of Arts	12	34	46
Community College Administration	0	1	1
Clinical Mental Health and School Counseling	7	15	22
School Counseling	2	5	7
Teaching, Secondary Education	1	0	1
Writing	0	3	3
Liberal Studies	0	0	0
Religious Studies	0	0	0
Religion	0	0	0
Religion Christian Ministry	1	0	1
Leadership	0	3	3
University Leadership	1	0	1
Human Services	0	7	7
Master of Business Administration	4	10	14
Master of Public Health	0	2	2
Master of Science	15	41	56
Athletic Training	0	0	0
Exercise Science	1	3	4
Occupational Therapy	0	0	0
Online Teaching and Instructional Design	1	2	3
Nursing-Administration	0	5	5
Nursing-Education	0	0	0
Physician Assistant Studies	13	28	41
Sustainability	0	3	3
Sacred Theology	0	0	0
Master of Divinity	1	2	3
Total Degree-Seeking	32	87	119
Dietetic Internships	0	0	0
Post Baccalaureate Studies	7	12	19
Total Non-Degree-Seeking	7	12	19
Total	39	99	138

Top Institutions Where Lenoir-Rhyne University New Graduate Students Earned a Bachelor Degree	
Institution	Number
Lenoir-Rhyne University	103
Appalachian State University	20
East Carolina University	16
University of North Carolina at Asheville	11
University of North Carolina at Charlotte	10
University of North Carolina at Chapel Hill	8

Other Institutions Where Lenoir-Rhyne University New Graduate Students Earned Undergraduate Degrees	
University of South Carolina	Columbia College
Western Carolina University	University of North Carolina at Wilmington
Winston-Salem State University	North Carolina State University
Clemson University	East Tennessee State University

Source: NSLCH

Participation In Lenoir-Rhyne University Special Graduate Tuition Reduction Programs	
Program	Number of Participants
Alumni Advantage Tuition Discount	170
Bridges to Dreams	8
LR Partners	46

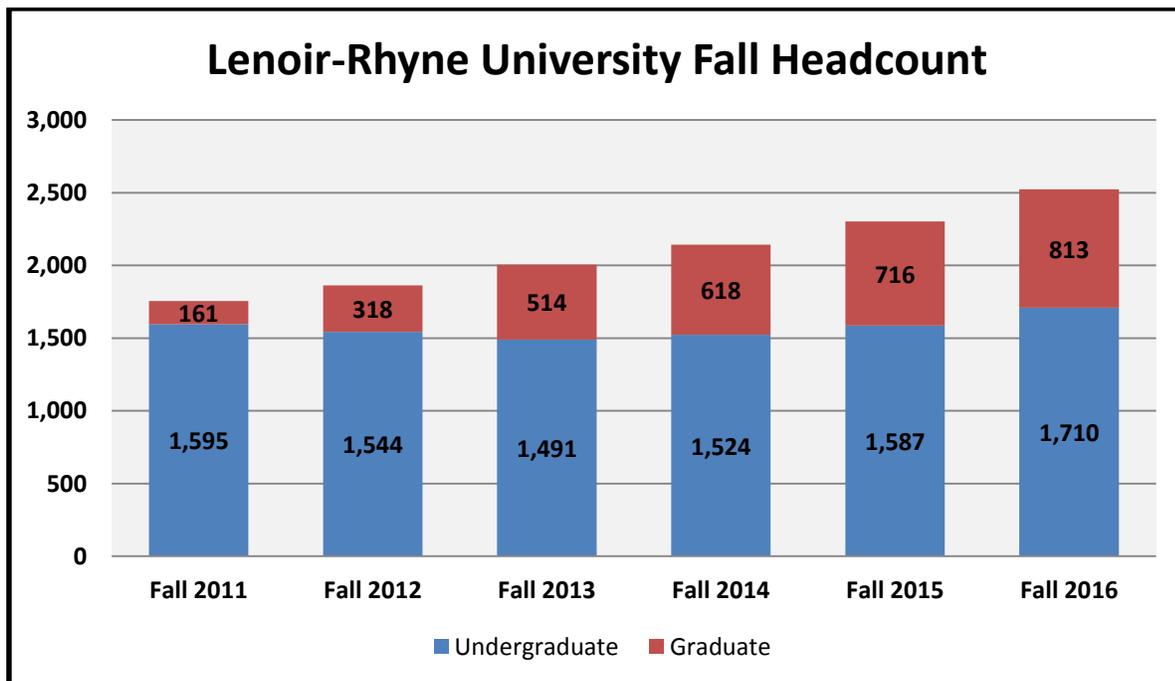
Source: Graduate Admissions Office

ENROLLMENT



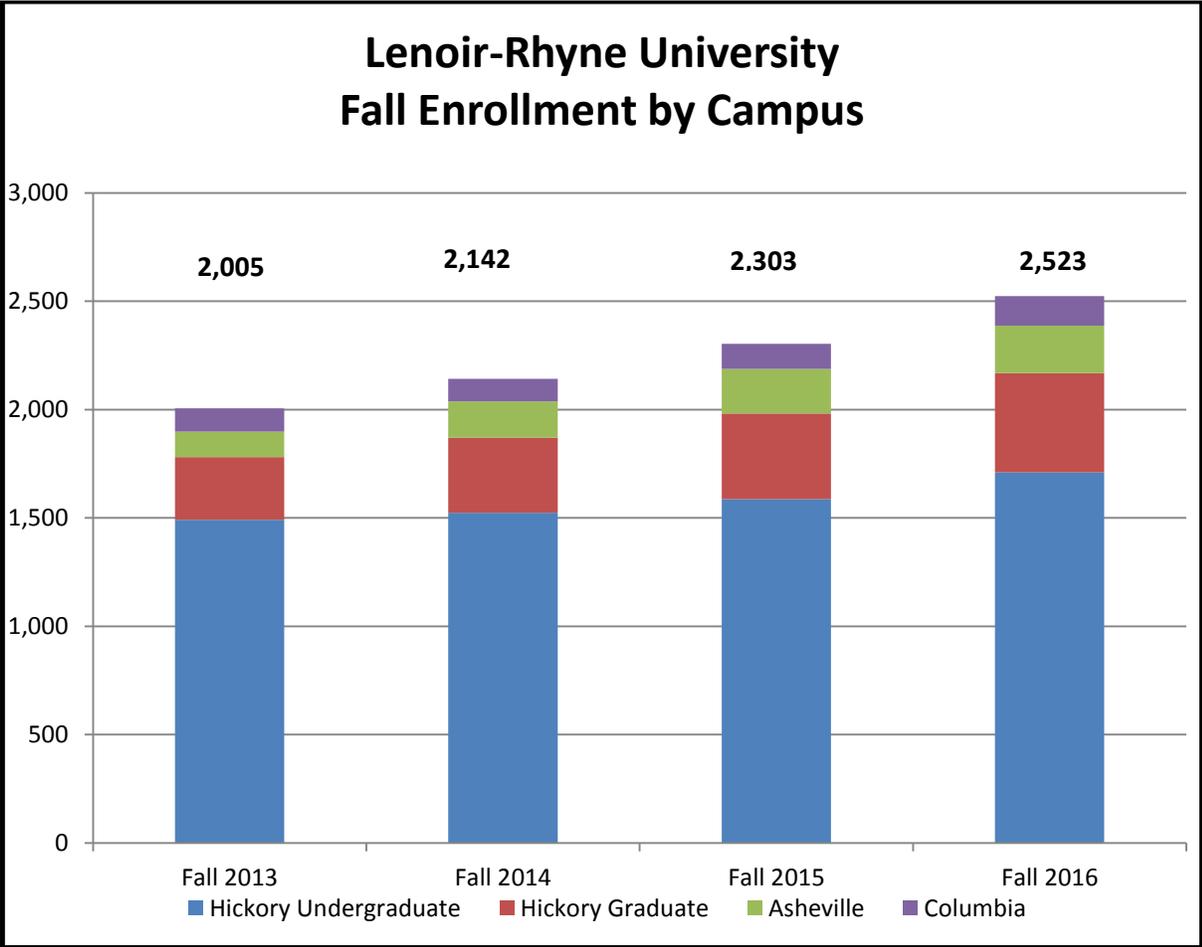
Lenoir-Rhyne University Fall Enrollment (2012-2016)

	2012		2013*		2014		2015		2016	
Student Status	FT	PT								
Undergraduate Degree-Seeking	1,390	57	1,296	113	1,319	58	1,353	59	1,448	142
First-Time	330	0	311	0	346	1	448	0	464	27
New Transfers	127	36	74	34	110	7	91	7	74	37
Continuing	933	21	911	79	863	50	814	52	910	78
Undergraduate, Non-degree Seeking	7	90	10	72	15	132	25	150	5	115
Total	1,397	147	1,306	185	1,334	190	1,378	209	1,453	257
Total UG Full-Time & Part-time	1,544		1,491		1,524		1,587		1,710	
Graduate Students	183	135	283	231	314	304	348	368	408	405
Total Graduate Full-time & Part-time	318		514		618		716		813	
Total All Students	1,862		2,005		2,142		2,303		2,523	
Gender										
Undergraduate Male	573	60	556	64	596	55	607	63	604	85
Undergraduate Female	824	87	750	121	738	135	771	146	849	172
Total Undergraduate	1,397	147	1,306	185	1,334	190	1,378	209	1,453	257
Graduate Male	35	41	93	76	83	85	101	109	118	107
Graduate Female	148	94	190	155	231	219	247	259	290	298
Total Graduate	183	135	283	231	314	304	348	368	408	405
Total All Full-Time and Part-Time	1,580	282	1,589	416	1,648	494	1,726	577	1,861	662
Total Fall Headcount	1,862		2,005		2,142		2,303		2,523	



Source: IPEDS

Lenoir-Rhyne University Fall Enrollment (2013-2016)								
Campus	Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Student Status	FT	PT	FT	PT	FT	PT	FT	PT
Hickory (All)	1,482	299	1,519	351	1,581	401		
<i>Undergraduate</i>	1,306	185	1,334	190	1,378	209	1,453	257
<i>Graduate</i>	176	114	185	161	203	192	246	212
Asheville (All)	37	80	58	110	78	127	75	144
Columbia (All)	70	37	71	33	67	49	87	49
<i>LTSS</i>	70	37	63	29	49	33	58	18
<i>Graduate Center</i>	0	0	8	4	18	16	29	31
Total	1,589	416	1,648	494	1,726	577	1,861	662

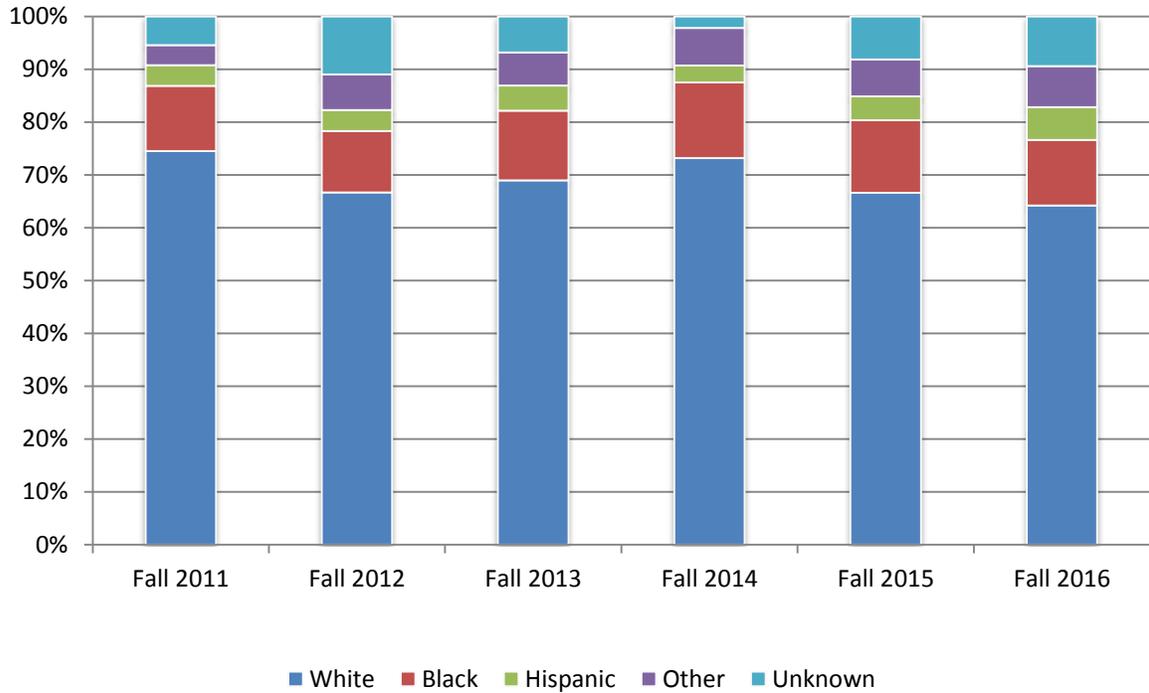


Lenoir-Rhyne University
Fall Students by Gender and Ethnicity/Race
Undergraduate

Ethnicity		2011	2012	2013	2014	2015	2016
Male	Nonresident Alien	0	16	11	13	23	25
	Hispanic/Latino	19	23	26	15	30	37
	American Indian or Alaska Native	1	3	5	6	6	5
	Asian	11	7	7	7	6	9
	Black or African American	105	102	114	133	132	116
	Native Hawaiian or Other Pacific Islander	1	2	1	1	0	0
	White	426	388	401	442	397	405
	Two or more races	11	12	12	20	20	22
	Race & Ethnicity Unknown	39	80	43	14	56	70
	Total	613	633	620	651	670	689
Female	Nonresident Alien	0	21	11	14	13	14
	Hispanic/Latino	44	38	45	33	42	69
	American Indian or Alaska Native	6	2	3	3	3	4
	Asian	18	20	20	18	15	19
	Black or African American	92	78	83	86	86	96
	Native Hawaiian or Other Pacific Islander	1	1	0	0	0	1
	White	762	641	627	673	660	693
	Two or more races	11	20	23	27	25	34
	Race & Ethnicity Unknown	48	90	59	19	73	91
	Total	982	911	871	873	917	1,021
All	Nonresident Alien	0	37	22	27	36	39
	Hispanic/Latino	63	61	71	48	72	106
	American Indian or Alaska Native	7	5	8	9	9	9
	Asian	29	27	27	25	21	28
	Black or African American	197	180	197	219	218	212
	Native Hawaiian or Other Pacific Islander	2	3	1	1	0	1
	White	1,188	1,029	1,028	1,115	1,057	1,098
	Two or more races	22	32	35	47	45	56
	Race & Ethnicity Unknown	87	170	102	33	129	161
Grand Total	1,595	1,544	1,491	1,524	1,587	1,710	

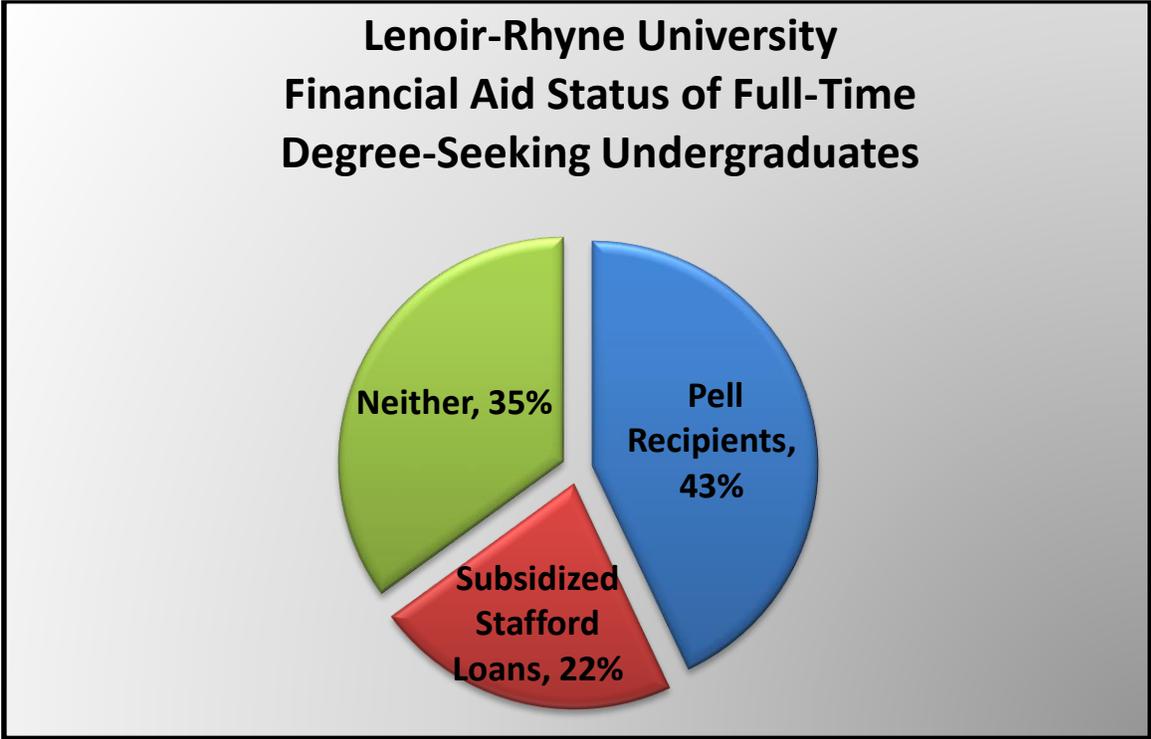
Source: IPEDS

Undergraduate Enrollment by Ethnicity In Percentages



Source: IPEDS

Lenoir-Rhyne University Financial Aid Status of Undergraduate Degree-Seeking Students Fall 2016						
Financial Aid Status	Full-Time	% Full-Time	Part-Time	% Part-Time	Total	% of Total
Received Federal Pell Grant	663	46%	18	13%	681	43%
Received Subsidized Stafford Loans, but Not Pell	337	23%	13	9%	350	22%
Did not receive a Pell Grant or Subsidized Loans	448	31%	111	78%	559	35%
Total	1,448	100%	142	100%	1,590	100%



Source: Lenoir-Rhyne Financial Aid Office

Lenoir-Rhyne University
Fall Students by Gender and Ethnicity/Race
Graduate

Ethnicity		2011	2012	2013*	2014	2015	2016
Male	Nonresident Alien	5	5	13	9	10	7
	Hispanic/Latino	0	2	2	1	9	7
	American Indian or Alaska Native	0	0	0	0	0	0
	Asian	3	2	2	2	2	1
	Black or African American	6	8	14	19	21	25
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	53	54	118	129	132	141
	Two or more races	1	0	0	1	1	3
	Race & Ethnicity Unknown	1	5	20	7	35	41
	Total	69	76	169	168	210	225
Female	Nonresident Alien	1	3	1	1	4	3
	Hispanic/Latino	0	3	9	11	22	19
	American Indian or Alaska Native	0	1	1	3	1	3
	Asian	2	1	3	3	4	7
	Black or African American	20	20	27	42	42	58
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	168	181	253	339	334	371
	Two or more races	2	0	1	5	8	13
	Race & Ethnicity Unknown	3	33	50	46	91	114
	Total	196	242	345	450	506	588
All	Nonresident Alien	6	8	14	10	14	10
	Hispanic/Latino	0	5	11	12	31	26
	American Indian or Alaska Native	0	1	1	3	1	3
	Asian	5	3	5	5	6	8
	Black or African American	26	28	41	61	63	83
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	221	235	371	468	466	512
	Two or more races	3	0	1	6	9	16
	Race & Ethnicity Unknown	4	38	70	53	126	155
Grand Total	265	318	514	618	716	813	

*In 2013, Lenoir-Rhyne University and LTSS merged.

Source: IPEDS

Lenoir-Rhyne University Undergraduate Student Domiciles by Region and North Carolina County

Region and County	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 year Average
Piedmont	940	914	956	961	1,047	963.6
Alamance	13	14	10	13	12	12.4
Alexander	61	58	59	60	77	63
Anson	3	4	1	1	1	2
Cabarrus	11	12	14	18	22	15.4
Caswell	1	1	1	0	1	0.8
Catawba	389	377	405	410	428	401.8
Chatham	0	1	7	5	6	3.8
Cleveland	36	29	22	23	20	26
Davidson	13	13	13	11	12	12.4
Davie	9	8	6	6	7	7.2
Durham	5	8	7	13	10	8.6
Forsyth	30	29	24	34	36	30.6
Franklin	1	2	0	0	0	0.6
Gaston	59	34	42	41	57	46.6
Granville	0	1	0	4	4	1.8
Guilford	27	44	49	50	51	44.2
Iredell	50	63	79	68	73	66.6
Lincoln	50	51	49	44	49	48.6
Mecklenburg	55	50	47	40	48	48
Montgomery	0	2	2	2	2	1.6
Moore	5	6	6	6	9	6.4
Orange	5	6	7	5	5	5.6
Person	1	2	2	2	2	1.8
Randolph	14	13	13	6	9	11
Richmond	0	0	0	0	0	0
Rockingham	4	3	5	4	5	4.2
Rowan	19	19	19	21	23	20.2
Stanley	5	4	3	10	8	6
Stokes	5	4	4	4	5	4.4
Surry	13	12	11	11	8	11
Union	20	13	13	16	15	15.4
Vance	1	3	5	3	3	3
Wake	29	23	29	23	29	26.6
Warren	0	0	0	1	1	0.4
Yadkin	6	5	2	6	9	5.6
Mountains	272	251	244	263	299	265.8
Alleghany	3	2	3	2	2	2.4
Ashe	6	3	3	3	1	3.2
Avery	5	6	4	4	7	5.2
Buncombe	20	18	20	14	17	17.8
Burke	66	69	75	85	78	74.6

Lenoir-Rhyne University Undergraduate Student Domiciles by Region and North Carolina County

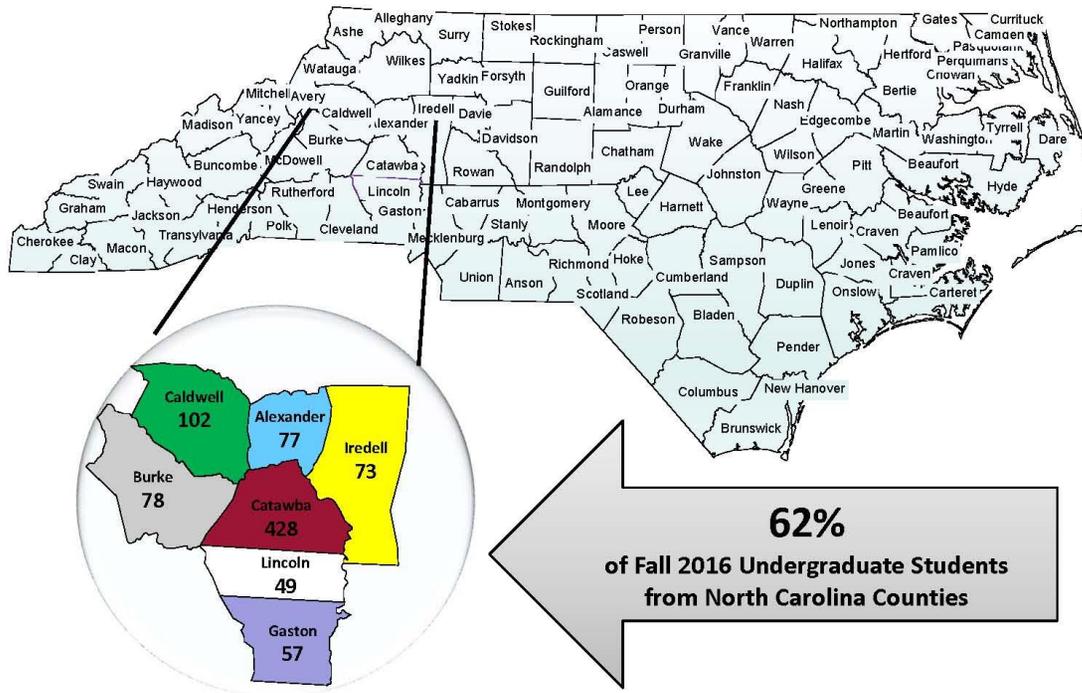
Region and County	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 year Average
Caldwell	86	80	76	75	102	83.8
Cherokee	0	1	1	2	2	1.2
Clay	0	0	0	2	1	0.6
Graham	0	0	0	0	1	.2
Haywood	4	8	5	7	6	6
Henderson	13	12	10	8	7	10
Jackson	2	3	1	0	1	1.4
Macon	3	3	2	0	1	1.8
Madison	0	0	1	1	1	0.6
McDowell	17	10	11	13	16	13.4
Mitchell	0	0	0	0	0	0
Polk	1	1	6	3	5	3.2
Rutherford	11	10	5	6	10	8.4
Swain	2	1	4	6	4	3.4
Transylvania	2	2	1	0	0	1
Watauga	6	3	2	3	3	3.4
Wilkes	21	16	13	27	34	22.2
Yancey	4	3	1	2	0	2
Coastal Plains	31	29	33	44	48	37
Beaufort	2	1	1	1	2	1.4
Bertie	1	1	0	0	1	0.6
Bladen	2	0	0	0	0	0.4
Brunswick	0	0	0	1	0	0.2
Camden	1	1	0	0	0	0.4
Carteret	1	0	0	3	2	1.2
Chowan	0	0	0	0	0	0
Columbus	1	0	1	0	0	0.4
Craven	4	4	4	6	2	4
Cumberland	2	2	2	2	4	2.4
Currituck	1	1	1	2	1	1.2
Dare	0	0	0	0	0	0
Duplin	1	0	1	0	0	0.4
Edgecombe	0	0	1	0	0	0.2
Gates	0	0	0	1	1	0.4
Greene	0	0	0	0	0	0
Halifax	0	0	0	0	0	0
Harnett	1	2	2	1	2	1.6
Hertford	0	0	0	0	0	0
Hoke	0	0	0	1	1	0.4
Hyde	0	0	0	0	0	0
Johnston	0	1	1	2	3	1.4
Jones	0	0	0	1	1	0.4

