Center for **TEACHING & LEARNING** *at Lenoir-Rhyne University*

Workshops and Events

Pedagogy Workshop: Service Learning

Are you interested in incorporating service learning into your classes? Have you struggled to figure out how to make service learning work in your discipline? Join us for a panel discussion and planning session. Professors Laurette LePrevost, Sue Friguglietti, Julie Voss, and others will share their experiences with service learning and will offer support and advice as you imagine ways that service learning might help students in your classes learn more effectively.

Thursday, November 10 at 1:40 p.m. and again on Friday, November 11 at 10:00 a.m.

Technology Series: Camtasia

Last month we explored how ExplainEverything can be used to create videos for students. This month, we'll jump into the world of video editing using Camtasia, a program available to LR faculty & staff. Led by April Williams, this session will get you started creating high quality, well-edited videos for students.
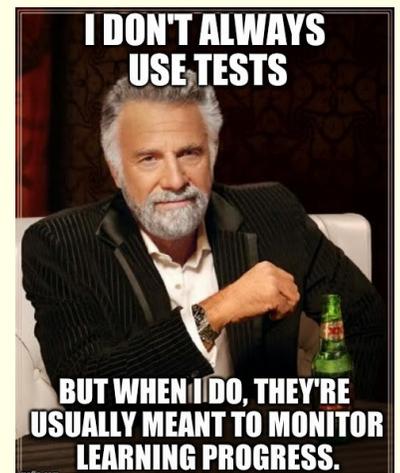
Monday, November 14 at 3:00 p.m. and again on Tuesday, November 15 at 1:40 p.m.

Pedagogy Workshop: Designing Effective Exams—Just in time for Finals!

How effectively do your exams measure student learning? Do you sometimes feel that there's a gap between what your exams measure and what you hoped students would learn in your class? This workshop offers an overview of best practices for designing assessments and creative ways to measure student learning.

Tuesday, November 29 at 11:00 a.m. and again on Wednesday, November 30 at 2:00 p.m.

I DON'T ALWAYS USE TESTS

BUT WHEN I DO, THEY'RE USUALLY MEANT TO MONITOR LEARNING PROGRESS.

Advising Tips

Early November is advising time! Below are some tips to help make advising more productive for your advisees and more enjoyable for you. Dr. Jenny Bloom offers the following six-step process for effective advising:
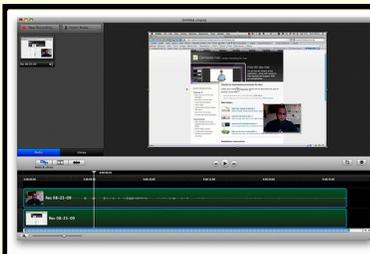

(Image used with permission from Appreciative Advising)

1. Disarm: make the student feel welcome, and create a good rapport.

2. Discover: use positive, open-ended questions to learn about the student.

3. Dream: ask the student about his/her goals for the future.

4. Design: work with the student to create a plan to reach those goals. Scheduling classes is one small part of this design.

5. Deliver: follow the student as he/she implements that plan.

6. Don't settle: keep your own expectations high and encourage the student to do the same.

Other Advising Resources:

- Cal State Chico's 30 Reminders for Effective Advising: tinyurl.com/30advisingtips

- Oregon Institute of Technology's "How to Be a Good Advisor" page: tinyurl.com/goodadvising

Online Teaching Tip: the library now subscribes to the online version of *Online Classroom*. This monthly newsletter addresses the challenges and opportunities presented by online education including current trends, practical tips, and pedagogical insights. To access *Online Classroom*, search for "Online Classroom: Ideas for Effective Online Instruction" in the library's "Journal Titles" tool.

Unless otherwise noted, all sessions are hosted in the CTL (Library 104). All sessions are available via WebEx unless otherwise noted. WebEx links will be sent via email a day or so prior to workshops. Workshops will typically last one hour.