

HOW TO BUILD A SAMPLE COURSE SCHEDULE

You should look over these materials carefully, and print them out for your reference, as this can be a bit confusing the first time around. Don't panic if it becomes overwhelming... this is just to get you started! We'll be here to help you when you arrive for Jumpstart in June!

Lenoir-Rhyne University operates on a two-semester calendar system. The fall and spring semesters are approximately sixteen weeks in length (including a formal period for required examinations at the end of the term). **Courses** are scheduled in blocs throughout the week, Monday through Friday, with separate **sections** running throughout the day, beginning at 8:00 am, and into the evening. A traditional three credit-hour class is taught in fifty minute segments three times a week (Monday, Wednesday, and Friday— or MWF) or in one hour and fifteen minute segments twice a week (Tuesday and Thursday—or TR). Four credit hour class times vary depending on whether or not a lab is required. Evening sections may be scheduled in longer blocs, meeting less frequently during the week. Normally, adult students will populate the evening classes and traditional students will select the day sections, but students may select any available times to take courses. *However, first-year students are **strongly discouraged** from choosing eight-week “mini-term” sections or fully online classes.*

LR students meet degree requirements for graduation by satisfactorily completing a minimum of 128 semester hours (a few majors require more hours), including all required courses both in the core curriculum and their major field(s) of study. A complete program includes the **Core Curriculum requirements, and also technical requirements, major field requirements, and general electives.**

The most effective way to “build a schedule” is to start with the first-year seminar that is most interesting to you, then choose courses specifically needed for your particular program (or with Core courses that may be offered at only one or two times), and finally, build in other Core classes that have multiple sections.

In planning a schedule of classes for the Fall, you need to consider the following:

1. All First-Years (Freshmen) should take ENG 131 in their first year.

- Students with scores below 400 on the verbal portion of SAT or below 18 on the ACT **must take ENG 105** in place of ENG 131 during the first semester.
- Students with transfer credit for English Composition or who have a score of 3 or above on the ENG LANG/COMP exam of Advanced Placement should not take ENG 131.
- Upon registering, if you cannot fit ENG 131 into your schedule for Fall semester, there will be a limited number of ENG 131 classes offered in the Spring.

2. All First-Years (Freshmen) must take FYE 191 in their first semester.

All first-time, first-year students or transfers who have not completed at least 26 hours of transfer credits (dually enrolled college credits while in high school, AP, and/or IB credits do not count toward this limit) will complete “first-year seminars” each semester of their first year at L-R (3 credit hours each term), FYE 191-192. These are team-taught classes focusing upon various issues; students will be able to choose a topic most interesting to them.

3. All students must take CSC 050 in their first semester.

- CSC 050, Fundamental Computing Competencies, a zero-credit “course” that assesses basic computer use skills, is completed through a proficiency exam that must be taken during your first semester.

4. In the Core Curriculum, explore the HUM 188 classes that are offered.

- HUM 188 are topical courses that will fulfill one of the requirements in the Core for Level I Humanities.

5. If you wish to take a Mathematics course, you must meet certain standards:

- To register for any college-level math course (except Calculus) students must have a SAT math score between 500-540 or an ACT math score must be between 20-23.
- To register for Calculus a student must have a SAT math score of 540 or above or an ACT math score of 23 or higher.
- Students with an SAT math score is below 500 or an ACT math score below 20, must take and successfully complete MAT 090 or MAT 105 before taking any other MAT course.

6. If you wish to take a Foreign Language:

- Incoming First-Year students with three or more years of foreign language experience who would like to test out of the language core in either French, German, or Spanish may do so by taking a preliminary placement test in either of these languages on their own computer by sending Dr. Adelia Parrado-Ortiz, Assistant Professor of Spanish, an email to Adelia.ParradoOrtiz@lr.edu) telling her that they want to take the test at least one week ahead of their Jumpstart date.
- Students who score high enough on these tests will be given a second proctored test in their respective language on campus in August to determine their proficiency in the language. The on-campus test will include an oral component and ask for basic cultural understanding as well. If students show proficiency, they will be exempt from taking core language classes. The exemption does not include credit points. However, as an incentive, if those students are going to take two additional language courses at the 2nd year level, six (6) credits for 1st year language proficiency will be added to their transcript without any extra charge.
- Regardless of language taken in high school, students may enroll at the beginning level in any other language.
- Students should be strongly advised that completing their language requirement during the freshman year is to their advantage, and for anyone who may want to continue their language studies beyond the core, it is actually a requirement.
- Core Curriculum requirements indicate that all students must have completed their core language requirement by the end of the sophomore year.
- Students should consider other languages besides Spanish or ASL. We also offer Chinese, French, and German. Core language classes give students an introduction to another language as well as insight to the culture(s) of the countries where these languages are spoken. Because it takes 2,500 contact hours in any given language to attain relative fluency, language core classes with a total of about 140 contact hours cannot achieve that goal and are not meant to do that. Since Spanish classes will fill up very rapidly, and with the aforesaid in mind, students should really consider other languages as a valid alternative.

7. Many majors require that you begin taking major courses in your first year.

Please go to <http://registrar.lr.edu/Check-Sheets/10-11> to verify your major needs. Some majors will require **technical requirements** along with the actual program-of-study. Often, these courses are “pre-requisites” that must be completed before certain classes in the actual major, so it is important that you note these requirements and complete these credits in a timely manner.

Below is an overview of courses needed the first year for some of the majors:

- Pre-Nursing majors must take BIO 281 and Lab.
- Biology majors must take BIO 105 and a Lab and should take a math course.
- Music majors must take MUS 090, 109, 111, and the appropriate sections of MUS 131 and 151.
- Chemistry majors must take CHE 103 and Lab and should take a Math course.
- Physics majors must take PHY 211 and should take a Math course.
- Pre-Medical Science majors should take BIO 105 and Lab.
- Any Education majors (Elementary, B-K, etc) should take PSY 100. Elementary Education majors should register for SCI 110 or POL 120.
- Business majors in all areas (Management, Accounting, etc.) should take one or both of ECO 121 and CSC 175.
- Computer Science and Information Technology majors must take CSC 120.
- Math majors should take MAT 165 or 166 (if there is transfer credit for 165).

8. Plan to take 14-17 credit hours (12 is the minimum full time load).

We strongly recommend that new students do NOT take the maximum load of 18 credit hours.

9. Use the Daily Time Grid to make sure your chosen courses do not overlap, and take time to familiarize yourself with “MyLR.”

We suggest making two or more schedules using the Daily Time Grid and bringing them with you to Jumpstart. On that day you will meet with a faculty advisor, go over your schedules, and then register for the semester using “MyLR.” The advisor will be able to answer questions you may have about courses or your desired major, as well as to help you navigate through any closed courses (courses already filled to capacity).

If you are completely overwhelmed by this information, please contact your Enrollment Services Counselor at 800.277.5721 or reach them by email or online chat by visiting <http://www.lr.edu/admissions/staff/meet-the-staff>. If you can't reach your personal counselor, feel free to contact anyone in the Enrollment Management Division for assistance.

We look forward to hosting you on campus this June!