Lenoir-Rhye University Undergraduate Student Domiciles by Region and North Carolina County

Region and County	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 year Average
Lee	2	2	4	4	2	2.8
Lenoir	1	0	0	0	2	0.6
Martin	0	0	0	0	1	0.2
Nash	1	2	2	2	3	2
New Hanover	4	4	4	6	7	5
Northampton	0	0	0	0	0	0
Onslow	0	0	2	2	7	2.2
Pamlico	0	0	0	1	0	0.2
Pasquotank	0	0	0	0	1	0.2
Pender	1	1	1	1	1	1
Perquimans	0	0	0	0	0	0
Pitt	1	1	2	2	1	1.4
Robeson	1	0	0	0	0	0.2
Sampson	0	0	0	0	0	0
Scotland	0	1	0	0	0	0.2
Tyrrell	0	0	0	0	0	0
Washington	0	0	0	0	0	0
Wayne	0	2	2	3	0	1.4
Wilson	3	3	2	2	3	2.6
Total NC	1,243	1,194	1,233	1,268	1,394	1266.4

Source: NCHED

Lenoir-Rhyme University Undergraduate Student Domiciles by Region and North Carolina County



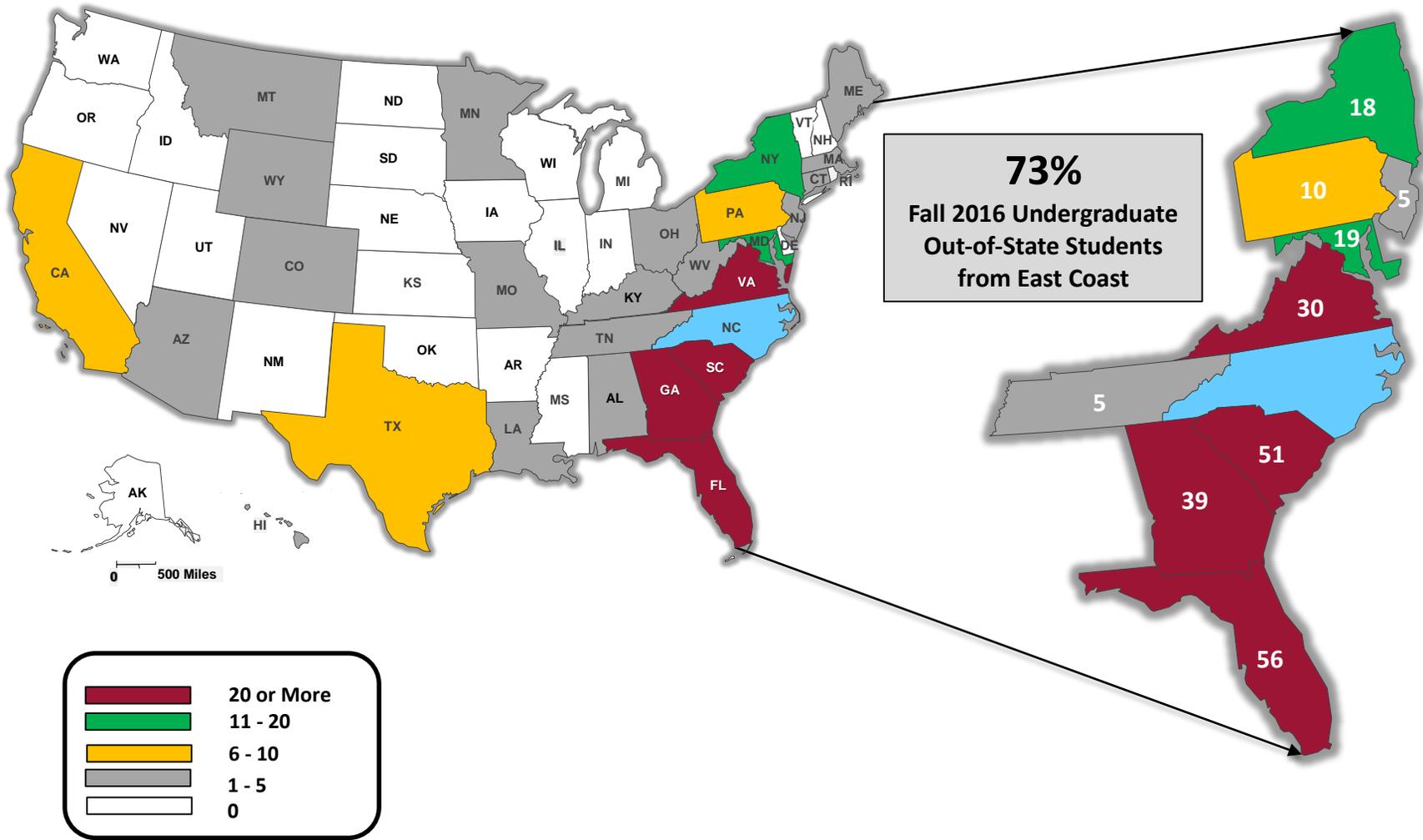
**Lenoir-Rhyne University Undergraduate Out-of-State Students by
Region, Division, and State**

State	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 year Average
Northeast Region	47	43	40	37	40	41.5
New England Division	6	4	3	6	7	5.2
Connecticut	3	2	1	4	3	2.6
Maine	0	0	0	0	2	.4
Massachusetts	3	2	2	2	2	2.2
New Hampshire	0	0	0	0	0	0
Rhode Island	0	0	0	0	0	0
Vermont	0	0	0	0	0	0
Middle Atlantic Division	41	39	37	31	33	36.2
New Jersey	12	11	7	7	5	8.4
New York	15	17	24	16	18	18
Pennsylvania	14	11	6	8	10	9.8
Midwest Region	11	12	7	8		
East North Central Division	10	9	5	5	0	5.8
Illinois	0	0	2	0	0	.4
Indiana	1	2	2	1	0	1.2
Michigan	2	2	0	1	0	1
Ohio	5	3	1	3	0	2.4
Wisconsin	2	2	0	0	0	.8
West North Central Division	1	3	2	3		1.8
Iowa	0	0	0	0	0	0
Kansas	0	1	2	1	0	.8
Minnesota	1	2	0	1	1	1
Missouri	0	0	0	1	1	.4
Nebraska	0	0	0	0	0	0
North Dakota	0	0	0	0	0	0
South Dakota	0	0	0	0	0	0
South Region	189	201	190	216	215	202.2
South Atlantic Division	177	192	173	199	197	187.6
District of Columbia	0	0	0	0	0	0
Delaware	1	1	1	1	0	.8
Florida	40	46	46	52	56	48
Georgia	55	62	59	52	39	53.4
Maryland	18	21	19	19	19	19.2
South Carolina	37	36	37	48	51	41.8
Virginia	25	23	11	24	30	22.6
West Virginia	1	3	0	3	2	1.8

State	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 year Average
East South Central Division	10	7	9	7	9	8.4
Alabama	0	0	1	0	1	.4
Kentucky	1	0	0	0	0	.2
Mississippi	0	0	0	0	0	0
Tennessee	9	7	8	7	8	7.8
West South Central Division	2	2	8	10	7	5.8
Arkansas	0	0	0	0	0	0
Louisiana	0	0	1	1	0	.4
Oklahoma	0	0	0	0	0	0
Texas	2	2	7	9	7	5.4
West Region	15	16	17	21	16	17
Mountain Division	5	4	4	7	5	5
Arizona	0	0	1	3	1	1
Colorado	4	4	2	2	2	2.8
Idaho	1	0	0	0	0	.2
Montana	0	0	0	1	1	.4
Nevada	0	0	0	0	0	0
New Mexico	0	0	0	0	0	0
Utah	0	0	0	0	0	
Wyoming	0	0	1	1	1	.6
Pacific Division	10	12	13	14	11	12
Alaska	1	1	0	0	0	.4
California	7	9	10	11	10	9.4
Hawaii	2	2	2	3	1	2
Oregon	0	0	0	0	0	0
Washington	0	0	1	0	0	.2
US Territories	1	1	0	0	0	.4
Foreign Countries	37	22	36	37	38	34
Total	300	295	290	319	316	304

Source: IPEDS

Lenoir-Rhye University Undergraduate Out-of-State Students by State



[Click here to return to the Table of Contents](#)

Lenoir-Rhyne University Fall 2016 Undergraduate Students by Age				
Age	Full-Time		Part-Time	
	Male	Female	Male	Female
Under 18	12	24	42	57
18-19	314	449	7	33
20-21	200	279	4	22
22-24	51	53	9	14
25-29	16	15	5	19
30-34	3	14	3	8
35-39	4	8	4	5
40-49	3	5	4	8
50-64	1	2	3	4
65 and over	0	0	2	1
Age Unknown	0	0	2	1
Total	604	849	85	172
Average Age	20	20	23	24
Age Range	17-54	17-56	15-73	14-71

Source: IPEDS

Lenoir-Rhyne University Fall 2016 Graduate Students by Age				
Age	Full-Time		Part-Time	
	Male	Female	Male	Female
Under 18	0	0	0	0
18-19	0	0	0	0
20-21	1	7	0	2
22-24	41	139	22	49
25-29	34	66	23	81
30-34	18	31	16	48
35-39	7	12	11	25
40-49	10	23	17	58
50-64	6	10	2	0
65 and over	0	1	0	0
Age Unknown	0	1	16	35
Total	118	290	107	298
Average Age	28	30	36	35
Average Range	21-69	20-65	22-81	21-63

Source: IPEDS

Lenoir-Rhyne University
Fall Undergraduate Majors

CIP Code	Program	2014	2015	2016
03.0103	Environmental Science and Policy	9	9	9
03.0501	Pre-Forestry			2
05.0102	American Studies	0	0	0
09.0100	Broadcast & Electronic Media	21	18	7
09.0100	Converging and Interactive Media	2	1	1
09.0100	Multimedia Communication		12	29
09.0100	Multimedia Journalism	7	1	1
09.0100	Public Relations	16	11	4
11.0101	Computer Science	22	25	31
11.0401	Information Technology	8	12	14
13.1202	Elementary Education	45	53	72
13.1203	Middle Grades Education	10	12	17
13.1311	Mathematics Education	2	0	0
13.1312	Music Education	5	6	10
13.1314	Health and Physical Education**	11	5	2
15.0000	Pre Engineering	13	17	11
16.0501	German		1	1
16.0905	Spanish	5	4	2
23.0101	English	23	21	33
24.0101	Liberal Studies	2	2	0
26.0101	Biology	72	65	70
27.0101	Mathematics	13	15	21
31.0504	Sports Management	61	74	73
31.0505	Exercise Science	164	163	175
38.0101	Philosophy	2	2	1
38.0201	Religious Studies/Religious Dev	14	13	11
39.0501	Sacred Music	6	5	2
40.0501	Chemistry	22	27	15
40.0801	Physics	12	10	6
42.0101	Psychology	65	84	90
43.0103	Criminal Justice		16	29
44.0000	Human and Community Services	28	13	14
45.0601	Economics	8	7	8
45.0901	Politics and International Affairs	2	2	4
45.1001	Political Science and Government	19	16	18
45.1002	Politics and Law	13	11	8
45.1101	Sociology	16	14	12
50.0409	Graphic Design	11	19	17
50.0501	Theatre	8	9	9
50.0702	Studio Art	9	3	6
50.0901	Music	5	13	17
50.0903	Music Performance	5	8	6
51.0001	Community Health	28	27	17

CIP Code	Program	2014	2015	2016
51.1102	Pre Medical Science	32	35	35
51.1105	Pre Nursing	150	161	153
51.1199	Medical Studies	14	13	47
51.3801	Nursing	79	60	57
52.0201	Business Administration	14	10	15
52.0206	Social Entrepreneurship		1	0
52.0301	Accounting	28	28	36
52.0701	Entrepreneurship	0	10	17
52.0801	Finance	13	17	24
52.0806	International Economics	2	1	1
52.1101	International Business	16	13	14
52.1301	Management	64	79	83
52.1401	Marketing	25	23	35
54.0101	History	24	20	24
	Undeclared Major	133	115	74
39.0501	Sacred Music Certificate	1	0	0
	<i>*RIBN</i>	51	70	100
	Degree-Seeking Total	1,430	1,482	1,590
	Non-degree seeking (Total)	94	105	120
	<i>Enrichment</i>	6	2	3
	<i>High School Scholars Academy</i>	30	30	30
	<i>High School Enrichment Program</i>	11	24	12
	<i>Senior Citizen's</i>	3		6
	<i>University High School</i>	34	35	63
	<i>Visiting Students</i>	10	14	6
Total		1,524	1,587	1,710

*Regionally Increasing Baccalaureate Nurses

Source: University Freeze Files

**Lenoir-Rhyne University
Fall Graduate Majors**

CIP Code	Program	2014	2015	2016
13.0101	Language Development	6	3	0
13.0406	University Leadership	0	0	4
13.0407	Community College Administration (M.A.)	9	6	2
13.1101	Clinical Mental Health Counseling (M.A.)	124	144	182
13.1101	School Counseling (M.A.)	35	46	44
13.1101	Counseling and School Licensure	5	2	0
13.1205	Teaching, Secondary Education (M.A.T.)	18	28	23
13.1299	Online Teaching and Instructional Design (M.S.)	12	24	17
23.1302	Writing (M.A.)	15	20	16
23.1303	Narrative Medicine (Post Bac Certificate)		1	2
24.0101	Liberal Studies (M.A.)	9	9	7
30.3301	Sustainability Studies (M.S.)	14	11	18
31.0505	Exercise Science	0	0	11
38.0201	Religious Studies (M.A.)	7	3	1
39.0601	Religion (M.A.R.)	4	6	3
39.0601	Sacred Technology (S.T.M.)	4	5	0
39.0602	Divinity	67	65	64
39.0799	Christian Ministry (M.A.)	8	1	4
44.0000	Human Services (M.A.)	7	20	35
51.0701	Health Care Administration (Post Bac Certificate)	0	0	1
51.0912	Physician Assistant Studies	0	0	30
51.0913	Athletic Training (M.S.)	18	21	27
51.2201	Public Health (M.P. H.)	34	39	35
51.2306	Occupational Therapy (M.S.)	65	62	60
51.3802	Nursing (M.S.N.)	38	50	68
52.0201	Business Administration (M.B.A.)	66	85	98
52.0214	Leadership (M.A.)	8	15	15
	Degree-Seeking Students	573	666	767
	Non-Degree Students	45	50	46
	<i>Dietetic Internship</i>	38	37	38
	<i>Non-Degree</i>	7	13	8
Total		618	716	813

Source: University Freeze Files

Lenoir-Rhyne University				
Fall 2016 Full-Time Degree-Seeking Undergraduate Residency Status				
	New First-Time	New Transfer	Other Undergraduate	Total
Resident	356	27	486	869
Commuter	108	84	424	616
Total	464	11	906	1,485

Source: NCHED

Lenoir-Rhyne University			
Fall 2016 Enrollment by Distance Education Status			
	Undergraduate Students		Graduate Students
	Degree-Seeking	Non- Degree	
Enrolled <i>exclusively</i> in distance education courses	86	0	157
Enrolled in <i>some</i> but not all distance education courses	464	0	164
<i>Not enrolled</i> in any distance education Courses	1,040	120	492
Total	1,590	120	813

Source: IPEDS

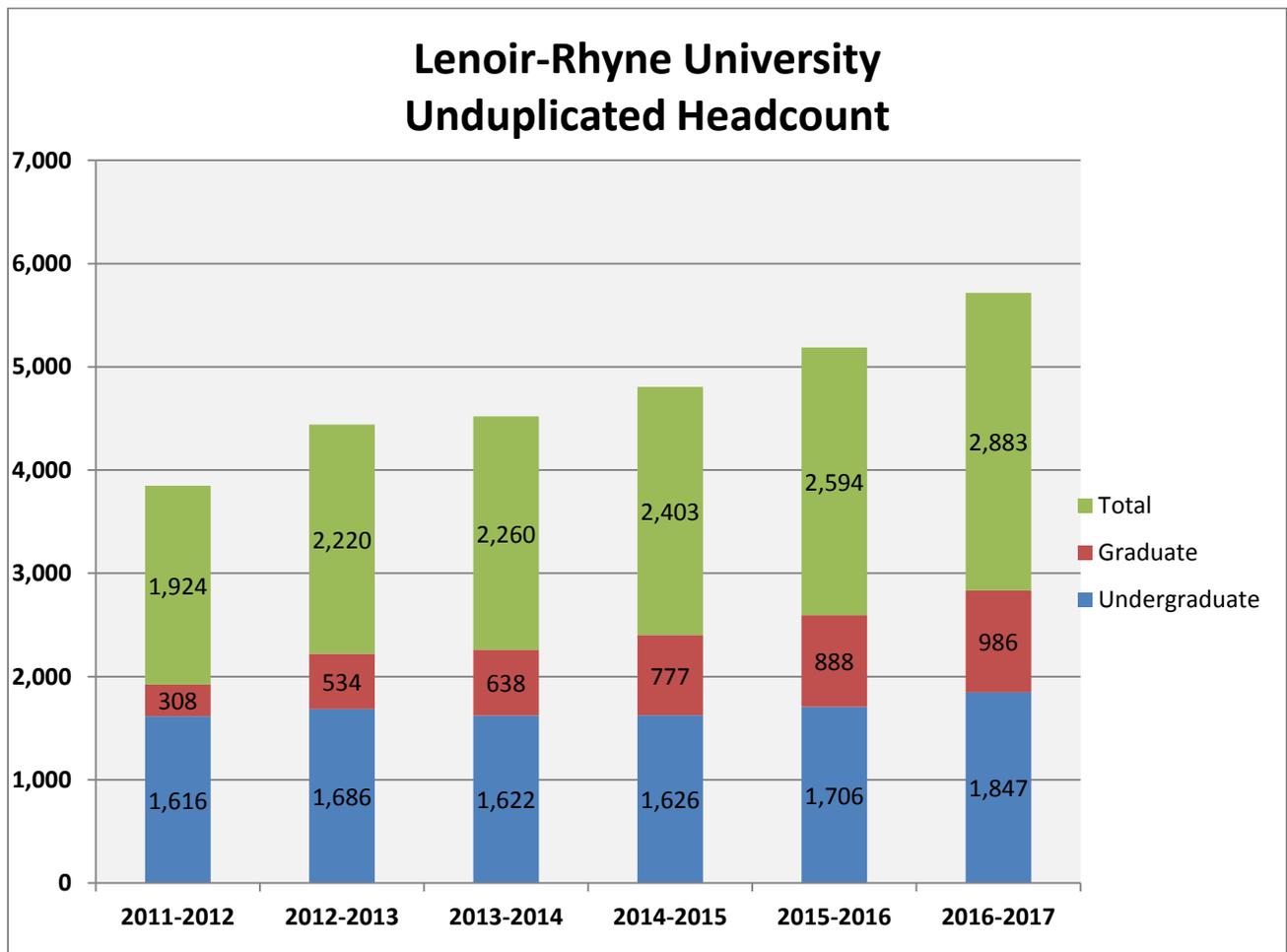
Lenoir-Rhyne University Historical Fall Enrollment			
Semester	Undergraduate	Graduate	Total
Fall 2016	1,710	813	2,523
Fall 2015	1,587	716	2,303
Fall 2014	1,524	619	2,143
Fall 2013	1,491	514	2,005
Fall 2012	1,544	318	1,862
Fall 2011	1,595	265	1,860
Fall 2010	1,570	267	1,837
Fall 2009	1,453	201	1,654
Fall 2008	1,381	159	1,540
Fall 2007	1,472	154	1,626
Fall 2006	1,443	153	1,596
Fall 2005	1,426	135	1,561
Fall 2004	1,407	172	1,579
Fall 2003	1,348	202	1,550
Fall 2002	1,358	134	1,492
Fall 2001	1,316	140	1,456
Fall 2000	1,384	131	1,515
Fall 1999	1,352	130	1,482
Fall 1998	1,443	151	1,594
Fall 1997	1,485	142	1,627
Fall 1996	1,464	115	1,579
Fall 1995	1,440	126	1,566
Fall 1994	1,313	125	1,438
Fall 1993	1,354	86	1,440
Fall 1992	1,456	66	1,522
Fall 1991	1,522	73	1,595
Fall 1990	1,540	108	1,648
Fall 1989	1,557	119	1,676
Fall 1988	1,504	92	1,596
Fall 1987	1,465	119	1,584
Fall 1986	1,431	108	1,539
Fall 1985	1,434	129	1,563
Fall 1984	1,398	77	1,475

Source: IPEDS

Lenoir-Rhyne University Annual Unduplicated Headcount			
Academic Year	Undergraduate	Graduate	Total Headcount
2007-2008	1,600	213	1,813
2008-2009	1,496	267	1,763
2009-2010	1,587	294	1,881
2010-2011	1,715	332	2,047
2011-2012	1,616	308	1,924
2012-2013	1,686	534	2,220*
2013-2014	1,622	638	2,260
2014-2015	1,626	777	2,403
2015-2016	1,706	888	2,594
2016-2017	1,847	986	2,833

*Includes LTSS enrollment as a result of the merger

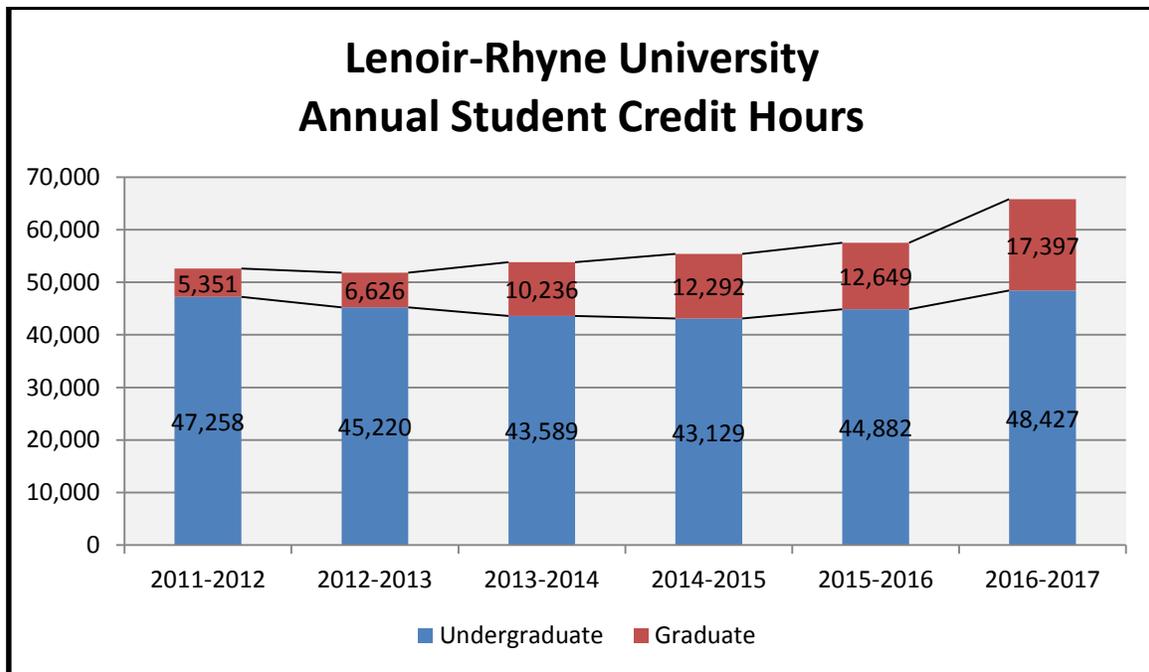
Source: IPEDS



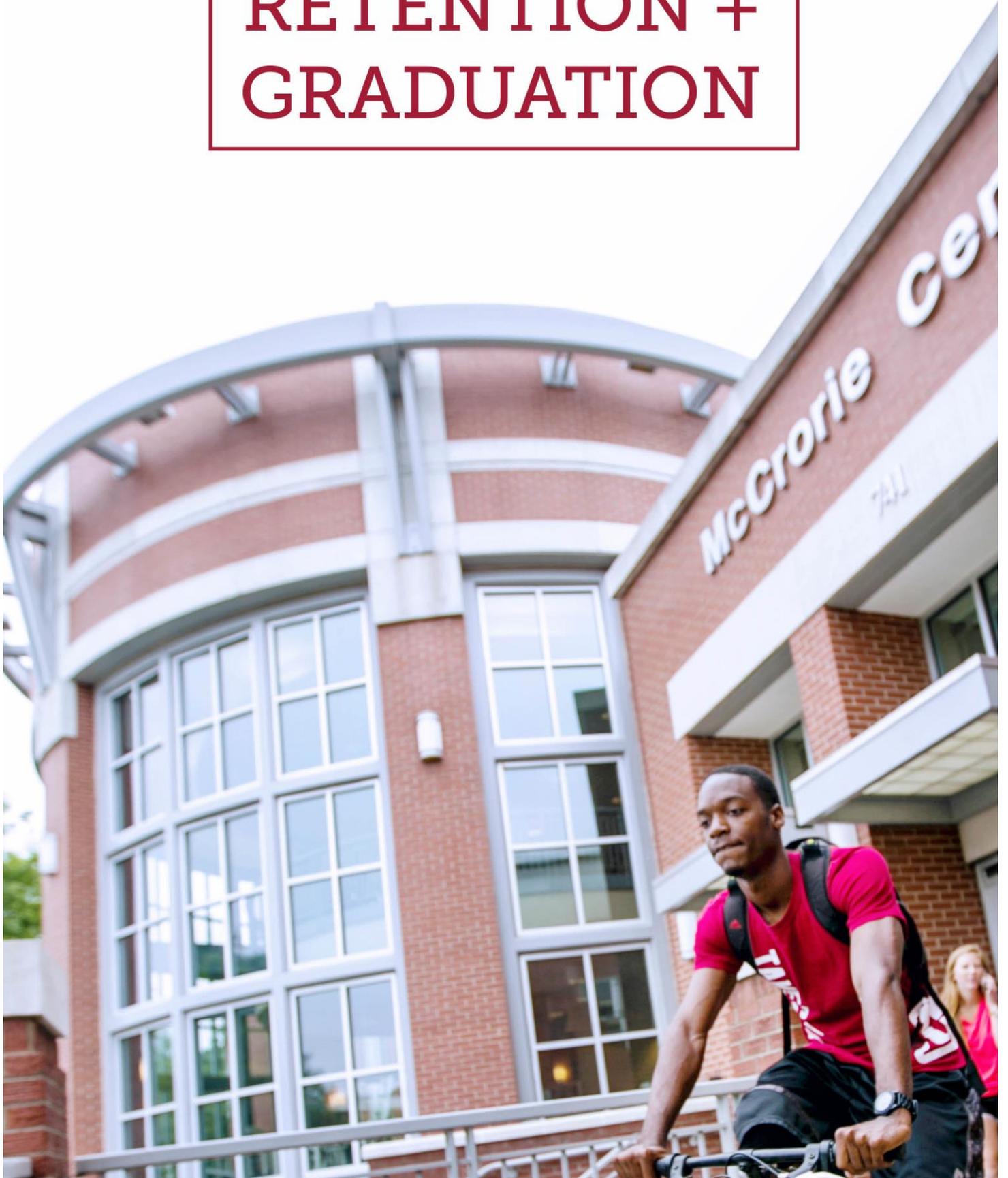
Lenoir-Rhyne University Annual Student Credit Hours by Level

Academic Year	Undergraduate	Graduate	Total Credit Hours
2007-2008	48,994	2,721	51,715
2008-2009	51,054	4,023	55,077
2009-2010	53,660	5,141	58,801
2010-2011	47,636	5,481	53,117
2011-2012	47,258	5,351	52,609
2012-2013	45,220	6,626	51,846
2013-2014	43,589	10,236	53,825
2014-2015	43,129	12,292	55,421
2015-2016	44,882	12,649	57,531
2016-2017	48,427	17,397	65,824

Source: IPEDS



RETENTION + GRADUATION



Lenoir-Rhyne University New Freshmen Retention/Graduation Rates		
Fall Cohort	First Year Retention Rate	6 Year Graduation Rate
2000		52%
2001		53%
2002	75%	53%
2003	71%	54%
2004	65%	45%
2005	65%	47%
2006	72%	49%
2007	69%	49%
2008	72%	54%
2009	69%	48%
2010	65%	48%
2011	62%	
2012	62%	
2013	76%	
2014	64%	
2015	72%	



Fall 2010 first-time, full-time, degree-seeking undergraduates

Graduation Rates are based on the number of students who graduate within 150% of the expected time to completion. For four year institutions, that would be 6 years from the initial date of enrollment.

Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
53%	54%	54%	45%	47%	49%	49%	54%	48%	48%

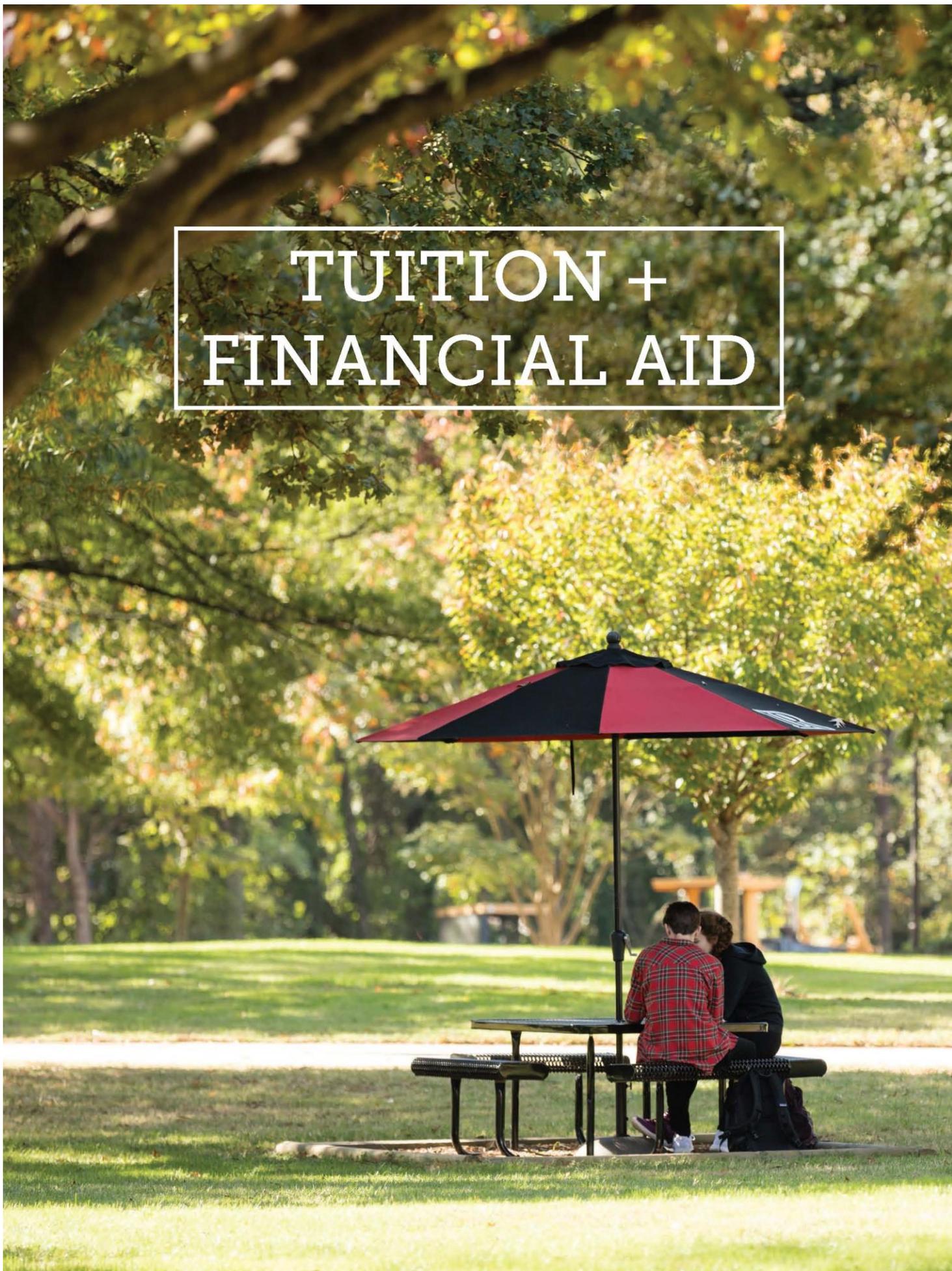
Graduation Rates by Gender				
Gender	Fall 2010 Cohort	Exclusions	Graduated	Graduation Rate
Female	229	0	125	55%
Male	194	0	78	40%
Total	423	0	203	48%

Graduation Rates by Ethnicity				
Ethnicity	Fall 2010 Cohort	Exclusions	Graduated	Graduation Rate
Non-Resident Alien	1	0	1	100%
Hispanic of any race	19	0	10	53%
American Indian or Alaskan Native	1	0	0	0%
Asian	12	0	3	25%
Black or African American	57	0	21	37%
White	325	0	166	51%
Two or More Races	2	0	0	0%
Race Unknown	6	0	2	33%
Total	423	0	203	48%

Graduation Rates by Financial Aid Status				
Financial Aid Status	Fall 2010 Cohort	Exclusions	Graduated	Graduation Rate
Received Federal Pell Grant	190	0	89	47%
Received Subsidized Loans, but Not Pell	97	0	48	49%
Did not receive a Pell Grant or Subsidized Loans	136	0	66	49%
Total	423	0	203	48%

Source: Lenoir-Rhyne Financial Aid Office

TUITION + FINANCIAL AID

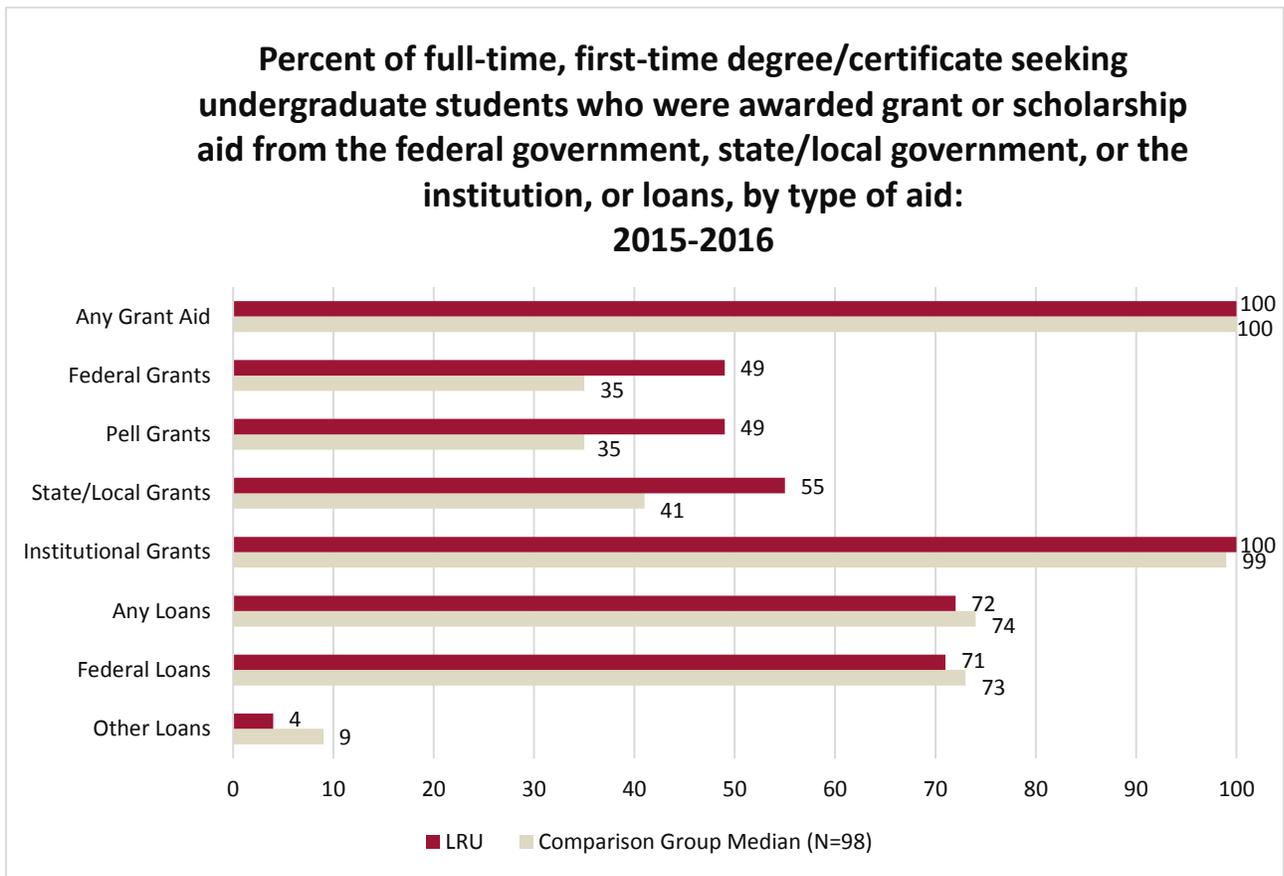


Tuition and Fees

Lenoir-Rhyne University Tuition and Fees					
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Undergraduate					
Full-Time Tuition	\$27,718	\$29,310	\$30,922	\$32,140	\$33,730
Room and Board	\$9,796	\$10,378	\$10,740	\$11,060	\$11,600
Fees	\$0	\$0	\$0	\$0	\$0
Total	\$37,514	\$39,688	\$41,662	\$43,200	\$45,330
Graduate					
Full-Time Tuition	\$8,100	\$8,550	\$9,000	\$9,360	\$9,900
Fees	\$0	\$0	\$0	\$0	\$0
Total	\$8,100	\$8,550	\$9,000	\$9,360	\$9,900

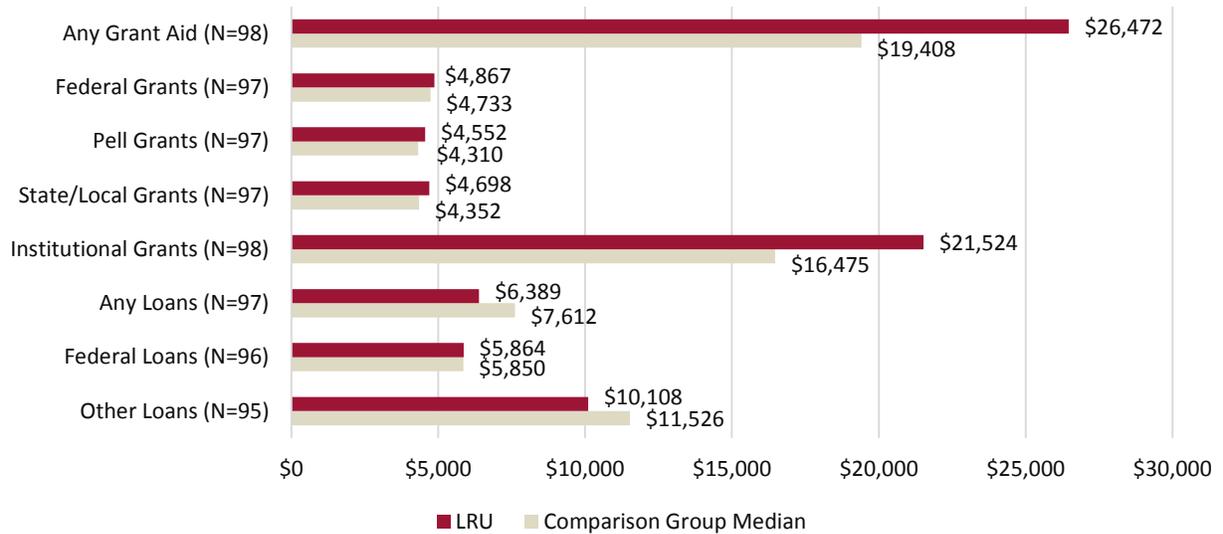


Financial Aid



Source: IPEDS Data Feedback Report 2017

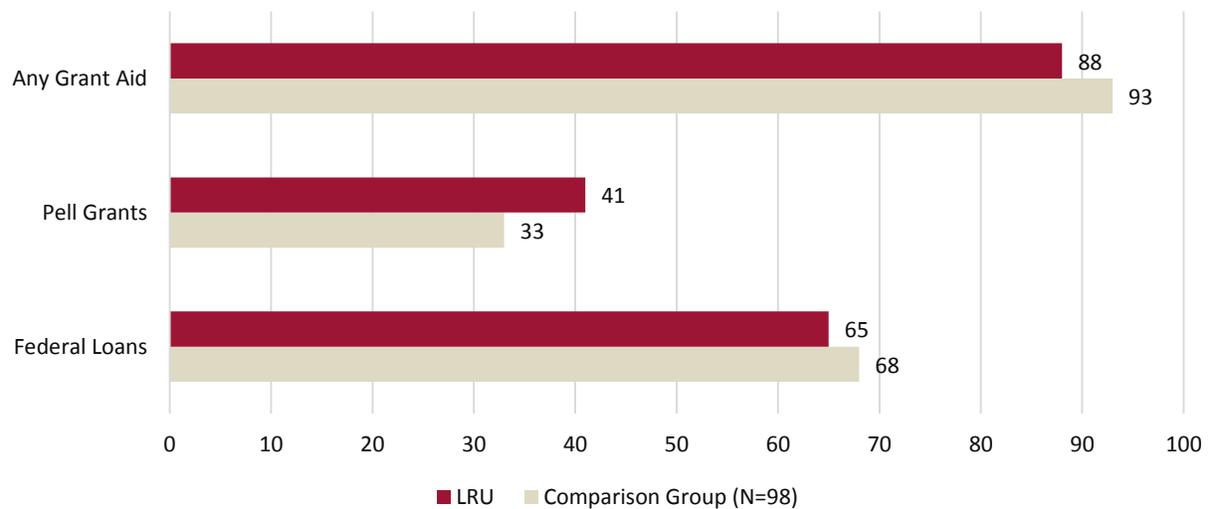
**Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans awarded to full-time, first-time degree/certificate-seeking undergraduate students, by type of aid:
2015-2016**



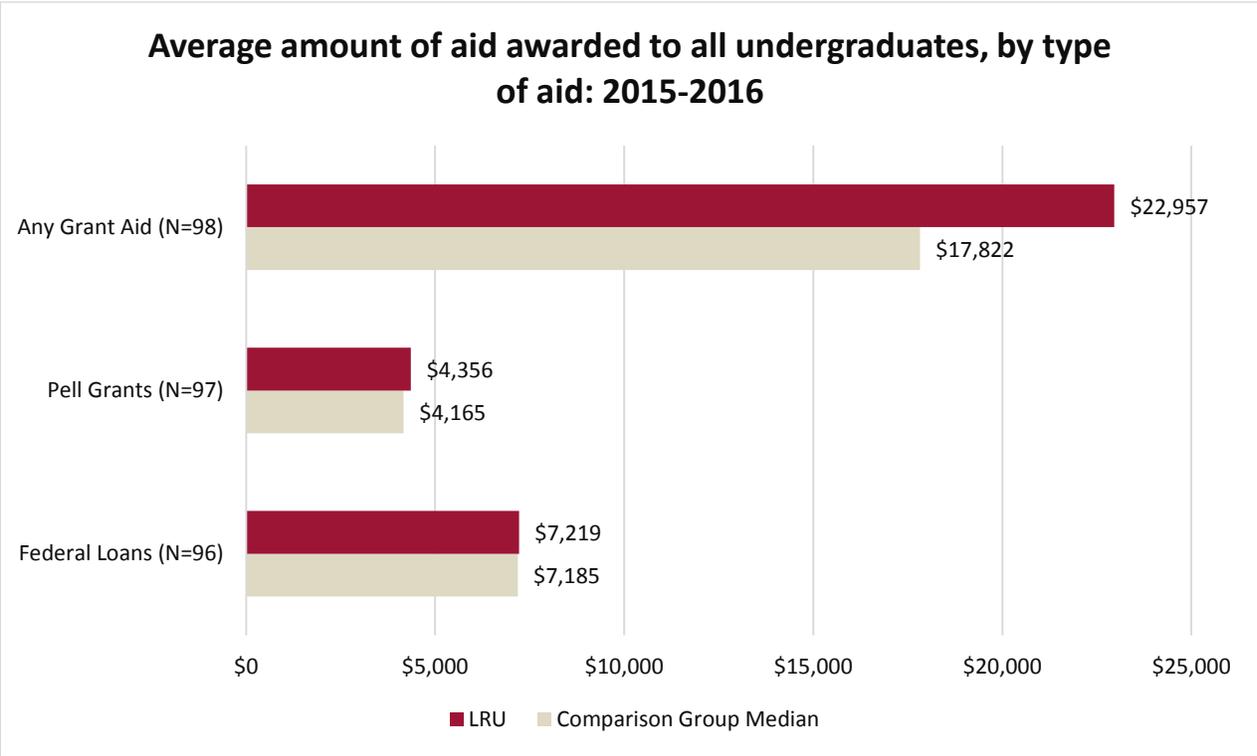
Note: N is the number of institutions in the comparison group.

Source: IPEDS Data Feedback Report 2017

**Percent of all undergraduates awarded aid, by type of aid:
2015-2016**



Source: IPEDS Data Feedback Report 2017



Note: N is the number of institutions in the comparison group.

Source: IPEDS Data Feedback Report 2017

Post-9/11 GI Bill Benefits 2015-2016			
	Undergraduate	Graduate	Total
Number of Students Receiving Benefits/Assistance	20	9	29
Total Amount of Benefits/Assistance Awarded Through LRU	\$405,460	\$88,019	\$493,479
Average Amount of Benefits/Assistance Awarded Through LRU	\$20,273	\$9,780	\$17,017

Source: IPEDS Data Feedback Report 2017

DEGREES CONFERRED



DANIEL EFIRD RHYNE
MEMORIAL BUILDING

Lenoir-Rhyne University Degrees Conferred (1990-2000 to 2016-2017)						
	Bachelor's		Master's		Total	
	First	Second	First	Second	First	Second
1990-1991	325	0	3	0	328	0
1991-1992	318	0	1	0	319	0
1992-1993	328	0	4	0	332	0
1993-1994	307	0	4	0	311	0
1994-1995	281	0	18	0	299	0
1995-1996	266	0	22	0	288	0
1996-1997	315	0	39	0	354	0
1997-1998	267	0	18	0	285	0
1998-1999	275	0	27	0	302	0
1999-2000*	276	0	57	0	333	0
2000-2001	236	23	23	6	259	29
2001-2002	286	30	29	2	315	32
2002-2003	255	13	27	1	282	14
2003-2004	253	26	36	2	289	28
2004-2005	243	19	44	3	287	22
2005-2006	282	34	26	0	308	34
2006-2007	316	39	29	0	345	39
2007-2008	284	0	36	0	320	0
2008-2009	262	33	51	2	313	35
2009-2010	252	35	48	0	300	35
2010-2011	279	31	76	0	355	31
2011-2012	281	18	71	0	352	18
2012-2013	308	27	122	0	430	27
2013-2014*	321	28	118	0	439	28
2014-2015	296	24	133	0	429	24
2015-2016	277	29	205	0	482	29
2016-2017	249	28	228	0	477	28

Source: IPEDS (Note second degree collection begin in AY 2000-01.)

**LRU Merged with LTSS in 2013.

Lenoir-Rhyne University
Bachelor Degrees (First Major) Conferred by Program (past five years)

CIP Code	Program	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	5 year Total
03.0103	Environmental Science and Policy	4	1	1	3	0	9
05.0102	American Studies	0	0	0	0	0	0
09.0100	Multimedia Communication	2	15	11	11	6	45
11.0101	Computer Science	3	2	2	7	2	16
11.0401	Information Technology	3	5	2	2	2	14
13.1202	Elementary Education	18	20	12	8	8	66
13.1203	Middle Grades Education	5	0	3	1	3	12
13.1299	Instructional Studies					1	1
13.1305	English Education*	7	1				8
13.1311	Mathematics Education	2	0	2			4
13.1312	Music Education	1	0	0	0	0	1
13.1314	Health and Physical Education**	7	6	3	4	2	22
13.1316	Science Education*	1	0	1			2
13.1318	Social Studies Education*	1	1				2
13.1322	Biology Education*	0	1	0	0		1
16.0501	German	0	0	0	0	0	0
16.0901	French*	0	0				0
16.0905	Spanish	3	3	1	2	0	9
19.0706	Child Development*	5	0				5
22.0001	Pre Law	1	0	0	0		1
23.0101	English	5	6	8	5	6	30
24.0101	Liberal Studies	0	0	0	2	0	2
26.0101	Biology	12	18	13	16	20	79
27.0101	Mathematics	5	3	2	1	1	12
31.0504	Sports Management	22	32	17	21	15	107
31.0505	Exercise Science	26	29	33	33	33	154
38.0101	Philosophy	0	3	2	2	0	7
38.0201	Religious Studies	6	0	3	4	3	16
39.0501	Sacred Music	2	2	0	1	2	7
40.0501	Chemistry	6	4	6	9	4	29
40.0801	Physics	2	4	4	2	3	15
42.0101	Psychology	27	27	12	20	13	99
43.0104	Criminal Justice					3	3
44.0000	Human and Community Services	15	12	14	14	2	57
45.0601	Economics	2	1	6	1	2	12
45.0901	Politics and International Affairs	0	1	0	0	0	1
45.1001	Political Science and Government	10	9	6	3	1	29
45.1002	Politics and Law	0	1	3	1	0	5
45.1101	Sociology	4	8	6	5	4	27
50.0409	Graphic Design	1	0	1	2	1	5
50.0501	Theatre	3	2	0	3	3	11

Lenoir-Rhyne University
Bachelor Degrees (First Major) Conferred by Program (past five years)

CIP Code	Program	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	5 year Total
50.0702	Studio Art	2	1	4	1	2	10
50.0901	Music	1	2	2	1	1	7
CIP Code	Program	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	5 year Total
50.0903	Music Performance	1	1	1	2	0	5
51.0001	Community Health	9	14	23	16	4	66
51.1102	Pre Medical Science	0	0	0	1	0	1
51.1199	Medical Studies					2	2
51.3801	Nursing	41	38	43	39	51	212
52.0201	Business Administration	3	8	7	2	2	22
52.0206	Social Entrepreneurship					1	1
52.0301	Accounting	7	13	9	7	8	44
52.0701	Entrepreneurship					1	1
52.0801	Finance	4	3	7	7	6	27
52.0806	International Economics	1	0	0	0	0	1
52.1101	International Business	2	0	3	1	1	7
52.1301	Management	20	11	11	7	18	67
52.1401	Marketing	2	6	10	6	8	32
54.0101	History	4	7	2	4	4	21
Total		308	321	296	277	249	1,451

*Program discontinued.

Source: IPEDS



Lenoir-Rhyne University
Bachelor Degrees (2nd Major) Conferred by Program (past five years)

CIP Code	Program	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	5 year Total
03.0103	Environmental Science and Policy	0	1	0	0	0	1
05.0102	American Studies	0	1	0	0	0	1
09.0100	Multimedia Communication	0	4	0	1	0	5
11.0101	Computer Science	0	0	1	0	0	1
11.0401	Information Technology	0	0	1	1	1	3
13.1202	Elementary Education	1	0	0	0	0	1
13.1312	Music Education	1	0	0	0	0	1
16.0501	German	0	1	0	0	0	1
16.0901	French	1	0	0	0	0	1
16.0905	Spanish	0	0	1	0	1	2
26.0101	Biology	2	1	1	1	0	5
27.0101	Mathematics	0	0	1	1	1	3
38.0101	Philosophy	0	0	1	0	0	1
40.0501	Chemistry	0	1	0	1	0	2
42.0101	Psychology	1	4	3	5	1	14
44.0000	Human and Community Services	0	2	0	0	1	3
45.0601	Economics	0	0	1	1	0	2
45.1001	Political Science and Government	3	0	0	0	1	4
45.1101	Sociology	1	0	0	2	1	4
50.0409	Graphic Design	2	0	0	0	0	2
50.0501	Theatre	1	0	0	0	0	1
50.0702	Studio Art	0	0	0	1	0	1
50.0901	Music	0	1	0	0	1	2
50.0903	Music Performance	1	0	0	1	0	2
51.0001	Community Health	2	1	0	0	0	3
51.1102	Pre Medical Science	0	0	0	1	0	1
52.0301	Accounting	2	0	1	0	2	5
52.0801	Finance	2	7	7	3	9	28
52.0806	International Economics	1	0	0	1	0	2
52.1101	International Business	1	0	0	1	0	2
52.1301	Management	4	3	3	7	4	21
52.1401	Marketing	1	1	3	1	5	11
Total		27	28	24	29	28	136

Source: IPEDS

Lenoir-Rhyne University
Master's Degrees Conferred by Program (past five years)

CIP Code	Program	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	5 year Total
13.0101	Language Development & Learning	4	5	2	3	0	14
13.0406	University Leadership					2	2
13.0407	Community College Administration	0	2	5	3	1	11
13.1101	Counseling	43	35	24	40	50	192
13.1205	Teaching, Secondary Education	0	0	4	20	12	36
13.1299	Online Teaching and Instructional Design	0	0	0	6	6	12
23.1302	Writing	0	0	1	5	5	11
24.0101	Liberal Studies	5	2	5	2	3	17
30.3301	Sustainability Studies	0	0	0	2	6	8
38.0201	Religious Studies	0	0	0	2	1	3
39.0601	Religion STM/MAR	0	5	5	6	3	19
39.0602	Divinity	0	22	17	12	20	71
39.0799	Christian Ministry	0	1	2	0	1	4
44.0000	Human Services	0	0	0	6	12	18
51.0913	Athletic Training	3	12	10	8	9	42
51.2201	Public Health	6	1	10	16	9	42
51.2306	Occupational Therapy	42	23	19	31	32	147
51.3802	Nursing	0	0	11	10	12	33
52.0201	Business Administration	19	10	18	31	40	118
52.0213	Leadership	0	0	0	2	4	6
Total		122	118	133	205	228	806

Source: IPEDS



[Click here to return to the Table of Contents](#)

**Lenoir-Rhyne University Five Year Summary
Bachelor's Degrees Completers by Gender and Ethnicity**

Gender	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	5 year Total	
Male	116	129	122	99	94	560	
Female	192	192	174	178	155	891	
Total	308	321	296	277	249	1,451	
Ethnicity							
Nonresident Alien	9	2	7	1	3	22	
Hispanic/Latino	11	12	17	6	8	54	
American Indian or Alaska Native	0	0	2	1	1	4	
Asian	5	3	3	8	4	23	
Black or African American	22	41	40	32	34	169	
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	1	
White	242	252	210	214	183	1,101	
Two or more races	4	0	11	5	7	27	
Race & Ethnicity Unknown	15	11	5	10	9	50	
Total	308	321	296	277	249	1,451	
Gender and Ethnicity							
Male	Nonresident Alien	5	2	5	0	3	15
	Hispanic/Latino	4	3	5	1	2	15
	American Indian or Alaska Native	0	0	1	1	1	3
	Asian	1	0	0	2	1	4
	Black or African American	13	23	21	14	18	89
	Native Hawaiian or Other Pacific Islander	0	0	1	0	0	1
	White	81	94	82	77	65	399
	Two or more races	3	0	3	2	2	10
	Race & Ethnicity Unknown	9	7	4	2	2	24
	Total	116	129	122	99	94	560
Female	Nonresident Alien	4	0	2	1	0	7
	Hispanic/Latino	7	9	12	5	6	39
	American Indian or Alaska Native	0	0	1	0	0	1
	Asian	4	3	3	6	3	19
	Black or African American	9	18	19	18	16	80
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	161	158	128	137	118	702
	Two or more races	1	0	8	3	5	17
	Race & Ethnicity Unknown	6	4	1	8	7	26
	Total	192	192	174	178	155	891

Source: IPEDS

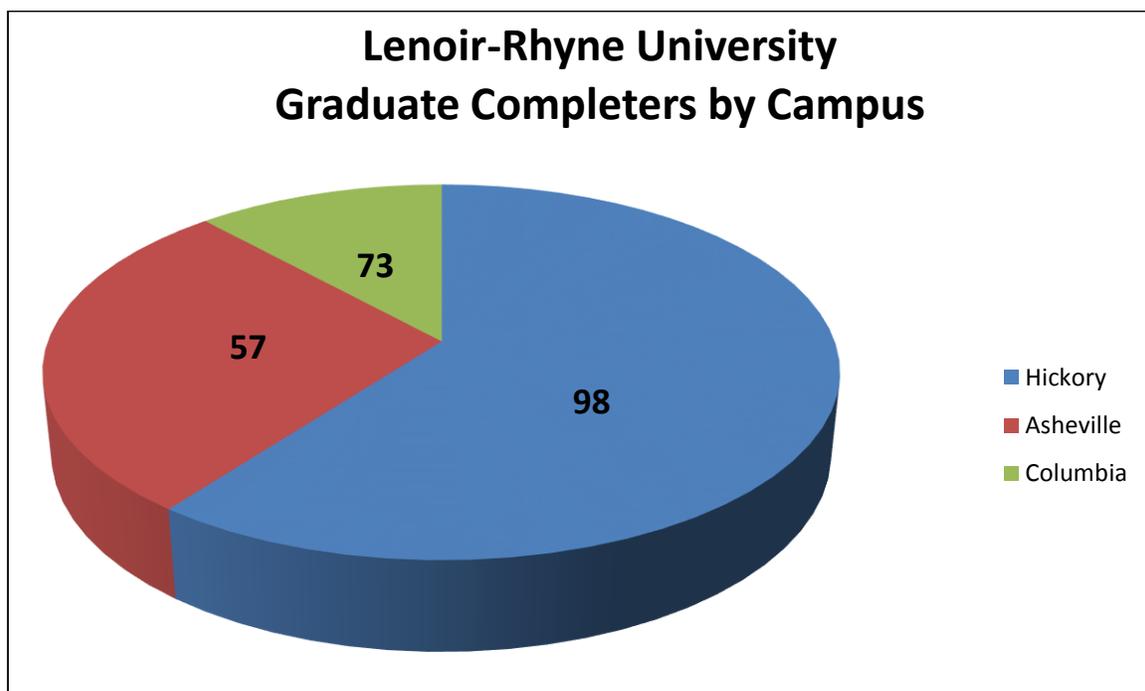
Lenoir-Rhyne University Five Year Summary
Master's Degrees Completers by Gender and Ethnicity

Gender	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	5 year Total	
Male	31	41	49	64	66	251	
Female	91	77	84	141	162	162	
Total	122	118	133	205	228	806	
Ethnicity							
Nonresident Alien	2	0	3	8	5	18	
Hispanic/Latino	1	2	1	5	14	23	
American Indian or Alaska Native	0	0	1	0	0	1	
Asian	2	1	3	1	2	9	
Black or African American	12	11	12	11	19	65	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	104	100	105	174	169	652	
Two or more races	0	0	0	3	2	5	
Race & Ethnicity Unknown	1	4	8	3	17	33	
Total	122	118	133	205	228	806	
Gender and Ethnicity							
Male	Nonresident Alien	2	0	3	6	3	14
	Hispanic/Latino	0	1	0	1	4	6
	American Indian or Alaska Native	0	0	0	0	0	0
	Asian	2	0	2	0	1	5
	Black or African American	3	5	4	3	7	22
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	23	32	36	53	46	190
	Two or more races	0	0	0	0	0	0
	Race & Ethnicity Unknown	1	3	4	1	5	14
	Total	31	41	49	64	66	251
Female	Nonresident Alien	0	0	0	2	2	4
	Hispanic/Latino	1	1	1	4	10	17
	American Indian or Alaska Native	0	0	1	0	0	1
	Asian	0	1	1	1	1	4
	Black or African American	9	6	8	8	12	43
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	81	68	69	121	123	462
	Two or more races	0	0	0	3	2	5
	Race & Ethnicity Unknown	0	1	4	2	12	19
	Total	91	77	84	141	162	806

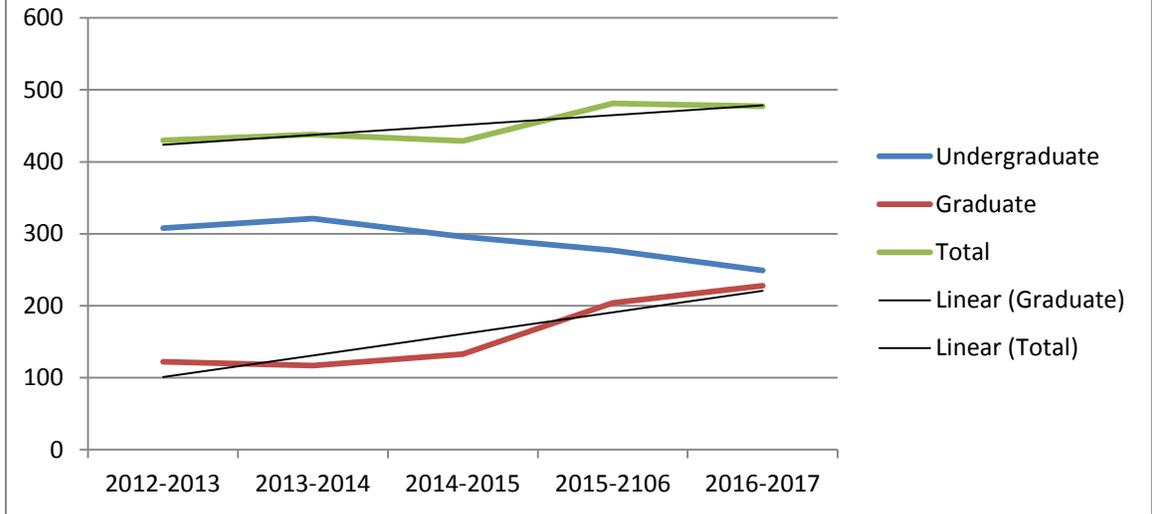
Source: IPEDS

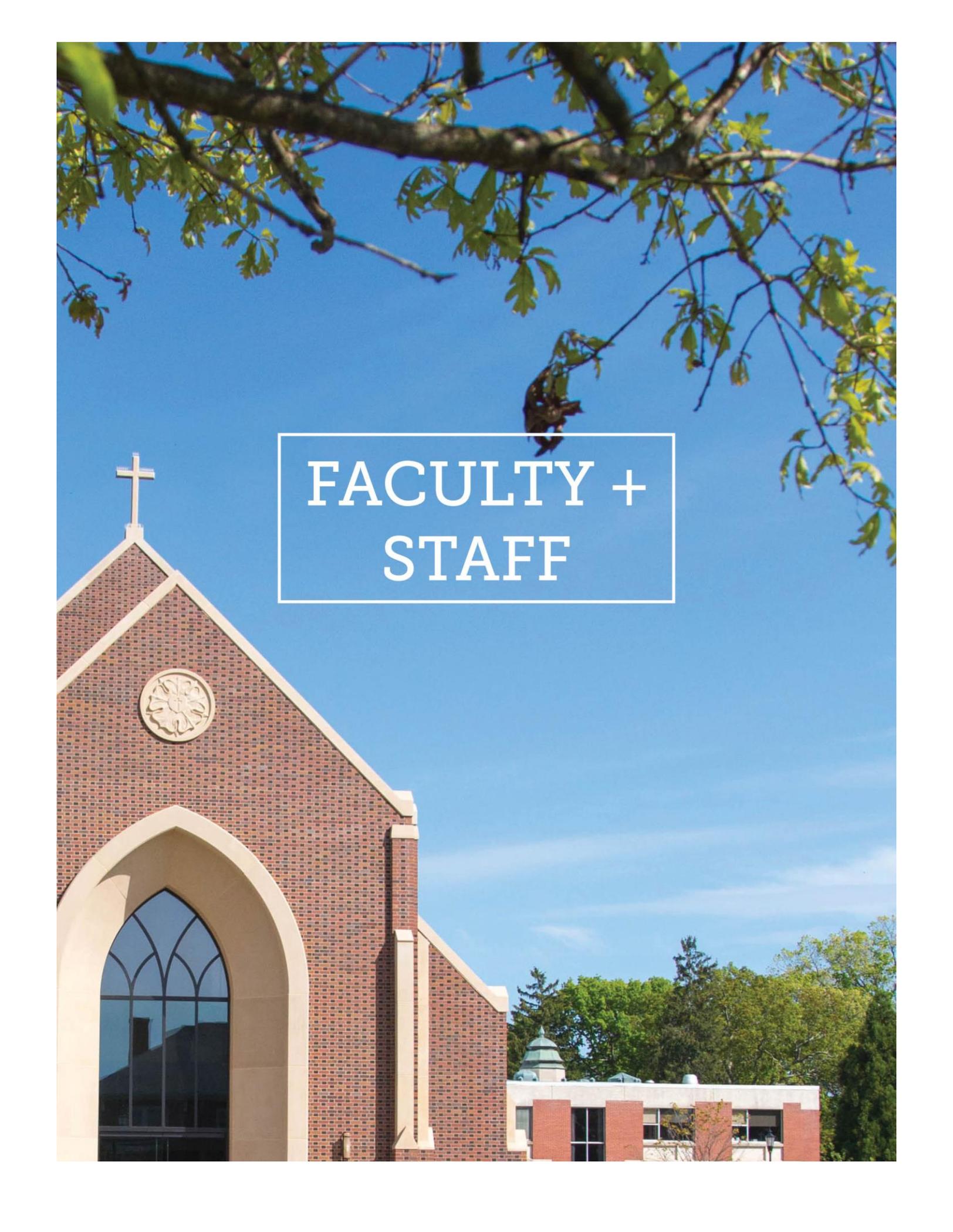
Lenoir-Rhyne University 2016-2017 Graduate Level Completers by Campus

CIP Code	Program	Asheville	Columbia	Hickory	Total
13.0406	University Leadership	2			2
13.0407	Community College Administration	1			1
13.1101	School Counseling	3		7	10
13.1205	Teaching, Secondary Education	7		5	12
13.1299	Online Teaching and Instructional Design			6	6
23.1302	Writing	5			5
24.0101	Liberal Studies			3	3
30.3301	Sustainability Studies	6			6
39.0799	Christian Ministry		1		1
38.0201	Religious Studies		1		1
39.0601	Religion STM/MAR		3		3
39.0602	Divinity		20		20
44.0000	Human Services		12		12
51.1508	Clinical Mental Health Counseling	20	3	17	40
51.0913	Athletic Training			9	9
51.2201	Public Health	2		7	9
51.2306	Occupational Therapy			32	32
51.3802	Nursing			12	12
52.0201	Business Administration	7	33		40
52.0213	Leadership	4			4
Total		57	73	98	228



Lenoir-Rhyne University Graduates Past Five Years





FACULTY +
STAFF

Lenoir-Rhyne University All Employees by Status and Gender Fall 2016							
	Faculty			Staff			Faculty & Staff
	Male	Female	Total	Female	Male	Total	Grand Total
Full-Time	65	63	128	95	55	150	278
Part-time	69	69	138	43	28	71	209
Total	134	132	266	139	83	222	488

Lenoir-Rhyne University Full-Time Employees by Ethnicity Fall 2016							
	Faculty			Staff			Grand Total
	Male	Female	Total	Male	Female	Total	Grand Total
Hispanic	1	1	2	1	1	2	4
American Indian	0	0	0	0	0	0	0
Asian	0	2	2	0	1	1	3
Black or African American	2	5	7	7	7	14	21
White	62	55	117	47	85	132	249
Two or more races	0	0	0	0	1	1	1
Race and ethnicity unknown	0	0	0	0	0	0	0
Total	65	63	128	55	95	150	278

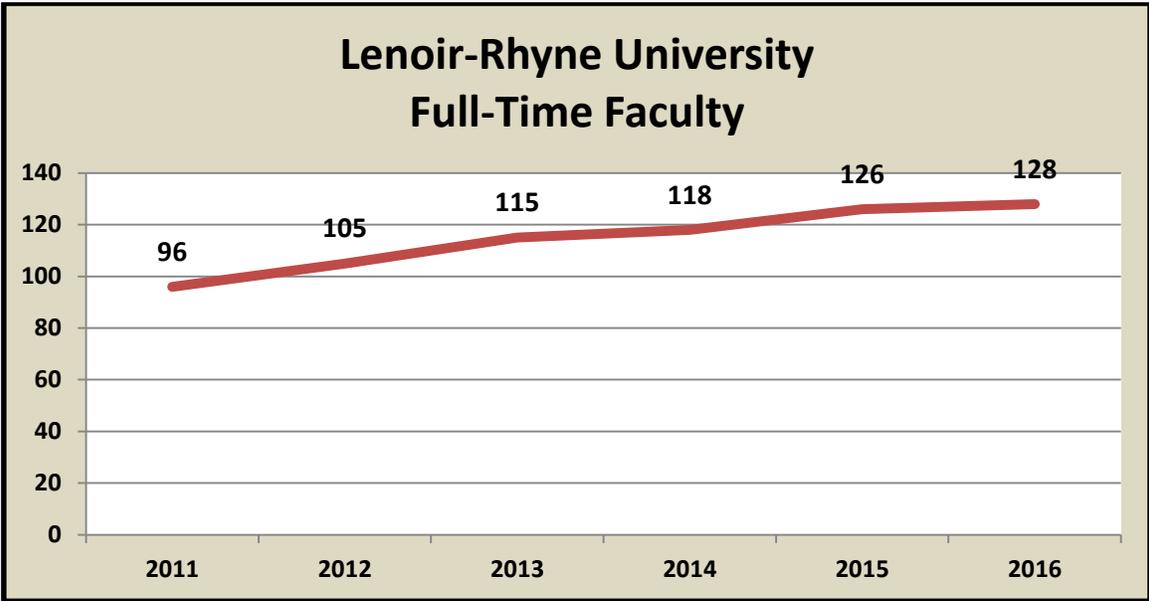
Source: IPEDS

Lenoir-Rhyne University Part-Time Employees by Ethnicity Fall 2016							
	Faculty			Staff			Grand Total
	Male	Female	Total	Female	Male	Total	Grand Total
Hispanic	0	1	1	1	0	2	3
American Indian	0	1	1	0	0	0	1
Asian	0	2	2	0	0	0	2
Black or African American	3	2	5	0	3	3	8
White	65	60	125	41	23	64	189
Two or more races	0	0	0	0	1	1	1
Race and ethnicity unknown	1	3	4	1	0	1	5
Total	69	69	138	43	27	71	209

Source: IPEDS

Lenoir-Rhyne University Fall Full-Time Faculty by Rank						
Faculty Rank	2011	2012	2013	2014	2015	2016
Professor	27	27	30	32	36	38
Associate Professor	23	29	33	42	38	34
Assistant Professor	35	31	41	36	41	42
Instructors	9	16	11	8	11	14
Lecturers	2	2	0	0	0	0
No Academic Rank	0	0	0	0	0	0
Total	96	105	115	118	126	128

Lenoir-Rhyne University Fall Full-Time Faculty by Tenure Status						
Faculty Rank	2011	2012	2013	2014	2015	2016
Tenured	49	52	61	63	61	65
On Tenure Track	29	24	26	24	27	20
Non Tenure Track	18	29	28	31	38	43
Total	96	105	115	118	126	128



Source: IPEDS

Student-to-Faculty Ratio								
Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
11:1	12:1	13:1	12:1	12:1	13:1	12:1	12:1	13:1

Source: IPEDS

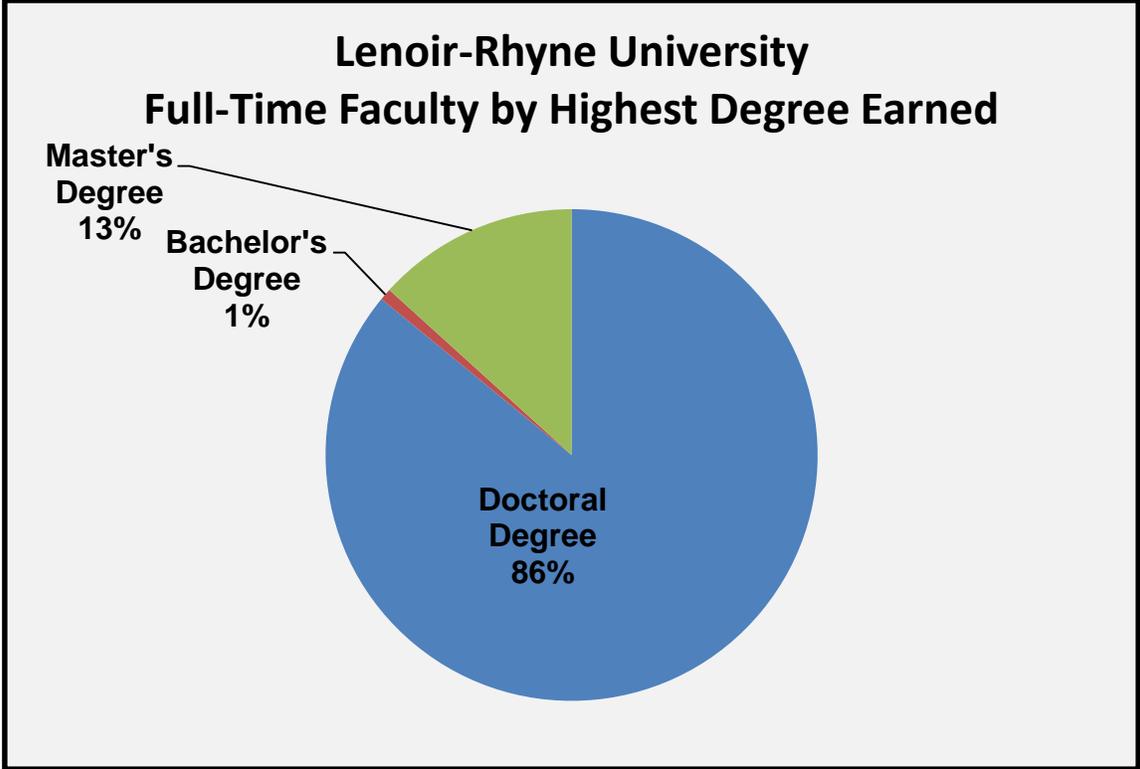
Student Credit Hours per Faculty Load Hour Fall 2012 – Fall 2016					
Semester	Credit-Hours-to-Load Hour Ratio	Annualized Credit Hours per faculty member at Standard Full-Time Undergraduate Load (24/21 Hours)**	Number of Students Annually at Standard Three-Hour Class Increments	Annualized Credit Hours per faculty member at Standard Full-Time Graduate Load (18 Hours)	Number of Students Annually at Standard Three-Hour Class Increments
Fall 2016	16.65	349.65	116.55	299.7	99.9
Fall 2015	15.1	362.4	120.8	271.8	90.6
Fall 2014	15.38	369.12	123.04	276.84	92.28
Fall 2013	15.19	364.56	121.52	273.42	91.14
Fall 2012	15.78	378.72	126.24	284.04	94.68

**NOTE: Standard Annual Undergraduate Faculty Load Changed from 24 hours to 21 hours in Fall 2016.*

Source: Provost Office

Lenoir-Rhyne University					
Fall 2016 Faculty by Rank and Highest Degree Earned					
Rank	Doctoral Degree	First Professional Degree	Master's Degree	Bachelor's Degree	Total
Professor	37	0	0	1	38
Associate Professor	32	0	2	0	34
Assistant Professor	38*	0	4	0	42
Instructor	3	0	11	0	14
Total	110	0	17	1	128

*Includes two faculty members with M.F.A. degrees and one with an M.S.W., which are considered the highest degree in that field.



2016 Continuing, Full-Time Faculty Scholarship & Professional Development

Total LR full-time faculty publications or co-publications	80
Total LR full-time faculty presentations or co-presentations	246
Total LR full-time faculty professional awards, leadership roles, or special services	89
Total LR full-time faculty written grants, acts of professional consultation, or professional accreditation duties	38
Total LR full-time faculty off-campus conference/workshop attendances or virtual attendances (beyond those at which they were presenting)	256
Total Scholarship & Professional Development Activities	709

Source: Provost's Report of Faculty Activity



89% of full-time faculty took advantage of institutional funding to support development activities during the 2016-2017 budget year.

Source: Provost's Report of Faculty Activity

Center for Teaching & Learning Facts 2016-17 Academic Year

Overview: Lenoir-Rhyne’s Center for Teaching & Learning (CTL), founded in 2014, maintained a strong slate of programming in the 2016-17 academic year. The Center offers a variety of services to faculty and staff. Three times a month, the center offers workshops focused on pedagogy and technology. Twice a year, the Center hosts workdays featuring nationally recognized speakers on relevant topics. On an as needed basis, the Center’s staff consult with faculty on program assessment. On an ongoing basis, the Center hosts learning communities – groups of individuals who participate in sustained study of a topic. Each semester, the Center runs a semester-long certification program in inquiry-guided learning. Finally, on faculty request, the Center’s staff will meet with faculty for individual consultation on anything from course design to classroom observation.

Attendance: Over the course of the 2016-17 academic year, the CTL had 348 contacts with faculty. The Center tracks only what we consider “significant” contacts – attendance at workshops, consultations, etc. Thus that number does not include numerous email contacts or the many informal drop-by visits of faculty asking quick but important questions. That attendance breaks down as shown in Figure 1:

- Attendance at Dr. Dannelle Stevens’s keynote lectures during August 2016 faculty workdays: 57
- Attendance at Dr. John Draeger’s January keynote lecture: 63
- Number of faculty involved in conversations about program assessment: 22
- Attendance at monthly workshops: 175
- Individual consultations: 10
- Inquiry-guided learning certification: 12

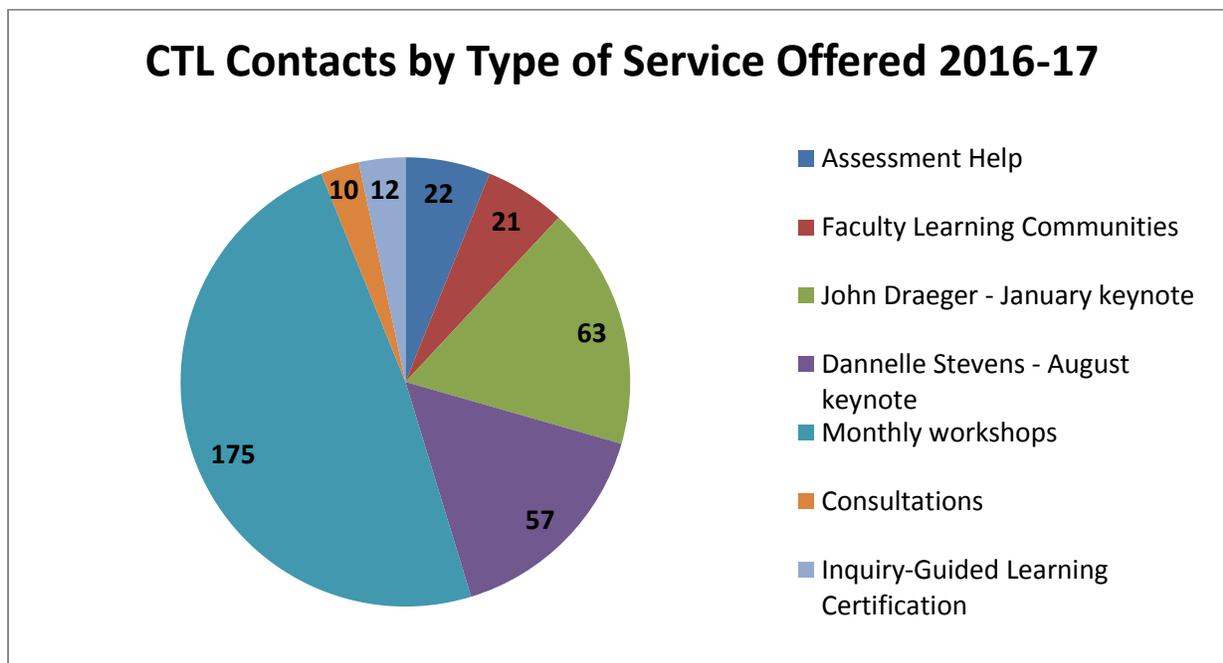


Figure 1: CTL contacts by type of service offered.
Source: Center for Teaching and Learning

2017 Faculty Award Winners



Roediger Distinguished Service Professorship Award

Professor Jessica O'Brien

Assistant Librarian, Coordinator of Instructional Technology

The Roediger Distinguished Service award recognizes faculty for outstanding service to the University and community. This award was established in memory of and endowed through a bequest of Annie Glass Roediger of Winston-Salem. The award is presented to a full-time member of the faculty who has achieved distinction in service to the University, service to the profession, and service to the community.



Faculty Scholar Award

Dr. Gordon Cappelletty

Associate Professor of Psychology

Lenoir-Rhyne University recognizes scholarship as a fundamental component of the teaching and learning process and as a key to developing patterns of life-long learning. The Faculty Scholar Award was established in 2003 to honor a faculty member who has brought distinction to the University through scholarly work. The successful candidate for this award has, through writing, speaking, recording, or publicly performing, brought recognition to Lenoir-Rhyne as a community of the intellect and recognizes the year's most successful creator of scholarly work.



Raymond Morris Bost Distinguished Professor Award

Dr. Monica Campbell

Associate Professor of Education, Director of Teaching Scholars Program

Each year Lenoir-Rhyne University recognizes and encourages outstanding teaching through the presentation of the Raymond M. Bost Distinguished Professor Award. This award is named for the seventh President of Lenoir-Rhyne and is presented to a faculty member who has demonstrated complete dedication to effectiveness in teaching and to the academic and personal welfare of students. The faculty member's ability to inspire in students an enthusiastic interest in learning, as well as evidence of scholarly competence in their field of teaching are also considered in the selection.



Adjunct Faculty Teaching and Service Award

Professor Ingrid Smith

Visiting Instructor of Health, Exercise, and Sport Science

The Adjunct Faculty Teaching and Service Award was created in 2015 to recognize and encourage outstanding teaching and service to the University by part-time faculty members. The award is presented to a part-time faculty member who has made the greatest contribution to their discipline during the academic year.



Outstanding Student Organization Advisor Award

Dr. Craig Schreiber

Associate Professor of Management, Program Coordinator of Management, Co-Director of Broyhill Institute for Leadership

Source: Provost Office

Photo Source: LRU Facebook website

Roediger Distinguished Service Professorship Recipients 1988-2017

1988	Dr. William H. Shuford
1989	Dr. Ellis Boatmon
1990	Dr. Rufus L. Moretz
1991	Dr. Donald G. Hayes
1992	Dr. Robert E. Eckard
1993	Dr. Marion H. Love
1994	Professor Thelma Rast
1995	Dr. John W. Bisbee
1996	Dr. J. Larry Yoder
1997	Dr. Marsha E. Fanning
1998	Prof. Raymond M. Strunk
1999	Dr. Richard F. Von Dohlen
2000	Dr. Gail B. Miles
2001	Dr. Bennett M. Judkins
2002	Dr. Kathleena Whitesell
2003	Dr. Rand P. Brandes
2004	Dr. Karen M. McDougal
2005	Dr. Linda Reece
2006	Dr. Paul D. Weber
2007	Dr. Robert N. Simmons
2008	Dr. Russell E. Benton
2009	Dr. Janet F. Painter
2010	Dr. Katherine Pasour
2011	Dr. Joseph L. Smith
2012	Dr. Carolyn B. Huff
2013	Professor Mia L. Self
2014	Dr. Kerry C. Thompson
2015	Dr. Michael R. McGee
2016	Dr. Amy B. Wood
2017	Prof. Jessica O'Brien

Faculty Scholar Award Recipients 2003-2017

2003	Dr. John A. Cheek
2004	Dr. Rand P. Brandes
2005	Dr. David L. Ludwig
2006	Dr. Bjarne Saether-Berg
2007	Dr. Paul A. Custer
2008	Dr. John N. Brzorad
2009	Dr. Antonio S. Santo
2010	Dr. Monica Campbell Weddington
2011	Dr. Jennifer L. Heller
2012	Dr. Devon R. Fisher
2013	Dr. David C. Ratke
2014	Dr. Michael Deckard
2015	Dr. Neal Gray
2016	Dr. Dale Bailey
2017	Dr. Gordon Cappelletty

Source: Provost Office

The Raymond Morris Bost Distinguished Professor Award Recipients 1970-2017

1970	Professor Russell E. Brown	1994	Dr. Robert E. Eckard
1971	Dr. David Y. P. Chou	1995	Dr. Richard A. Mazak
1972	Professor Kenneth B. Lee, Jr.	1996	Dr. Joan L. Parkinson
1973	Dr. Charles F. Cooke	1997	Professor Robert Winter
1974	Dr. Thelma Rast	1998	Dr. John M. Blakey
1975	Professor Raymond M. Strunk	1999	Dr. Joseph D. Glass
1976	Dr. Carolyn B. Huff	2000	Dr. Lawrence B. Smith, Jr.
1977	Dr. H. Lowell Ashman	2001	Dr. A. Dale King
1978	Dr. Robert L. Spuller	2002	Dr. William A. Richter
1979	Dr. William H. Shuford	2003	Dr. John Bisbee
1980	Professor Jane Williams	2004	Dr. Barbara A. Herman
1981	Professor Theodore Thuesen	2005	Dr. Michael R. McGee
1982	Dr. Michael McDaniel	2006	Dr. Rebecca C. Tart
1983	Dr. Ellis Boatmon	2007	Dr. Rufus L. Moretz
1984	Professor Werner O. Keller	2008	Dr. Linda Johanson
1985	Dr. J. Larry Yoder	2009	Dr. Karen M. McDougal
1986	Dr. Jane R. Jenkins	2010	Dr. Marsha E. Fanning
1987	Dr. Suzanne K. Jeffers	2011	Dr. Joshua R. Ring
1988	Professor Frances W. Fitz	2012	Dr. Jennifer L. Heller
1989	Professor William M. Mauney	2013	Dr. Judith L. Hilton
1990	Dr. Phillip E. Blosser	2014	Dr. Beth A. Wright
1991	Dr. Robert M. Simmons	2015	Dr. Janet F. Painter
1992	Dr. Charles V. Wells	2016	Dr. Amy M. Hedrick
1993	Dr. Jeffrey J. Wright	2017	Dr. Monica Campbell

Adjunct Faculty Teaching and Service Award Recipients 2015-2017

2015	Professor Laurette LePrevost
2016	Dr. Edgar Foster
2017	Professor Ingrid Smith

Source: Provost Office

Non-teaching Employee of the Year 2017 Recipient



Jeff Norris Jr., Non-teaching Employee of the Year

Nick Jenkins
Director of Financial Aid

The Jeff Norris Non-teaching Employee of the Year award honors individuals who make significant contributions to the mission of the University, most notably in the area of developing and improving the student experience as it relates to academics and personal and spiritual growth.

Source: Provost Office

Photo Source: LRU Facebook website

Non-Teaching Employee of the Year Award Recipients

1994	Linda Suggs	2002	Sherry Erikson	2010	Stacey Brackett
1995	Jeanne Ingold	2003	John Huss	2011	Emma Sellers
1996	Iris Moore	2004	Eric Brandon	2012	Donna Bowman
1997	Rosalie Richards	2005	Stuart Blackmon	2013	Michael Flicker
1998	Jean Beaver	2006	Ann Marie Blackmon	2014	Scott Woodard
1999	Becky Sharpe	2007	Brian Hill	2015	John Karrs
2000	Judy Spencer	2008	J. C. Epting	2016	Brent Heaberlin
2001	Mattie Stuart	2009	Otis Pitts	2017	Nick Jenkins

Servus Universitas Society

The Servus Universitas Society was inaugurated in 2016 as a notable way of honoring employees, active, retired, and deceased faculty and staff, who have dedicated the better part of their lives not only to serve the mission of Lenoir-Rhyne University, but also to make it a better place for those who come after them.

To be a member of this society, a Lenoir-Rhyne employee must reach at least 25 years of continuous, full-time service. Of literally thousands of individuals who have been employed by the University, approximately 136 have reached this milestone.

Active Employees

Jean Beaver
Ann Marie Blackmon
Rand Brandes
Dale Burnside
Helen Caldwell
Greg Callahan
Charles Cooke
Dorothy Crafton
Vickie Eckard
Sherry Erikson
Marsha Fanning
Beverly Hefner
Richard Hull
Kathy Ivey

Dale King
Joseph Mancos
Burl McCuiston
Rachel Nichols
Jane Perry
Rebecca Sharpe
Joe Smith
Linda Suggs
Kerry Thompson
Gabrielle Weinberger
Kathy Whitesell
Patricia Wike
Jeff Wright

Source: Lenoir-Rhyne Human Resources



CAMPUS LIFE



Residence Life

Fall 2012 – Fall 2016 Student Housing Status					
Type of Housing	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Residence Hall (Dormitories)	696	622	709	745	811
Other College-owned Housing	27	19	17	52	87
Fraternities & Sororities	30	24	26	25	22
Commuters*	858	1,232	1,298	1,399	1,603
Type of Housing Unknown	251	0	0	0	0
Total Enrollment	1,862	1,897	2,050	2,221	2,523
Total Dorm Capacity	805	805	805	805	1,079
* Includes those who live in privately-owned housing in the community or commute from home at the Columbia and Hickory campuses.					

Fall 2012 – Fall 2016 Dormitory Residents					
Name of Residence Hall	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Hickory Campus					
Isenhour Hall	144	131	141	149	148
Morgan Hall	131	122	159	170	171
Living and Learning Center	116	110	120	121	125
Fritz Hall	81	73	68	77	75
Conrad Hall	83	79	89	88	90
Price Village	141	107	132	140	149
Hickory House*					49
Columbia Campus**					
Beam Hall					3
Hillcrest Apartment Complex					27
Smith Family Village Apartments					5
Total	696	622	709	745	842
*The Hickory House opened in Fall 2016					
**Columbia Campus housing occupancies are included in the fact book for the first time in 2016.					

Source: NCHED

Hickory Campus Student Housing

Isenhour Hall



Fritz Hall



Conrad Hall



Living and Learning Center



Price Village



Hickory House



Lenoir-Rhyne University Hickory Campus Map

ADMINISTRATIVE & ACADEMIC BUILDINGS

- 1 Lohr Hall (*admissions & financial planning*)
- 2 Lineberger Building (*business office*)
- 3 Belk Centrum
- 4 P.E. Monroe Auditorium
- 5 McCrorie Center
- 6 Rhyne Building
- 7 Mauney Music Building
- 8 Minges Science Building/Observatory
- 9 Koinoa House
- 10 Visual Arts Building
- 11 Mauney Hall
- 12 Russell House
- 13 Cloninger House

SUPPORT AND WELLNESS FACILITIES

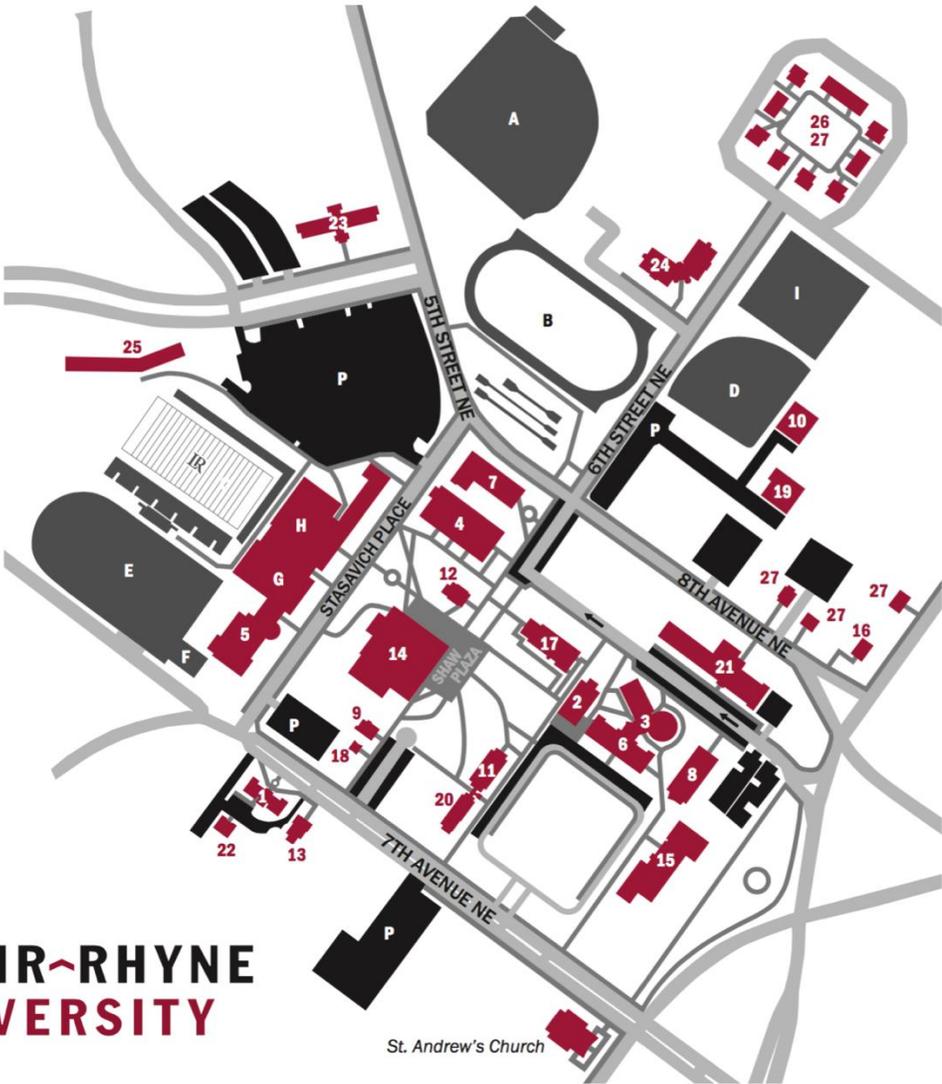
- 14 Cromer Center (*security, bookstore, cafeteria*)
- 15 Rudisill Library & Professional Development Center
- 16 Cornerstone House (*student health & wellness services*)
- 17 Grace Chapel
- 18 Information Technology
- 19 Maintenance Facility
- 20 Schaeffer Conference Hall

HOUSING

- 21 Fritz/Conrad Hall
- 22 Guest House
- 23 Isenhour Hall
- 24 Living Learning Center
- 25 Morgan Hall
- 26 Price Village
- 27 Greek Housing

ATHLETICS

- A Baseball Field
- B Track & Soccer Field
- C Moretz Stadium
- D Softball Field
- E Practice Field
- F Putting Green
- G Pool Area
- H Shuford Gym
- I Intramural Field
- (P) Visitor Parking



**LENOIR-RHYNE
UNIVERSITY**

Columbia Campus Student Housing

Beam Hall



Hillcrest Apartment Complex



Smith Family Village Apartments



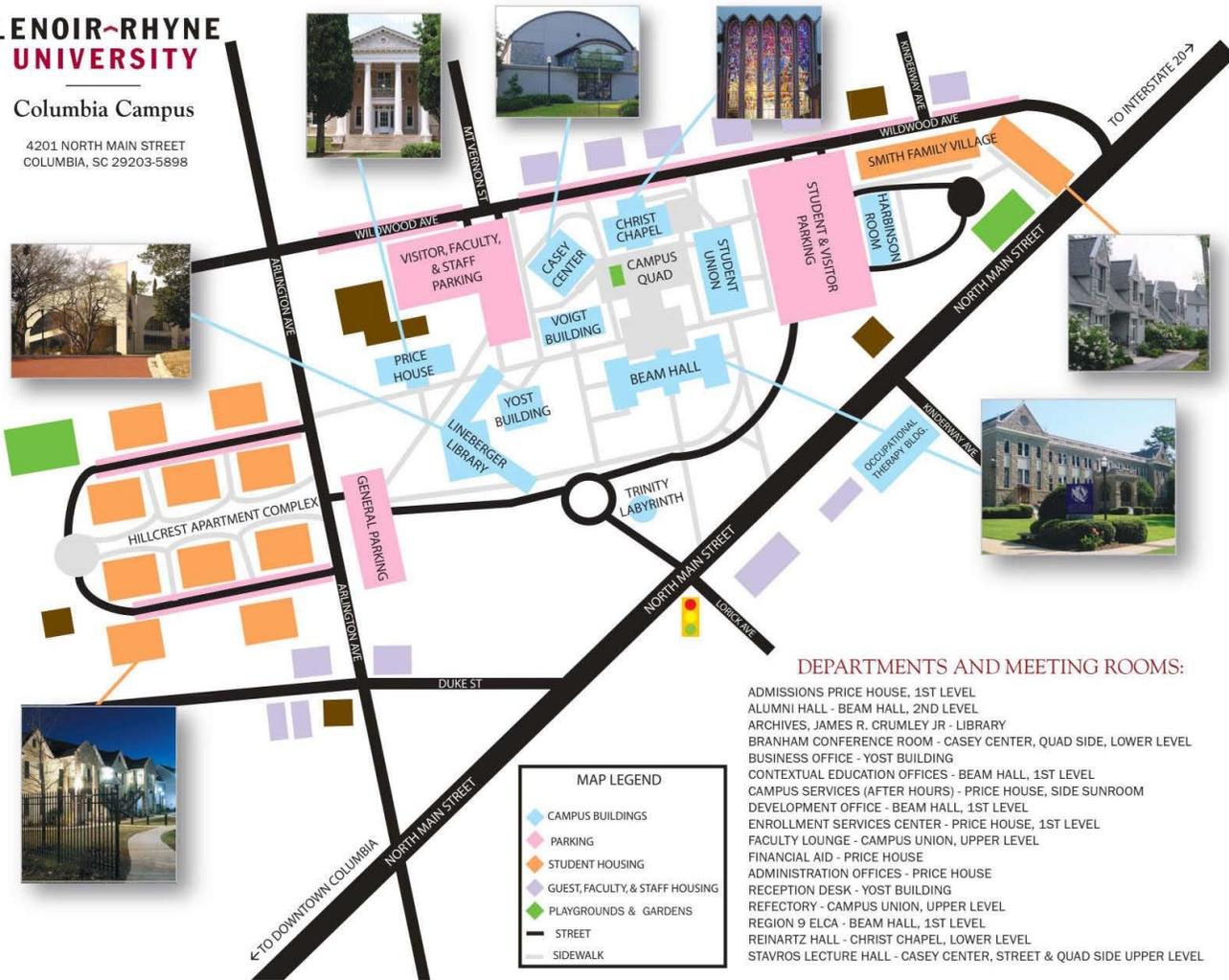
Photo source: LTSS Facebook Website

Lenoir-Rhyne University Columbia Campus Map

LENOIR-RHYNE UNIVERSITY

Columbia Campus

4201 NORTH MAIN STREET
COLUMBIA, SC 29203-5898



Lenoir-Rhyne University Center for Graduate Studies at Asheville, NC



Lenoir-Rhyne University Facilities

Hickory Campus	
<i>Academic/Instructional</i>	<i>Approximate Gross Square Feet</i>
McCrorie Center	47,7000
P.E. Monroe Auditorium	35,341
Mauney Music Building	25,566
Rhyne Building	50,927
Belk Centrum	22,875
Minges Science Center	35,086
Alex and Lee George Hall	33,345
Rudisill Library	57,832
Mauney Hall	20,193
Russell House	3,965
Visual Arts Center	7,000
Health Sciences Center	10,287
Sub-Total	350,115
<i>Residential</i>	
Price Village	36,346
Living and Learning Center	33,000
Isenhour Hall	29,870
Morgan Hall	33,823
Fritz Hall	23,776
Conrad Hall	28,826
Hickory House Apartments	11,313
Residential Apartments (opening AY 2017-2018)	21,300
Student Residential Houses:	
1) 619 8 th Ave. NE	3,219
2) 721 8 th Ave. NE	2,500
3) 735 8 th Ave. NE	3,988
4) 837 8 th St. NE	2,440
5) 845 8 th St. NE	2,233
6) 851 5 th St. NE	1,850
7) 867 5 th St. NE	1,850
8) 1032 5 th St. NE (Four Units)	4,800
9) 441 8 th Ave. NE (Five Units)	8,000
10) 214 5 th Ave. NE	1,456
11) 861 5 th Ave. NE	1,508
12) 883 8 th Ave. NE	1,768
Sub-Total	253,866
<i>Student Support</i>	
Cromer Center (Student Life)	47,650
Grace Chapel	9,646
Corner Stone House (Health and Wellness)	5,500

Koinonia House (Campus Ministry)	1,800
Sub-Total	64,596
<i>Athletic</i>	
Shuford Physical Education Complex	78,032
Sub-Total	78,032
<i>Administrative</i>	
President's Home	5,374
Lohr Hall	9,600
Lineberger Administration Building	12,700
Maintenance Facility	3,507
Alumni House	3,650
Guest House	2,000
IT House	1,000
Schaeffer Hall	15,777
Sub-Total	53,608
<i>Rental Properties</i>	
917 4 th Street Place	1,421
921 4 th Street Place	1,624
917 4 th Street Place	2,268
709 8 th Avenue Place NE	1,700
719 8 th Avenue Place NE	1,900
855 8 th Avenue Place NE	1,500
216 5 th Avenue NE	1,456
711 8 th Avenue NE	1,616
502 7 th Avenue NE	3,943
Sub-Total	17,428
Approximate Total Gross Square Feet: Hickory	817,645
Columbia Campus	
<i>Academic/Instructional</i>	<i>Approximate Gross Square Feet</i>
Voigt Hall	9,800
Health Sciences Center (1 st Floor Opened Summer 2017)	12,000
Health Sciences Center (2 nd Floor Presently Unfinished Space)	12,000
Lineberger Library	24,136
Casey Center	8,000
Beam Hall (1 st Floor Classrooms)	9,920
Sub-Total	75,856
<i>Residential</i>	
Beam Hall (3 rd Floor)	9,920
1100-1106 Wildwood Avenue	13,200
1001 Wildwood Avenue	3,454
1005 Wildwood Avenue	3,454

1007 Wildwood Avenue	3,356
1009 Wildwood Avenue	1,500
1011 Wildwood Avenue	1,000
1108 A-C Wildwood Avenue	6,375
4207 Horry Street	8,460
4024 Ensor Avenue	4,042
1008 Duke Avenue	1,200
1010 Duke Avenue	1,200
1013 Duke Avenue	3,492
1101 Duke Avenue	3,009
4201 Arlington Avenue	44,000
Sub-Total	107,662
<i>Student Support</i>	
Student Union	12,981
Christ Chapel	10,908
Beam Hall (2 nd Floor)	9,920
Sub-Total	33,809
<i>Administrative</i>	
Seminary President's House	3,859
Price House	8,694
Yost Building	2,620
Sub-Total	15,173
Total Gross Square Feet: Columbia	232,500
Asheville Center	
<i>Center for Graduate Studies at Asheville</i>	<i>Approximate Gross Square Feet</i>
	19,000
Approximate Total Gross Square Feet: Asheville	19,000

Source: Lenoir-Rhyne Division of Administration and Finance

Information Technology



Percentage of Areas on Campus with Wireless Network Access	
Dormitories	100%
Student Union	100%
Library	100%
Dining Areas	100%
Common Outdoor Areas	100%
Classrooms	100%
College-Owned Housing Units	100%

Number of On-Campus Computers Available for General Student Use
150

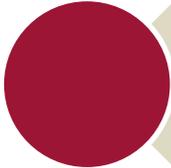
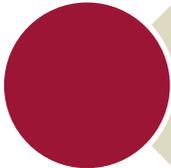
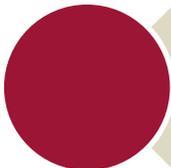
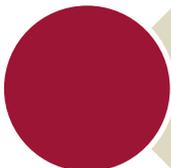
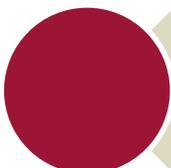
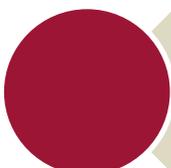
Source: Office of Information Technology

ACADEMIC ENHANCEMENT



Academic Enhancement

Lenoir-Rhyne University undergraduate students reported higher levels of satisfaction than their peers at participating 4-year private institutions on Noel Levitz Student Satisfaction Inventory (SSI) items below and many others in 2017.

-  **"There is a commitment to academic excellence on this campus."**
-  **"I am able to experience intellectual growth here."**
-  **"The instruction in my major field is excellent."**
-  **"My academic advisor is concerned about my success as an individual."**
-  **"There is a good variety of courses provided on this campus."**
-  **"Tutoring services are readily available."**

Lohr Learning Commons

The Lohr Learning Commons, located on the second floor of the Carl A. Rudisill Library, draws together a suite of academic services, learning and computer labs, co-curricular programs, and enrichment opportunities to support its mission and the University's Common Learning Goals, especially those goals and outcomes related to Knowledge & Understanding, and Communication & Rhetoric. Academic support services and labs that promote student learning involve faculty, staff, and student support, and include programs and services shown below.

Academic Support Services and Labs

General
Learning
Assistance

Study Hall
Hours

Mathematics
Tutoring Lab

Peer Tutoring

Speech
Preparatory
Lab

University
Writing Center

Office of
Community
Service

Peer Tutoring Services

LRU Peer Tutor Program Usage Summaries AY10-11 to AY16-17									
Semester	# of Tutor Requests	# of Tutor Pairings	% Female	% Male	% First-Year	% Sophomore	% Junior	% Senior	% Other
Fall 2010	162	137	73%	27%	35%	29%	26%	10%	0%
Spring 2011	97	89	82%	18%	36%	19%	39%	6%	0%
Annual Total	259	226	77%	23%	36%	25%	31%	8%	0%
Fall 2011	191	127	88%	12%	38%	25%	27%	9%	1%
Spring 2012	139	105	81%	19%	38%	32%	20%	10%	0%
Annual Total	330	232	85%	15%	38%	28%	24%	9%	0%
Fall 2012	256	226	78%	22%	18%	15%	43%	24%	0%
Spring 2013	120	117	79%	21%	18%	38%	38%	6%	0%
Annual Total	376	343	79%	22%	18%	27%	41%	15%	0%
Fall 2013	217	204	68%	32%	26%	21%	43%	10%	0%
Spring 2014	170	162	68%	32%	18%	33%	35%	13%	1%
Annual Total	387	366	68%	32%	22%	27%	39%	12%	0%
Fall 2014	251	243	66%	34%	25%	25%	34%	16%	0%
Spring 2015	97	95	57%	43%	21%	36%	21%	21%	2%
Annual Total	348	338	61%	39%	23%	31%	27%	18%	1%
Fall 2015	129	128	59%	41%	38%	23%	24%	10%	4%
Spring 2016	62	60	78%	22%	25%	43%	23%	8%	0%
Annual Total	191	188	69%	32%	32%	33%	24%	9%	2%
Fall 2016	193	192	74%	26%	31%	32%	26%	10%	1%
Spring 2017	103	103	75%	25%	19%	34%	25%	19%	1%
Annual Total	296	295	75%	25%	25%	33%	25%	15%	1%

*Percentages are based on # of pairings for accuracy

Source: Lohr Learning Commons

University Writing Center

The University Writing Center, located on the 2nd floor of the Carl A. Rudisill Library, supports the development of writing and critical thinking by providing trained, supportive readers and listeners of students' ideas.

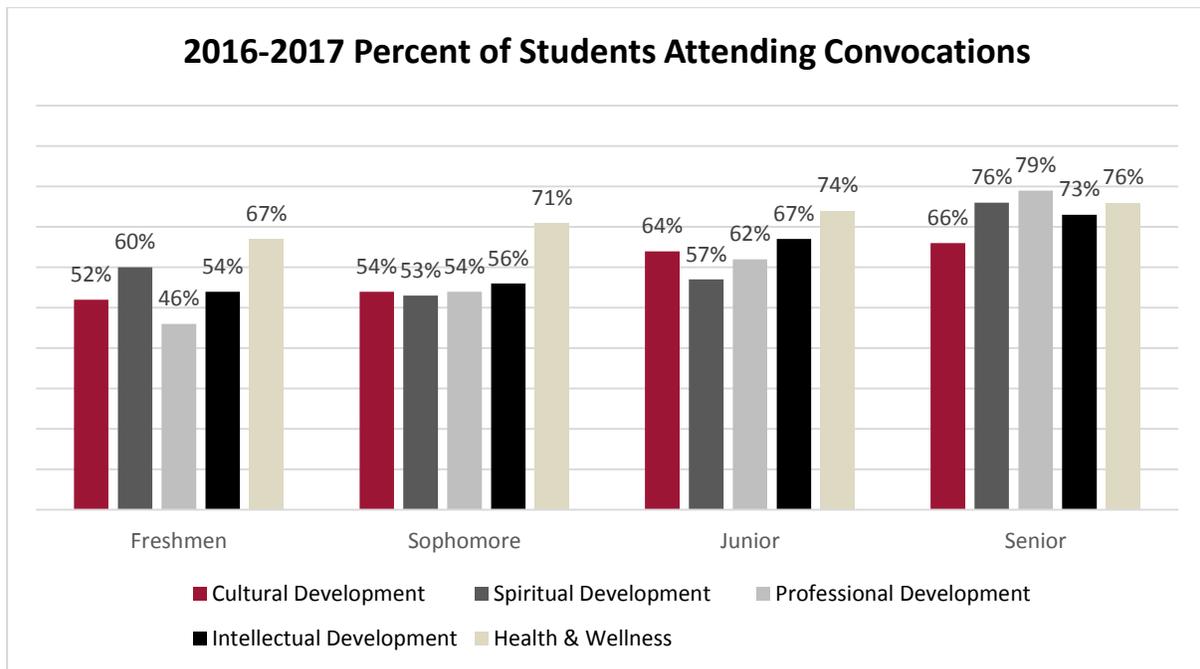
University Writing Center Usage Statistics									
<i>Semester</i>	<i>#of Recorded Sessions</i>	<i># of Students</i>	<i>% of Repeat Clients</i>	<i>% First Year</i>	<i>% Sophomore</i>	<i>% Junior</i>	<i>% Senior</i>	<i>Graduate</i>	<i>% Other</i>
Fall 2016	355	189	44%	60%	9%	8%	14%	6%	1%
Spring 2017	259	126	35%	52%	14%	15%	13%	10%	2%
Annual	615	271	40%	57%	11%	11%	14%	7%	1%
<i>*fall clients who returned in spring are counted only once in total # of students</i>									

Source: University Writing Center



Convocation Program

The Lohr Learning Commons also coordinates the University’s Convocation Program, which supports the University mission to develop the whole person and “seeks to liberate mind and spirit, clarify personal faith, foster physical wholeness, build a sense of community, and promote responsible leadership for service in the world.” The convocation program provides opportunities for student learning, professional, and personal growth beyond the classroom by offering engaging programs in seven categories: Intellectual Development, Creative Development/ Expression, Cultural Development, Professional Development, Health and Wellness, Spiritual Development, and Community Service. During academic year 2016-2017, programming included **52 Cultural Development, 101 Professional Development, 79 Intellectual Development, 70 Health and Wellness,** and **52 Spiritual Development Convocations.**



Source: Office of Student Life

Solmaz Institute for Childhood Obesity

Established with a three million dollar gift in 2010, the Solmaz Institute for Obesity's mission is to address the problem of childhood obesity in the Catawba County area, with emphasis on lower socioeconomic populations. The Solmaz Institute collaborates and partners with other community-based services with similar goals, such as local schools, the health department, wellness initiatives, extension agencies, public gardening projects, etc. in offering educational programming to target populations in the local area. The Institute is a unique clinic/community service and academic training model. Its mission is further accomplished by the provision of nutrition education and physical fitness programs to youth and their families. The clinic is staffed by registered dietitians who oversee individual and group services as well as Lenoir-Rhyne University interns from the College of Health Sciences (Exercise Science, Nursing, Occupational Therapy, Dietetics, etc.). The table below shows examples of programs offered during AY 2016-2017 and the number of participants in each program.

LRU's ACEND-accredited Solmaz Institute Dietetic Internship program emphasis in addressing childhood obesity is the only one of its kind in the nation. By offering Carolinas based (NC and SC) practicum sites as well as the distance internship option anywhere in the US, the goal is to prepare dietetic interns for entry level practice and to successfully pass the registration examination for dietitians.

2016-2017 Solmaz Institute Educational Programs	
Program	Number of Participants
Inspired Healthy Eaters (2 community based events)	>82
Celebration U! Collaboration with Catawba County School Nurses	17
Basic Cooking Skills – Collaboration w/ DSS - Foster Youth	19
Nutrition on a Budget – Collaboration w/ Family Care Center	5
Cook, Eat & Learn Cooking Classes (on site)	32
Kid's Cook with Heart Collaboration with American Heart Association	36
Dine on a Dime	5
Fit for Motion – Collaboration with Hickory Schools – 5 class sessions)	>400 2 nd graders
Fitness Sessions with Exercise Science Interns	>900 hours individual or group

Source: Solmaz Institute for Childhood Obesity

Center for Commercial and Social Entrepreneurship

Founded in 2013, the Lenoir-Rhyne University Center for Commercial and Social Entrepreneurship (CCSE) seeks to be a premier source for quality entrepreneurship education in higher education. The CCSE is complimented by two undergraduate majors and two graduate (M.B.A) concentrations housed in the Charles M. Snipes School of Business. It provides opportunities for students to partner with professionals and serves as a resource for organizations in all phases of development.



Pictured above: Santiago Ambroggio (student) in the Center for Commercial and Social Entrepreneurship

The pillars of the CCSE focus on creating an entrepreneurial culture, practical education, social responsibility, business development, and networking rooted in the American ideal of free enterprise. The CCSE surrounds students, faculty, staff, and community members in an ecosystem of cross-disciplinary education, counseling, and funding with the sole intent of building companies and creating local and regional economic growth.

Number of CCSE Attendees and Consulting Hours		
	2015-2016	2016-2017
Number of CCSE Attendees	94	119
Average Number of Consulting Hours	274	465

Source: Center for Commercial and Social Entrepreneurship

Institute for Faith and Learning

The Lenoir-Rhyne Institute for Faith and Learning (IFL) was created in 2011 as an outgrowth of the strategic plan of LRU and the findings of the Lenoir-Rhyne Task Force for the Future. Specifically, the goal of the Institute for Faith and Learning is to work in partnership with Hickory churches and other religious agencies and organizations to provide programming (primarily guest speakers and community classes) that meets the needs of laity, clergy, and other religious leaders in Hickory. The Institute endeavors to provide programming that will contribute to and enrich “a culture of the intellect” that is theologically based. Its programs are directed at people of all faith traditions. The Institute for Faith and Learning is directed by faculty in the Religious Studies program.

IFL 2016-2017 Speaker Series	
Name of Speaker	Date
Mark Tranvik	October 20, 2016
John Behr	November 3, 2016
Obery Hendricks	January 16, 2017
Holly Taylor Coolman	March 23, 2017
IFL 2015-2016 Speaker Series	
Name of Speaker	Date
Amy-Jill Levine	September 24, 2015
Matthew Vines	October 29, 2015
Richard Lischer	February 18, 2016
Willie James Jennings	March 10, 2016
IFL 2014-2015 Speaker Series	
Name of Speaker	Date
Lee C. Camp	October 9, 2014
Miguel De La Torre	November 6, 2014
Rolf Jacobson	February 5, 2015
Nadia Bolz-Weber*	March 5, 2015
Scott Bader-Saye**	March 26, 2015
*Co-Sponsored with Visiting Writers Series **Co-Sponsored by the Philip N. Knutson Endowment	

Source: Institute for Faith and Learning

The Academy of Faith and Leadership

The Academy of Faith and Leadership (AFL) is situated within the College of Theology on the Columbia campus. It is the primary avenue for providing lifelong learning for seminary alumni and friends and the greater Columbia community. The premise for programming is that all Christians are called to the vocation of ministry in the world. AFL seeks to provide resources and programming that inspire, equip, and empower women and men to join religious work in the church and the world.

AFL Presentations 2016-2017		
Date	Name of Presenter(s)	Name of Presentation
October 13, 2016	Bishop Kenneth L. Carder, D.Min.; Norma S. Sesstions, MSW; Chaplain Karen Young, D.Ed.	Dementia: Opportunities and Challenges for Congregations
November 11, 2016	The Rev. Dr. Scott H. Hendrix; The Rev. Dr. Clay Schmit; Dr. Patrick Graham	Martin Luther Visionary Reformer: Understanding Luther and the Arts in the World Today
November 18, 2016	Rev. Carrie Nettles; Rev. LeAnn Gardner	The Church as Sanctuary: Creating Safe Spaces for all God's People
February 10, 2017	Dr. Amy Montanez; Dr. Kenneth Phelps	Mental Health: Opportunities and Challenges for Congregations
May 5, 2017	Rev. Sarah Flatt; Dori Tempio	Physical Disabilities: Opportunities and Challenges for Congregations

AFL Lectures 2016-2017		
Date	Name of Lecturer	Name of Lecture
September 8, 2016	Chaudhry Sadiq	Understanding Islam and Muslims
October 21, 2016	Rev. Dr. Mark Tranvik	A World Turned Inside Out and Upside Down: Martin Luther's Theological and Social Revolution
November 4, 2016	The Very Rev. John Behr	Reading Scripture in Early Christianity and Eastern Orthodoxy
January 16, 2017	The Rev. Dr. Obery Hendricks	Martin Luther King Jr. Commemorative Lecture
March 10, 2017	Dr. Jacqueline Bussie	Outlaw Christian: Finding Authentic Faith by Breaking the Rules

Source: Academy for Faith and Leadership

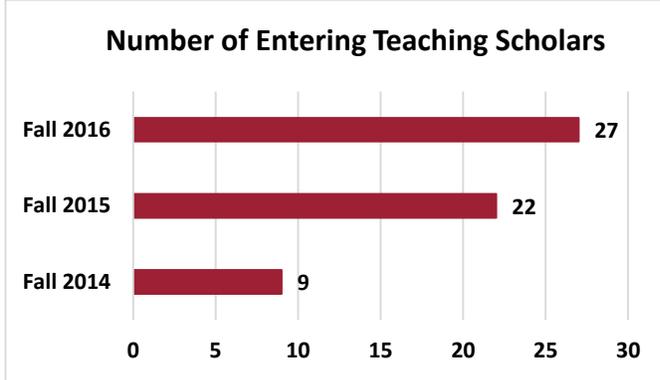
Reese Institute for the Conservation of Natural Resources

The Reese Institute for the Conservation of Natural Resources provides the opportunity to “think globally, act locally” through a combination of conservation and economic development. Initiated on the Hickory campus, the Institute’s work was expanded to include Asheville after the opening of the Center in 2012. Faculty and staff in the (undergraduate) Environmental Science and Policy and the (graduate) Sustainability Studies programs oversee the administration of the Reese Institute and direct its activities, which often link students and community agencies in sustainability initiatives, such as water quality monitoring and environmental education on both on the Hickory and Asheville campuses. Some recent examples of events sponsored by the Reese Institute are shown below.

2016-2017 Events Sponsored by the Reese Institute Involving the Community		
Location	Name of Event	Average Attendance
Asheville, NC	Bioneers	150
Asheville, NC	Green Drinks	45
Asheville, NC	Earth Day	75
Hickory, NC	Water Quality Conference	100
Hickory, NC	Riverfest	>300
Hickory, NC	Earth Day	>300

Source: Reese Institute

Teaching Scholars Program



The Teaching Scholars program was launched in 2014 to support incoming freshman with a desire to teach. The program provides scholarships of \$5,500 per year for four years to incoming freshmen. LR’s Teaching Scholars are selected on the basis of their potential for academic excellence as a university student and a desire to serve others through a career in teaching. Teaching Scholars tutor students in partnership schools and participate in social activities throughout the year.

Source: Director of Teaching Scholars Program

Engaged Scholars Program

In August of 2016, LR welcomed 30 new Engaged Scholars Program students to campus bringing the overall total of the two cohorts to 48. Of the 30 new Engaged Scholars, 100% enrolled in the seminar classes and interacted with leaders from curricular and co-curricular areas during the 2016-2017 academic year. In the fall of 2016, 18 second-year students continued as Engaged Scholars. Of those in their second year, 68% (17 of the initial 25) continued into the fourth semester (spring 2nd year) of the program.

One hundred percent (100%) of Engaged Scholars reported participation in optional or self-selected curricular and co-curricular opportunities during 2016-2017. Over half reported participating in an academic club or organization, and participating in community service of some kind. Half of them reported participating in interest clubs or organization as well.

Leadership Roles Taken by Engaged Scholars in Interest Clubs or Campus Organizations or Programs during 2016-2017
President and Vice-President of Circle K
President of the Broyhill Institute for Leadership
Honors Mentor for Honors Academy
Peer tutoring through the Lohr Learning Commons
Course Assistants
Convocation Assistants
Published poetry in <i>Cantos</i> , the university literary magazine
Published articles in the <i>Lenoir-Rhynean</i> , the university newspaper
Teaching Scholars
Bears of Distinction
Resident Assistants
Orientation Leaders
Officers in Greek Organizations
Study Abroad in Italy, Costa Rica, and Spain
NC Student Legislature

Source: Director of Engaged Scholars Program

Fall 2016 Student Ratings of Instruction

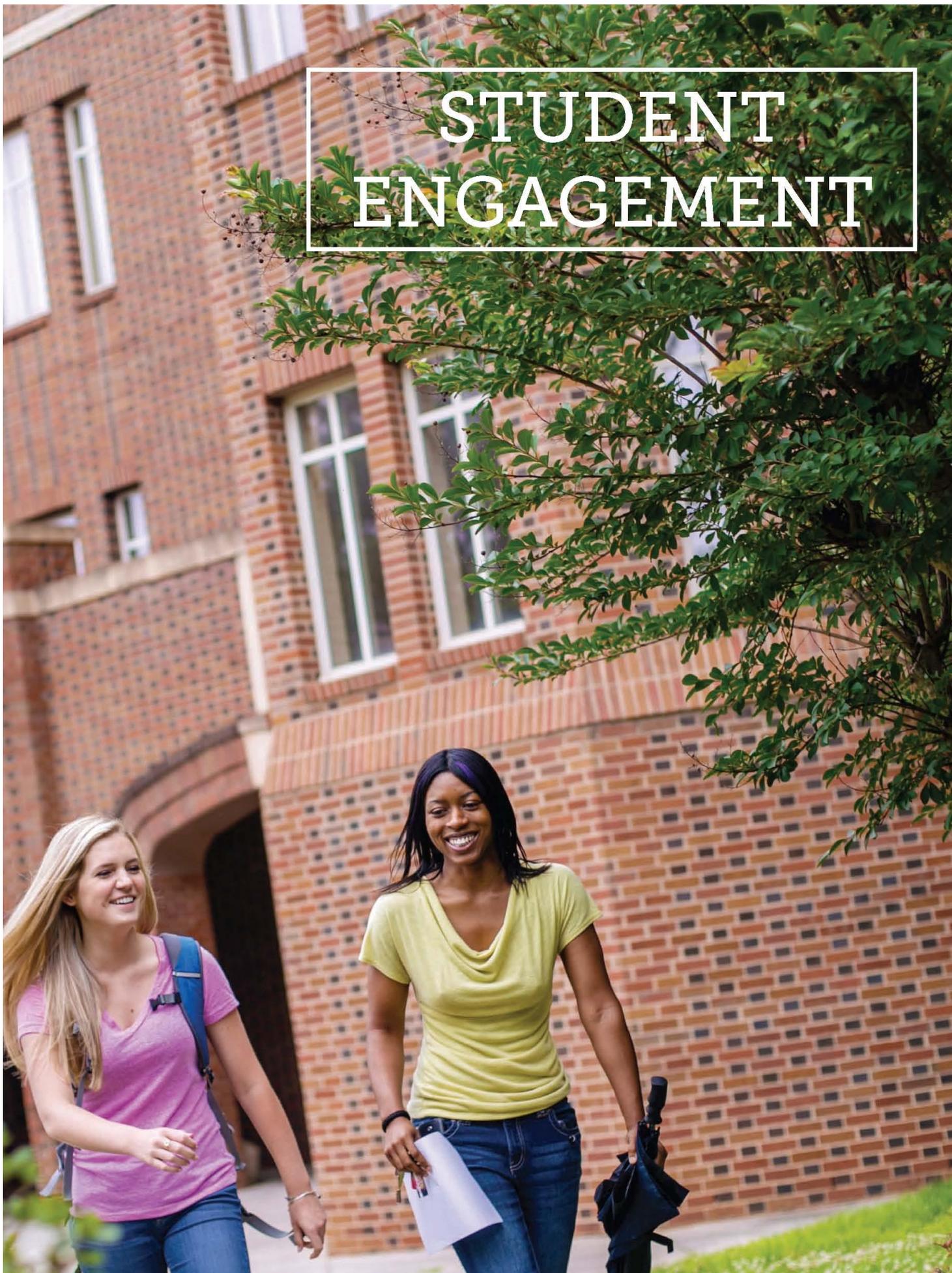
Total Evaluations Completed by LR Students = 11,529

Item	Average Student Rating (4 possible points)
The course was organized effectively.	3.4
The course was intellectually challenging.	3.5
The instructor presented course materials effectively.	3.4
The instructor stimulated me to think critically.	3.5
The instructor provided timely feedback.	3.5
How strongly would you recommend this instructor to other students?	3.4

Source: SmartEval.com



STUDENT ENGAGEMENT



Service Learning and Community Service

The University's Community Outreach Coordinator, working collaboratively with the Associate Dean for Engaged and Global Learning in the Office for Academic Affairs and the Office of Student Life, assists LRU faculty with identifying, coordinating, and implementing projects in accordance with LRU's Academic Service Learning Policy. Academic Service Learning is an endeavor in which a service experience is integrated into a course curriculum. The service project supplements course concepts and provides students opportunities to apply those concepts to an issue in the community. The University's Core Curriculum requires first-year acculturation courses (FYE 191 and FYE 192), required of all first-year students, to include an engaged or service learning component in their curriculum. LRU's flagship initiative, Hands on Hickory, which is coordinated by the Office of Student Life, occurs during Orientation week for all first year students. Each Orientation group is assigned a three-hour service project at a community organization during their first week at LRU.

In AY 2016-2017, **325 students** who participated in "Hands on Hickory" contributed over **650 total volunteer hours** at **30 different non-profit agencies** in the Hickory area. Also, **50 hours** of time was donated by faculty and staff for the day. The table on the following page lists some of the organizations assisted and projects completed during the AY 2016-2017 "Hands on Hickory" community service event.



LR students volunteer at Cooperative Christian Ministry as part of "Hands on Hickory"

2016 “Hands on Hickory” Organizations and Projects

Organization	Project
Family Advocacy	
Children’s Advocacy Center	Yard Work and cleaning lawn furniture
Council on Adolescents	Painting
Family Care Center	Yard work and spreading mulch
Safe Harbor Rescue Mission	Worked at Resource Warehouse (retail)
Seniors In Assisted Living Facilities	
Brookdale Senior Living	Played games and balloon volleyball with residents
Kingston Residence	Balloon volleyball with senior residents
Trinity Village Lutheran Home	Crafts and exercise with residents
Pinecrest Retirement Facility	Games with seniors
Community Organizations	
Catawba County Historical Association	Organized and cleaned archive room in the Harper House
Hickory Community Theatre	Cleaning and set work
Hickory Soup Kitchen	Helped pack an move to a new location
Patrick Beaver Library	Wash and cleaning books in the children’s area
SALT Block	Yard work, mulching
YMCA	Refurbished baseball diamond
Faith Based Organizations	
Greater Hickory Cooperative Christian Ministries	Window washing
Exodus Homes	Planted flowers
St. Andrew’s Lutheran Church	Yard work, kitchen clean up, polishing pews
Other	
AIDS Leadership Foothills-Area Alliance	
FCC Thrift Shop	Organizing merchandize and cleaning
Purple Ribbon Thrift Store	Painting dressing room
Sipe’s Orchard House	Organizing and cleaning shed
Viewmont Elementary School	Grounds Maintenance

2016-2017 Community Service and Events by Organization		
Organization/Group	Description	Participation
Athletics	- Support to local schools - Providing more camps on campus - Raising money for local and national charities	3,267 volunteer hours (6.2 per student athlete)
Kappa Delta	- Prevent Child Abuse America - Girl Scouts - Trinity Village Nursing Home	1,430 volunteer hours
Circle K	- Student service organization that participates in number of projects, e.g., tutoring, fundraising for various causes, etc.	721 volunteer hours
Theta Xi	- Trinity Village Nursing Home - Homeless Awareness	192 volunteer hours
ZTA	- Trinity Village Nursing Home - Think Pink!	45 volunteer hours
Sigma Kappa	- Walk to end ALS - Trunk or Treat - Adopt a Highway - Trinity Village Nursing Home	445 volunteer hours
Omega Psi Phi	- Trinity Village Nursing Home	63 volunteer hours
First Year Experience (one class)	- Trinity Village Nursing Home	220 volunteer hours

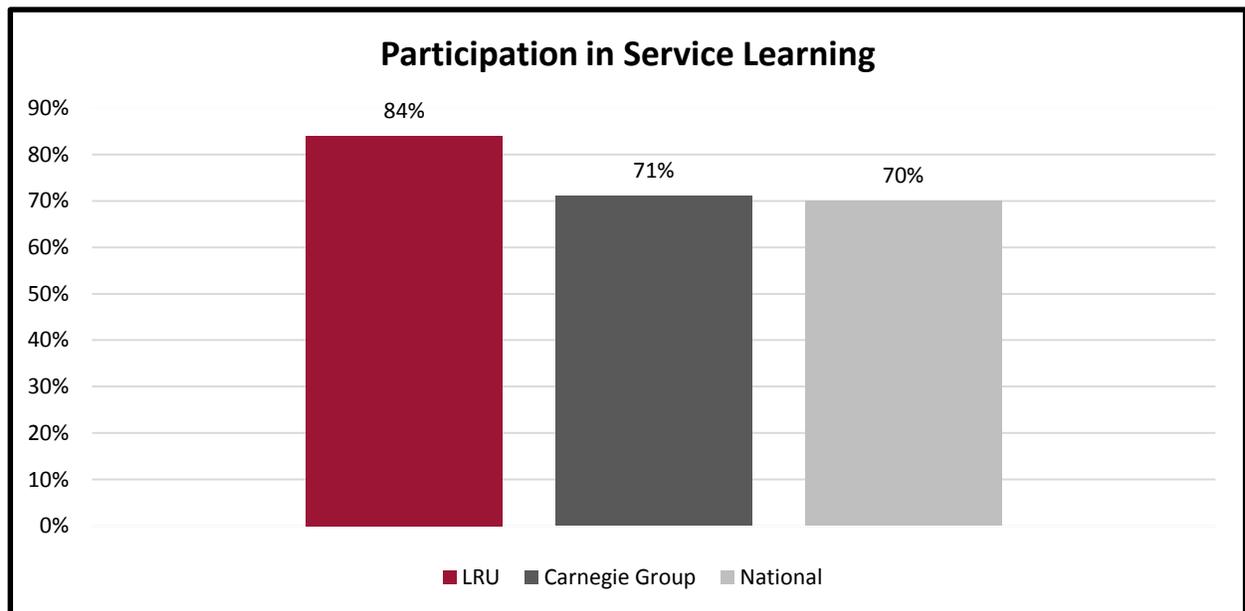
The Center for Graduate Studies at Asheville 2016-2017 Community Service and Outreach		
Date	Project	Description
April 5, 2016	United Way Days of Impact	YMCA of Asheville – Seven faculty/staff members and 20 students built organic vegetable garden for youth program
May 2, 2016	United Way Days of Impact	Haw Creek Elementary School – Five faculty/staff members and three students built learning garden for elementary school
October 15, 2016	Eliada Home Fall Festival	Four faculty/staff members and two students volunteered at annual festival for nonprofit that helps children
October 20, 2016	Owen Middle School Learning Garden	Six faculty/staff members and three students built learning garden for elementary school
May 1, 2017	Housing a Homeless Veteran	About 30 students and seven faculty/staff members contributed household items to house a homeless veteran through a program run by nonprofit organization Homeward Bound. On the day of the move-in, five faculty/staff members and three students helped house the veteran.

**The Center for Graduate Studies at Columbia and LTSS
2016-2017 Community Service and Outreach**

Project	Description
“Days of Action”	Lobbying for peace and social justice issues periodically at the South Carolina Legislature
Lutheran Services of the Carolinas	An ongoing refugee resettlement project supported by Seminary students
Eau Claire Baptist Church	Participation in an annual summer camp for low income children
Community Connect Fair	Hosted annually by LTSS Community Action Committee
Academy of Faith and Leadership	Plans and provides periodic forums on the Muslim faith
Sexual Trauma Services of the Midlands	Training for counseling student volunteers (just initiated by the Columbia campus Counseling program)
Christian Peacemaker Teams	Periodic training sessions for interested volunteers furnished through the Seminary
Spring Homework’s Blitz	

Student Engagement in Service Learning

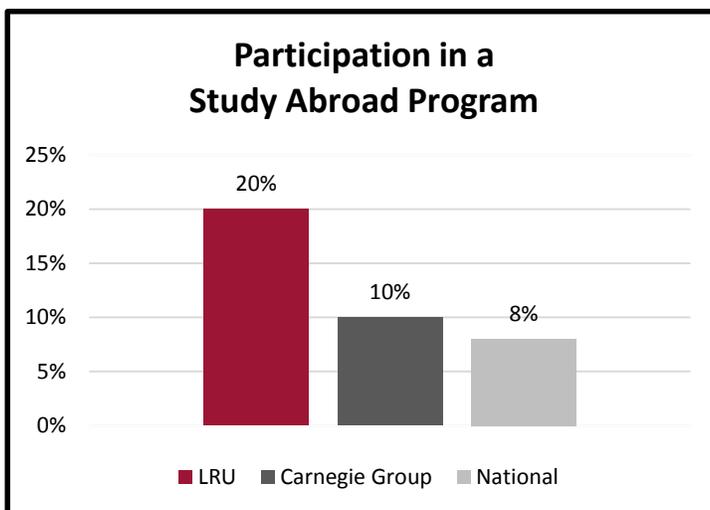
In 2016, Lenoir-Rhyne University seniors (N=98) reported higher rates of participation in service learning tied to a specific course (shown below) than the institution’s Carnegie Group (Masters-Small) and the average national rate of participating colleges and universities on the National Survey of Student Engagement (NSSE) high-impact practices (HIP) as well as all other HIPs.



Source: NSSE 2016 High-Impact Practices Report; National means from *NSSE 2016 U.S. Engagement Indicator Descriptive Statistics by Carnegie Classification* report

International Education

In 2016, Lenoir-Rhyne University seniors (N=97) reported higher rates of participation in study abroad programs than the institution's Carnegie Group (Masters-Small) and the average national rate of participating colleges and universities on the National Survey of Student Engagement (NSSE) high-impact practices (HIP), shown in the graph to the right, as well as all other HIPs.



Source: NSSE 2016 High-Impact Practices Report; National means from *NSSE 2016 U.S. Engagement Indicator Descriptive Statistics by Carnegie Classification* report

The Office for International Education develops and supports initiatives and programs that equip students with the cross-cultural skills and awareness of global issues necessary for responsible leadership and service to the world. Lenoir-Rhyne students have the opportunity to participate in various programming efforts at LR and abroad that are designed to enhance the student experience, develop cross-cultural skills, raise global awareness.

This year, 44 students participated in 5 short-term, faculty-led study abroad programs. The Broyhill Leadership awarded nearly \$10,000 in scholarships to LR students participating in short-term study abroad.

During 2016-2017, the Office for International Education (OIE) attracted over 700 students to 2 convocations designed to market study abroad opportunities.

LR Students Participating In Study Abroad						
2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
2	3	3	2	1	4	7
Exchange Students at Lenoir-Rhyne						
2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	2	5	7	9	13	6

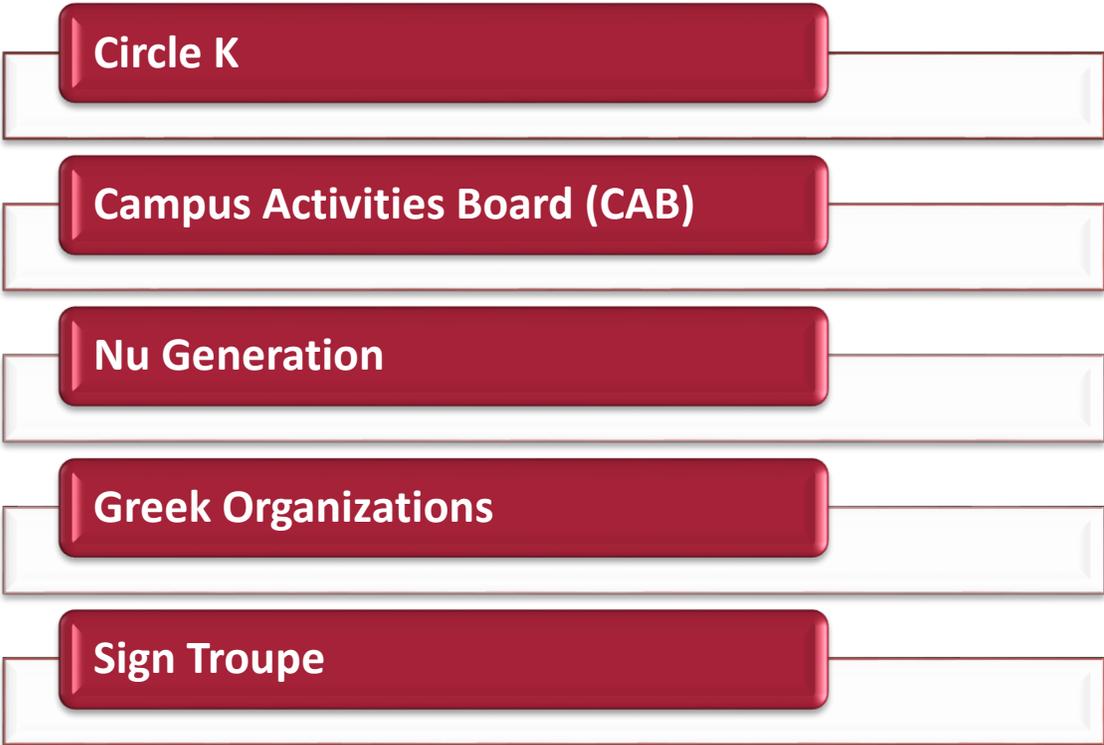
2016-2017 Short-Term Faculty-Led Study Abroad Programs		
Department	Destination	Number of Participants
Psychology/ Counseling	Italy	13
Lineberger Fellows	Ireland	6
Religion	Costa Rica	13
Religion	Honduras	7
Religion	Israel	10
Business	Iceland	12
Social Entrepreneurship	Germany	9

2016-2017 Bi-Lateral Partnerships	
Institution	Country
Bifrost University	Iceland
University of Applied Sciences Madgeburg Stendal	Germany
JUFE	China
Technical University of Dortmund	Germany
University of Basque Country	Spain
Lutheran University of Applied Sciences Nuremberg	Germany

Source: Lenoir-Rhyne Office of International Education

Student Organizations

Five Largest Student Organizations at Lenoir-Rhyne



2016-2017 Student Clubs and Organizations

Alpha Lambda Delta (Freshmen)	LR-ANS (Nursing)
Alpha Psi Omega (Theatre)	LR-Sports Performance and Exercise Club
Athletic Training Club	Lutheran Student Movement (LSM)
Band	Mastery Mob
Black Student Alliance (BSA)	Mauney Economics & Business Club
Broyhill Leaders	Mortar Board
Campus Activities Board	Music Educators National Conference Collegiate Chapter
Christians United for Israel	North Carolina Criminal Justice Association (NCCJA)
Catawba Valley Young Life	NC Student Legislature (NCSL)
Circle K	Nu Generation Gospel Choir
College Democrats	Omega Psi Phi
College Republicans	Order of Omega
Campus Crusade for Christ (CRU)	Outdoor Adventure Club
Debate Team	Panhellenic Association
Delta Zeta	Phi Beta Lambda (Business/Communications)
Distinguished Ladies	Phi Epsilon Kappa (Health and Exercise Science)
El Club de Español	Pi Kappa Phi
Equestrian Club	Playmakers
Fellowship of Christian Athletes (FCA)	Powell-Pasour Society (PA)
Gay Straight Alliance	Psi Chi (Psychology)
Grad Student Organization	Quidditch Club
H.A.N.D.S. (Hearing And Deaf Signers)	Ratio Christi
History Club	Sigma Kappa
Honors Student Association	Sign Troupe
Interfraternity Council	Student Athlete Advisory Committee
International Club	Student Government Association (SGA)
InterVarsity Christian Fellowship	Student NC Association for Educators
Intramurals	Student Occupational Therapy Association
Kappa Alpha Psi	Suicide, Abuse, and Rape Awareness (S.A.R.A.)
Kappa Delta Pi (Education)	Theta Xi
Kappa Delta	URSA Mathematics
Lineberger Fellows	Video Game Club
Lenoir-Rhyne Film Appreciation Society	Zeta Phi Beta
LR News (LRN)	Zeta Tau Alpha

Source: Office of Student Life

2016-2017 Intramural Sports



Male Teams	Female Teams
Basketball	Basketball
Soccer	Soccer
Bowling	Bowling
Football (non-tackle)	Football (non-tackle)
Lacrosse	Lacrosse
Softball	Softball
Volleyball	Volleyball
Baseball	

Source: Office of Student Life

The “Spirit of LR” Takes the Field



Pictured above: 2016 “Spirit of LR” Marching Band with the Sprit Team during the observance of 9/11

The “Spirit of LR” took the field for the first time on September 3rd, 2016 under the direction of Mr. Neil Underwood, Associate Director of Bands and Director of Athletic Bands. After not having had a marching band in 24 years, Lenoir-Rhyne’s “Spirit” sported new cadet style uniforms flaunting tall cardinal-red plumes with pride in their first debut. With 61 Lenoir-Rhyne students, including color guard and one featured twirler, the band was a huge success from the first note.

During their inaugural season, Associate Director of Bands and Director of Athletic Bands, the “Spirit of LR” showcased their performances at all home games, gave exhibitions at two local band competitions, marched in the Hickory Christmas Parade, and performed in Charlotte’s regionally televised Novant Health Care Thanksgiving Day Parade.

The future is very bright for the “Spirit” as it continues to grow and develop. As a beacon for the Music Program and the entire university, the “Spirit of LR” hopes to ingrain itself as a source of pride for Lenoir-Rhyne University.



“SPIRIT OF LR” MARCHING BAND 2016

DRUM MAJOR

Kaylor Aiken

FEATURED TWIRLER

Sabrina Powell

COLORGUARD

Joy Gemmer, *Captain*

Morgan Musumeci

Jacora Wright

Sarah Johnson

Hannah Moser

Tiffany Frye, *Captain*

Mallory Taylor

Shaqudea Holley

Aleesta Clodfelter “Sissy”

Carolyn Goard

Emily Maxfield

Shaylynne Mauldin

Charmie Degree

Samantha Burrow

Tiarra Mosley

Alyssa Carpen

Emily Pasdera

FLUTE/PICCOLO

Ginni Gann, *Section Leader*

Dennis Diaz-Rodriguez

Jessica Sprinkle, *Librarian*

Katherine Podraza

Danyell Guertin

Savannah Dove

CLARINET

Kaylee Abernethy, *Section Leader*

Lenora Brooks, *Uniform*

Coordinator

Savannah Webb

Nathan Huffman

BASS CLARINET

Lee Setzer

ALTO SAX

Tiffany Harris, *WW Captain*

Emily Huffman

TENOR SAX

Sarah Hyatt

BARITONE SAXOPHONE

Marcus Smith

TRUMPET

Skyler Villegas, *Section Leader*

Garrett Baker, *Librarian*

Amelia Coger

Duncan Bullins

Lainey Witt

Trevia-Black-Thomas

Jonathan Clay Marshall

Bruin DeWald

MELLOPHONE

Hailey Baskin

Myles McLain

Caleb Johnson

Andrew Francis

TROMBONE

Brandon Xiong

Daniel Irwin (UCHS)

Sarah Gardin

BARITONE

Allison Shive

Clay Bradshaw

Taivior Tillman

Joshua Stacey

SOUSAPHONE

Tyson Stevenson

Garrett Conley

ELECTRIC BASS

Cooper Bankhead

PERCUSSION

Edward Bland

Hailey Gragg

Joshua White

Kaleb Miller

Nicholas Moshinski

Levi Moffe

Marquay Propst “Q”

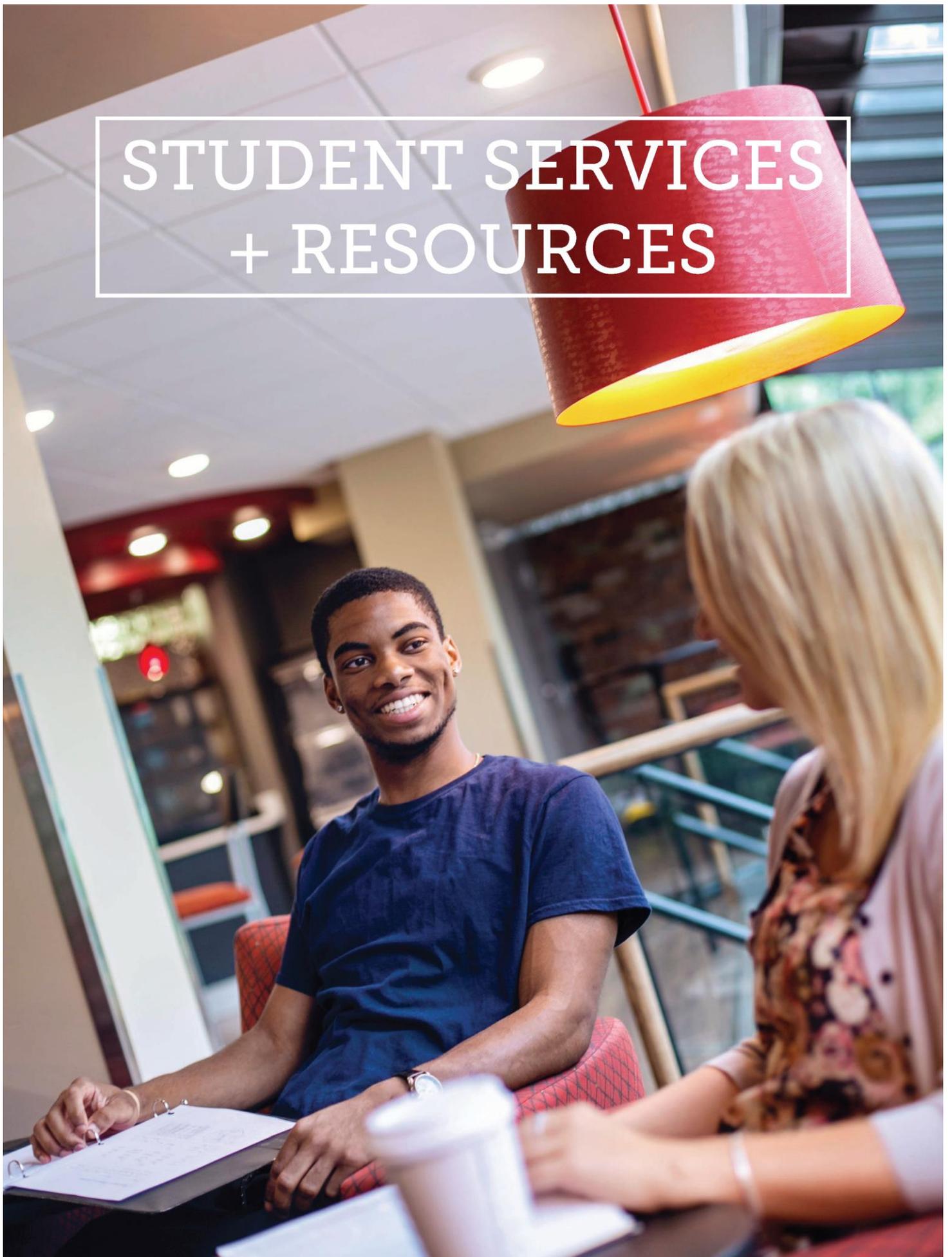
Hannah Miller

Thorne Little



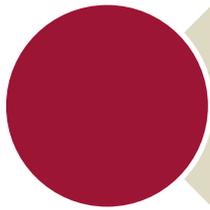
Source: Associate Director of University Bands
Photos courtesy of Dr. Dan Kiser, Dean of the
College of Arts & Sciences, Professor of Music

STUDENT SERVICES + RESOURCES

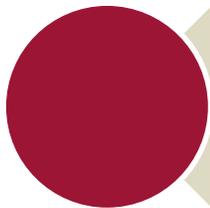


Student Services and Resources

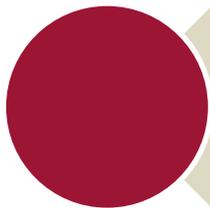
Lenoir-Rhyne University undergraduate students reported higher levels of satisfaction than their peers at participating 4-year private institutions on Noel Levitz Student Satisfaction Inventory (SSI) items below and many others in 2017.



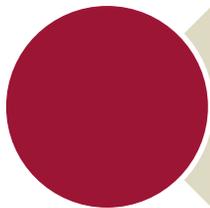
"Students are made to feel welcome on this campus."



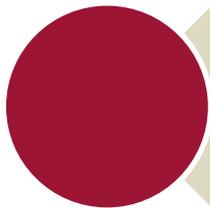
"Counseling staff care about students as individuals."



"There is a strong commitment to racial harmony on this campus."



"The staff in the health services area are competent."



"Security staff responds quickly in emergencies."

Cornerstone Student Support & Wellness Center

At Lenoir-Rhyne University, The Cornerstone Student Support and Wellness Center offers physical, mental, and emotional support for all students. The Center, known by the LR community as the Cornerstone House, is located on the edge of campus at the corner of 8th Avenue NE and 8th Street NE. The services provided at the Cornerstone House include Health, Counseling, and Disability Services. All students are eligible to use the services within the Cornerstone House with no additional fees or costs.

Student Health Center

The Student Health Center is a walk-in acute care facility staffed by a registered nurse practitioner and a staff person. In addition to care for minor, non-life threatening injuries and illnesses, the registered nurse practitioner provides services to promote health, wellness, and disease prevention, such as seasonal vaccines and health alerts. The nurse also makes appropriate referrals to other health care providers in the community.

Number of Student Visits to the Health Center AY 2014-2015 to AY2016-2017



Source: Lenoir-Rhyne Student Health Center

Counseling Services

Lenoir-Rhyne University's Counseling Services staff offer personal counseling services to undergraduate and graduate students on all three campuses. Counseling center staff and graduate level interns work with students on a wide variety of issues.

During 2016-2017, **318** students were seen through Counseling Services. Of those students who were seen through Counseling Services, 79%, through self-report and therapist observation, indicated moderate or marked improvement upon the end of their services.

Source: Lenoir-Rhyne Counseling Services

Disability Services Office

During fall 2016, **95** students registered with the Disability Services Office. Of those who registered in the fall, **80** requested accommodation letters be sent to their professors. During spring 2016, **85** students registered with the Disability Services Office. Of those who were registered in spring 2017 (N=114), **98** requested accommodation letters be sent to their professors.

In spring 2017, the Disability Services Office administered a satisfaction survey to students who registered disabilities with the DSO. Of the 48 respondents, 92% of students who requested accommodation letters reported that their letters were sent in a timely manner and 88% of students who requested accommodation letters reported that the accommodations received contributed to their success at the university.

Source: Disability Services Office

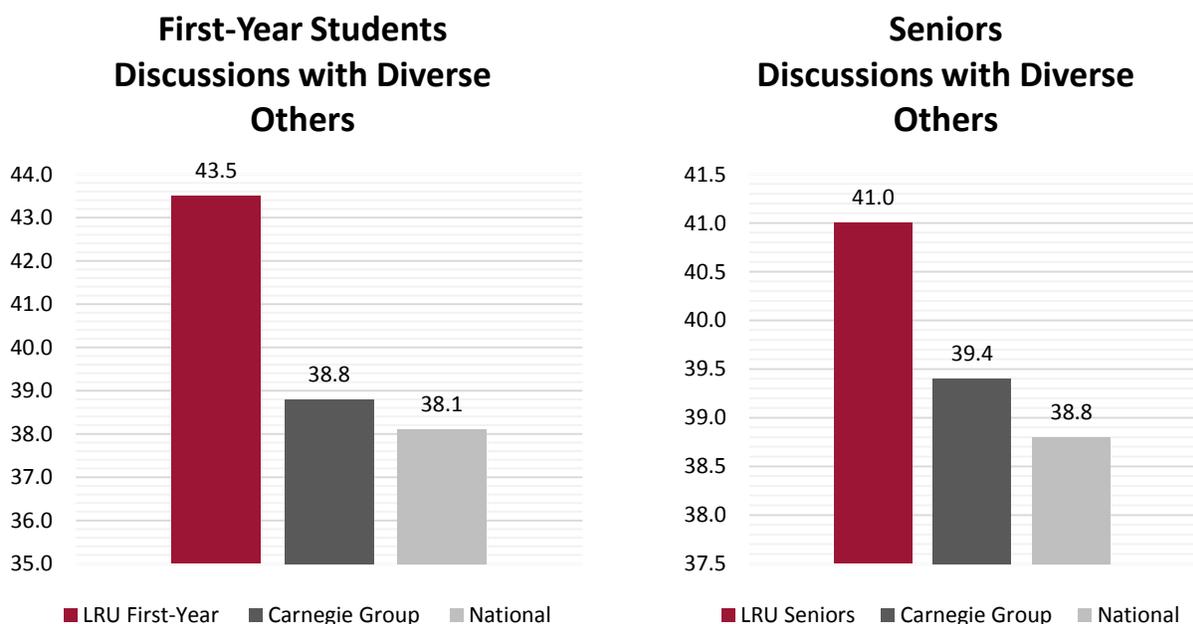
Office of Multicultural Affairs

The Office of Multicultural Affairs seeks to assist members of the campus community in developing an understanding of different races and ethnicities through organizational and educational programming as shown in the list of activities and programs offered during 2016-2017 below.

- Visited 12 classes to discuss diversity trainings and provide activities with a focus on diversity for students.
- Sponsored 5 organizations (approximately 96 students), which are open to all students, but focus primarily on the needs of minority students and services.
- Hosted 3 residence hall convocations to help students who live on campus understand the many cultures that exist in their building and help them find ways to learn from each other while living together.
- Provided 2 training sessions to faculty and residence directors at the Hickory campus to better understand and accept members of the campus community that are from various ethnicities.
- Programmed 2 convocations with topics directly related to diversity.
- Provided weekly tutoring to youth in the Ridgeview Community.
- Hosted the annual Multicultural Student Days.

Source: Office of Multicultural Affairs

In 2016, Lenoir-Rhyne’s first-year students (N=142) and seniors (N=70) participating in the National Survey of Student Engagement (NSSE) mean score was higher than the institution’s Carnegie Group (Masters-Small) and the average national rate of participating colleges and universities the “Discussions with Diverse Others” Engagement Indicator, among several others (*shown below*).



Source: NSSE 2016 Engagement Indicators Report; National means from NSSE 2016 U.S. Engagement Indicator Descriptive Statistics by Carnegie Classification report

Career and Professional Development

The Alex Lee Career and Professional Development Center (CPDC) assists current students in developing skills for professional success. Some of the services that are offered to students are resume reviews, career workshops, job search assistance and strategies, graduate school preparation, mock interviews, and networking opportunities. During 2016-2017, 99 employers recruited students at Lenoir-Rhyne University's Hickory, Asheville, and Columbia campuses.

Employers that Recruited LR Students During 2016-2017	
Abernethy Laurels	JOULIN
Accenture	Liberty Healthcare
Aflac	LifeWorks Rehab at Medical Facilities of America
Agapé Kure Beach Ministries	Lowe's Home Improvement
Alexander County Schools	Lutheran Volunteer Corps
American Eagle	Mariner Finance
Asbury Hills	Maxim Healthcare Services
AXA Advisors, LLC	Mission Health
Bank of America Merrill Lynch	NC Department of Public Safety
BAYADA Home Health Care	NC Department of Revenue
BirdDog Logistics, Inc.	Newton-Conover City Schools
Broad River Furniture/Ashley Homestore	Northeastern University
Brookdale Senior Living	Novant Health
Brooksource	OneMain Financial
Camp Agape	PDQ
Camp Dogwood	Peace Corps
Camp Dogwood for the Blind & Visually Impaired	Penske Truck Leasing
Camp Lutherock	Personnel Specialists LLC
Cardinal Financial Company, LP	Pinnacle Classical Academy
Carolina Container Company	PNC Financial
Carolina Premium Beverage	Prism Medical Products, LLC
Carolina West Wireless	Professional Sports Publications
Carolinas Healthcare System Blue Ridge	ResCare HomeCare
Catawba County Government	Rock Hill Police Department
Catawba County Public Health	Rock Hill School District Three
Catawba County Public Health	Sherwin- Williams
Catawba County Schools	Shurtape Technologies, LLC
Catawba Valley Medical Center	Smoothie King
Catawba Valley Medical Center	Southminster
Catawba Valley Medical Center, The Health First Center & Mobile Wellness	Starbucks
Epes Logistics Services, Inc.	Susan G. Komen Northwest NC
Family Care Center of Catawba Valley, Inc.	TEAMeffort Missions

Employers that Recruited LR Students During 2016-2017	
First Security Company, Inc.	The Cognitive Connection
Food Lion/Delhaize	The Spa at Rock Barn
Freedom School Partners	Trinity Village
Frye Regional Medical Center	Truliant Federal Credit Union
Gamestop	U.S. Department of State
Gaston County Schools	U.S. Air Force
Girl Scouts Carolinas Peaks to Piedmont	U.S. Army
GKN Sinter Metals	U.S. Army Reserves
Greater Hickory Cooperative Christian Ministry	Vanguard
Greensboro Police Department	Verizon
Hickory Crawdads Baseball	Waffle House, Inc.
Hickory Public Schools	Wells Fargo Bank
Highland Avenue Restaurant & The Crossing at Hollar Mill	Wells Fargo Home Mortgage
Hilton Center City	Wilson County Schools
InReach	YMCA Camp Cheerio and Cheerio Adventures
Insight Global	YMCA Camp Hanes
Iredell Health System	YMCA of Catawba Valley

Source: Alex Lee Career and Professional Development



ATHLETICS

LENOIR-RHYNE UNIVERSITY

2016-17 Highlights

SOUTH ATLANTIC CONFERENCE CHAMPIONS



Women's Soccer



Men's Lacrosse



Softball



Women's Golf



INTERCOLLEGIATE ATHLETIC PROGRAMS AT LENOIR-RHYNE

At Lenoir-Rhyne University, student-athletes participate in 22 varsity sports, 11 for men and 11 for women. The Bears' athletic department has grown significantly in the past decade. Since the 2004-05 academic year, Lenoir-Rhyne has added 10 sports: women's tennis and men's and women's outdoor track and field (2005), men's and women's indoor track and field (2007), women's swimming and men's tennis (2008), men's swimming and men's and women's lacrosse (2011).



Lenoir-Rhyne University offers a wide range of sports. On the women's side, there's basketball, cross country, golf, lacrosse, soccer, softball, swimming, tennis, indoor and outdoor track and field and volleyball. The men's sports consist of baseball, basketball, cross country, football, golf, lacrosse, softball, swimming, tennis and indoor and outdoor track and field.



Lenoir-Rhyne has been a member of the South Atlantic Conference since its inception as a football-only league in 1975. The SAC is entering its 29th year as an all-sports league and has been a member of NCAA Division II since the 1993-94 school year.



LR ATHLETICS STUDENT-ATHLETE BREAKDOWN

MEN'S PROGRAMS

<u>Sport</u>	<u>2016-17</u>
Football	139
Basketball	16
Golf	11
Lacrosse	53
Cross Country	9
Track and Field	47
Baseball	60
Swimming	19
Tennis	9
Soccer	22

WOMEN'S PROGRAMS

<u>Sport</u>	<u>2016-17</u>
Volleyball	21
Basketball	17
Golf	9
Lacrosse	30
Cross Country	9
Track and Field	28
Softball	18
Swimming	21
Tennis	9
Soccer	31

TOTAL NUMBER OF STUDENT-ATHLETES - 578 - 385 (M), 193 (F)

Lenoir-Rhyne also excelled in the classroom as the Bears placed a league-high 188 student-athletes on the 2016-17 South Atlantic Conference Commissioner's Honor Roll. In addition, 292 student-athletes were named to the inaugural Lenoir-Rhyne Athletic Director's Honor Roll this past May. The men's tennis team posted the highest team GPA for the Bears with a 3.75 at the conclusion of the spring semester. Other Bears' teams with spring semester grade point averages of 3.3 or higher included men's cross country (3.52), men's golf (3.65), women's golf (3.49), women's lacrosse (3.42), women's soccer (3.40), women's tennis (3.66), women's basketball (3.41), women's swimming (3.38), women's track and field (3.45) and volleyball (3.62). The average grade point average for all of the Bears' athletic teams is 3.20 with 18 out of the 22 sports earning a team GPA of 3.0 or higher.

SAC 2016-17 SOUTH ATLANTIC CONFERENCE SCHOLAR-ATHLETES OF THE YEAR SAC

JACOB SLAGLE
Football



JACKSON BAILEY
Men's Golf



NOREEN MCALLISTER
Women's Lacrosse



2016-17 WGCA ALL-AMERICAN SCHOLARS



NATALIE KRATTS
Women's Golf



LAURA MORRISON
Women's Golf



AINEE O'CONNOR
Women's Golf

QUINN KUHN
SAC Elite 18 Award

MEN'S LACROSSE
Major: Management
GPA: 3.91



HAYLEA SALAMON **Academic All-American**

- 2016-17 CoSIDA Academic All-America® NCAA Division II Second Team for Women's Track and Field and Cross Country (second straight year).
- Exercise Science major (3.93 GPA).
- 2017 All-Southeast Region honoree (women's indoor track and field) - weight throw and shot put.
- Set the school record for the women's indoor shot put (40'1") this year.



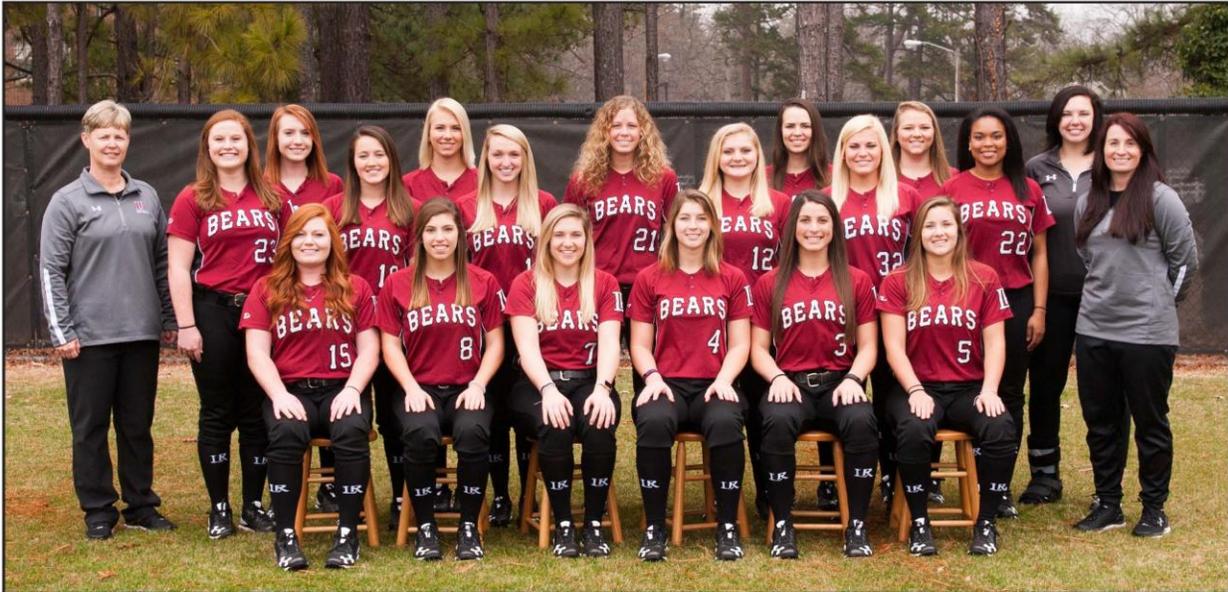
LR

WOMEN'S SOCCER



The Lenoir-Rhyne Women's Soccer Team continued its recent run of excellence in 2016, earning its sixth South Atlantic Conference Championship in the past seven years. Last fall, the Bears went 13-5-2 on the year including an 8-2-1 mark in league play. LR also advanced to the NCAA Division II Southeast Regional Tournament.

SOFTBALL



The Lenoir-Rhyne Softball Team continued to prove it was the top team in the South Atlantic Conference year in and year out this past spring. The Bears finished 46-13 on the year including a 16-4 record in league play on their way to their 11th conference regular season championship in school history. The Bears also earned a berth to the national tournament for the 11th time in the past 12 seasons.

WOMEN'S GOLF



The Lenoir-Rhyne Women's Golf Team stunned the competition by claiming the 2017 South Atlantic Conference Championship, its first league title in 13 years at the Link Hills Country Club in Greeneville, Tenn.

MEN'S LACROSSE



The Lenoir-Rhyne Men's Lacrosse Team had a season to remember in 2017. The Bears finished 12-3 on the year including a perfect 8-0 record in South Atlantic Conference play. LR won its second straight league regular season championship and earned its first-ever playoff berth. Lenoir-Rhyne hosted Tampa in the first round of the NCAA Division II Playoffs and was ranked as high as No. 4 in the nation.

2016-17 LENOIR-RHYNE ATHLETICS FINAL TALLY

- 4 - South Atlantic Conference Regular Season Championships
 - 3rd - SAC Echols Excellence Awards Standings
- 292 - LR student-athletes named to the Athletic Director's Honor Roll
- 188 - LR student-athletes named to the SAC Commissioner's Honor Roll
 - 34 - All-South Atlantic Conference honorees
 - 6 - NCAA Division II Playoff berths
 - 4 - SAC Players Of The Year
- 4 - SAC Track and Field Individual Champions
 - 3 - SAC Scholar-Athletes Of The Year
- 2 - Players drafted by Major League Baseball (John Curtis and Thomas St. Clair)
 - 2 - SAC Coaches Of The Year
 - 1 - SAC Pitcher Of The Year
 - 1 - Academic All-American
 - 1 - SAC Elite 18 Award
- 1 - SAC Women's Field Athlete Of The Year

NCAA DIVISION II ALL-AMERICANS



MICHAEL DESTEPHENS
Football

- 2016 NCAA Division II Second-Team All-American by the Conference Commissioner's Association (CCA).
- 2016 NCAA Division II First-Team All-Super Region 2 honoree (CCA and Don Hansen).
- Three-time First-Team All-South Atlantic Conference (2014-16).
- Ranked fourth in the nation in punting in 2016 (44.2 yards per punt).



ABBEY HARTSELL
Women's Golf

- 2017 NCAA Division II Second-Team All-American by the Women's Golf Coaches Association (WGCA).
- 2017 South Atlantic Conference Women's Golfer Of The Year.
- 2017 SAC Championship All-Tournament Team (finished runner-up).
- Led LR to the 2017 South Atlantic Conference Championship (first league title in 13 years).
- Finished tied for seventh at the NCAA Division II South Super Regional Tournament.



MIKE HANLON
Men's Lacrosse

- 2017 USILA/Nike NCAA Division II All-American Third Team.
- 2017 South Atlantic Conference Men's Lacrosse Player Of The Year.
- 2017 First-Team All-South Atlantic Conference.
- Lenoir-Rhyne's all-time career leader in total points with 194.
- Finished with 34 goals and tied for second in the league in assists (33) and total points (67).
- Played in the 2017 NCAA Division I and II North/South game.

NCAA DIVISION II ALL-AMERICANS



COLLIN LETT
Men's Lacrosse

- 2017 USILA/Nike NCAA Division II All-American Second Team.
- 2017 First-Team All-South Atlantic Conference.
- Finished with five goals, four assists and nine total points in addition to 60 ground balls on the year.
- Scored twice in LR's NCAA Division II home playoff game against Tampa (May 13, 2017).



SARAH KENLEY
Softball

- 2017 NCAA Division II Third-Team All-American by the CCA and NFCA (National Fastpitch Coaches Association).
- 2017 NCAA Division II Southeast Region Softball Player Of The Year (CCA).
- 2017 South Atlantic Conference Softball Player Of The Year.
- First-Team All-SAC honoree.
- Finished the year with a .429 batting average, 12 home runs and 55 runs batted in.
- Led the Bears in total bases (137) and slugging percentage (.753) in 2016 as well.
- L-R's all-time career leader in runs batted in with 195.



ERIN BOONE
Softball

- 2017 NCAA Division II Third-Team All-American by the NFCA.
- 2017 NCAA Division II Honorable Mention All-American by the CCA.
- 2017 First-Team All-South Atlantic Conference.
- Led the league in several offensive categories including batting average (.440), hits (88), runs scored (66) and on-base percentage (.507).
- Also finished the year with seven home runs, 49 runs batted in and 17 stolen bases.
- 2017 NFCA's Top 25 Watch List for Player Of The Year.

COMMUNITY SERVICE

The Lenoir-Rhyne University Department of Intercollegiate Athletics gave back this past school year as all 22 sports combined for a total of 3,267 hours of community service. The athletics department provided many different forms of service and community engagement within the local area as part of student-athlete development while also serving as role models and strong ambassadors for the University. Some of the highlights of this past year include the Lenoir-Rhyne Men's and Women's Tennis Teams contributing the most hours per student-athlete (14 hours), the Bears' women's basketball team raising the most money across all NCAA Division II institutions for the Kay Yow Cancer Foundation for the second straight year and the football program's mentoring with the Boys & Girls Club. In addition, the women's tennis team won the ITA Community Service Award for the Southeast Region among D-II institutions.



MEN'S SOCCER



WOMEN'S BASKETBALL



WOMEN'S LACROSSE



FOOTBALL

ALUMNI



Lenoir-Rhyne University Alumni by State			
State	Undergraduate	Graduate	Total
Alabama	66	9	75
Alaska	9	3	12
Arizona	52	8	60
Arkansas	17		17
California	162	11	173
Colorado	85	8	93
Connecticut	32	5	37
Delaware	28	2	30
District of Columbia	18		18
Florida	704	63	767
Georgia	534	53	587
Hawaii	12		12
Idaho	9		9
Illinois	63	22	85
Indiana	49	13	62
Iowa	24	7	31
Kansas	22	10	32
Kentucky	43	11	54
Louisiana	30	1	31
Maine	9	1	10
Maryland	231	8	239
Massachusetts	49	9	58
Michigan	56	10	66
Minnesota	41	5	46
Mississippi	30	4	34
Missouri	34	3	37
Montana	5		5
Nebraska	6	4	10
Nevada	22	2	24
New Hampshire	14		14
New Jersey	118	7	125
New Mexico	18	4	22
New York	125	14	139
North Carolina	11,666	1,226	12,892
North Dakota	3	5	8
Ohio	121	24	145
Oklahoma	15	3	18
Oregon	28	4	32
Pennsylvania	194	36	230
Rhode Island	5	1	6
South Carolina	858	324	1,182
South Dakota	2	3	5
Tennessee	211	30	241

Lenoir-Rhyne University Alumni by State			
State	Undergraduate	Graduate	Total
Texas	186	25	211
Utah	9		9
Vermont	8	1	9
Virginia	680	66	746
Washington	40	2	42
West Virginia	37	3	40
Wisconsin	30	20	50
Wyoming	4		4
Total	16,814	2,070	18,884

Source: University Advancement

Lenoir-Rhyne University Alumni by Gender, Residence, and College				
Number of Living Alumni	Undergraduate	%	Graduate	%
	16,948		2,113	
Gender				
Male	6,505	38%	778	37%
Female	10,443	62%	1,335	63%
Residence				
Alumni Living in NC	11,666	69%	1,226	58%
Alumni Living Outside of NC	5,219	31%	873	41%
Alumni Living Internationally	63	<1%	14	1%
College				
College of Arts and Sciences	4,479	26%	14	1%
College of Education and Human Services	2,618	15%	649	31%
College of Health Sciences	2,766	16%	300	14%
College of Professional and Mathematical Studies	2,158	13%	225	11%
School of Theology	263	2%	807	38%
Adult Learner Programs	1,788	11%	24	1%
Undesignated College	2,876	11%	94	4%

Source: University Advancement

Post-Graduation Success of Lenoir-Rhyne University Alumni

The university obtains graduate school attendance information on our undergraduate alumni from the StudentTracker™ in National Student Loan Clearinghouse (NSLCH) and alumni surveys. LRU collects graduate school attendance/completion information by undergraduate graduating class at one-, three- and five-year intervals after graduation.

As shown below, 36.46% of the 277 students who graduated with an undergraduate degrees from Lenoir-Rhyne University during AY 2015-2016 enrolled in graduate school within a year of graduation. Over half of these students continued at Lenoir-Rhyne University for their graduate studies while others attended state or other private universities, mostly in North Carolina.

Five Years after Graduation

Graduation Year	Number	Completed a Graduate Program	Still Enrolled in a Graduate Program	Total	Percentage
2011-2012	290	50	29	79	27.24%

Three Years after Graduation

Graduation Year	Number	Completed a Graduate Program	Still Enrolled in a Graduate Program	Total	Percentage
2013-2014	322	19	63	82	25.47%

One Year after Graduation

Graduation Year	Number	Completed a Graduate Program	Still Enrolled in a Graduate Program	Total	Percentage
2015-2016	277	0	101	101	36.46%

Where Lenoir-Rhyne University Alumni Completed Graduate Programs

Lenoir-Rhyne University	Clemson University	University of Houston
University of NC-Charlotte	North Carolina State University	East Carolina University
University of NC-Chapel Hill	Appalachian State University	Duke University
Michigan State University	Syracuse University	New York University

Lenoir-Rhyne University Alumni Graduate Degrees by Major (Top Areas of Study)

Nursing	Occupational Therapy	Law
Counseling	Physical Therapy	Social Work
Education	Business Administration	Public Health

Licensing Examinations and Passage Rates

Nursing

LRU's School of Nursing uses passing rates on the National Council Licensure Examination (NCLEX) as one measure of student success. According to the NC Board, the passing rates of LRU graduates on the NCLEX-RN (BSN) for the past three years have exceeded the state and national passage rates. LRU licensure passage rates have ranged from 90-97%, with a three year average of 93%.

National Council of State Boards of Nursing Licensing Exam (NCLEX) Pass Rates				
Average	2014	2015	2016	3-Year Average
LRU Pass Rates	97	90	93	93
NC BSN Pass Rate Averages	85	89	90	88
National BSN Pass Rates	84	87	88	86

Occupational Therapy

Most states (including North Carolina) require Occupational Therapists to obtain a license before practicing in the state. Initial state licensure is issued on the basis of National Board of Certification in Occupational Therapy (NBCOT). Shown below are the most recent three years of results on the NBCOT certification examination by LRU's OT graduating class. All new graduates taking the NBCOT passed the exam, and each year over 90% did so on their first attempt.

National Board of Certification in Occupational Therapy Pass Rates				
Graduation Year	Number of New Graduates Taking Exam That Year	Number of New Graduates Passing the Exam	Percentage of New Graduates Passing the Exam	Percentage of First-time New Graduates Passing the Exam
2014	19	19	100%	95%
2015	29	29	100%	97%
2016	31	31	100%	93%
Total	79	79	100%	95%

Athletic Training

The Athletic Training program at Lenoir-Rhyne University prepares students for certification by The Board of Certification (BOC) for the Athletic Trainer. To become board certified, Athletic Trainers must pass the BOC examinations. Lenoir-Rhyne University sets a goal of 100% first-time passage rate on the BOC and as shown in the chart below as met this goal for the past three years.

Board of Certification for the Athletic Trainer				
	2013-2014	2014-2015	2015-2016	3 year Aggregate
Number of students graduating from program	12	10	8	30
Number of students graduating who took the examination	12	10	8	30
Number of students who passes the examination on first attempt	12	10	8	30
Percentage of students who passed the examination regardless of the number of attempts	100	100	100	100

Clinical Mental Health Counseling

Students who successfully complete course requirements for a master’s degree in Counseling are eligible to take examinations required to become a National Board Certified Counselor, a North Carolina Licensed Professional Counselor, and/or a licensed public school counselor in North Carolina.

The LRU Counseling faculty use results from the Counselor Preparation Comprehensive Exam (CPCE), which is comparable to the National Counselor Examination, to improve curriculum offerings and monitor student success. Below are CPCE combined results for counseling students at all three LRU campuses for the past three years. The program target is 80% or more of the students will pass each area of the CPCE.

Counselor Preparation Comprehensive Exam			
Areas	AY 2016-2017 (N=57)	AY 2015-2016 (N=54)	AY 2014-2015 (N=36)
Human Growth and Development	98%	89%	100%
Social and Cultural Foundations	91%	91%	92%
Helping Relationships	100%	94%	97%
Group Work	92%	98%	92%
Professional Orientation and Ethics	94%	96%	86%
Career and Lifestyle Development	94%	94%	94%
Assessment	94%	91%	89%
Research and Program Evaluation	92%	89%	94%

First Destination Survey

The University also collects information from students prior to graduation. The University solicits information about career plans as well as satisfaction with aspects of the students' educational experiences through a web-based survey tool.

Most recently, in April 2017, the Office of Career and Professional Development and the Office of Institutional Research collaborated on a first destination survey to learn more about student plans immediately after graduation. Of the 227 undergraduate students invited to participate, 148 did so for a response rate of 65%. Of those responding, 50% indicated that they were currently working full-time and 26% indicated that they planned to pursue full-time employment. Ten percent of those currently working a full-time job indicated that they planned to pursue other full-time employment upon graduation.

Current Status	Number	Percentage
Working full-time	74	50%
Working part-time	15	10%
Working in an internship	10	7%
Post- Graduation Plans		
Seeking full-time work	39	26%
Seeking part-time work	10	7%
Taking time off for personal reasons	6	4%
Pursuing a graduate degree (already accepted)	20	13%
Applying to a graduate program	37	25%
Working full-time (returning to pre- graduation employer)	7	5%
Working full-time (seeking new post-graduation employer)	15	10%

The top three fields of employment reported by respondents were Health Care (N=39), Education and Training (N=10), and Human Services (N=9).